



Developing Individual Language Acquisition Plans (ILAPs) for Multilingual Learners with Collaboration and Instructional Planning in Mind, November 2025

Legal Foundations & State Guidance

- [Civil Rights & Lau Plan guidance](#)
- [SAU Checklist](#)
- [Roles and Responsibilities](#)
- [Maine DOE ILAP Template](#)
- [ML Data Dashboard](#)
- [ESSA Dashboard](#)
- [English Learner Toolkit for State and Local Education Agencies](#)

Developing Language Goals

- [WIDA ELD Standards Framework](#)
- [WIDA Can Do Descriptors](#)

ELP & State Assessments + Accommodations

- [MDOE Multilingual Learner Exemption Guidance 2025-26: Maine Through Year Assessment](#)
- [MDOE The Maine Through Year Assessment Accessibility Guide](#)
- [MDOE English Language Proficiency Assessments](#)
- [WIDA Accessibility and Accommodations Manual](#)

ELP Instructional Strategies and Scaffolds

- WIDA Universal Design for Learning Resources
 - [UDL Example Ideas](#)
 - [Reflection Tool: UDL and Language Considerations for Instructional Planning](#)
- SupportEd/Unlocking Multilingual Learners' Potential Resources
 - [Categories of Scaffolds](#)
 - [Scaffolded Unit Planning Checklist](#)
 - [Suggested Scaffolds at Each Proficiency Level](#)



Multilingual Learners with Disabilities

- [MDOE Multilingual Learners with Disabilities](#)
- [WIDA Supporting Multilingual Learners with Disabilities](#)
- [WIDA A Framework for Understanding English Learners with Disabilities](#)
- [MDOE Guidance for IEP Teams on Participation Decisions for MSAA](#)

Recommended Books

- [Growing Language and Literacy: Strategies for Secondary Multilingual Learners](#)
- [Unlocking Multilingual Learners' Potential](#)
- [Collaborative Assessment for Multilingual Learners and Teachers](#)
- [Welcome to Teaching Multilingual Learners!](#)

Webinar Recordings

- ILAP Series Part 1 <https://youtu.be/d80KtKkMitM>
- ILAP Series Part 2 <https://youtu.be/9hnrOXDv-KY>