

# MULTILINGUAL STUDENTS

## ROLES & RESPONSIBILITIES

*Together, we create a supportive environment where every student thrives.*



Collaboration is the key to success. Clear responsibilities create strong support and equitable access to learning. Annual WIDA trainings are an essential part of this process. While they are time-intensive, every educator in Maine is encouraged to participate to enhance their skills in supporting multilingual learners.

### DIRECTOR/COORDINATOR OF MULTILINGUAL PROGRAMS

- Designate and lead ML programming across all grade levels, including identification, instruction, and family engagement.
- Develop and implement compliant ML programs aligned with federal and state laws.
- Coordinate professional development on effective ML instructional strategies.
- Monitor program effectiveness and make data-informed improvements.

### ESOL EDUCATOR (660 CERTIFICATION)

- Develop ILAPs and deliver WIDA-aligned ELD instruction.
- Collaborate with content teachers to embed language objectives.
- Use assessment data to track progress and adjust instruction.
- Engage in ongoing professional development.



### EDUCATIONAL TECHNICIANS

- Assist with language development activities under educator guidance.
- Support multilingual learners in accessing materials and resources.
- Facilitate small group or individual language support without direct instruction.

### CONTENT TEACHERS

- Collaborate with ESOL specialists to adapt curriculum for multilingual learners.
- Integrate language objectives with content objectives in lesson planning.
- Use scaffolding techniques to support language development.
- Monitor and assess academic progress.