

Maine Learning Results Taskforce

Meeting 4: Learning From Early Childhood: Rethinking K–12 Standards Design

April 8<sup>th</sup>, 2026; 3:00–5:00 PM

Facilitator: Beth Lambert, Chief Teaching & Learning Officer

Guests: Northeast Comprehensive Center (NECC), CCSSO, The Center for Early School Success

Meeting Objectives:

- Identify shared learning from homework.
- Surface key insights from early childhood standards (ELDS).
- Discuss key questions, tensions, or gaps in understanding about ELDS and standards design
- Engage with the panel to test, refine, and expand their thinking about standards design

Agenda

3-3:05 pm: Welcome and framing

- Welcome and reminder of the taskforce charge under LD 1701
- Overview of the work, purpose, outcomes and expectations
- Today's focus:
  - To learn what early childhood standards get right about learning—and how those insights could inform better K–12 standards design.

3:05-3:15 pm: Unpacking the Homework – Individual Reflection

- Purpose: Reflect on your observations from the homework
  - What does this national ELDS picture reveal about how standards could be designed differently not just revised?
  - What do you need clarity on?

3:15-3:40 pm: Preparing for the Panel– Small Group

- Review the homework reflections together
- Identify some key questions for the panel that will help inform the work moving forward

3:40-3:50 pm: Large Group Share Out

3:50-4:40 pm: Panel Discussion EC

- Use the reflection template to take notes

4:50-5:00 pm: Preparing for June Meeting: Interim Work

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