

**The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.**

**All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.**

**DUE by: September 30, 2018**

**RETURN BY EMAIL TO:  
mailto:GT.DOE@maine.gov**

School administrative unit name: Madawaska School Department

Name and title of person responsible for gifted and talented program:  
Gisele Dionne

Phone number: 207-728-3346

Email address: gdionne@madawaskaschools.org

**CERTIFICATION:**

The statements made herein are correct to the best of my knowledge and belief.

Gisele Dionne  
Superintendent Name (printed)

Gisele Dionne  
Superintendent Signature

Date of Initial submission to Maine DOE: Sept 27 2018

Date of 1<sup>st</sup> Revision to Maine DOE: March 22, 2019

[Signature]  
Superintendent Initials

Date of 2<sup>nd</sup> Revision to Maine DOE: \_\_\_\_\_

Superintendent Initials

Date of 3<sup>rd</sup> Revision to Maine DOE: \_\_\_\_\_

Superintendent Initials

**FOR INFORMATION CONTACT: GT.DOE@maine.gov**

Reviewed By: Patti Drapeau

Maine DOE Approval: [Signature]

Date of Approval: 3/22/19

## ***Program Renewal Application***

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an ***alteration, addition, or deletion***) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website

<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE       CHANGE

Describe CHANGE here:

- o Academic program philosophy -

- o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE       CHANGE

Describe CHANGE here:

- o Academic program abstract -

- o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE       CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -
  
- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also, include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE       CHANGE

Describe CHANGE here:

- General intellectual ability identification -
  
- Specific academic areas identification -
  
- Arts identification -
  
- Transfer students -
  
- Exit procedures -
  
- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE       CHANGE

Describe CHANGE here:

6. Provide a summary of the management structure including the roles and responsibilities of the professional and auxiliary staff listed below.

NO CHANGE       CHANGE

Describe CHANGE here:

A. Indicate **ALL professional staff** for the K-12 Gifted and Talented Program regardless of whether there has been a change or not.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Carlene Bouley	Yes	Teacher	K-12	Full-Time
Gisele Dionne	Yes	Administrator	K-12	Part-Time
Teresa Madore	Yes	Teacher	9-12	Part-Time

B. Indicate **ALL Auxiliary Staff**: Educational Technician, regardless of whether there has been a change or not

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time In GT
Barbara Blier, certified music teacher at MSAD24	Consultant	No (but eligible)	K-12	Lise Pelletier, Elementary Principal	Part-Time


7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE       CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

**Elementary (3-5)**

**NWEA Math:** 100% Growth  
**NWEA Reading:** 100% Growth  
**NWEA Language Usage:** 100% Growth

**Middle School (6-8)**

**NWEA Math:** 100% Growth  
**NWEA Reading:** 100% Growth  
**NWEA Language Usage:** 80% Growth, 20% Maintenance

**Grades: Semester 1 to Semester 2 (Middle High School), or Trimester 1 to Trimester 3 (Elementary), or PBE pacing.**

**Elementary (3-5)**

**ELA (PBE):** 100% Accelerated Pacing  
**Math (PBE):** 80% Accelerated Pacing, 20% On Pace  
**General (which includes Science and Social Studies):** 100% Growth  
**VPA:** 100% Growth

**Middle School (6-8)**

**ELA (PBE):** 50% Accelerated Pacing, 50% On Pace  
**Math (PBE):** 100% Accelerated Pacing  
**General (which includes Science and Social Studies):** 50% Growth, 50% Maintenance  
**VPA:** 40% Growth, 60% Maintenance

**High School (9-12)**

**ELA:** 100% Growth  
**Math:** 75% Growth, 25% Maintenance  
**General (which includes Science and Social Studies):** 100% Growth

**VPA: 50% Growth, 16.6% Maintenance, 33.3% Decline**

**Summative Statement:**

The Madawaska School Department uses the Quantitative and/or Nonverbal COGAT scores and Mathematics Standardized tests scores to identify Science GT students. The GT programming meets these respective students' needs by use of classroom and pullout interdisciplinary instruction. Additionally, we use the Verbal and/or Nonverbal COGAT scores as well as Reading/Writing Standardized tests to identify Social Studies GT students. The GT programming meets these respective students' needs by use of classroom and pullout interdisciplinary instruction. We have 6 students in 3-8 identified in Science and 3 students identified in Science at the 9-12 grade level. We have 5 students identified in Social Studies in the 3-8 grade level and 3 students at the 9-12 grade level.

The Academic Gifted and Talented program has been effective in enriching the students' education as well as meeting the social and emotional needs of the students. The students have responded positively to the pull out programs as well as the events the students have attended through Aroostook Regional Gifted and Talented Program, ARG. The continued implementation of Proficiency Based Learning in the regular classrooms, in both ELA and Math has provided the students with opportunity for accelerated pacing and the teachers with opportunity for even more differentiation. The PBE Math class at the Elementary is taught by the GT teacher and is providing 7<sup>th</sup> and 8<sup>th</sup> grade Math services at the Elementary.

The Music and Arts program has continued to allow the students to venture out with their talents by continuing their education not only with band instruments, but with other instruments such as violin and guitar. Additionally, the music students participated and chaired in All Aroostook Band, participated in the Middle High School band while in the Elementary school, challenged themselves artistically and exhibited their works.

(c.) Include how program effectiveness was determined, whether or not there has been a change in the program.

The program effectiveness is determined by student performance indicators e.g. in school-wide standardized tests (NWEA), student grades and/or proof of proficiency, student portfolios, progress reports, student awards, and participation in VPA events.

8. Provide a justification/description of the items included in the proposed budget in number 9. *(Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only)*

Among the variety of costs associated with the Gifted and Talented Program are the salaries and benefits of professional staff. Costs also include dues for staff membership in MEGAT and ARGAT (The Aroostook Regional Gifted and Talented Program) which provide the GT teacher with professional development. Fees and cost of travel for ARGAT activities located at UMPI (during the school day): e.g. Girls and Gifts, Guys and Goals, Problem-Solving Day, Battle of the Books, Project Explore, Brain Bee, Visual Arts Day, all of which provide the students the opportunity to collaborate and work with other GT students in surrounding school districts. Additional costs include student and staff fees and travel for field trips during the school day.

Additionally, there are costs incurred for educational materials that are not supported by regular classroom materials for enrichment pull out classes and activities such as: Science Kits; Math and STEM resources; GT Pullout class instructional materials and student books; high quality art materials including heavy weight paper, sculpting clay, brushes, acrylic paints, watercolor pencils, and sketchbooks; interactive notebooks; writing journals; and enrichment games such as logic problems.



9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO financial system as part of the Annual Budget Reporting.

*NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.*

**Professional Staff Costs**

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Carlene Bouley	52386	26731
Gisele Dionne	4217	4217
Teresa Madore		9360
<b>Subtotal</b>	56603	40308

**Auxiliary Staff Costs**

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Guest Instructional Facilitator (substitute teacher)	799	799
<b>Subtotal</b>	799	799

**Independent Contractor Costs**

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
Barbara Blier (certified music instructor at MSAD24)	Music	1500	1500
<b>Subtotal</b>		1500	1500

Please list individual product names and costs associated with the district's Gifted and Talented Program.

**A. Educational Materials and Supplies:**

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
ELA Book Sets: Lord of the Flies, In the Shadow of the Sun, The Unwanteds, Once, Ungifted, Harbor Me, Worlds Afire, etc.	1000	Visual Art Student Materials/Supplies for Directed Study and Pullout (materials not offered in the general Art curriculum i.e. sketchbooks, paints, watercolor paper etc.)	600
K-8 Classroom Materials/supplies/consumables/textbooks for differentiation/acceleration in GT Classroom i.e. Science Kits and Materials, writing journals, accelerated reading, accelerated Math, manipulatives etc.	6156	9-12 Classroom materials/supplies/consumables/textbooks for differentiation/acceleration in GT classroom i.e. Science kits and materials, writing journals, accelerated reading and Math, manipulatives, 3D pen and materials.	500
Technology related software for the GT classroom i.e Stem resources and kits including 3D printer materials; Lise's programs here	1795	Playground Sessions Music Program .	230
Visual Art Student Materials/Supplies for Directed Study and Pullout (materials not offered in the general Art curriculum i.e. sketchbooks, paints, watercolor paper etc.)	600	Circuit Board Kits for GT pullout	170
<b>Subtotal</b>	<b>9551</b>	<b>Subtotal</b>	<b>1500</b>

**B. Other allowable costs (i.e. field trips, student fees, membership):**

Elementary: Item name	Cost	Secondary: Item name	Cost
Travel Expenses for Professional Development (ARGT meetings and student activities during the day)	3765	Travel Expenses for Professional Development (ARGT meetings and student activities during the day)	1613
Fees for Young Authors	500		
<b>Subtotal</b>	<b>4265</b>	<b>Subtotal</b>	<b>1613</b>

**C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):**

Elementary: Program name	Cost	Secondary: Program name	Cost
Aroostook Regional Gifted and	3147		

Talented Events, Challenger Field Trip during the school day.			
Challenger Field Trip, or Bangor Science Museum, or State House visit	2000		
<b>Subtotal</b>	<b>5147</b>	<b>Subtotal</b>	

**D. Staff Tuition/Professional Development:**

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
ARGT Dues	20	MEGAT Dues	35
<b>Subtotal</b>	<b>20</b>	<b>Subtotal</b>	<b>35</b>

**E. Totals**

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	56603	40308
Auxiliary Staff	799	799
Independent Contractors	1500	1500
A. Materials/Supplies	9551	1500
B. Other Allowable Costs	4265	1613
C. Student Tuition	5147	
D. Staff Tuition/PD	20	35
<b>Total</b>	<b>77885</b>	<b>45755</b>