

WEEK 5 Day after Art Studio launch

Library & Listening: Open Research Our Town
 Children research ideas for how to create their Our Town project.

Big Ideas	The process of design and construction includes imagining and being inspired, asking questions, researching, planning, creating, and improving our models. This process includes time to work alone and with others.
Guiding Questions	What suggestions do you have about constructions in our city to make Boston a fairer and more interesting place for children? What about you, and members of your community, gives you this perspective?
Vocabulary	<p>research: to find out about a topic</p> <p>designer: a person who plans before something is made or built</p> <p>fair: when everyone gets what they need</p> <p>suggestion: an idea</p>
Materials and Preparation	<ul style="list-style-type: none"> ● books and images ● images from past Our Boston projects slides (projects from Boston) ● images/texts related to children’s interest ● ipad or laptop ● sticky notes ● clipboards ● paper ● writing utensils <p>Gather books and images children could use to get ideas for the project. Set up the Our Boston slides, select a few images you think would be useful and connected to children’s ideas.</p> <p>Set out clipboards with paper, sticky notes, and writing utensils. Set up a laptop or ipad with the resources.</p>
Intro to Centers	<i>This week in Library & Listening you can research ways to create Our Town project:_____. You can look at books and images to see what idea you get for how to construct our model.</i>

	<p>Show a couple of the slides from the past projects (From Boston).</p> <p><i>Turn and talk to a partner about what you notice about these models</i></p> <p>Think, Pair, Share.</p> <p><i>As we work on our project we can use the ideas you get to plan and construct _____.</i></p> <p><i>Work together as you think about what we need to know to create our _____.</i></p>
During Centers	<p>Support children to gather ideas about materials, colors, size for their project. Guide children to talk with each other and to use both books and images for inspiration, encourage them to add their ideas to the vision board that is set up in the Design Studio. Support them to add stickies or highlights to mark things they are interested in. Encourage children to collaborate and talk with each other about what would be helpful to know to be able to construct the Our Town project.</p>
Facilitation	<ul style="list-style-type: none"> ● What ideas and questions did you get about _____ as you were researching? ● How does researching help you to think more about _____? ● What kinds of materials do you think we should use? Why? ● What else would help you to plan for our _____? ● How does working together help you to think about our project?
Standards	<p>R.4.K Ask and answer questions with prompting and support about who, what, when, where and how.</p> <p>SL.1.K.b Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p> <p>SEL.Relationships Skills:Teamwork (Boston)</p>

Notes