

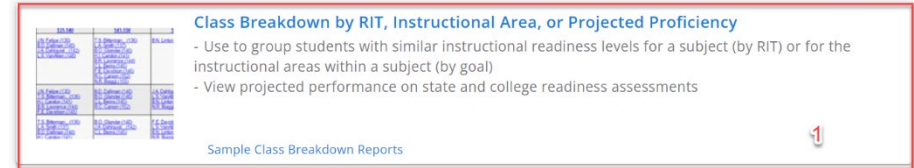
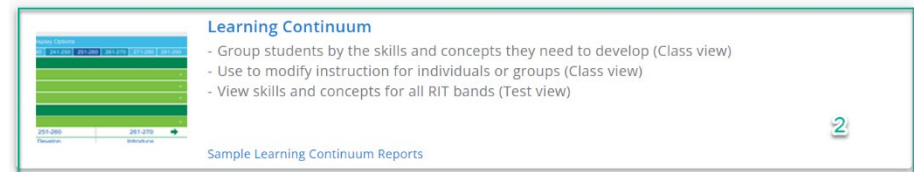
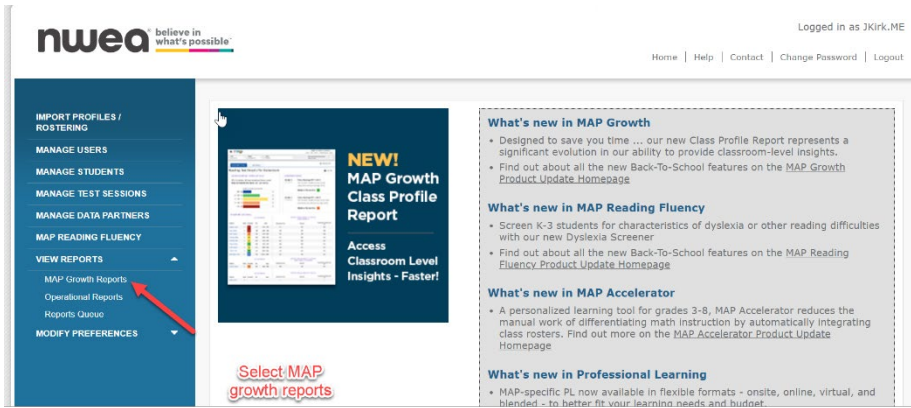
NWEA Reporting

Entering the NWEA reports page – select MAP Growth Reports.

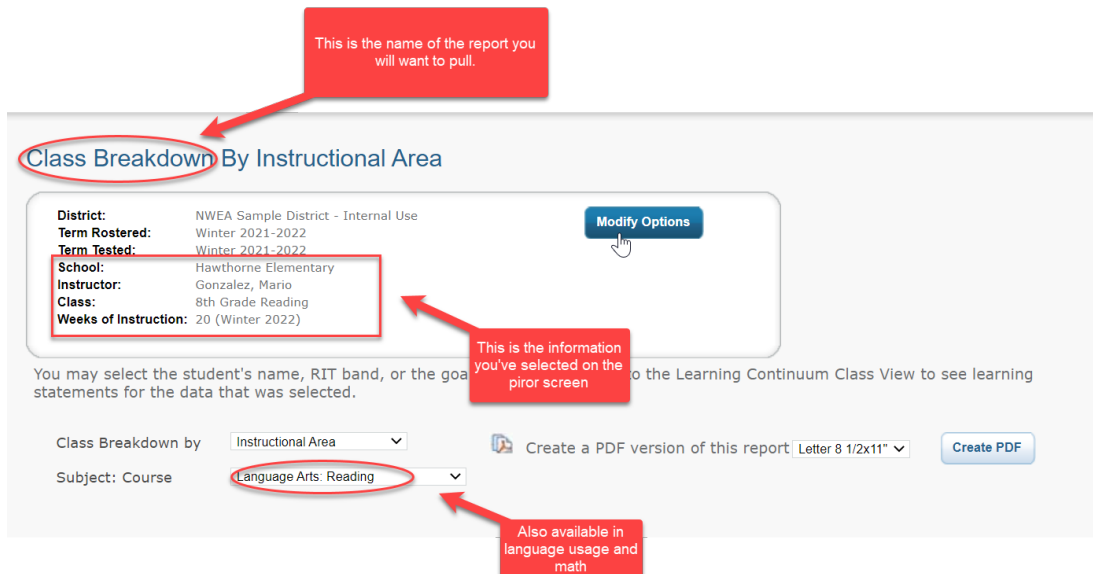
Select the applicable school, class, instructor and course to view the data.

Select Class breakdown by RIT

We will be examining the Learning Continuum a little later.



Once selecting Class Breakdown, you'll be asked to select additional fields and information.



Former CCSS for 6+ reading

Growth: Reading 6+ CCSS 2010 V3 Common Core State Standards English Language Arts/Literacy: 2010

Instructional Area	Instructional Area RIT Score		
	221-230	231-240	241-250
Literary Text: Key Ideas and Details		B. Wyatt (237)	
Literary Text: Language, Craft, and Structure			B. Wyatt (237)
Informational Text: Key Ideas and Details			B. Wyatt (237)
Informational Text: Language, Craft, and Structure	B. Wyatt (237)		
Vocabulary: Acquisition and Use		B. Wyatt (237)	

Students within the class will be listed in relation to their RIT score within the instructional area.

Growth: Reading 6+ ME 2020 / ME Learning Results: Parameters for Essential Instruction Language Arts: 2020

Instructional Area	Instructional Area RIT Score	
	221-230	231-240
Key Ideas and Details	R. Adebayo (228)	
Craft and Structure	R. Adebayo (228)	
Vocabulary Acquisition and Use		R. Adebayo (228)

Revised standards as of July 2020

You can see here the revised instructional areas are reduced based upon Maine's standards revisions.

As you can see from the options, you may have the option to view both the original CCSS and the associated anchor standards and Maine's revised anchor standards as of July 2020.

This screen provides information about all students in the classroom with their RIT score in each anchor standard / instructional area.

From here you can select the Anchor standard or the student to view additional information

Key Ideas and Details, the following will appear. You can then click on the arrows to open the applicable accordions.

I can edit my display options once the accordion opens to view by topic or standard.

Learning Continuum - Class View

Growth: Reading 6+ ME 2020

I am reviewing ME standards as of July 2020.

Print

Edit Display Options

- Key Ideas and Details
 - Literary Text: Analyze Theme and Literary Elements; Summarize
 - Informational Text: Analyze Central Idea, Concepts, and Events; Summarize
- Craft and Structure
 - Literary Text: Analyze Point of View, Features, and Structure
 - Informational Text: Analyze Point of View, Purpose, Features, and Structure
- Vocabulary Acquisition and Use
 - Vocabulary

Left Screenshot Annotations:

- Here is the RIT score range:** Points to the score range 221-230.
- This view is grouped by topic:** Points to the 'Cause and Effect' section.
- You can see here, this is more detailed information related to students identified on the class breakdown list:** Points to the student profile for Adebayo, Rotimi.
- Here are next steps for learning based upon the student's performance:** Points to the 'Theme, Moral, Central Idea' section.

Right Screenshot Annotations:

- We can see here the student is working at a 3rd grade, 4th grade and 5th grade level within anchor standard 5 (R.5.3.a, R.5.4.a and R.5.5.a respectively):** Points to the list of standards.
- This view is grouped by Standard. As you can see references to RL & RI are no longer visible. The new reference of R. <anchor standard> <grade level> <indicator>:** Points to the 'R.5.3.a' standard.

This is demonstrated through the crosswalks developed to support educators in aligning prior and current standard format:

CCSS ELA		Revised ME 2020 standards
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	Standard R.5:
CCSS.ELA-LITERACY.RL.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.		R.5.5.a Summarize texts, including theme and character development.
	CCSS.ELA-LITERACY.RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	R.5.5.b Summarize texts, including how the key details support two or more central ideas.