

Maine Learning Results Taskforce
Meeting 5: Focusing on Representation and Inclusion: Rethinking K–12 Standards Design
June 17th, 2026; 3:00–5:00 PM
Facilitator: Beth Lambert, Chief Teaching & Learning Officer
Guests: Northeast Comprehensive Center (NECC)

Meeting Objectives:

- Identify shared learning from homework.
- Surface key insights from the ME Learning Results analysis.
- Discuss key questions, tensions, or gaps in the inclusion of diverse cultures, communities and traditions in standards design
- Engage with the panel to test, refine, and expand their thinking about standards design

Agenda

3-3:10 pm: Welcome and framing

- Welcome and reminder of the taskforce charge under LD 1701
- Overview of the work, purpose, outcomes and expectations
- Today's focus:
 - To learn how states include diverse cultures, communities and traditions across standards—and how those insights could inform better K–12 standards design.

3:10-3:20 pm: Overview How Current Learning Results Address diverse cultures

3:20-3:30 pm: Unpacking the Homework – Individual Reflection

- Purpose: Reflect on your observations from the homework
 - What responsibility does the state have, and what responsibility does it not have, when determining whose, histories, cultures and perspectives are reflected in statewide learning standards?
 - If representation were treated as a design principle rather than a content requirement, what might look different about the structure of the MLRs?

3:30-3:50 pm: Preparing for the Panel– Small Group

- Review the homework reflections together
- Identify some key questions for the panel that will help inform the work moving forward

3:50-4:00 pm: Large Group Share Out

4:00-4:50 pm: Panel Discussion – Learning From Other States

4:50-5:00 pm: Preparing for August Meeting: Interim Work