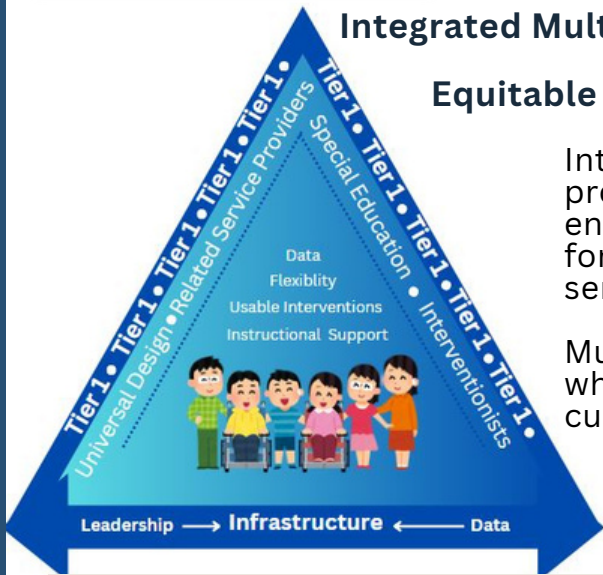


Integrated Multitiered Systems of Support and Multilingual Learners Supporting ALL learners at every Tier Equitable Access. Meaningful Engagement. Growth for All.

Integrated Multitiered Systems of Support (iMTSS) is a proactive and data-informed framework designed to ensure academic, social-emotional, and behavioral success for every student. iMTSS is a layered support, with Tier 1 serving as the foundation.

Multilingual learners can and do thrive with Tier 1 supports when those supports are linguistically appropriate, culturally sustaining, and strategically scaffolded.



Core Components for MLs at Tier 1

- Culturally & Linguistically Responsive Instruction
- Integrate students' backgrounds, languages, and experiences into daily lessons.
- Ensure visuals, gestures, scaffolds, and modeling support understanding.
- Language Objectives + Content Objectives: Pair every academic lesson with a language goal that supports listening, speaking, reading, and writing.
- Progress monitoring data to adequately align with a student's Individual Language Access Plan goals
- Collaborative Planning: Encourage general education and ML specialists to co-plan and co-deliver inclusive instruction.

Programming Requirements



- Identification: Early identification of multilingual learners' strengths and needs is critical.



- Screening: Use language-appropriate screeners and tools validated for ML populations.



- Individual Language Access Plan (ILAP)



- Progress Monitoring: Review language proficiency data annually alongside academic performance.



Engage families as key partners in understanding student history and progress. With intentionality and collaboration, Tier 1 instruction becomes a powerful tool to support belonging, language growth, and academic success for MLs. Let's teach like every voice matters, because it does.

When progress monitoring shows that a student needs more support beyond Tier 1; a collaborative process helps add Tier 2 or Tier 3 interventions as needed.

