

WEEK 4 Day 1

Writing Report
 Joint Construction: Subtopics
 continues on Day 2

Content Objectives	With my class I can write subtopics. (W.K.2, W.K.7) I can tell what I know about a topic. (W.K.2)
Language Objective	I can tell and write information in the third person. (L.K.1)
Vocabulary	subtopic: a smaller part of the topic information: facts or details about a subject report: a genre of writing whose purpose is to organize information about a topic the third person: writing that uses pronouns like <i>he, she, it, or they</i>
Materials and Preparation	<ul style="list-style-type: none"> ● children’s frog information sheets, grouped and labeled with subtopics, from Week 4 ● chart paper and marker, or computer and projector, for joint construction <p>Before the lesson, consider how the class can most effectively write together.</p> <ul style="list-style-type: none"> ● materials for illustration
Opening 1 minute	<i>Today we are going to write each subtopic as a class, using the information you wrote!</i>
Joint Construction 20 minutes	<p><i>We are writing our class report to include in our Showcase of Learning, so we need to show that we are experts about frogs! Remember, we learned that one way authors show they are experts is by writing in the third person—using words like he, she, it, or they.</i></p> <p><i>Let’s review one of our subtopics, and then we’ll write the information together.</i></p> <p>Review the name of the subtopic and children’s information sheets.</p>

	<p>Display the chart paper/projected computer screen for joint construction. <i>Here is where we will write our report together.</i></p> <p>At the top of the page, write the name of the subtopic. Then decide together what information should be written. Leave space between the heading and the sentence(s) for illustration.</p> <p>Repeat the process to write as many subtopics as possible.</p>
<p>Individual Construction 8 minutes</p>	<p>With the remaining time, have children illustrate the subtopics or tell information in the third person, as on Week 4, Day 5.</p>
<p>Closing 1 minute</p>	<p><i>It's so exciting to start writing our report together! Next we will continue writing our subtopics.</i></p>
<p>Standards</p>	<p>W.K.2. Use a combination of drawing, dictating, writing to compose informative/explanatory texts that name and supply some information about a topic.</p> <p>W.K.7. Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p> <p>L.K.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; retain and further develop language skills learned previously.</p>
<p>Ongoing assessment</p>	<p>Reflect on the whole group work.</p> <p>How do children synthesize information to write about the subtopic?</p> <p>Do they suggest sentences in the third person?</p> <p>If children are illustrating, How effectively do their illustrations represent the information on the page?</p> <p>If children are telling information, Are children following the routines for talking with a partner? What needs to be reinforced or retaught?</p> <p>How effective are children at telling information? Do they use the third person? Do their partners understand? What types of questions do they ask each other? What can be learned about the children from the information they tell?</p>