## Maine's General Achievement Level Descriptors for Reading and Mathematics

Achievement level descriptors define the characteristics of student performance on the state assessment at each of the four achievement levels: Well Below, Below, At, and Above State Expectations. Below are the State of Maine's General Achievement Level Descriptors for Reading and Mathematics.

Well-Below State	Below State	At State Expectations	Above State
Expectations	Expectations		Expectations
On this assessment,	On this assessment,	On this assessment,	On this assessment,
students at this	students at this	students at this	students at this
achievement level	achievement level	achievement level	achievement level
demonstrate limited	demonstrate partial	demonstrate the	demonstrate
understanding of the	understanding of the	knowledge and skills	advanced
knowledge and skills	knowledge and skills	necessary at this grade	understanding of the
necessary at this grade	necessary at this grade	level, as specified in	knowledge and skills
level, as specified in	level, as specified in	the Common Core	necessary at this grade
the Common Core	the Common Core	State Standards. The	level, as specified in
State Standards. The	State Standards. The	students <i>are prepared</i>	the Common Core
students <b>need</b>	students <b>need</b>	for the next grade level	State Standards. The
substantial academic	additional academic	and are on track for	students <i>are well</i>
support to be prepared	<i>support</i> to be prepared	college and career	<i>prepared</i> for the next
for the next grade level	for the next grade level	readiness.	grade level and are
and to be on track for	and to be on track for		well prepared for
college and career	college and career		college and career
readiness.	readiness.		readiness.

## The <u>Achievement Level Explorer Tool</u> breaks down each of these four General Achievement Levels by the grade-level standards assessed on the Maine Through Year Assessment in Reading and Math.

With this resource, educators will be able to:

- access the progression of grade-level performance expectations defined by Maine's standardsbased achievement level descriptors,
- analyze student performance by achievement level,
- plan instruction so all students have the opportunity to learn and meet the expectations for their highest levels of achievement, and
- analyze student progress and identify target standards for growth.