## With A Little Help From My Friends

(and our students learned twice as much)

## "We cannot accomplish all that we need to do without working together."

Bill Richardson Former Governor of New Mexico "High Schools That Work"
(a Southern Regional Education Board program)
mid to late 90s

English – The Great Gatsby

History – History of the 20s

Economics – The rise and fall of the 20s economy (inc. stock market)

Marketing – The mindset of marketing new products (inc. layaway)



#### 1920s

#### **VUS.10**

The student will demonstrate knowledge of key domestic events of the 1920s and 1930s by:

- a) analyzing how radio, movies, newspapers, and magazines created popular culture and challenged traditional values,
- b) assessing the causes and consequences of the stock market crash of 1929;
- c) explaining the causes of the Great Depression and its impact on the American people

#### **EPF.10**

The student will develop consumer skills by

- d) determining the consequences of conspicuous consumption;
- f) demonstrating comparisonshopping skills.

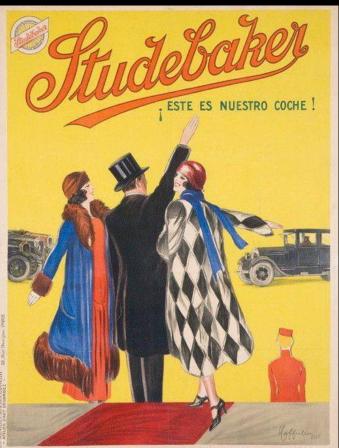
#### **MARKETING 041**

The student will explain the historical development in business that led to the adoption of the marketing concept.

## The Model T







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## **Buying on Credit**

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## Buying on Margin



## World War I

Bent double, like old beggars under sacks, Knock-kneed, coughing like hags, we cursed through sludge,

Till on the haunting flares we turned our backs, And towards our distant rest began to trudge. Men marched asleep. Many had lost their boots, But limped on, blood-shod. All went lame; all blind; Drunk with fatigue; deaf even to the hoots Of gas-shells dropping softly behind.

Gas! GAS! Quick, boys!—An ecstasy of fumbling Fitting the clumsy helmets just in time, But someone still was yelling out and stumbling And flound'ring like a man in fire or lime.—Dim through the misty panes and thick green light, As under a green sea, I saw him drowning.

In all my dreams before my helpless sight, He plunges at me, guttering, choking, drowning.

From Dulce et Decorum Est by Wilfred Owens



## The Holocaust



### Lessons From the Holocaust: An Interdisciplinary Study



#### Tidewater Survivor, David Katz

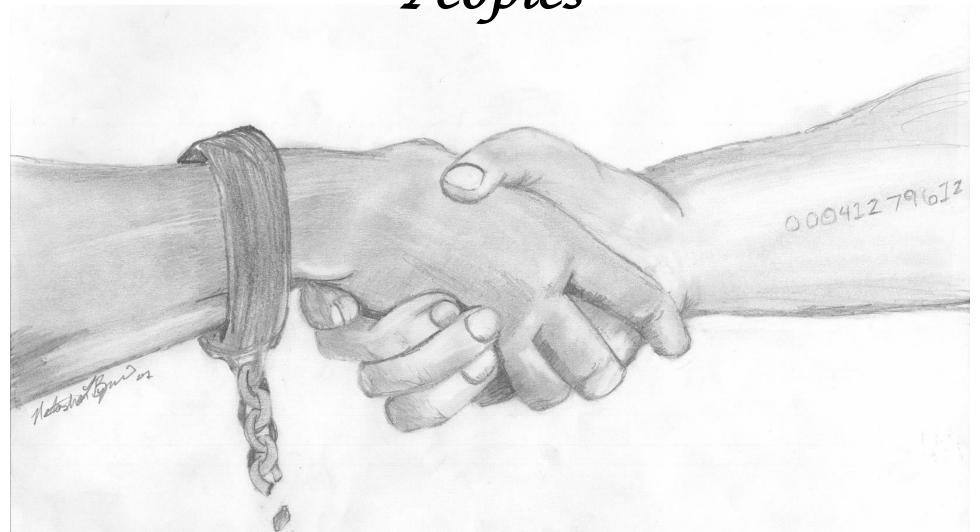
"Very often during my speeches, I am asked if I ever went to Auschwitz, and my answer always is that that area is Sacred ground, and I would not want to disturb my parent's ashes. As you know, my parents as well as most of my family was murdered at Auschwitz."



-mail, October 6, 2006



The Civil Rights Movement and The Comradeship of the Excluded Peoples









## International Trade and Exchange

# Why Trade? (Marketing and Economics)

Examines the advantages of trading with other nations: the marketing, financial and implications of international trade

Simulation involving various types of trades (no trade, domestic, international, trades that cannot be made (embargo))

Students given various scenarios to work through (trade limits, taxes per trade)

Introductory lesson that was part of a twoweek unit regarding International Trade and Exchange

## The Progressive Era

#### VUS.8

The student will demonstrate knowledge of how the nation grew and changed from the end of Reconstruction through the early twentieth century by:

d) identifying the causes and impact of the Progressive Movement, including the excesses of the Gilded Age, child labor and antitrust laws, the rise of labor unions, and the success of the women's suffrage movement.

#### **EPF.14**

The student will demonstrate knowledge of the role of insurance in risk management by

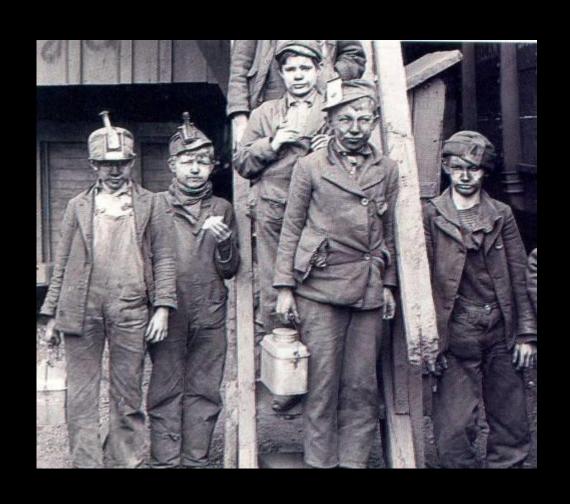
b) distinguishing among the types, costs, and benefits of insurance coverage, including automobile, life, property, health, and professional liability.

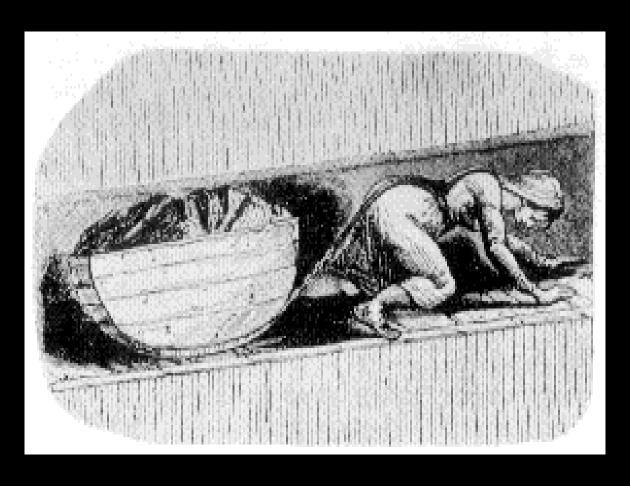
#### **EPF.15**

The student will demonstrate knowledge of income earning and reporting by

d) investigating employee benefits and incentives.

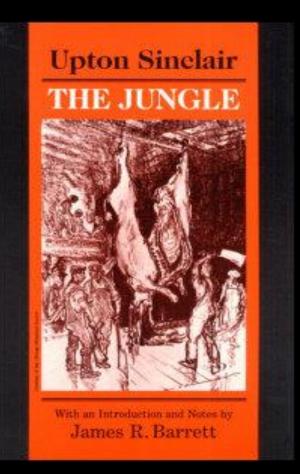
## Child Labor Laws





## Workers Compensation









## Triangle Shirtwaist Fire







#### **Drunk Driving**

Government, AP
Psychology and
H&PE 10

**Zyklon B or Agent Orange** 

Chemistry and D.E. U.S History

The French Revolution

French and AP
European History or
Modern World
History

Historic African American Foods

Culinary Arts and D.E. U.S. History

Geography and
Culture
Spanish and World
Geography

**Eye, Ear, and Brain Nervous System** 

**Biomedical Science** and AP Psychology

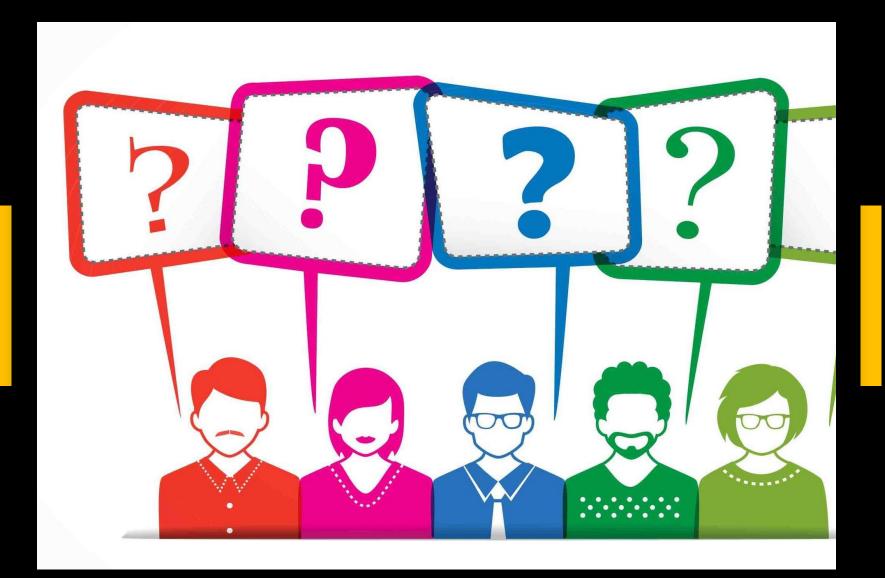
## At times, you just draw that line...

- Spanish III/IV and DE US History
- Eurocentric vs. Anglocentric viewpoints

 PROMPT: A century ago, in 1912, our nation dedicated a magnificent monument in Washington, D.C., containing the inscription: "To the memory of Christopher Columbus, whose high faith and indomitable courage gave to mankind a New World." How were high faith and indomitable courage demonstrated in the life and actions of Columbus, and how did they give to mankind a new world?

## June 9, 2020 Byrd Park (Richmond, VA)





Questions?

#### Thank you for your time and energy this morning!

Please feel free to contact me...

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@IMeissel #BuildingTheBestSPS #SPSStrong