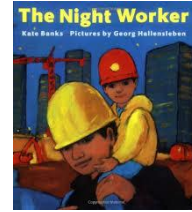


WEEK 5 Day 1



Blocks: Construction Site 2

Children continue to work on the construction site inspired by *Night Workers*.

<p>Big Ideas</p>	<p>The process of design and construction includes imagining and being inspired, asking questions, researching, planning, creating, and improving our models. This process includes time to work alone and with others. People use tools and materials for specific purposes.</p>
<p>Guiding Questions</p>	<p>What do you feel inspired to build, create, or compose, and what materials and tools do you need to complete this project? How do people use different tools and materials for different purposes?</p>
<p>Vocabulary</p>	<p>construction: making or building; things that are made or built structure: something that is built plan: a guide of what to do construction site: the place where a building is built</p>
<p>Materials and Preparation</p>	<ul style="list-style-type: none"> ● varied blocks including unit, foam, hollow, etc. ● construction vehicle ● beautiful stuff ● paper and writing utensils ● clipboards ● <i>The Night Worker</i> text ● ipad, or other technology to document <p>If possible, allow for the construction site to remain up from the previous week so that children can keep working.</p>
<p>Intro to centers</p>	<p><i>The work on a construction site can go on for a long time depending on what the workers are building. This week you can continue to work on your construction site. It seems like you decided to build a</i></p>

	<p>_____ in your construction site. What are some things you notice about it?</p> <p>Harvest a couple of responses.</p> <p><i>What else does the construction site need? What would you add?</i></p> <p>Harvest a couple of responses.</p> <p><i>You can keep working together and take pictures and video to document the work on the construction site.</i></p>
During centers	Support children as they figure out next steps for the construction site. Encourage them to document their process as they work together.
Guiding Questions	<ul style="list-style-type: none"> ● What else does the construction site need? ● What structure are you building on the construction site? ● What kind of vehicles and machines do you need to continue the work? ● How are you making decisions together? ● How are the plans helping you with your construction?
Standards	<p>L.1.K.a Participate in collaborative conversations about kindergarten topics and texts with peers, and adults in small and larger groups.</p> <p>SL.3.K.b Add drawings or other visual displays to descriptions as desired to provide additional detail.</p> <p>Global Connections (K) Students understand the influence of economics on individuals and groups in the United States and the World, including Maine Native Americans, by identifying how individuals, families, and communities are part of an economy.</p> <p>SEL.Relationships Skills:Teamwork (Boston)</p>

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