

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2017

RETURN BY EMAIL TO:
<mailto:GT.DOE@maine.gov>

School administrative unit name: ORRINGTON - AOS#47
Name and title of person responsible for gifted and talented program:
John Mugnal, Assistant Principal

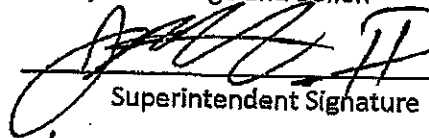
Phone number: 207-825-3697

Email address: j.mugnal@cdsedu.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

James Stoneton
Superintendent Name (printed)

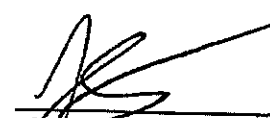
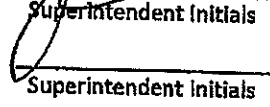


Superintendent Signature

Date of Initial submission to Maine DOE: 9/12/17

Date of 1st Revision to Maine DOE: 10/3/17

Date of 2nd Revision to Maine DOE: _____

Date of 3rd Revision to Maine DOE: _____


Superintendent Initials

Superintendent Initials

Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: _____
Maine DOE Approval: Joanne Kae
Date of Approval: 1/29/18

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents Change (i.e. an alteration, addition, or deletion) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

Our philosophy of education for the gifted and talented is the philosophy of all education, namely, to help each student meet his/her potential. The Gifted and Talented Program shall act as a catalyst for differentiating regular programs and instruction to provide identified students with challenges that stimulate them to reach levels of achievement consistent with their abilities. Our approach to the education of Gifted and Talented students will be to offer a differentiated curriculum within the regular classroom and enriched, accelerated, and/or independent experiences in other settings that serve the student in lieu of regular classroom instruction.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academic program philosophy -

- o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academic program abstract -

- o Arts program abstract - *Identified Art and Music students have one grade-level RTI period weekly when they come to "G-T". They consult with the Art educator, and with the Music educator weekly. Students pursue their individual goals during this time. Music students may be composing music, or working on musicianship; Art students will be exploring new media, skills, techniques and perspectives.*

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academics program goals, objectives, activities -

- o Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE CHANGE

Describe CHANGE here:

- o General intellectual ability identification -

- o Specific academic areas identification -

- o Arts identification -

o Transfer students -

o Exit procedures -

o Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE

CHANGE

Describe CHANGE here:

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Carolyn Horth	Yes	Teacher	3-8	Part-time

B. Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your **Approved Initial** application self- evaluation process.

NO CHANGE

CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation. (Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)

G-T identified academic students worked on individual learning projects, including National History Day and Invention Convention. We were disappointed that the Invention Convention did not take place this year. All students maintained their grades, and all showed growth during the year, based on their NWEA/MAP scores. Identified 8th graders have selected challenging academic courses, including enrollment in Honors Diploma programs for their secondary school choices 2017-2018. Identified students represented the school in the Penobscot County Spelling Bee, in the Maine Geographic Bee, on CDS' Math Team and Chess Team.

G-T identified art students worked on individual projects during RTI time, as well as in their weekly art class. Their work was featured in several Orrington businesses. Their work was also displayed at the annual art show at the Bangor Mall. G-T identified music students directed beginner band at both school concerts, and performed solos in concerts and in regional and state jazz band competitions. A G-T student was recognized for her outstanding musicianship award at the state competition.

G-T identified students self-reported that they enjoyed some of their projects, and didn't enjoy others. They made suggestions to coordinator for enrichment for next year.

(c.) Include how program effectiveness was determined.

Students were surveyed and interviewed at the conclusion of the 2016-2017 academic year. G-T coordinator reviewed growth in standardized testing scores and report cards. G-T coordinator, art and music teachers recognized student achievement publicly, both in the school, and in the community.

8. Provide a justification/description of the items included in the proposed budget in number 9.

Teacher: Center Drive School's Gifted-Talented Coordinator is trained in gifted education and has the required endorsement.

A. Educational materials and Supplies:

Art supplies - Students will be able to expand their art skills by painting on stretched canvas with the purchase of art materials.

OLSAT testing - This is a step in the identification process.

B.

Maine History Day - Fee to enter Maine History Day competition, \$5 per student.

MEGAT membership - professional organization membership

C. Student Tuition

ALEKS math - used to supplement, enrich or extend the classroom teacher's math instruction at grade 3-8 levels.

D. Staff Tuition/Professional Development

New England Conference for Gifted Education and Talent Development

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Onotology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Carolyn Horth	16 083	
Subtotal	16083	

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotal		

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
Subtotal			

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Art Supplies (Canvas) for G-T use only	\$100		
OLSAT testing	\$90		
Subtotal	190	Subtotal	

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Maine History Day	\$15		
MEGAT membership	\$35		
Subtotal	50	Subtotal	

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
ALEKS Math	\$80		
Subtotal	80	Subtotal	

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
New England Conference for Gifted Education and Talent Development	\$175conference \$80 travel		
Subtotal	255	Subtotal	

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	16083	
Auxiliary Staff		
Independent Contractors		
A. Materials/Supplies	190	
B. Other Allowable Costs	50	
C. Student Tuition	80	
D. Staff Tuition/PD	255	
Total	167658	

