



As per school-based decisions regarding assessment accommodations, the student may be eligible to work with a test reader. A scribe is an adult who writes down what a student dictates via speech, American Sign Language, or an assistive communication device. The guiding principle in scribing is to ensure that the student has access to and is able to respond to test content.

Qualifications for Scribes

- The scribe must be an adult who is familiar with the student, such as the teacher or teaching assistant who is typically responsible for scribing during educational instruction and assessments.
- Scribes must have demonstrated knowledge and experience in the subject for which scribing will be provided.

Preparation

- Scribes are expected to familiarize themselves with the test format in advance of the scribing sessions.
- Scribes should be familiar with the all supports and/or accommodations assigned to the student for whom they are scribing.
- Scribes should practice the scribing process with no capitalization or punctuation with the student at least once prior to the scribing sessions to become familiar and comfortable with the process before working directly with a student. A suggested scribing script is included at the end of the protocol.
- Unless otherwise specified by a student's IEP or 504 plan, the scribe does not have a role in manipulating the assessment or assisting with any other support tools.



General Guidelines

- Scribing must be administered so that the interaction between a scribe and a student does not interrupt other test-takers, or inadvertently reveal the student's answers.
- If not in a separate setting, the scribe should be situated near enough to the student to prevent their conversations from reaching other students in the room.
- For paper-based administrations, scribes must enter/write student responses directly into the paper-based assessment booklet. For online assessments, scribes must enter/type student responses directly into the test interface.
- Scribes are expected to comply with student requests regarding use of all available features within the test environment.
- Scribes may respond to procedural questions asked by the student (e.g., test directions, navigation within the test environment, etc.).
- Scribes may not respond to student questions about test items if their responses compromise validity of the test. The student must not be prompted, reminded, or otherwise assisted in formulating his or her response during or after the dictation to the scribe.
- Scribes may ask the student to restate words or parts as needed. Such requests must not be communicated in a manner suggesting that the student should make a change or correction.
- Scribes may not question or correct student choices, alert students to errors or mistakes, prompt or influence students in any way that might compromise the integrity of student responses. A scribe may not edit or alter student work in any way and must record exactly what the student has dictated.
- Students must be allowed to review and edit what the scribe has written. If necessary, the student can request the scribe to read aloud the completed text before final approval.

Response Items Guidelines

Selected Response Items

- The student must point to or otherwise indicate his/her selection(s) from the options provided
- Scribes are expected to comply with student directions regarding screen and test navigation and use of test platform features available for a given item
- The student will confirm the selected answer and indicate to the scribe when he/she is ready to move to the next item



Constructed Response Items

- The scribe will type verbatim student responses in the online test platform (or write on paper first, then enter online) in an area occluded from other students' view.
- The scribe will correctly spell all words as dictated.
- The scribe will **not** capitalize words or punctuate text.
- **The scribe may add appropriate spacing between words/sentences/paragraphs.**
- The scribe will orally confirm spelling of homonyms and commonly confused homophones, e.g., *than* and *then*; *to*, *two*, and *too*; *there*, *their*, and *they're*.
- The student will proofread to add punctuation, capitalization, spacing, and make other edits.
- The scribe will make student requested changes, even if incorrect.
- The student will confirm the fidelity of the response.
- The student will indicate to the scribe when he/she is ready to move to the next item.
- Scribes should request clarification from the student about the use of capitalization, punctuation, and the spelling of words, and must allow the student to review and edit what the scribe has written.

Post-Administration

- The scribe will collect scratch paper, rough drafts, and hand-written scribed response sat the end of the testing session and deliver it to the Principal or Assessment Coordinator for appropriate disposal procedures.

Suggested Scribe Script (To be used with student in advance of the testing day)

I'm the person who will be scribing your test when you take your assessment. I wanted to let you know how we'll work together. When I'm scribing your responses, I will have to follow certain rules.

- I cannot help you with any answers.
- I will enter answers for you.
- I will not use any capitalization or punctuation
- I can still help you with your [*any assistive technology that the student may require]
- You can ask me to pause my scribing if you need a break.
- If you ask me a question about the test, all I will say is, "Do your best work. I cannot help you with that".
- Do you have any questions for me about how we will work together during the test?