

Math

Teacher Nomination Form

Student Name: _____ Grade: _____
 Teacher Name: _____ Date: _____

Check the column which best describes the student's classroom performance. Listed below is a range of possible characteristics and behaviors. Indicate whether the student demonstrates the characteristic or behavior often, sometimes, or seldom. Cite specific examples of the behavior by writing in the space provided or attaching a written narrative or student work.

Characteristic: +/- Behavior	Seldom	Some- Times	Often	Math	Specific Example
Processes new math concepts quickly: learns new math skills easily					
Processes new math concepts quickly: unwilling to do great amounts of practice					
Discovers math patterns: eager to solve math problems					
Discovers math patterns: unable to give step by step description of how the pattern was found					
Superior mathematical abstract reasoning: prefers concepts to computation					
Superior mathematical abstract reasoning: refuses to use manipulatives					

Characteristic: +/- Behavior	Seldom	Some- Times	Often	Math	Specific Example
Enjoys math: enjoys math puzzles, logic, and games.					
Enjoys math: will not put effort into other subjects					

Intellectual curiosity: interested in new techniques, ideas, or processes					
Intellectual curiosity: unwilling to work with others who do not share love of math					
Strong sense of numbers: uses a variety of representations to explain math					
Strong sense of numbers: easily bored if math lessons lack variety					
Great competitiveness with peers: demonstrates determination to do the best					
Great competitiveness with peers: demonstrates determination to do the best at all cost					

Please add any comments in the space below: