

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2017

**RETURN BY EMAIL TO:
<mailto:GT.DOE@maine.gov>**

School administrative unit name: Northport School Department, Drinkwater School
38 Bayside Drive, Northport, ME 04849

Name and title of person responsible for gifted and talented program:

Christine S. Neville, Ed.D.

Phone number: (207) 338-3430

Email address: cneville@drinkwaterschool.org

CERTIFICATION: In Process

The statements made herein are correct to the best of my knowledge and belief.

JUDITH HARVEY
Superintendent Name (printed)

Judith Harvey
Superintendent Signature

Date of Initial submission to Maine DOE:

10/3/17

Date of 1st Revision to Maine DOE:

12/18/17

JH
Superintendent
Initials

Date of 2nd Revision to Maine DOE:

Superintendent
Initials

Date of 3rd Revision to Maine DOE:

Superintendent
Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

State of Maine
Education Program Department of Education
Renewal Application 2017-18

Gifted and Talented

Reviewed By:

Maine DOE Approval:

Date of Approval:

Jane Hall

1/8/18

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an ***alteration, addition, or deletion***) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website <http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO
CHANGE

CHANGE

Describe CHANGE here:

- o Academic program philosophy -

- o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO
CHANGE

CHANGE

Describe CHANGE here:

- o Academic program abstract -

- o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO
CHANGE

CHANGE

Describe CHANGE here:

- o Academics program goals, objectives, activities -

- o Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO
CHANGE

CHANGE

Describe CHANGE here:

- o General intellectual ability identification -

- o Specific academic areas identification -

- o Arts identification -

- o Transfer students -

- o Exit procedures -

- o Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE

CHANGE

Describe CHANGE here:

The staff at Drinkwater School will participate in two workshops designed to provide specific strategies for effective planning for gifted children in the regular classroom: "Assessment Strategies for Adapting Curriculum for Gifted learners" "Questioning for Upper Level Thinking and Problem Solving."

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Christine S. Neville, Ed.D.	In Process	Teacher	K-8	part time

B. Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT
NA					

7. (a.) Indicate any changes to your Approved Initial application self- evaluation process.

NO
CHANGE

CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation. (Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)

Summative Assessment:

When questioned using specific questions related to program services, all respondents were positive: students, parents, teachers. The one concern that was often shared was the need to have more time for gifted support. (See comments at end)

Formative Assessment:

Feedback is continually sought from students, parents and teachers to insure that adjustments can be made in the program as it is delivered.

(c.) Include how program effectiveness was determined. The positive feedback, when shared with the Advisory Committee contributed to the determination that the program is effectively meeting its goals.

8. Provide a justification/description of the items included in the proposed budget in number 9.

1. Part time teachers salary.
2. Program materials: Books for literature study, Math Olympiad

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Onotology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
<u>Christine S. Neville, Ed.D.</u>	<u>\$12,695</u>	
Subtotal	<u>\$12,695</u>	

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
<u>NA</u>		
Subtotal		

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)

Subtotal			

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/ Supply	Cost	Secondary: Name of Material/ Supply	Cost
Supplies Notebooks, dividers, composition books, display materials, photo printing, poster printing	\$100		
Books	\$400		
First Semester:			
Surviving the Applewhites:	32.95		
Applewhites at Wits End:	33.20		
Applewhites Coast to C:	39.05		
The Giver	35.95		
Nation	52.58		
Gathering Blue	39.41		
Second semester			
Snakes & Stones	53.94		
Evol of Calpernia Tate	31.92		
Wizard of Earthsea	25.56		
Egg & Spoon	55.38		

Subtotal	\$500.00	Subtotal	

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Dues/Fees Math Olympiad (\$95)	\$100		
Subtotal	\$100	Subtotal	

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
Subtotal		Subtotal	

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost

State of Maine
Education Program Department of Education
Renewal Application 2017-18

Gifted and Talented

	Subtotal	Subtotal	

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	\$12,695	
Auxiliary Staff		
Independent Contractors		
A. Materials/Supplies	\$600	
B. Other Allowable Costs		
C. Student Tuition		
D. Staff Tuition/PD		
Total	\$13,295	

Comments from Self Evaluation Questions:

Drinkwater School, Northport, ME
Specific Comments on Program Self Assessment

1. **Learners**-More time with the resource teacher because it is hard to be "ourselves" in the regular classroom." More Stephanie Tolan books. Math Olympiad more than once a week. Please keep doing it! More cool projects with social studies and literature. I admit, I am more into ELP than I was last year. Please keep ELP!
2. **Teachers:** Having someone help to locate upper level materials and activities that work with already planned units! It helped to have someone to share with and to help build ideas for differentiation but one day a week is so little time! More closely tying activities to our chosen standards will help next year.
3. **Parents:** It really helps to have someone who REALLY gets my child! My child is always positive about ELP time in spite of the extra effort it takes. Grade level skipping was difficult to consider but it worked smoothly and we have our fingers crossed. My child feels good being with other identified kids. I think they all do. My child is very scattered, especially when he is bored, so the different assignments are helping, as is, using word processing.