

WEEK 2 Day 2

Library & Listening: Research for Inspiration

Children select images or texts that inspire them to construct something.

Big Ideas	The design and construction process includes imagining and being inspired, asking questions, researching, planning, creating, and improving our models. Children have time to work alone and with others.
Guiding Questions	Where do people find inspiration for building, creating, and composing?
Vocabulary	<p>research: to find out about a topic</p> <p>inspire: to give someone an idea, or get an idea from someone or something.</p> <p>resource: a place, thing, or person that gives you information</p>
Materials and Preparation	<ul style="list-style-type: none"> ● books about construction, building, structures ● Inspired by our town neighborhood images from week 1 ● ipad or laptop ● sticky notes ● clipboards ● paper ● writing utensils <p>Gather the books you have collected about construction topics. Set out clipboards with paper, sticky notes, and writing utensils. Set up a laptop or ipad with a folder with images children could look through and tag.</p>
Intro to Centers	<p><i>Last week in Library & Listening you worked on a book inventory of the books we have about construction.</i></p> <p>Show the book inventory and the collection of books.</p> <p><i>Part of the Engineering & Design process includes researching to get ideas and information from what other people have designed and constructed. This week you are going to be a researcher looking for</i></p>

	<p><i>inspiration. Here is an interesting book with lots of ideas about structures.</i></p> <p>Show pages from one of the books in the collection.</p> <p><i>Designers, architects, and engineers need to research ideas to help them find inspiration. Your job is to look through the resources and select 3 images that you think will inspire your friends. When you find something that inspires you, tag it by placing a sticky note on the page so that we can find it easily and use it.</i></p> <p>Show the resources and model finding and tagging an image.</p> <p><i>The images you find will be a resource for everyone to use as you create constructions in different centers around the classroom.</i></p>
During Centers	<p>As children look through images, support them to think about what to choose that might be inspiring to the class. Help them as they figure out how to tag the pages in books or the images on an iPad or laptop. Encourage children to collaborate and talk with each other about what inspires them and why.</p>
Facilitation	<ul style="list-style-type: none"> ● How do the images inspire you or give you ideas? Why is this one inspiring? ● What would you like to create? ● How can these images help you and other children to figure out how to construct a _____? ● How does researching help you to think about what you would like to build?
Standards	<p>R.8.K.a Identify texts that tell stories.</p> <p>R.8.K.b Identify texts that provide information.</p> <p>RI.K.9. With prompting and support, identify the basic similarities in and differences between two texts on the same topic (e.g. in illustrations, descriptions, procedures).</p>

Notes
