

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2018

**RETURN BY EMAIL TO:
mailto:GT.DOE@maine.gov**

School administrative unit name: AOS #47 Orrington School

Name and title of person responsible for gifted and talented program:
Patricia Wright

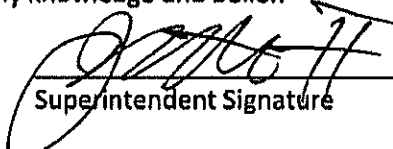
Phone number: 207-825-3310

Email address: p.currie-wright@cdsedu.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

James Stoneton
Superintendent Name (printed)


Superintendent Signature

Date of Initial submission to Maine DOE: 09/28/18

Date of 1st Revision to Maine DOE: 3/11/19

S
u
p
e
r
i
n
t
e
n
d
e
n
t
i
a

Date of 2nd Revision to Maine DOE:

S
u
p
e
r
i
n
t
e
n
d
e
n
t
i
n
i
t
i
a
l
s

Date of 3rd Revision to Maine DOE:

S
u
p
e
r
i
n
t
e
n
d
e
n
t
i
n
i
t
i
a
l
s

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: Patti Drapeau

State of Maine
Department of Education
Maine DOE Approval:

Gifted and Talented Education Program
Renewal Application 2018-19

Date of Approval:

James L. O'Neil
3/14/19

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents Change (i.e. an alteration, addition, or deletion) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academic program philosophy -

- o Arts program philosophy -

1. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academic program abstract -

- o Arts program abstract -

2. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -

- Arts program goals, objectives, activities -

3. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also, include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE CHANGE

Describe CHANGE here:

- General intellectual ability identification -

- Specific academic areas identification -

- Arts identification -

- Transfer students -

- Exit procedures -

- Appeals procedures -

4. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE CHANGE

Describe CHANGE here:

5. Provide a summary of the management structure including the roles and responsibilities of the professional and auxiliary staff listed below.

NO CHANGE CHANGE

Describe CHANGE here:

A. Indicate ALL professional staff for the K-12 Gifted and Talented Program regardless of whether there has been a change or not.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Patricia Currie-Wright	Conditional	Coordinator/teacher	3 rd - 8 th	???????
	*pending certification paperwork			
	Being processed			

B. Indicate ALL Auxiliary Staff: Educational Technician, regardless of whether there has been a change or not

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE

CHANGE

Describe CHANGE here:

There is limited information on the program evaluation as the previous GT Coordinator left before the end of the school year. Parent and student surveys were not administered as intended

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

The information gathered has been through discussions with teachers, parents ad students. The student worked on projects in small groups designed to expand their critical thinking skills in a wide variety of areas including but not limited to CAD, programming, building and design, and historical projects. The academic students also participated in a field trip to Maine Maritime Academy where they were provided with a tour of the facilities and the USSM. They participated in instruction on boat navigation, used navigation simulators and had hands on experience navigating and docking the research vessel.

The art students were exposed to new mediums and types of art this year. The students worked with the art teacher to achieve their individual goals. The art students also attending a field trip to Colby College.

(c.) Include how program effectiveness was determined, whether or not there has been a change in the program.

The program effectiveness has been determined by conversations with students, parents and teachers working with the students in the GT program. NWEA scores were evaluation for each student and compared to individual progress and schoolwide scores. There was an adequate increase for those students in the program

8. Provide a justification/description of the items included in the proposed budget in number 9. *(Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only)*

The salary has increased due to the increase in time allotted for the GT Coordinator. In addition, there has been a change in the Professional Development for the new GT Coordinator to complete the necessary courses to obtain the 690 endorsement. This cost will be shared with the other school in AOS 47. Center Drive School will assume 60 % of the total cost. The total cost of professional memberships will also be allocated at a rate of 60%.

Student tuition has increased due to an increase in Math students. Their coursework will be supplemented by Aleks Math.

The Art budget is for supplies that are not used in the regular art program and will be used to expose GT Art students to different techniques, mediums and forms of art.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)
Patricia Currie-Wright	43290.7
Subtotal	43290.7

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)
Subtotal	

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)
Subtotal		

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Art supplies	156		
Canvas/paper	181		
Paint	86		
Woodworking Materials	36		
Subtotal	459	Subtotal	

A. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
MEGAT membership	21		
NAGAT	69		
National History Day	9		
Subtotal	99	Subtotal	

B. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
Aleks math subscriptions	1799.95		
Subtotal	1799.95	Subtotal	

C. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
SED530 Identifying and Educating Learners Who are Gifted	815		
SED531 Curriculum and Instruction for Learners Who Are Gifted	815		
SED 532 Developing and Implementing Programs for the Gifted Learner	815		
SED 533 Teaching Critical & Creative Thinking in Gifted Programs & Classroom Settings	815		

Subtotal	3260	Subtotal	

D. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	43290.7	
Auxiliary Staff	0	
Independent Contractors	0	
A. Materials/Supplies	459	
A. Other Allowable Costs	99	
B. Student Tuition	1799.95	
C. Staff Tuition/PD	3260	
Total	48,908.65	