

3/1/18 Westbrook Meeting - Audio Time Stamp: 31:20

Donna Olsen – Lewiston High School

Hi I'm Donna Olsen and I'm a social studies teacher at Lewiston High School. My comments are about using the Maine Learning Results to create scoring criteria and identify standards for proficiency based learning. It's different in every district and every person I've talked to has struggled with how many standards do we need to access, which ones should be more important than others, and then also creating the scoring rubrics that would go along with it. Perhaps, I know we have local control, if there was some standards that were bold faced that these are our core standards that everybody should look at. Maybe some suggestions on breaking down standards into different levels of proficiency if that is indeed where the state is going to continue moving would be helpful to teachers. There is a section in back about themes and that was also really confusing when I taught at the middle school level and we looked at that. There are lots of different options, but no real kind of...just topics, not really examples of what it might look like in a classroom or a curriculum. That would be helpful as well. And the 21st century guiding principles, I'm not sure how everyone else is assessing it, that's there as well. We have taken it and chopped it up and given each core content area standards to assess and I'm not sure that's the right way to assess them but if there a graduation requirement, I think the state should have some advice for us on how we are supposed to carry that out.