

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2017

RETURN BY EMAIL TO:
<mailto:GT.DOE@maine.gov>

School administrative unit
name:

Medway School Department

Name and title of person responsible for gifted and talented program:

Jesse Page,
GT Coordinator

Phone number: (207) 974-9544

Email address: jdpage@emmm.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Dawn C. Pray
Superintendent Name (printed)

Dawn C. Pray
Superintendent Signature

Date of Initial submission to Maine
DOE:

September 25, 2017

Date of 1st Revision to Maine DOE:

Jan 2, 2018

DCP
Superintendent
Initials

Date of 2nd Revision to Maine DOE:

Superintendent
Initials

Date of 3rd Revision to Maine DOE:

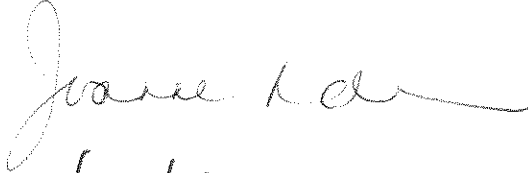
Superintendent
Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By:

Maine DOE Approval:

Date of Approval:


1/29/18

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an ***alteration, addition, or deletion***) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website <http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO
CHANGE

CHANGE

Describe CHANGE here:

- o Academic program philosophy -

- o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO
CHANGE

CHANGE

Describe CHANGE here:

- o Academic program abstract -

- o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO
CHANGE

CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -
 - **Medway School Department will be teaming up with East Millinocket School Department and RSU67 for an "Exploration" program for the year. We will be meeting monthly with students and staff to collaborate using project based learning.**

 - Arts program goals, objectives, activities -
 - **Medway School Department will be teaming up with East Millinocket School Department and RSU67 for an "Exploration" program for the year. We will be meeting monthly with students and staff to collaborate using project based learning.**
4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO
CHANGE

CHANGE

Describe CHANGE here:

- General intellectual ability identification -

- Specific academic areas identification -

- Arts identification -
- **We are looking into the Gordon Aptitude Test as a measure for screening music students. This would be a part of their audition/interview for entrance into the program.**

- Transfer students -

- Exit procedures -

- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE CHANGE

Describe CHANGE here:

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Jesse Page	Yes	Coordinator	5-8	PT
Dawn Pray		Administrator	5-8	PT
Rick Davis	No	Teacher	5-8	PT
Mary McManus	No	Teacher	5-8	PT

B. Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT
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7. (a.) Indicate any changes to your Approved Initial application self- evaluation process.

NO CHANGE
 CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

We feel our Gifted and Talented program is effective based on a number of reasons. We have motivated students who now know about the program and academic offerings. There is interest and a desire to be in the program and parents are aware of the educational opportunities for their child. We feel all parents and students have a voice in their educational plan and we have been successful with making more connections at home and providing communication with the parents.

(c.) Include how program effectiveness was determined.

Our district committee meets in the Spring to discuss program goals, areas of weakness, and program effectiveness. Parent surveys are sent home to help provide us with feedback and information on what is being seen at home. We will be including a student self-evaluation piece this year to gain insight on the students' perspective and personal goals. We also do our initial screening of test scores for the year in the Spring. We feel that if our students have grown and met their targets, we are successful and effective.

8. Provide a justification/description of the items included in the proposed budget in number 9.

Costs will include staff salaries/benefits, teaching materials and supplies for GT Science/Math groups, tuition for online math programs for two students, partial tuition for part-time GT certification, travel for a field trip, and professional development registration with travel reimbursement.

9A: Math and science students will be working on an "Exploration" study using balloon powered car kits, solar kits, and hydrogen fuel cell kits. These costs cover the kits, the journals to record testing data, and colored ink only used by GT students for report covers, invitations to our student showcase, and programs for our parent night. We also budgeted for tools, hardware, and accessories that we may need to pick up at the local hardware store for our kits.

9B: This includes travel for the coordinator to attend the fall mentor workshop in Augusta and also a field trip to the Cole Museum in Bangor to learn more about automobiles and efficiency to further their "Exploration" research. A trip to the Colby Museum of Art for the identified art students. These trips include admission, bus driver salary, and travel costs.

9C: This includes tuition for one Pre-Algebra I online course through Connections Academy for one identified math student and one Algebra I online course for an 8th grade student also identified in math.

9D: This includes 1/4 tuition (1/4 GT position Art Teacher) to receive conditional certification for SY2018-2019.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Onotology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
<u>Jesse Page</u>	<u>15,515.00</u>	
<u>Dawn Pray</u>	<u>3,219.00</u>	
Subtotal	<u>18,734.00</u>	

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
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Subtotal

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
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Subtotal

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/ Supply	Cost	Secondary: Name of Material/ Supply	Cost
Balloon Car Kits (5)	165.00		
Colored Ink	50.00		
Student Journals	25.00		
Solar Powered Car Kits (5)	225.00		
Hydrogen Fuel Cell Car Kit (2)	170.00		
Tools and Accessories for Kits	100.00		
Subtotal	735.00	Subtotal	

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Workshop Travel	150.00		
Cole Museum Field Trip	300.00		

Colby Art Museum Field Trip	400.00
Subtotal	850

Subtotal

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
Connections Academy- Pre Algebra I	\$750.00		
Connections Academy- Algebra I	\$750.00		
Subtotal	\$1,500.00	Subtotal	

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
1/4 of SED 660	375.00		
1/4 of EPA 547 (Critical & Creative Thinking)	375.00		
Subtotal	750.00	Subtotal	

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	\$18,734.00	
Auxiliary Staff		
Independent Contractors		
A. Materials/Supplies	\$735.00	
B. Other Allowable Costs	\$850	
C. Student Tuition	\$1,500.00	
D. Staff Tuition/PD	750.00	
Total	\$22,569.00	