WIDA English Language Development Standards Framework, 2020 Edition:
Kindergarten – Grade 12

2021 Maine ESOL Meeting

May 7, 2021

Presenter: Robin Fleck, ESOL Consultant, Maine Department of Education
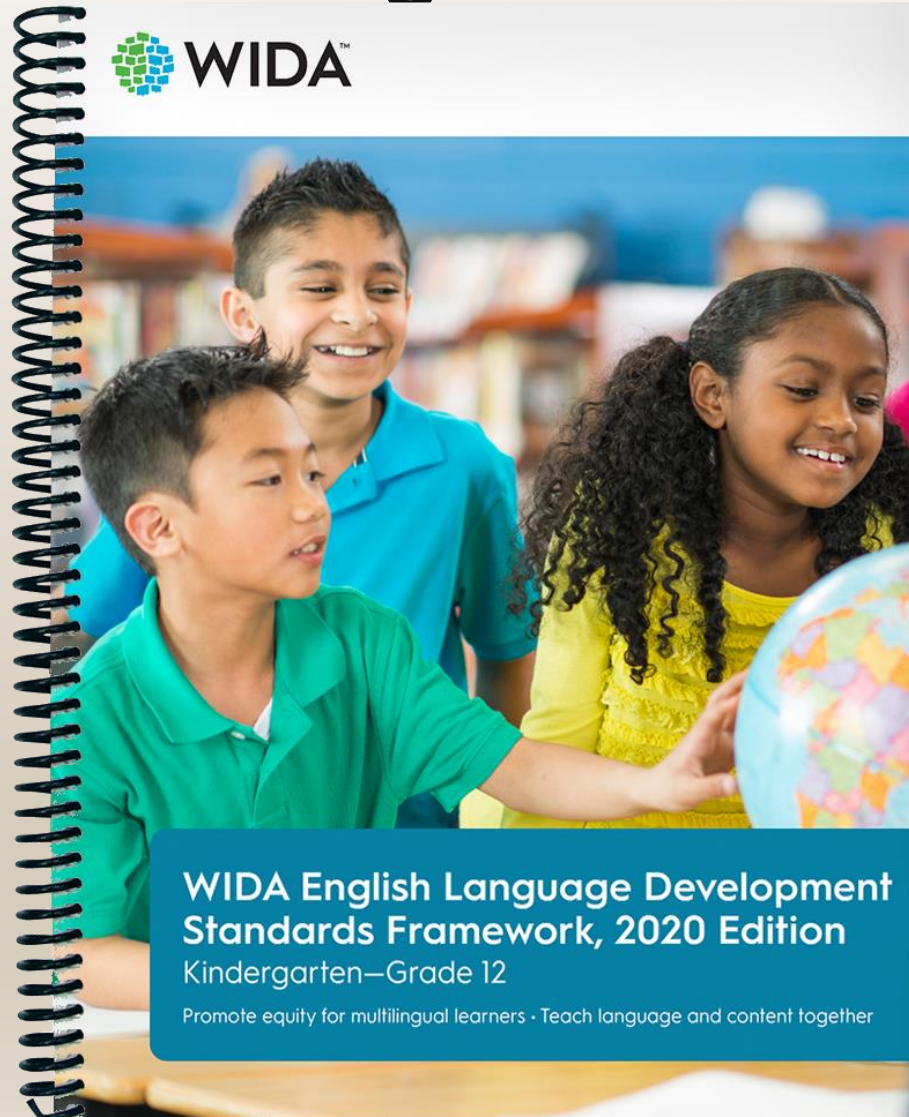
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Community Agreements

- Remain muted when not speaking.
- Work to develop community by ensuring your name is properly displayed. (indicating your school district or organization is helpful)
- Ask questions, share resources, and contribute to the conversation through the chat. There will be time to respond to your questions and contributions at the end of the presentation.
- Respect diversity of opinion and perspective.
- Please be present and minimize distractions.

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What is the Role of Standards??

- Standards are a description of what students should know and be able to do.

- Standards are NOT a curriculum. Standards do NOT tell you how to teach or how to assess.

WIDA ELD Standards Framework, 2020 Edition: Kindergarten – Grade 12

Organization of the 2020 Edition

Section 1: Big Ideas	• Equity of access and opportunity are essential for multilingual learners' preparation for college, career, and civic participation • Integration of language and content is critical in the planning and delivery of instruction • Collaboration among stakeholders is a shared responsibility for educating multilingual learners • A functional approach to language development focuses on the purposeful use of language
Section 2: Understanding the WIDA ELD Standards Framework	• The five WIDA ELD Standards Statements—conceptual framing of language and content integration • Key Language Uses—prominent language uses across disciplines • Language Expectations—goals for content-driven language learning • Proficiency Level Descriptors—a continuum of language development
Section 3: Grade-Level Cluster Materials	• Representations of the WIDA ELD Standards Framework in sets of grade-level cluster materials • Annotated Language Samples illustrate the WIDA ELD Standards Framework in authentic grade-level texts
Section 4: Resources	• Key Language Uses: A Closer Look—extended definitions and examples for each Key Language Use • Collaborative Planning for Content and Language Integration: A Jump-Off Point for Curricular Conversations • Glossary
Appendices	A. Meeting ESSA Requirements B. Correspondence Tables for Content and Language Standards C. A Compilation of K-12 Key Language Use Distribution Tables and Language Expectations D. A Compilation of K-12 Proficiency Level Descriptors, with Technical

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What are the Big Ideas for 2020?

EQUITY
of Opportunity and Access

INTEGRATION
of Content and Language

COLLABORATION
among Stakeholders

FUNCTIONAL APPROACH
to Language Development

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The WIDA ELD Standards <u>Framework</u>

WIDA ELD STANDARDS STATEMENTS conceptual framing of language and content integration

KEY LANGUAGE USES prominent language uses across disciplines

LANGUAGE EXPECTATIONS goals for content-driven language learning

PROFICIENCY LEVEL DESCRIPTORS a continuum of language development across six levels

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WIDA ELD Standards Statements

English Language Development Standard 1: English language learners communicate for **Social and Instructional** purposes within the school setting

English Language Development Standard 2: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of **Language Arts**

English Language Development Standard 3: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of **Mathematics**

English Language Development Standard 4: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of **Science**

English Language Development Standard 5: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of **Social Studies**

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Abbreviations for the Five Original WIDA ELD Standards Statements

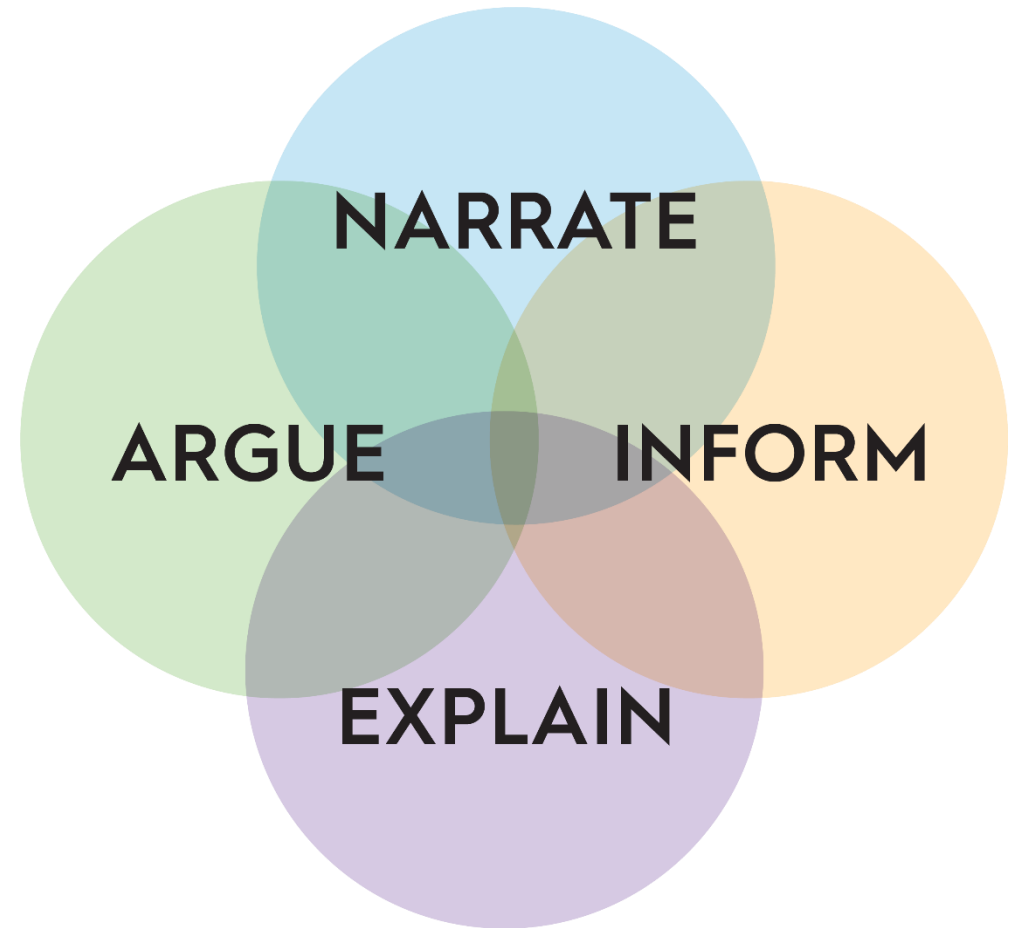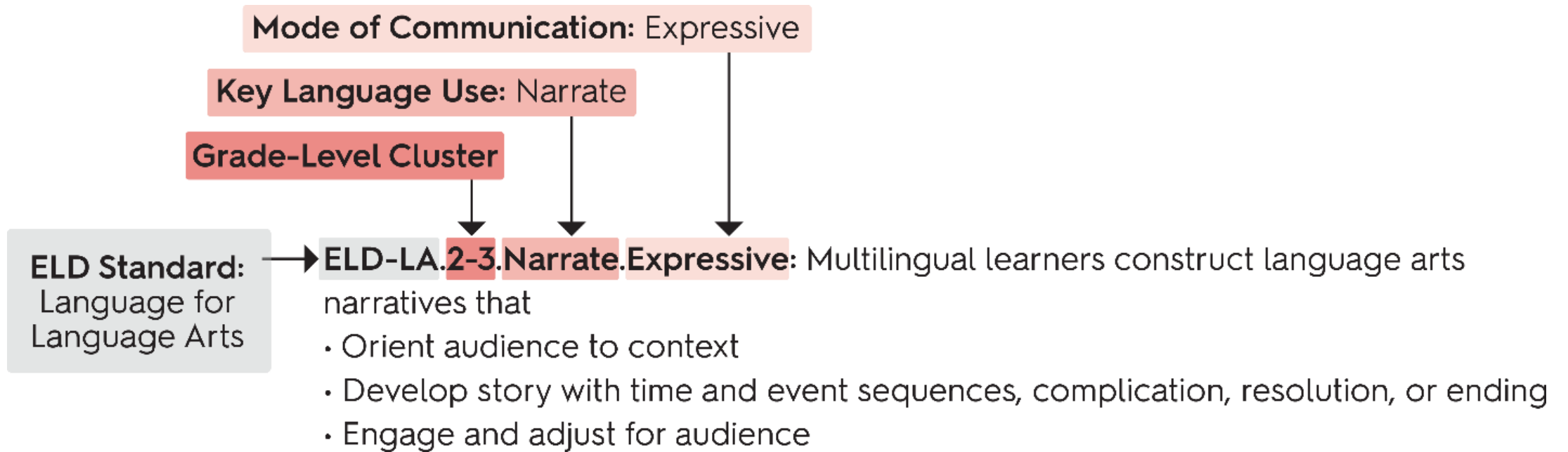| Abbreviations for WIDA English Language Development Standards Statements |
| --- |
| **ELD Standard 1:** Language **for** Social and Instructional Purposes |
| **ELD Standard 2:** Language **for** Language Arts |
| **ELD Standard 3:** Language **for** Mathematics |
| **ELD Standard 4:** Language **for** Science |
| **ELD Standard 5:** Language **for** Social Studies |

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KLUs:
Select genre families that appear across academic content standards.

NARRATE

ARGUE   INFORM

EXPLAIN

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Language Expectations

Mode of Communication: Expressive

Key Language Use: Narrate

Grade-Level Cluster

ELD Standard: Language for Language Arts → ELD-LA.2-3.Narrate.Expressive: Multilingual learners construct language arts narratives that
- Orient audience to context
- Develop story with time and event sequences, complication, resolution, or ending
- Engage and adjust for audience

Language Expectations are goals for content-driven language learning.

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Proficiency Level Descriptors

PLDs:
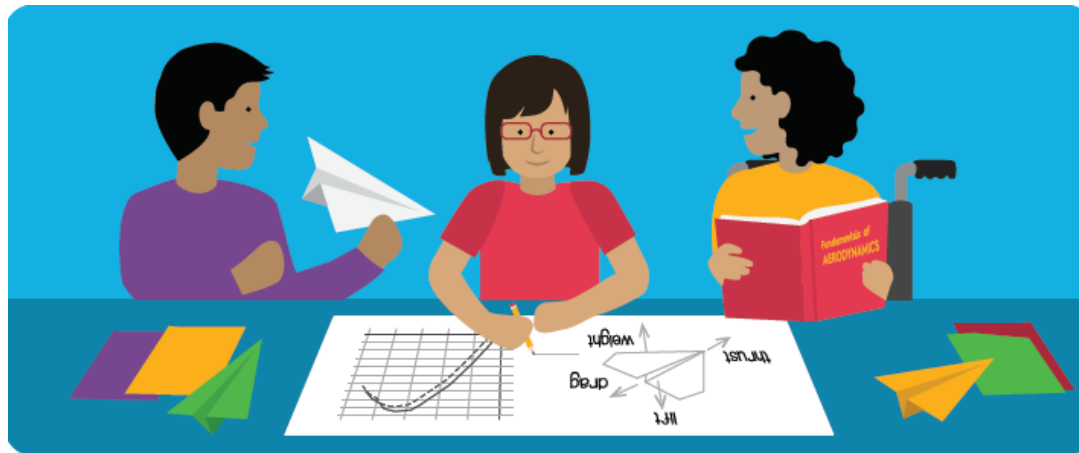Describe student language development for activities that target WIDA Language Expectations.

Materials are Organized into Six Grade-Level Clusters Corresponding to ACCESS for ELLs Online
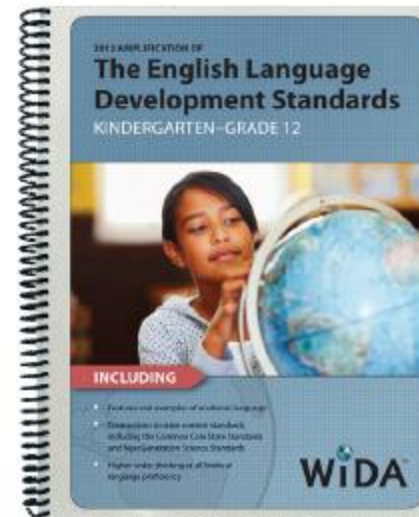
Supplemental Resources

- Annotated Language Samples
- Key Language Uses: A Closer Look
- Collaborative Planning for Content and Language Integration: A Jump-Off Point for Curricular Conversations
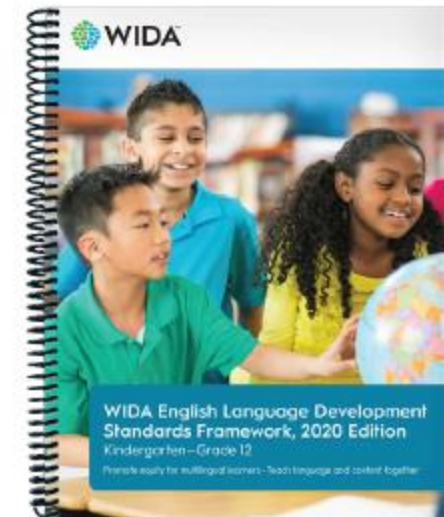
From 2012 to the 2020 Edition

What is staying the same?

- The Can Do Philosophy, emphasizing the assets and potential of multilingual learners
- WIDA ELD standards statements
- Six levels of language proficiency
- Six grade-level clusters

2012

2020

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From 2012 to the 2020 Edition

What is updated or new?

- The WIDA ELD Standards Framework: reorganized into four components
- More inclusive modes of communication: interpretive and expressive
- Grade-Level Cluster Materials:
  - Language Expectations, Language Functions, and Language Features
  - Proficiency Level Descriptors
  - Annotated Language Samples
- A jump-off point for curricular conversations: sample collaborative planning process for content language integration

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Educator Collaboration

- https://grow.wida.us/courses/233/pages/module-1-new-focus-on-educator-collaboration?module_item_id=11853

Educator Next Steps

Download the WIDA Guiding Principles of Language Development

- Explore WIDA's foundational beliefs about language development and supporting research.

- Advocate for multilingual learners and put the Can Do Philosophy into action.

Get the 2020 Edition and refer to resources on the WIDA website

- Download the PDF from the WIDA Website or purchase a book from the WIDA Store.

- Access resources such as an introduction video, flyer, FAQs, focus bulletins, and more!

Learn about the ELD Standards Framework, 2020 Edition with WIDA Professional Learning

https://wida.wisc.edu/grow/standards?utm_source=MK-WN041321&utm_medium=email-eloqua&utm_campaign=WIDANews&utm_content=StandardsPDPage

AVAILABLE NOW!

Download the 2020 Edition from the WIDA Website or purchase a paper book from the WIDA Store

Professional Learning Resources

WIDA Focus Bulletin: Collaboration: Working Together to Serve Multilingual Learners (Links to an external site.)

WIDA Facilitated eWorkshop Series for Maine educators: *Planning with the 2020 Standards*
- June 9 and 16, 2021, 9:30-11:30am (must attend both)
- Presented by WIDA staff
- No cost
- 40 participants maximum
- Registration link: https://forms.office.com/Pages/ResponsePage.aspx?id=q6g_QX0gYkubzeoajy-GTrgYxcYZ8OtAsEUkw8o3VCdUMVc0V1JLQzRLQTVEMjRPTFdTNklYVDRWMi4u

Professional Learning Resources

- **Key web pages and links:**
- WIDA Guiding Principles of Language Development illustrated booklet: https://wida.wisc.edu/sites/default/files/resource/Illustrated-Guiding-Principles.pdf
- WIDA ELD web page for the 2020 Edition PDF and supporting resources: https://wida.wisc.edu/teach/standards/eld
- WIDA Store to purchase a paper book: https://www.wceps.org/Store/Subcategory/10
- Q&A Webinar Series Flyer complete with schedule and links to join: https://wida.wisc.edu/sites/default/files/Website/Teach/ELDstandards/WIDA-ELD-Standards-2020-Edition-QA-Webinar-Series-Flyer.pdf
- Learn about WIDA Professional Learning: https://dev.wida.us/grow/pl/us-based-pl/elearning (Domestic Consortium)
- Information about the WIDA Virtual Institute: https://wida.wisc.edu/grow/international/institutes

Professional Learning Resources

WIDA E-Learning Center Self-Paced eWorkshop: *The WIDA ELD Standards Framework: A Collaborative Approach*

- Maine educators can take advantage of this training through the Secure Portal on the WIDA website.
- To get a Secure Portal account, you must have a Maine public school email address. Contact WIDA Client Services for help.
- Learning Outcomes for the Course:
  - Identify the purpose and function of the components of the WIDA ELD Standards Framework
  - Describe ways to use the components of the WIDA ELD Standards Framework

If you are interested in being part of a PLC to work through the eWorkshop together, or would like to be a teacher leader facilitator, contact robin.fleck@maine.gov. Contact hours available.

Join the Maine DOE Language Educators Virtual Office Hours for discussions on the WIDA ELD Standards and other topics related to ESOL.

Subscribe to the Maine DOE ESOL Educators Listserv to get information about professional learning opportunities. Subscribe here: https://mailman.informe.org/mailman/listinfo/esl.communication

Is your district offering professional learning on the WIDA ELD Standards? Let us know if you're willing to invite educators from other districts to participate! Contact robin.fleck@maine.gov or april.perkins@maine.gov.

Timeline for Implementation of 2020 Standards Framework

It is the expectation that Maine educators will become familiar with the 2020 Standards Framework in the 2021-2022 school year.

Full implementation of the Standards requires teacher collaboration, and there will need to be planning within each district regarding how and when that collaboration process will occur.

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Questions and Comments?

- If you have questions or comments, please feel free to contact April Perkins, April.Perkins@maine.gov or Robin Fleck, Robin.Fleck@maine.gov.

- Your thoughts and ideas are valuable to us as we move into the next phase of introducing and implementing the WIDA 2020 Standards Framework into our schools and classrooms.

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