



WEEK 5 Day 3

Writing & Drawing: Writing Messages

Children write and draw messages to make social connections and communicate ideas.

Big Idea	Individuals, or citizens, come together to work, live, learn, and relate to each other in communities.
Guiding Questions	How do you develop fairness, inclusivity and friendship in our community? How do you most effectively communicate your thoughts, ideas, feelings and traditions?
Vocabulary	message: an important communication that is spoken, written, or recorded communicate: to share ideas community: a group of people who live, work, or do things together
Materials and Preparation	<ul style="list-style-type: none"> ● classroom Morning Message, for reference ● sample message, such as a note from a colleague or family member ● writing and drawing tools, including pencils ● erasers ● a variety of paper: with and without lines and of different sizes ● envelopes ● class list in large print, including adults, with corresponding photos Post the list in the center for children to reference. <p>Arrange paper and tools so that children can easily access them and keep them organized.</p>
Intro to Centers	<p><i>In a community, people communicate with each other about things that are important to them. One way to communicate with other people is by writing messages. In our class, we have a morning message each day to share important information.</i></p> <p>Point out the purpose of the day’s morning message [greeting, sharing information, asking a question, invitation, warning].</p> <p><i>Here’s a different kind of message. I received it yesterday from _____. Let me read it to you.</i></p>

	<p>Read the sample message aloud.</p> <p><i>Can you think of a time when you wrote or received a message? Turn and tell your partner about it.</i></p> <p>Harvest a few examples.</p> <p><i>The Writing and Drawing Center is a great place for writing and drawing messages! You might like to send messages to each other in our classroom, or maybe you'd like to send messages to someone outside of school, like someone in your family, or a favorite neighbor. A message can include words or drawings, or both.</i></p> <p><i>What might you like to communicate to someone in a message?</i></p> <p><i>You might want to write a message to make a friend feel better. What would you write to Unhei if you were in the story The Name Jar?</i></p> <p>Harvest a few ideas and solicit other purposes for writing messages to give children a variety of reasons to write and draw.</p>
During Centers	<p>Notice what kinds of messages the children are inspired to write. Ask them about their recipients, and support them in articulating the purposes of their messages.</p> <p>Children's messages will include drawing, scribble writing, and some upper and/or lowercase alphabet letters. A message should be decipherable but does not need to include proper spelling, punctuation, or other conventions. Encourage children to integrate foundational literacy skills they are encountering in lessons. Create, post, and add to a list of very important and frequently used words to support children's writing. Take dictation as appropriate.</p> <p>Draw children's attention to the different kinds of paper provided and to the list of names of classroom community members. Suggest that children use and address envelopes for delivering messages.</p> <p>Encourage children to send kind messages. Over time, message writing can become a vehicle for the community to solve problems.</p>
Facilitation	<ul style="list-style-type: none"> ● Who are you writing to? ● What's your message? What do you want to ask or say to that person? ● Why is this message important? ● What words will be important in your message? ● What kind of paper will you use? Why? ● How will you deliver your message?

	<ul style="list-style-type: none">• What kind of help do you need?
Standards	W.3.K.b Use a combination of drawing and writing to communicate a topic.

Notes

