



WEEK 1 Day 1

Writing Basics
 Storytelling
 Note: For Week 1, the Writing block is only 15 minutes long.

Content Objective	I can listen to a story.
Language Objective	I can tell an oral story about myself and my family. (SL.4.K)
Vocabulary	<p>communicate: to share an idea by talking, writing, or showing someone else</p> <p>author: a person who writes a book</p> <p>Illustrator: a person who draws the pictures in a book.</p>
Materials and Preparation	<ul style="list-style-type: none"> ● <i>The Ugly Vegetables</i>, Grace Lin https://www.youtube.com/watch?v=0Zdq8RFothM (if you have the book, read it instead) ● projector and screen ● speakers <p>Pre-select a child to tell a story. Consider a way to keep track of which children have been chosen. Decide on a special place or chair for the child to sit on when sharing the story.</p>
Opening 1 minute	<p>Gather the children in a circle on the rug.</p> <p><i>Authors and illustrators write and draw about things that they know a lot about. This is a way to communicate, to share ideas in many different ways. Today, we will listen to a story, <i>The Ugly Vegetables</i> by Grace Lin, and try to think about what Grace Lin knows a lot about and why she wrote this story.</i></p>
Deconstruction 13 minutes	<p><i>What do you think this story might be about? What do you think Grace Lin might know a lot about?</i></p>

	<p>Harvest several ideas.</p> <p>If you have the book, you can read it to the students.</p> <p><i>Grace Lin is the author, she wrote the book, and illustrator, she drew the pictures in the book. Sometimes, the author and illustrator are the same person. When you write this year, you will be the author and illustrator. You will write about things that you know a lot about.</i></p> <p><i>Today, one classmate will share something that he or she knows a lot about. The story could be about someone in his/her family, a pet, or something that she/he likes to do.</i></p> <p>Choose the child and a special place to tell the story.</p> <p><i>Today, _____ will share about something s/he knows a lot about. Each time we share a story in our classroom, each one of you will sit in this very special chair. Today, _____ will come up to share a story that he or she knows a lot about.</i></p> <p>Listen to the child tell his or her story and remind the whole group to listen carefully to all the details. Remind the children that they will each have a turn each day until everyone has had a turn (during storytelling time).</p>
<p>Closing 1 minute</p>	<p><i>Grace Lin is the author and illustrator of The Ugly Vegetables. We learned about Grace Lin and how much she knows about vegetables and flowers. She communicated her ideas by writing and drawing pictures about something she knew a lot about.</i></p> <p><i>This year, we will share information about what we know about through writing and drawing! Doesn't this sound exciting?</i></p>
<p>Standards</p>	<p>SL.4.K Speak audibly and express thoughts, feelings and ideas clearly.</p>
<p>Ongoing assessment</p>	<p>Listen for and make note of children's discussion.</p> <p>What do they notice about the texts?</p> <p>What do children already know about the purposes of writing?</p>

Notes