

2021 – 2022 NWEA MAP Growth Re-administration Policy

This re-administration policy applies to MAP Growth® only as a Maine Educational Assessment (MEA).

This policy document will help to maintain the integrity of the assessment process and should provide teachers with protection and support in the event that their student’s assessment results are subjected to additional scrutiny. Most importantly, the implementation of these adopted protocols should ensure that student achievement and growth data are as accurate as possible so that these data can provide valuable information to educators as they continue to support student learning.

Although not typical, and generally not warranted or permitted, there are certain conditions that may warrant a re-administration of the MAP Growth assessment session(s).

NEW: This survey and format are NOT intended to ask or receive permission for the re-administration of a NWEA session. The Department’s goal is to collect data regarding these occurrences to better plan support and professional development that we can provide to the field.

The following information is needed in the [Qualtrics Survey for NWEA Re-administration](#).

Select District and School

Requestor Name

Requestor Role

District Assessment Coordinator

Principal

School Assessment Coordinator

School Assessment Administrator

Other (please explain): _____

9-digit State Student ID number

Grade

NWEA Session:

Reading

Math

Language Use

(can select one, two or all three)

Condition:

- **Excessive Rapid Guessing** = Determined by rapid response calculations where the student answered the question more quickly than expected. When a student rapid guesses, the platform pauses the session, a pop-up 'slow down sloth' appears on the student screen, and it must be reopened by an assessment administrator/proctor. If any session pauses more than twice, the assessment administrator/proctor can make the judgement/determination for stopping and scheduling a re-administration. Within 24 hours of each session, a Data Administrator, DAC or SAC can run a "[Retest Recommended – Rapid Guessing Report](#)" to assist in this determination. Re-tests should be administered if a student rapid-guessed more than 30% of the time in any session.
- **Student Achievement** = The student achieves 10 or more RIT points lower than the session administration in the previous window.
- **Session Duration** = Duration of the assessment session is abnormally short in comparison to previous assessment session administrations. E.G. student completed the session in less than 15 minutes.
- **Lack of Accommodations** = Session administered without the proper accommodations per the IEP or 504 Plan.
- **Improperly Provided Accommodations** = Session administered with an accommodation not documented in an IEP or 504 Plan.
- **Wrong Session/Grade level** = Administered level 2-5 to student in 6th, 7th, 8th, or 11th grade; OR administered level 6+ to student in 3rd, 4th, or 5th grade.

After survey submission and secondary NWEA session has been administered, please follow guidelines for [Excluding Test Result in Reports](#) to remove the first erroneous session(s). If DOE receives data file results from NWEA containing duplicate/two results for any session (Reading, Math, Language Use) linked to a student's SSID, the Department will utilize the assessment session with the lowest Standard Error of Measure (SEM) for state reporting. If the duplicate results have equal SEM's the Department will utilize the higher RIT score of the two. This would not necessarily be the most recently administered session, but the one deemed to be most precise and representative of the student by the system.