

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2018

RETURN BY EMAIL TO:
<mailto:GT.DOE@maine.gov>

School administrative unit
name:

Monhegan Island School

Name and title of person responsible for gifted and talented program:

Thomas Buescher PhD - G/T Consultant

Tonya Arnold, Superintendent

Phone number: 207-691-8129 or 354-0608

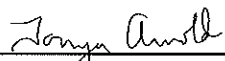
207-256-9027

Email address: doktorbee@hotmail.com
supermonhegan@gmail.com

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Tonya Arnold
Superintendent Name (printed)


Superintendent Signature

Date of Initial submission to Maine DOE: 11-6-18, by TLA
2/8/19

Date of 1st Revision to Maine DOE: _____

Superintendent
Initials

Date of 2nd Revision to Maine DOE: _____

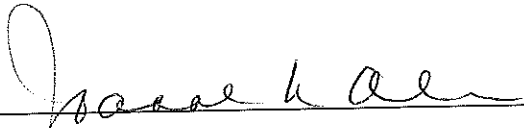
Superintendent
Initials

Date of 3rd Revision to Maine DOE: _____

Superintendent
Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: Patti Drapeau

Maine DOE Approval: 

Date of Approval: 2/19/19

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an alteration, addition, or deletion) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website <http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO
CHANGE

CHANGE

Describe CHANGE here:

- o Academic program philosophy -

- o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO
CHANGE

CHANGE

Describe CHANGE here:

- o Academic program abstract -

- o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO
CHANGE

CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -

- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also, include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO
CHANGE

CHANGE

Describe CHANGE here:

- General intellectual ability identification -

- Specific academic areas identification -

- Arts identification -

- Transfer students -

- Exit procedures -

- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE

CHANGE

Describe CHANGE here:

6. Provide a summary of the management structure including the roles and responsibilities of the professional and auxiliary staff listed below.

NO CHANGE

CHANGE

Describe CHANGE here:

A. Indicate ALL professional staff for the K-12 Gifted and Talented Program regardless of whether there has been a change or not.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Metrano, Mandy	NO	Teacher	Early K-8	FT
Buescher, Thomas	YES	Consultant Teacher	3-8 GT	PT

B. Indicate ALL Auxiliary Staff: Educational Technician, regardless of whether there has been a change or not

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE

CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

As in the past, at the conclusion of the school year [June 2018], the Teacher, GT Consultant, and parents of the identified student, reviewed together the progress made toward meeting the goals in those academic and arts areas noted in the adopted Individual Talent Plan [September 2017]. The overall picture reflected substantial growth in each of the areas identified for support and programming: Mathematics and ELA. The student met all goals established last fall, and in every case, exceeded the stretch anticipated. She is working in her mathematics program at 2+ years above grade level, reflected in her completion of Every Day Math and ALEKS. In ELA, the student exceeded all areas identified for growth, particularly in reading and expository writing. Progress in both areas was also reflected in her annual MDOE test results [MAARS] later received, exceeding standards and grade level expectations.

Planned individual work in the arts [instrumental music] was not offered during the later trimester in 2017-18 due to a shift in the availability of on-island instruction through the Midcoast Academy of Music. That organization went through a shift in organization and leadership and could not arrange distant instruction. This student's development on the instrument continued outside of school hours with support from island musicians.

- (c.) Include how program effectiveness was determined, whether or not there has been a change in the program.

As described in our overall GT plan, program effectiveness was determined by three factors: (1) identifying the most appropriate goals in both academics and the arts for the identified student for the 2017-18 school year; (2) providing instructional opportunities and supports to assure success for the student to meet those goals; and (3) looking ahead to what would be most suitable for opportunities in the next school year. At the review meeting in June, all participants examined the goals set, the progress achieved, and discussed how to move the student's work ahead in 2018-19. Those suggestions were carried ahead to fall planning on the student's Individual Talent Development Plan, highlighting some new educational avenues to pursue. The consensus was that the program was highly effective.

8. Provide a justification/description of the items included in the proposed budget in number 9. *(Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only)*

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotal		

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotal		

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
Dr. Thomas Buescher		\$1500 (PT)	
Subtotal		\$1500	

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/ Supply	Cost	Secondary: Name of Material/ Supply	Cost
ALEKS {online math curriculum tool}	\$180		
Subtotal	\$180	Subtotal	

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Subtotal		Subtotal	

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
John Hopkins Ctr for Talented Youth			
Literacy course for Gr 6-9-HS Jnr lvl	\$590.00		
AP Literacy course for Gr 6-9	\$1400.00		
Subtotal	\$1990.00	Subtotal	

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/ Workshop Title	Cost
Annual MEGAT Workshop or other	\$75.00		
Subtotal	\$75.00	Subtotal	

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	\$1500.00	
Auxiliary Staff		
Independent Contractors		
A. Materials/Supplies	\$180.00	
B. Other Allowable Costs		
C. Student Tuition	\$1990.00	
D. Staff Tuition/PD	\$75.00	
Total	\$3745.00	