Maine Special Education Term Glossary

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|  | Special Education Term | Mandarin |
| 1. | Accommodation | 便利 |
| 2. | Administrator of Special Education | 特殊教育管理员 |
| 3. | Age of Majority | 成人年龄 |
| 4. | Autism | 自闭症 |
| 5. | Benchmarks | 基准 |
| 6. | Blind Visually Impaired (BVI) | 失明视觉残障 (BVI) |
| 7. | Consent | 同意 |
| 8. | Deaf | 失聪 |
| 9. | Department of Education (DOE) | 教育部 (DOE) |
| 10. | Department of Health and Human Services (DHHS) | 卫生与公众服务部 (DHHS) |
| 11. | Developmental Delay | 发展迟缓 |
| 12. | Disability | 障碍 |
| 13. | Division for the Blind and Visually Impaired (DBVI) | 失明和视觉障碍处 (DBVI) |
| 14. | Educational Assessment | 教育评估 |
| 15. | Educational Surrogate Parent | 教育代理父母 |
| 16. | Eligibility | 资格 |
| 17. | Emotional Disturbance | 情绪障碍 |
| 18. | Evaluation | 评估 |
| 19. | Free and Appropriate Public Education (FAPE) | 免费适当的公共教育 (FAPE) |
| 20. | General Education Curriculum | 普通教育大纲 |
| 21. | Guardian | 监护人 |
| 22. | Hard of Hearing | 听力障碍 |
| 23. | Independent Educational Evaluation (IEE) | 独立教育评估 (IEE) |
| 24. | Individualized Education Program (IEP) | 个人化教育计划 (IEP) |
| 25. | Individuals with Disabilities Education Act (IDEA) | 《残疾人教育法案》(IDEA) |
| 26. | Initial Evaluation | 初步评估 |
| 27. | Initial Provision of Services | 初步提供服务 |
| 28. | Intellectual Disability | 智障 |
| 29. | Learning Standards | 学习标准 |
| 30. | Least Restrictive Environment (LRE) | 限制最少的环境 (LRE) |
| 31. | Limited English Proficiency (LEP) | 有限英语程度 (LEP) |
| 32. | Maine Care | 缅因州护理 |
| 33. | Maine Early Learning Development Standards (MELDS) | 缅因州早期学习发育标准 (MELDS) |
| 34. | Maine Educational Center for the Deaf and Hard of Hearing (MECDHH) | 缅因州失聪和听力障碍教育中心 (MECDHH) |
| 35. | Maine Learning Results | 缅因州学习成绩 |
| 36. | Measurable Annual Goal | 可衡量年度目标 |
| 37. | Multiple Disabilities | 多重障碍 |
| 38. | Objectives | 目标 |
| 39. | Office of Aging and Disability Services (OADS) | 老人和残障服务处 (OADS) |
| 40. | Office of Child and Family Services (OCFS) | 儿童和家庭服务处 (OCFS) |
| 41. | Office of Special Education Programs (OSEP) | 特殊教育计划处 (OSEP) |
| 42. | Orthopedic Impairment | 肢体障碍 |
| 43. | Other Health Impairment (OHI) | 其他健康障碍 (OHI) |
| 44. | Out of Unit Placement | 单位外安置 |
| 45. | Placement | 安置 |
| 46. | Positive Behavior Supports | 正向行为支持计划 |
| 47. | Present Level | 现有水平 |
| 48. | Procedural Safeguards | 程序保护 |
| 49. | Progress Report | 进度报告 |
| 50. | Psychological Evaluation | 心理评估 |
| 51. | Reevaluation | 再次评估 |
| 52. | Response to Intervention | 干预反应 |
| 53. | Revocation of consent | 撤销同意 |
| 54. | School Administrative Unit (SAU) | 学校行政单位 (SAU) |
| 55. | Service | 服务 |
| 56. | Special Education (SPED) | 特殊教育 (SPED) |
| 57. | Special Purpose Private School (SPPS) | 特殊目的私人学校 (SPPS) |
| 58. | Specially Designed Instruction (SLD) | 特殊设计教学计划 (SLD) |
| 59. | Specific Learning Disability (SLD) | 具体学习障碍 (SLD) |
| 60. | Speech and Language Impairment | 言语或语言障碍 |
| 61. | State Agency Client (SAC) | 州机构客户 (SAC) |
| 62. | State Ward | 州受监护人 |
| 63. | Student Identification Number (SSID) | 学生身份识别号码 (SSID) |
| 64. | Supplemental Security Disability Income (SSDI) | 残障补充保障收入 (SSDI) |
| 65. | Supplemental Security Income (SSI) | 补充保障收入 (SSI) |
| 66. | To Make Effective Progress | 取得有效进展 |
| 67. | Transition | 过渡 |
| 68. | Traumatic Brain Injury | 创伤性脑损伤 |
| 69. | Visual Impairment | 视力障碍 |
| 70. | Vocational Rehabilitation | 职业康复 |