

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2017

RETURN BY EMAIL TO:
<mailto:GT.DOE@maine.gov>

School administrative unit name: MSAD #46

Name and title of person responsible for gifted and talented program:
Matthew Drewette-Card Director of Curriculum, Instruction, and Assessment

Phone number: (207) 924-6000 x2257

Email address: mdrewette-card@aos94.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.


Kevin Jordan




Superintendent Name (printed) Superintendent Signature

Date of Initial submission to Maine DOE: September 18, 2017

Date of 1st Revision to Maine DOE: November 29, 2017


Superintendent Initials

Date of 2nd Revision to Maine DOE: December 20, 2017


Superintendent Initials

Date of 3rd Revision to Maine DOE: _____

Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: _____

Maine DOE Approval: 

Date of Approval: 1/12/18

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an **alteration, addition, or deletion**) to any program category (Maine DOE Chapter 104.14, 1-9) from the **reported and approved Initial Application** (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

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1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE CHANGE

Describe CHANGE here:

- Academic program philosophy -
- Arts program philosophy -

-
2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE CHANGE

Describe CHANGE here:

- Academic program abstract -
- Arts program abstract -

-
3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -
- Arts program goals, objectives, activities -

-
4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE

CHANGE

Describe CHANGE here:

- o General intellectual ability identification -
 - o Changed referral process to be more accessible for teachers, parents, and students by adding a simple Nomination form to the district website (<http://www.aos94.org/central-office/curriculum/>)
 - o Implementing COGAT screening **ONLY for students referred/nominated as Gifted/Talented**
 - Please note that COGAT screening is not being used as a universal screener, but as a means to dive deeper into understanding the referred/nominated students' strengths
 - o Depending on COGAT screening, referred students will take full COGAT form to more accurately identify Gifted/Talented abilities and needs.
- o **Specific academic areas identification -**
 - o Developed simple online identification forms for more information via the referrers
 - English/Language Arts: <https://goo.gl/forms/7Duyx3496fuZ4WEf2>
 - Mathematics: <https://goo.gl/forms/XwDbe5AsxKhHgGIC2>
 - Visual/Performing Arts: <https://goo.gl/forms/WkFNF3qQSPiXWhE42>
 - o Implementing COGAT screening **ONLY for students referred/nominated as Gifted/Talented**
 - Please note that COGAT screening is not being used as a universal screener, but as a means to dive deeper into understanding the referred/nominated students' strengths
 - o Depending on COGAT screening, referred students will take full COGAT form to more accurately identify Gifted/Talented abilities and needs.
- o **Arts identification -**
 - o Developed simple online identification forms for more information via the referrers
 - Visual/Performing Arts: <https://goo.gl/forms/WkFNF3qQSPiXWhE42>
 - o Scoring Rubrics Developed for Portfolios/Displays of Work
 - Visual Arts (<https://goo.gl/H5sghV>)
 - Music (<https://goo.gl/8uzGSY>)
- o **All Other Content Areas (including Social Studies, Science, etc.)**
 - o Staff will continue using existing practices of measuring student performance using proficiency/performance scales and providing differentiated, personalized, and integrated strategies and opportunities for the 2017-2018 school year. It is the intent of the G/T program at MSAD #46 to develop identification/nomination forms to implement for the 2018-2019 school year, to increase formality across all content areas.
- o Transfer students -
- o Exit procedures -
- o Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE

CHANGE

Describe **CHANGE** here:

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT

B. Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE CHANGE

Describe **CHANGE** here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

The MSAD #46 GT program for 2016-2017 was evaluated by examining the referral process, and redesigning it (as mentioned in the changes above). The staff across MSAD #46, led by building and district administrators, are working hard to best identify students who *may* be considered "Gifted and Talented," and through our evaluation process the MSAD #46 team realized that our referral process was not as effective as it could be. As a result, the MSAD #46 team spent time in the summer months of 2017 restructuring and redesigning the referral/nomination format, and has already seen a dramatic improvement in how students are referred, nominated, and provided Gifted and Talented programming throughout our system. MSAD #46 is looking to further deepen its commitment to providing Gifted and Talented students with the specific academic and/or artistic environments they need and deserve, and that is why the MSAD #46 team is looking to add the COGAT screener and assessment to act as a second and third step in the identification of Gifted and Talented students. The local referral/nomination format that the MSAD #46 team has designed and implemented will still serve as the "universal screener" and "first step" in the identification of students as Gifted and Talented.

(c.) Include how program effectiveness was determined.

The MSAD #46 team of building administrators, district administrators, special education representatives, English language (EL) educators, certified teachers, and gifted and talented teachers reviewed the MSAD #46 processes and procedures and worked to formalize the referral/nomination process by examining past practices, researching and reviewing best practices, and collaborating with other schools and districts across Maine and the United States. Evidence of program effectiveness was reviewed using curriculum review processes, local and standardized assessment review, Student Learning Objectives (SLO's), and capacity matrices of student growth and performance.

8. Provide a justification/description of the items included in the proposed budget in number 9.

To improve our Gifted/Talented Screening, Identification, and Programming processes, we are purchasing the COGAT assessment to measure **ONLY referred/nominated students** on their verbal, non-verbal, and quantitative abilities. **The use of the COGAT assessment is NOT for a universal screener, but only after our local referral/nomination forms have been completed (please see the links to our referral/nomination forms above). This was made clear earlier in the application.** We initially plan to assess and score in-district and by hand, and as our system becomes more fluid we plan to use the COGAT assessment as a universal screener at certain grade spans (yet to be determined).

The Maine Department of Education provides high quality professional development in the area of Gifted and Talented learning, and this item reflects reimbursement for mileage (5 round trips at \$0.44/mile, measured from Dexter-Augusta).

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Onotology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotal		

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)

Subtotal		
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Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
Subtotal			

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
COGAT Form 7	\$128	COGAT Form 7	\$96.00
COGAT Scoring Key (Levels 5/6-8)	\$19.25	COGAT Scoring Key (Levels 9-17/18)	\$35.50
COGAT Norm and Score Conversion Guide (Elementary and Secondary)	\$91.00	COGAT Screening Form	\$69.45
COGAT Score Interpretation Guide (Elementary and Secondary)	\$35.50	COGAT Screening Scoring Key (Levels 9-17/18)	\$34.00
COGAT Research and Development Guide (Elementary and Secondary)	\$99.75	COGAT Screening Form Norms and Score Conversions Guide (Elementary and Secondary)	\$61.90
COGAT Screening Form	\$92.60		
COGAT Screening Scoring Key (Levels 5/6-8)	\$18.50		
Subtotal	\$384.60	Subtotal	\$296.85

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Subtotal	\$0	Subtotal	\$0

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
Subtotal	\$0	Subtotal	\$0

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
In-State Travel to State G/T Workshops	\$75	In-State Travel to State G/T Workshops	\$75
Subtotal	\$75	Subtotal	\$758

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	\$0	\$0
Auxiliary Staff	\$0	\$0
Independent Contractors	\$0	\$0
A. Materials/Supplies	\$384.60	\$296.85
B. Other Allowable Costs	\$0	\$0
C. Student Tuition	\$0	\$0
D. Staff Tuition/PD	\$75	\$75
Total	\$459.60	\$371.85