

# NWEA Accessibility & Maine Accessibility Crosswalk

## NWEA Accessibility Screen Shots

## Maine Accessibility Equivalents

### Non-Embedded Universal Features

The proctor can provide these

Breaks ▲

Sometimes students are allowed to take breaks when individually needed to reduce cognitive fatigue when they experience heavy assessment demands. The use of this universal tool may result in the student needing additional overall time to complete the assessment.



Breaks = Designated Support

English dictionary ▲

An English dictionary can be provided to the student. The use of this universal feature may result in the student needing additional overall time to complete the assessment.



**Dictionary  
NOT ALLOWED**

Noise buffer ▲

The student uses noise buffers to minimize distraction or filter external noise during testing. Any noise buffer must be compatible with the requirements of the test.



Distraction Reducing = Designated Support

Scratch paper ▲

The student uses scratch paper, an individual erasable whiteboard or an assistive technology device to make notes or record responses. All scratch paper must be collected and securely destroyed at the end of each test to maintain test security.



Scrap/Scratch Paper = Universal for All

Thesaurus ▲

A thesaurus containing synonyms of terms can be provided to the student. The use of this universal tool may result in the student needing additional overall time to complete the assessment.



**Thesaurus  
NOT ALLOWED**

Other

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#### Embedded Designated Features

The system will provide these

Text-to-speech

To assign Text-to-speech, the student must be assigned a test first.  
Note: Text-to-speech may not be available on some tests due to state/district policy. Text-to-speech is not available on K-2 tests.

Please check your state/district policy to determine whether Text-to-speech is considered an Accommodation or Designated Feature

#### Select areas of the item that would be read aloud.

Answer choices ?

Assets such as reading passages ?

Question directions ?

Questions/prompts ?

[More information on text-to-speech configuration options](#)

Do Not  
Check Boxes  
for Reading  
Session



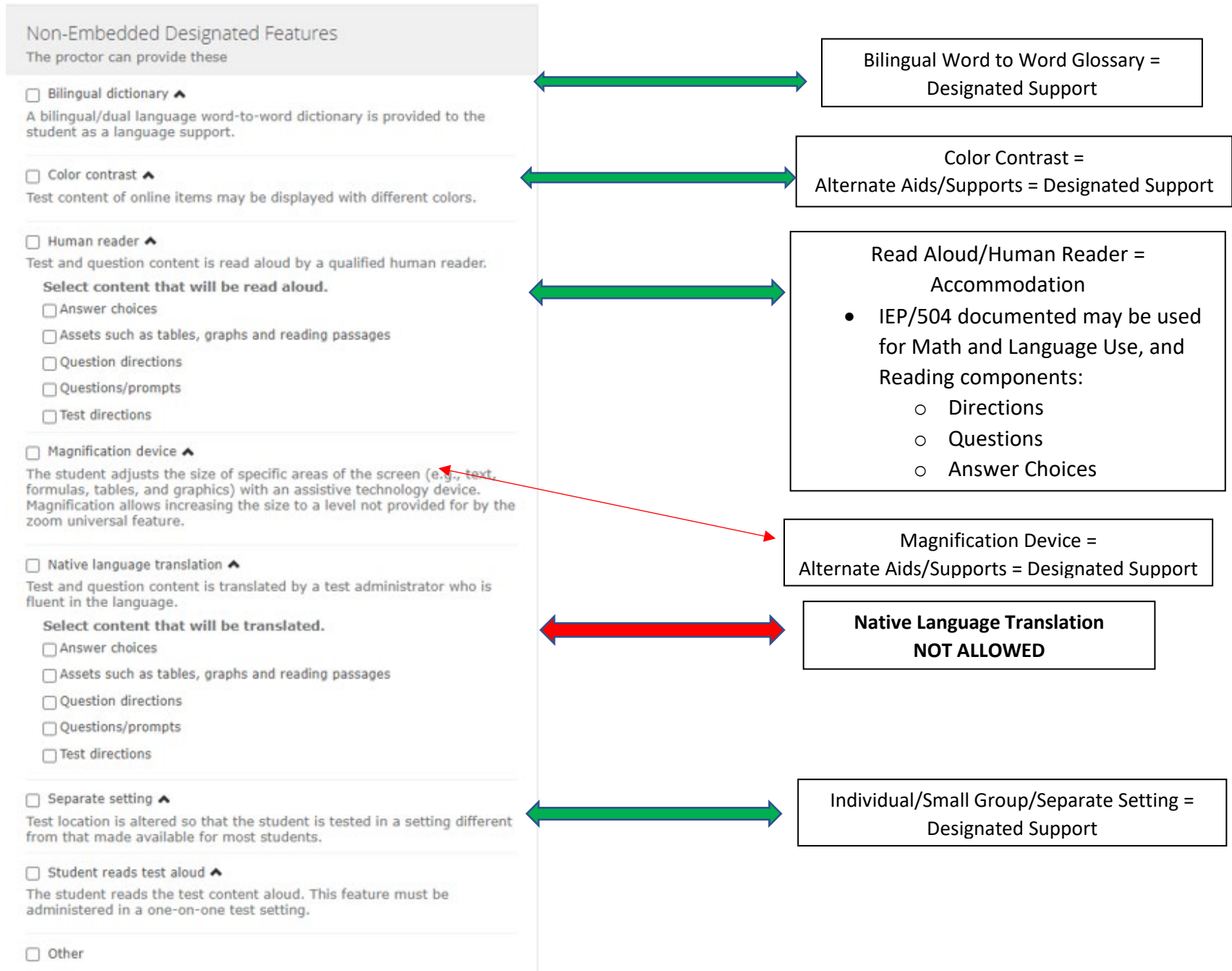
Text-To-Speech =  
Accommodation

- IEP/504 documented may be used for Math and Language Use ONLY.
- TTS disabled for Reading

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### Embedded Accommodations

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Text-to-speech ▼

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#### Select areas of the item that would be read aloud.

Answer choices ?

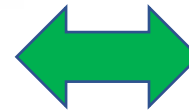
Assets such as reading passages ?

Question directions ?

Questions/prompts ?

More information on [text-to-speech configuration options](#) ⓘ

Do Not  
Check Boxes  
for Reading  
Session



Text-To-Speech =  
Accommodation

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Non-Embedded Accommodations  
The proctor can provide these

Abacus ▲  
This accommodation may be used in place of scratch paper for students who typically use an abacus.

Assistive technology ▲  
The student is able to use assistive technology, which includes such supports as typing on customized keyboards, assistance with using a mouse, mouth or head stick or other pointing devices, sticky keys, touch screen, and trackball.

Calculator ▲  
A student uses a specific calculation device (e.g., large key, talking, or other adapted calculator) other than the embedded grade-level calculator for items that include a calculator for students to use.

Calculator use ▲  
A student has access to a calculator throughout the test.

Extended time ▲  
Allow flexible scheduling for a student test administration for example, testing longer than scheduled test session, multiple breaks, etc.

Human signer ▼  
Select content that will be signed.

Answer choices

Assets such as tables, graphs and reading passages

Question directions

Questions/prompts

Test directions

Multiplication table ▲  
A paper-based single digit (1-9) multiplication table is available to the student.

Refreshable braille ▲  
A raised-dot code that individuals read with the fingertips. Both contracted and un-contracted braille (English Braille, American Edition or Unified English Braille) are available.

Screen reader ▲  
A software application that reads aloud what is being displayed on the screen. Please note, screen readers are not a typical accommodation for students who are sighted, please see text-to-speech.

Scribe ▲  
The student dictates her/his responses to an experienced educator who records verbatim what the student dictates.

Other

N/A - NWEA is not a timed test.

Modified/Adaptive Calculator or Abacus = Designated Support

Assistive Technology = Alternate Aids/Supports = Designated Support

Modified/Adaptive Calculator or Abacus = Designated Support

Calculator Use (throughout session) NOT ALLOWED

Human Signer (Sign Language Interpreter) = Accommodation

- IEP/504 documented may be used for Math and Language Use, and Reading components:
  - Directions
  - Questions
- Answer Choices

Multiplication Table NOT ALLOWED

Refreshable Braille and/or Screen Reader = Accommodation

Scribe = Accommodation (Proctor enters/types responses into student's device)