

*The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.*

*All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.*

**DUE by: September 30, 2017**

**RETURN BY EMAIL TO: <mailto:GT.DOE@maine.gov>**

School administrative unit name: MDIRSS CSD

Name and title of person responsible for gifted and talented program:

Julie Meltzer,  
Director of  
Curriculum,  
Assessment, and  
Instruction

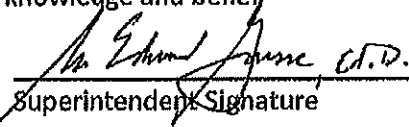
Phone number: 207-288-5049

Email address: [jmeltzer@mdirss.org](mailto:jmeltzer@mdirss.org)

**CERTIFICATION:**

The statements made herein are correct to the best of my knowledge and belief

Dr. Marc Edward Gousse  
Superintendent Name (printed)

  
Superintendent Signature

Date of Initial submission to Maine DOE: 9/28/2017

Date of 1<sup>st</sup> Revision to Maine DOE: \_\_\_\_\_ Superintendent Initials

Date of 2<sup>nd</sup> Revision to Maine DOE: \_\_\_\_\_ Superintendent Initials

Date of 3<sup>rd</sup> Revision to Maine DOE: \_\_\_\_\_ Superintendent Initials

**FOR INFORMATION CONTACT: [GT.DOE@maine.gov](mailto:GT.DOE@maine.gov)**

Reviewed By: \_\_\_\_\_

Maine DOE Approval: 

Date of Approval: 11/21/17



**Program Renewal Application**

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an alteration, addition, or deletion) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website <http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE       CHANGE

Describe CHANGE here:

Academic program philosophy -

Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE       CHANGE

Describe CHANGE here:

Academic program abstract -

Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE       CHANGE

Describe CHANGE here:

- o Academics program goals, objectives, activities -
  
  
  
  
  
  
  
  
  
  
- o Arts program goals, objectives, activities -

4. Provide any changes to the description of the Identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE       CHANGE

Describe CHANGE here:

- o General intellectual ability identification -
  
  
  
  
  
  
  
  
  
  
- o Specific academic areas identification -
  
  
  
  
  
  
  
  
  
  
- o Arts identification -
  
  
  
  
  
  
  
  
  
  
- o Transfer students -
  
  
  
  
  
  
  
  
  
  
- o Exit procedures -
  
  
  
  
  
  
  
  
  
  
- o Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE       CHANGE

Describe CHANGE here:

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT

B. Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your Approved Initial application self- evaluation process.

NO CHANGE       CHANGE

Describe CHANGE here:

- (b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation.  
*(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

Identified GT students are supported by multiple layers of services. For academic students, our Honors and AP classes supply challenge and there are offerings beyond our own MDIHS courses including internships, independent studies, online classes, college classes. For Arts students, in addition to in-class differentiation there are opportunities for extended studio time, independent projects and shows. Social/emotional support is coordinated by the Guidance department.

Standardized testing shows that GT students continue to perform at high levels. If we measure success by school achievement, the picture is more nuanced. There is a significant issue with GT and depression and other factors that impact learning. This is an area that requires more attention.

Student satisfaction with the academic program increases as they gain access to advanced classes. For GT math students, Honors/AP calculus is by far the class most aligned to their learning needs. For GT math/science students, Honors/AP chemistry is an example of a class that meets their needs. Many identified math/science students report great satisfaction with the Jackson Lab internship program. Our GT music students have abundant opportunities to grow at a high level both in school and after school. Our GT visual arts students also report great satisfaction.

- (c.) Include how program effectiveness was determined.

Program effectiveness is determined by a survey of student satisfaction, individual outreach to parents and teachers. As a consultant model, there is no separate 'GT program'; rather we have GT services. So much of the work is deeply collaborative and embedded, designed to support student growth and success without emphasizing the GT label.

Student surveys are given to all GT identified students each year- and there are annual (at least) meetings with parents.

8. Provide a justification/description of the items included in the proposed budget in number 9.

We have an abundance of academically advanced students at MDIHS. The needs of the gifted students are generally met within rigorous AP and other advanced academic and arts classes, as well as opportunities such as those offered by internships at the Jackson Laboratory, advanced math classes at College of the Atlantic and advanced music offerings. The GT budget does not reflect the magnitude of the resources that support our GT-identified students.

In the GT budget, we have placed the costs associated with preparing for and taking AMC 10 and 12 (American Math Competition), an important and popular contest for our identified math GT students. Additionally, we run a field trip for identified arts students to local glassblowers where students engage in both an advanced arts workshop as well as learn about life as a professional artist. We have budgeted for one college class for an identified GT student.

State of Maine  
Department of Education

Gifted and Talented Education Program  
Renewal Application 2017-18

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Ontology) financial system as part of the Annual Budget Reporting.

*NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.*

**Professional Staff Costs**

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Megan McOsker		37,310
<b>Subtotal</b>		

**Auxiliary Staff Costs**

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
<b>Subtotal</b>		

**Independent Contractor Costs**

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
<b>Subtotal</b>			



Please list individual product names and costs associated with the district's Gifted and Talented Program.

**A. Educational Materials and Supplies:**

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
		AMC math contest registration materials	81.0 0
		Art of Problem Solving (book for AMC)	45.0 0
		AIME (for qualifying AMC)	76.0 0
		AMC= American Math Competition)	
Subtotal		Subtotal	202

**B. Other allowable costs (i.e. field trips, student fees, membership):**

Elementary: Item name	Cost	Secondary: Item name	Cost
		Glassblowing at Artsworth for identified GT arts students (field trip)	85 0
Subtotal		Subtotal	85 0

**C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):**

Elementary: Program name	Cost	Secondary: Program name	Cost
		Tuition for online class for GT arts student at Berklee School of Music	1,067 (undergrad rate at Umaine 2017-2018 )

<b>Subtotal</b>		<b>Subtotal</b>	<b>1,067</b>

**D. Staff Tuition/Professional Development:**

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
<b>Subtotal</b>		<b>Subtotal</b>	

**E. Totals**

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff		37,310
Auxiliary Staff		
Independent Contractors		
A. Materials/Supplies		202
B. Other Allowable Costs		850
C. Student Tuition		1067
D. Staff Tuition/PD		
<b>Total</b>		<b>39429</b>