Grade 3 Math Summative Assessment Blueprints

| Reporting Category | Approximate <br> Reporting <br> Category <br> Percentages | Cluster | Standards |
| :---: | :---: | :---: | :---: |
| Operations and Algebraic Thinking | 25\% | 3.OA.A Represent and solve problems involving multiplication and division. | $\begin{aligned} & \text { 3.OA. } 1 \\ & \text { 3.OA. } 2 \\ & \text { 3.OA. } 3 \\ & \text { 3.OA. } 4 \\ & \hline \end{aligned}$ |
|  |  | 3.OA.B Understand properties of multiplication and the relationship between multiplication and division. | $\begin{aligned} & \text { 3.OA. } 5 \\ & \text { 3.OA. } 6 \end{aligned}$ |
|  |  | 3.OA.C Multiply and divide within 100. | 3.0A. 7 |
|  |  | 3.OA.D Solve problems involving the four operations, and identify and explain patterns in arithmetic. | $\begin{aligned} & \text { 3.OA. } 8 \\ & \text { 3.OA. } 9 \end{aligned}$ |
| Numbers and Operations in Base Ten | 10\% | 3.NBT.A Use place value understanding and properties of operations to perform multi-digit arithmetic. | $\begin{array}{\|l} \hline \text { 3.NBT. } 1 \\ \text { 3.NBT. } 2 \\ \text { 3.NBT. } 3 \\ \hline \end{array}$ |
| Numbers and Operations - Fractions | 25\% | 3.NF.A Developing understanding of fractions as numbers. | 3.NF. 1 <br> 3.NF. 2 (a-b) <br> 3.NF. 3 (a-d) |
| Measurement and Data | 30\% | 3.MD.A Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects. | $\begin{aligned} & \text { 3.MD. } 1 \\ & \text { 3.MD. } 2 \end{aligned}$ |
|  |  | 3. MD.B Represent and Interpret Data | $\begin{aligned} & 3 . \mathrm{MD} .3 \\ & \text { 3.MD. } 4 \end{aligned}$ |
|  |  | 3.MD.C Geometric measurement: understand concepts of area and relate area to multiplication and to addition. | $\begin{aligned} & \text { 3.MD. } 5 \text { (a-b) } \\ & \text { 3.MD. } 6 \\ & \text { 3.MD. } 7 \text { (a-d) } \end{aligned}$ |
|  |  | 3.MD.C Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures. | 3.MD. 8 |
| Geometry | 10\% | 3.G.A Reason with shapes and their attributes. | $\begin{aligned} & \hline \text { 3.G.1 } \\ & \text { 3.G.2 } \end{aligned}$ |

Grade 4 Math Summative Assessment Blueprints

| Reporting Category | Approximate <br> Reporting <br> Category <br> Percentages | Cluster | Standards |
| :---: | :---: | :---: | :---: |
| Operations and Algebraic Thinking | 20\% | 4.OA.A Use the four operations with whole numbers to solve problems. | $\begin{aligned} & \text { 4.OA. } 1 \\ & \text { 4.OA. } 2 \\ & \text { 4.OA. } 3 \end{aligned}$ |
|  |  | 4.OA.B Gain familiarity with factors and multiples. | 4.OA. 4 |
|  |  | 4.OA.C Generate and analyze patterns. | 4.OA. 5 |
| Numbers and Operations in Base Ten | 20\% | 4.NBT.A Generalize place value understanding for multidigit whole numbers. | $\begin{aligned} & \text { 4.NBT. } 1 \\ & \text { 4.NBT. } 2 \\ & \text { 4.NBT. } 3 \end{aligned}$ |
|  |  | 4.NBT.B Use place value understanding and properties of operations to perform multi-digit arithmetic. | 4.NBT. 4 <br> 4.NBT. 5 <br> 4.NBT. 6 |
| Numbers and Operations - Fractions | 30\% | 4.NF.A Extend understanding of fraction equivalence and ordering. | $\begin{array}{\|l\|} \hline \text { 4.NF. } 1 \\ \text { 4.NF. } 2 \end{array}$ |
|  |  | 4.NF.B Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers. | $\begin{aligned} & \text { 4.NF. } 3(\mathrm{a}-\mathrm{d}) \\ & \text { 4.NF. } 4(\mathrm{a}-\mathrm{c}) \end{aligned}$ |
|  |  | 4.NF.C Understand decimal notation for fractions, and compare decimal fractions. | $\begin{array}{\|l\|} \hline \text { 4.NF. } 5 \\ \text { 4.NF. } 6 \\ \text { 4.NF. } \end{array}$ |
| Measurement and Data | 20\% | 4.MD.A Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit. | $\begin{aligned} & \text { 4.MD. } 1 \\ & \text { 4.MD. } 2 \\ & \text { 4.MD. } 3 \\ & \hline \end{aligned}$ |
|  |  | 4.MD.B Represent and interpret data. | 4.MD. 4 |
|  |  | 4.MD.C Geometric Measurement: understand concepts of angle and measure angles. | $\begin{aligned} & \text { 4.MD. } 5 \text { (a-b) } \\ & \text { 4.MD. } 6 \\ & \text { 4.MD. } 7 \end{aligned}$ |
| Geometry | 10\% | 4.G.A Draw and identify lines and angles, and classify shapes by properties of their lines and angles. | $\begin{aligned} & \hline \text { 4.G.1 } \\ & \text { 4.G.2 } \\ & \text { 4.G.3 } \end{aligned}$ |

Grade 5 Math Summative Assessment Blueprints

| Reporting Category | Approximate <br> Reporting <br> Category <br> Percentages | Cluster | Standards |
| :---: | :---: | :---: | :---: |
| Operations and Algebraic Thinking | 10\% | 5.OA.A Write and interpret numerical expressions. | $\begin{aligned} & \text { 5.OA. } 1 \\ & \text { 5.OA. } 2 \\ & \hline \end{aligned}$ |
|  |  | 5.OA.B Analyze patterns and relationships. | 5.OA.3 |
| Numbers and Operations in Base Ten | 25\% | 5.NBT.A Understand the place value system. | 5.NBT. 1 <br> 5.NBT. 2 <br> 5.NBT. 3 (a-b) <br> 5.NBT. 4 |
|  |  | 5.NBT.B Perform operations with multi-digit whole numbers and with decimals to hundredths. | $\begin{aligned} & \hline \text { 5.NBT.5 } \\ & \text { 5.NBT.6 } \\ & \text { 5.NBT. } 7 \end{aligned}$ |
| Numbers and Operations Fractions | 30\% | 5.NF.A Use equivalent fractions as a strategy to add and subtract fractions. | $\begin{array}{\|l\|} \text { 5.NF. } 1 \\ \text { 5.NF. } 2 \end{array}$ |
|  |  | 5.NF.B Apply and extend previous understandings of multiplication and division to multiply and divide fractions. | 5.NF. 3 <br> 5.NF. 4 (a-b) <br> 5.NF. 5 (a-b) <br> 5.NF. 6 <br> 5.NF. 7 (a-c) |
| Measurement and Data | 20\% | 5.MD.A Convert like measurement units within a given measurement system. | 5.MD. 1 |
|  |  | 5.MD.B Represent and interpret data. | 5.MD. 2 |
|  |  | 5.MD.C Geometric Measurement: understand concepts of volume and relate volume to multiplication and division. | $\begin{aligned} & \text { 5.MD. } 3 \text { (a-b) } \\ & \text { 5.MD. } 4 \\ & \text { 5.MD. } 5(a-c) \end{aligned}$ |
| Geometry | 15\% | 5.G.A Graph points on the coordinate plane to solve real-world and mathematical problems. | $\begin{aligned} & \hline \text { 5.G.1 } \\ & \text { 5.G.2 } \end{aligned}$ |
|  |  | 5.G.B Classify two-dimensional figures into categories based on their properties. | $\begin{aligned} & \hline \text { 5.G.3 } \\ & \text { 5.G.4 } \end{aligned}$ |

Grade 6 Math Summative Assessment Blueprints

| Reporting Category | Approximate <br> Reporting Category Percentages | Cluster | Standards |
| :---: | :---: | :---: | :---: |
| Ratios and Proportional Relationships | 15\% | 6.RP.A Understand ratio concepts and use ratio reasoning to solve problems. | $\begin{array}{\|l\|} \hline \text { 6.RP. } 1 \\ \text { 6.RP. } 2 \\ \text { 6.RP. } 3 \text { (a-d) } \\ \hline \end{array}$ |
| The Number System | 30\% | 6.NS.A Apply and extend previous understandings of multiplication and division to divide fractions by fractions. | 6.NS. 1 |
|  |  | 6.NS.B Compute fluently with multi-digit numbers and find common factors and multiples. | $\begin{aligned} & \text { 6.NS. } 2 \\ & \text { 6.NS.3 } \\ & \text { 6.NS. } 4 \end{aligned}$ |
|  |  | 6.NS.C Apply and extend previous understandings of numbers to the system of rational numbers. | $\begin{aligned} & \text { 6.NS. } 5 \\ & \text { 6.NS. } 6(\mathrm{a}-\mathrm{c}) \\ & \text { 6.NS. } 7 \text { (a-d) } \\ & \text { 6.NS. } 8 \end{aligned}$ |
| Expressions and Equations | 25\% | 6.EE.A Apply and extend previous understandings of arithmetic to algebraic expressions. | $\begin{array}{\|l\|} \hline 6 . E E .1 \\ 6 . E E .2(\mathrm{a}-\mathrm{c}) \\ 6 . \mathrm{EE} .3 \\ 6 . \mathrm{EE} .4 \\ \hline \end{array}$ |
|  |  | 6.EE.B Reason about and solve one-variable equations and inequalities. | $\begin{aligned} & \text { 6.EE.5 } \\ & \text { 6.EE.6 } \\ & \text { 6.EE. } 7 \\ & \text { 6.EE. } \end{aligned}$ |
|  |  | 6.EE.C Represent and analyze quantitative relationships between dependent and independent variables. | 6.EE. 9 |
| Geometry | 15\% | 6.G.A Solve real-world and mathematical problems involving area, surface area, and volume. | $\begin{aligned} & \hline \text { 6.G.1 } \\ & \text { 6.G.2 } \\ & \text { 6.G.3 } \\ & \text { 6.G. } \end{aligned}$ |
| Statistics and Probability | 15\% | 6.SP.A Develop understanding of statistical variability. | $\begin{aligned} & \hline 6 . S P .1 \\ & \text { 6.SP. } 2 \\ & 6 . S P .3 \end{aligned}$ |
|  |  | 6.SP.B Summarize and describe distributions. | $\begin{array}{\|l\|} \hline \text { 6.SP. } 4 \\ \text { 6.SP. } 5 \text { (a-d) } \end{array}$ |

Grade 7 Math Summative Assessment Blueprints

| Reporting Category | Approximate <br> Reporting Category Percentages | Cluster | Standards |
| :---: | :---: | :---: | :---: |
| Ratios and Proportional Relationships | 20\% | 7.RP.A Analyze proportional relationships and use them to solve real-world and mathematical problems. | $\begin{array}{\|l\|} \hline \text { 7.RP. } 1 \\ \text { 7.RP. } 2 \text { (a-d) } \\ \text { 7.RP. } 3 \\ \hline \end{array}$ |
| The Number System | 20\% | 7.NS.A Apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers. | $\begin{aligned} & \text { 7.NS. } 1 \text { (a-d) } \\ & \text { 7.NS. } 2(\mathrm{a}-\mathrm{d}) \\ & \text { 7.NS. } 3 \end{aligned}$ |
| Expressions and Equations | 20\% | 7.EE.A Use properties of operations to generate equivalent expressions. | $\begin{aligned} & \hline \text { 7.EE. } 1 \\ & \text { 7.EE. } 2 \end{aligned}$ |
|  |  | 7.EE.B Solve real-life and mathematical problems using numerical and algebraic expressions and equations. | $\begin{aligned} & \text { 7.EE. } 3 \\ & \text { 7.EE. } 4 \text { (a-b) } \end{aligned}$ |
| Geometry | 20\% | 7.G.A Draw, construct, and describe geometrical figures and describe the relationships between them. | $\begin{array}{\|l\|} \hline \text { 7.G. } 1 \\ \text { 7.G.2 } \\ \hline \text { 7.G. } 3 \\ \hline \end{array}$ |
|  |  | 7.G.B Solve real-life and mathematical problems involving angle measure, area, surface area, and volume. | $\begin{array}{\|l\|} \hline \text { 7.G. } 4 \\ \text { 7.G. } 5 \\ \hline \text { 7.G. } 6 \\ \hline \end{array}$ |
| Statistics and Probability | 20\% | 7.SP.A Use random sampling to draw inferences about a population. | $\begin{aligned} & \hline \text { 7.SP. } 1 \\ & \text { 7.SP. } 2 \end{aligned}$ |
|  |  | 7.SP.B Draw informal comparative inferences about two populations. | $\begin{aligned} & \hline \text { 7.SP. } 3 \\ & \text { 7.SP. } 4 \end{aligned}$ |
|  |  | 7.SP.C Investigate chance processes and develop, use, and evaluate probability models. | $\begin{array}{\|l\|} \hline \text { 7.SP. } 5 \\ \text { 7.SP. } 6 \\ \text { 7.SP. } 7 \text { (a-b) } \\ \text { 7.SP. } 8(\mathrm{a}-\mathrm{c}) \\ \hline \end{array}$ |

Grade 8 Math Summative Assessment Blueprints

| Reporting Category | Approximate Reporting Category Percentages | Cluster | Standards |
| :---: | :---: | :---: | :---: |
| Numbers, Expressions, and Equations | 40\% | 8.NS.A Know that there are numbers that are not rational, and approximate them by rational numbers. | $\begin{array}{\|l\|} \hline \text { 8.NS. } 1 \\ \text { 8.NS. } 2 \end{array}$ |
|  |  | 8.EE.A Work with radicals and integer exponents. | 8.EE. 1 $8 . E E .2$ $8 . E E .3$ $8 . E E .4$ |
|  |  | 8.EE.B Understand the connections between proportional relationships, lines, and linear equations. | $\begin{aligned} & \text { 8.EE. } 5 \\ & \text { 8.EE. } 6 \end{aligned}$ |
|  |  | 8.EE.C Analyze and solve linear equations and pairs of simultaneous linear equations. | $\begin{aligned} & \text { 8.EE. } 7 \text { (a-b) } \\ & \text { 8.EE. } 8(\mathrm{a}-\mathrm{c}) \end{aligned}$ |
| Functions | 20\% | 8.F.A Define, evaluate, and compare functions. | $\begin{aligned} & 8 . F .1 \\ & 8 . F .2 \\ & 8 . F .3 \end{aligned}$ |
|  |  | 8.F.B Use functions to model relationships between quantities. | $\begin{aligned} & \hline 8 . F .4 \\ & 8 . F .5 \end{aligned}$ |
| Geometry | 25\% | 8.G.A Understand congruence and similarity using physical models, transparencies, or geometry software. | $\begin{aligned} & \hline \text { 8.G.1 (a-c) } \\ & \text { 8.G. } 2 \\ & \text { 8.G.3 } \\ & \text { 8.G.4 } \\ & \text { 8.G. } 5 \\ & \hline \end{aligned}$ |
|  |  | 8.G.B Understand and apply the Pythagorean Theorem. | $\begin{aligned} & \hline \text { 8.G.6 } \\ & \text { 8.G. } 7 \\ & \text { 8.G. } \end{aligned}$ |
|  |  | 8.G.C Solve real-world and mathematical problems involving volume of cylinders, cones, and spheres. | 8.G.9 |
| Statistics and Probability | 15\% | 8.SP.A Investigate patterns of association in bivariate data. | $\begin{aligned} & \text { 8.SP. } 1 \\ & \text { 8.SP. } 2 \\ & \text { 8.SP. } 3 \\ & \text { 8.SP. } 4 \\ & \hline \end{aligned}$ |

## Grade 10 Math Summative Assessment Blueprints

| Reporting Category | Approximate <br> Reporting Category Percentages | Cluster | Standards |
| :---: | :---: | :---: | :---: |
| Number and Quantity | 10\% | N-RN The Real Number System | $\begin{aligned} & \hline \text { N.RN. } 1 \\ & \text { N.RN. } 2 \\ & \text { N.RN. } 3 \end{aligned}$ |
|  |  | N-Q Quantities | $\begin{aligned} & \hline \text { N.Q. } 1 \\ & \text { N.Q. } 2 \\ & \text { N.Q. } 3 \end{aligned}$ |
| Algebra | 25\% | A-SSE Seeing Structure in Expressions |  |
|  |  | A-APR Arithmetic with Polynomials and Rational Expressions | A.APR. 1 |
|  |  | A-CED Creating Equations | $\begin{aligned} & \hline \text { A.CED. } 1 \\ & \text { A.CED. } 2 \\ & \text { A.CED. } 3 \\ & \text { A.CED. } 4 \end{aligned}$ |
|  |  | A-REI Reasoning with Equations and Inequalities | A.REI. 1 A.REI. 3 A.REI. 4 b A.REI. 5 A.REI. 6 A.REI. 7 A.REI. 10 A.REI. 11 A.REI. 12 |
| Functions | 25\% | F-IF Interpreting Functions | F.IF. 1 F.IF. 2 F.IF. 3 F.IF. 4 F.IF. 5 F.IF. 6 F.IF. 7 (a, e) F.IF. 8 (a) F.IF. 9 |
|  |  | F-BF Building Functions | $\begin{aligned} & \hline \text { F.BF. } 1 \text { (a-b) } \\ & \text { F.BF. } \\ & \text { F.BF. } 3 \end{aligned}$ |



