**NAEP Inclusion & Accommodations**

The National Assessment Governing Board (NAGB)adopted an [inclusion policy](https://www.nagb.gov/content/dam/nagb/en/documents/policies/naep_testandreport_studentswithdisabilities.pdf) in 2010 with the goal of addressing the variability in inclusion rates among the states. This policy fostered greater participation of ELLs and SDs in NAEP and achieved greater consistency in inclusion rates across states. More recently, NAEP has introduced digitally-administered assessments, incorporating principles of universal design that allow features previously listed as accommodations to be available to all students. Maine specific tools to provide a better understanding of the NAEP accommodations and efforts for inclusion are provided below.

***Please keep in mind:***

* Inclusion goal set by the National Assessment Governing Board adopted in 2010 is 95 percent inclusion for all students and 85 percent of both ELLs and SDs.​
* The student information collected regarding the students selected for NAEP assists with determining with requested accommodations and/or exclusions are appropriate.​
* The goal is to provide an opportunity of equitable access for participation in the NAEP to the greatest extent possible for all students not eligible for participation in the state alternate assessment​.

***Maine NAEP 2022 Inclusion & Accommodation Policies***

Maine NAEP 2022 Inclusion Policy Grades 4 and 8 Math & Reading English Learners (EL)

Maine NAEP 2022 Inclusion Policy Grades 4 and 8 Math & Reading Students with Disabilities (SD)