



# New School Nurse Orientation Virtual Learning Event

**Monday, August 22, 2022  
8:30-9:30**

[Welcome Session \(recording\)](#)  
Overview of School Nurse Requirements in Maine  
DOE School Health Services Team Introduction  
MASN Your Professional Organization

**Special Education for School Nurses: From Assessment to IEP**

Jessica Gerdes & Fran BelMonte-Mann  
Special Education for School Nurses: From Assessments to IEPs is a pre-recorded webinar that is focused on the school nurse role. It focuses on concepts and skill-strengthening in their role of evaluating and planning services for students receiving special education services. The webinar presents chapters on assessing the student's health, preparing evaluation reports, writing goals, and evaluating outcomes, for students being considered for or enrolled in special education programs. The instruction follows federal laws and best-practice guidance that interfaces with each state's special education practices. Suggested Text: *Special Education and School Nurses: From Assessments to IEPs* by Frances Belmonte-Mann MA RN, Jessica H Gerdes MS RN  
90 minutes

**School Located Vaccine Clinic Toolkit -new recording**  
(Approximately 40 minutes)

**Immunization Requirements in Maine Schools**  
(Approximately 8 minutes)

**Resources:**

- [MDOE School Health Manual: Immunizations](#)
- [Immunization Requirements for School Children \(a joint rule with the Department of Health and Human Services, Center for Disease Control and Prevention, Ch. 126/261\)](#)
- [FAQ Document on Immunizations](#)
- [Considerations for Special Populations](#)

**Culturally Competent Nursing Care: A Cornerstone of Caring**

US Department of Health and Human Services  
As healthcare disparities among cultural minority groups persist in our country, culturally and linguistically appropriate services (CLAS) are increasingly recognized as an important strategy for improving quality of care to diverse populations. This e-learning program will equip you with the knowledge, skills, and awareness to provide the best care for all patients, regardless of cultural or linguistic background.  
3 Free Modules. [will not be able to complete in one day]

**Emergency Operations In-Depth: Planning for Infectious Diseases**

Readiness and Emergency Management for Schools (REMS)  
This course has been designed to help you learn how to incorporate infectious disease planning into a school emergency operations plan (EOP). 45 minutes



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<p><b>Tuesday, August 23, 2022</b> 8:30-9:30 Welcome Back Discussion of Special Education for School Nurses session <a href="#"><u>Individualized Health Plan Resources</u></a></p>	
<p><b><a href="#"><u>Hearing and Vision Screening Requirements Overview</u></a></b> Presented by Emily Poland, MPH RN <b>Resource:</b> <a href="#"><u>Rule for Health Screening in Maine Public Schools (Chapter 45)</u></a></p>	
<p><b><a href="#"><u>Vision Screening Certification Course</u></a></b> The MDOE works with the National Center to Prevent Blindness to train school nurses on evidence-based practices for vision screening.  There are limited slots available each year to access this at no cost to you. Email <a href="mailto:Emily.Poland@maine.gov"><u>Emily.Poland@maine.gov</u></a> to inquire. For those that received access before the end of August 2022, please email your certificate of completion to your School Nurse Regional Liaison by 11/1/2022 so we can track completions.</p>	<p><b><a href="#"><u>Pure Tone Audiometry Screening Training</u></a></b> The MDOE works with the National Center for Hearing Assessment and Management (NCHAM) at Utah State University to train school nurses on evidence-based practices for hearing screening.  There are limited slots available each year to access this at no cost to you. Email <a href="mailto:Emily.Poland@maine.gov"><u>Emily.Poland@maine.gov</u></a> to inquire. For those that received access before the end of August 2022, please email your certificate of completion to your School Nurse Regional Liaison by 11/1/2022 so we can track completions.</p>
<p><b><a href="#"><u>Introduction to School Oral Health Program</u></a></b> Presented by Sherry Laliberte, RDH, IPDH, BSDH Program Manager: Maine CDC School Oral Health Program Approx. 30 minutes  Update-the SOHP is open to all schools who have a provider near them. There is no longer a requirement based on Free/Reduced Lunch rate. Contact Sherry for more information. Sherry: <a href="mailto:slaliberte@mcd.org"><u>slaliberte@mcd.org</u></a></p>	<p><b><a href="#"><u>Mental Health Training Intervention for Health Providers in Schools (MH-TIPS)</u></a></b> is an innovative in-service training and implementation support system for school health providers aimed at enhancing their competence in managing the needs of students with or at risk for emotional and behavioral difficulties that interfere with learning. MH-TIPS is comprised of 3 training modules: Foundation for Practice Skills and Practice I Skills and Practice II CNE contact hours are available at no cost upon completion from the University of Maryland.</p>



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**Wednesday, August 24, 2022  
8:30-10:00**

[Medication Administration Guidelines for Schools \(recording\)](#)

Approximately 40 minutes

**[Developing Emergency Operations Plans 101 for K-12 Schools](#)**

Readiness and Emergency Management for Schools (REMS) Technical Assistance Center  
A high-quality school EOP is adequate, feasible, acceptable, complete, and compliant with state and local requirements. To ensure that EOPs meet these criteria, school planning teams must work collaboratively to determine EOP goals and objectives. That is why the planning process is so important. Although processes should be adapted based on the unique characteristics of the school, school district and situation, teams can use this course to learn about all aspects of plan development, assessment, review, implementation, and maintenance.

Six modules, approximately 45 minutes to complete  
No evaluation and certificate for this section as you will receive that from the learning management platform with REMS.

**[IS-100.C: Introduction to the Incident Command System, ICS 100](#)**

Federal Emergency Management Agency: Emergency Management Institute  
This course describes the history, features and principles, and organizational structure of the Incident Command System. It also explains the relationship between ICS and the National Incident Management System (NIMS).

No evaluation and certificate for this section as you will receive that from the learning management platform with FEMA.

**[Mandated Reporter Training](#)**

Mandated Reporters are a critical part of Maine's Child protection system and act as an early warning network to identify suspected child abuse and neglect; promptly enough to avoid serious and long-term damage to a child. Professionals who frequently encounter children in their work are in the best position to recognize and report suspected child abuse and neglect and are required by law to do so. As a professional working in school, you are a mandated reporter. If you have not completed this training in the past four years, please do so through Maine DHHS link above.

**[Suicide Prevention/Gatekeeper Training National Alliance on Mental Illness \(NAMI\)-Maine](#)**

This training provides an accessible, introductory overview of suicide prevention. The training will provide up-to-date information regarding suicide, teaches basic suicide intervention skills, increases personal confidence and the ability to effectively respond to suicidal behavior, and identifies helpful resources available to staff. The Gatekeeper training is the foundation of the Maine Suicide Prevention Program (MSPP). It provides a thorough overview of suicide in Maine and the US, as well as teaching basic intervention skills and providing resources for appropriate response. This will be scheduled in the fall. You will receive information on how to register.

**[Concussion Management Basics](#)**

Maine Concussion Management Initiative  
Jan Salis and Haley Driscoll  
Approximately 1 hour

**[Working with Underserved Populations & Diverse Students and their Families](#)**

Presented by Deqa Dhalac and Amelia Lyons  
Approximately 1 hour

**OPTIONAL SESSION**

Mosquitoes & Ticks: Disease Epidemiology  
Presented by Megan Porter, Maine CDC  
Watch the Recording: <https://youtu.be/Yap0oOWGLfg>

**OPTIONAL SESSION**

**Epilepsy Foundation: Seizure Management in Schools:**  
<https://learn.epilepsy.com/courses/school-nurse-OD-v2>  
<https://learn.epilepsy.com/courses/seizure-training-for-school-nurses-using-rescue-therapies-in-epilepsy-care>



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### **Evaluation and Certificate**

Once you have completed the modules, you may complete the evaluation and obtain a certificate for 8.5 contact hours. <https://forms.office.com/g/iAC2aFAAgv>

### **Online Resources for School Nurses:**

[Maine Association of School Nurses website](#)

[National Association of School Nurses website](#)

[NASN Back to School Toolkit](#)

[Maine Department of Education, School Health Manual](#)

### **American Academy of Pediatrics**

[Individual Medical Emergencies Occurring at School](#)

### Training of Interest

[School Emergency Triage Training \(SETT\)](#)

SETT is a program written for registered nurses employed in the specialty of school nursing.

The purpose of SETT is to provide school nurses with the knowledge, skills and training resources to lead school-based Disaster Response Teams and perform triage in response to mass casualty incident (MCI) events. Effective management of school emergencies where there are mass casualties requires careful training, preparation, and planning to maximize effectiveness under less-than-optimal conditions. The school nurse coordinates the collection of information from a variety of sources to develop emergency plans. Emergency response plans require coordination with school administrators, staff, and other community first responders. This program equips the school nurse with knowledge to develop and lead school first-aid teams. This course is offered through NASN. There is a fee.