



WEEK 1 Day 3

Writing Basics

Retelling

Note: For Week 1, the Writing block is only 15 minutes long.

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| <p>Content Objective</p> | <p>I can retell familiar texts with support, including who, what, when, where and how when prompted. (R.5.K.a)</p> |
| <p>Language Objective</p> | <p>I can tell an oral story about myself and my family. (SL.3.K.a)</p> |
| <p>Vocabulary</p> | <p>retell: to tell a story again character: a person, animal, being, creature, or thing in a story</p> |
| <p>Materials and Preparation</p> | <ul style="list-style-type: none"> ● <i>Elizabeth's Doll</i>, Stephanie Stuve-Bodeen https://www.youtube.com/watch?v=7R-vFrzplIU (if you have the book, read it instead) ● projector and screen ● speakers <p>Pre-select a child to tell a story, based upon what you already know about the children.</p> |
| <p>Opening 1 minute</p> | <p>Gather the children in a circle on the rug.</p> <p><i>Today we will listen to a story titled, Elizabeth's Doll, by Stephanie Stuve-Bodeen. In this story, a girl named Elizabethi, one of the characters, finds a rock that she pretends is her baby. Let's find out what happens.</i></p> |
| <p>Deconstruction and Joint Construction 13 minutes</p> | <p>Show the story or read the book.</p> <p><i>In this story, we are introduced to a few characters, a person, animal, being, creature, or thing in the story. When we listen to the story, it is important to think about the characters. The characters help us make meaning as we read. Who are the characters in this story?</i></p> <p>Provide time for children to respond.</p> |

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| | <p><i>Readers also remember the information they heard in a book. They can retell the story, tell the story again, in their own words.</i></p> <p>Guide the whole group to retell the story. <i>Let's retell the story, Elizabeti's Doll, together. In order to do this, we need to think about the beginning of the story and what happened first. What do you remember from the beginning of the story?.....Next, let's think about the middle and the problem that took place. Did something happen to Elizabeti's rock? How did that make her feel?... How was the problem fixed in the end of the story?</i></p> <p><i>We just retold the story! We told the story in our own words and tried to remember the characters, the problem, and how it was fixed, and did it in the right order, from beginning to end.</i></p> <p><i>Now, let's listen to a classmate share a story. After, we will retell that story in our own words.</i></p> <p>Select a child to share one of a personal story. Children retell what they just heard.</p> |
| <p>Closing 1 minute</p> | <p><i>Today, we learned about a character named Elizabeti and her pretend baby that was really a rock. The story had a few different characters, a problem, and a solution. We were able to retell the story in our own words. How did that help you better understand the story?</i></p> |
| <p>Standards</p> | <p>R.5.K.a Retell familiar texts with prompting and support, including details about who, what, when, where and how. SL.3.K.a Describe familiar people, places, things and events and, with prompting and support, provide additional detail.</p> |
| <p>Ongoing assessment</p> | <p>Listen for and make note of children's discussion. What do they notice about the texts? What do children already know about the purposes of writing?</p> |

Notes