



WEEK 2 Day 1

## Art Studio: Sorting Beautiful Stuff 2

Children continue to sort and organize recycled and natural materials.

<b>Big Ideas</b>	Humans can harm or help the environment through their presence. Humans have a responsibility to act as stewards, protectors and advocates for the environment.
<b>Guiding Question</b>	Why is it important to protect the environment?
<b>Vocabulary</b>	<p><b>attribute:</b> quality, such as shape, size, or color</p> <p><b>collect:</b> to gather together</p> <p><b>discover:</b> to find something new</p> <p><b>natural:</b> coming from nature, not made by humans</p> <p><b>recycle:</b> to use waste for something new</p> <p><b>sort:</b> to organize according to characteristics</p>
<b>Materials and Preparation</b>	<ul style="list-style-type: none"> <li>● clear plastic containers, such as recycled salad boxes</li> <li>● trays</li> <li>● Beautiful Stuff materials collected to date</li> <li>● blank paper, cut into eighths</li> <li>● writing and drawing tools</li> <li>● tape</li> </ul> <p>Set up the Art Table as in Week 1. Designate a shelf or shelves where Beautiful Stuff will be stored over time.</p>
<b>Intro to Centers</b>	<p><i>This week, as we keep learning about how humans can help the environment—for example, by recycling materials in the Art Studio—you'll continue to organize the materials in our Beautiful Stuff collection. You have already sorted materials in different ways.</i></p> <p>Show children some of the containers they have organized. <i>What do you notice about how you have sorted materials so far?</i></p>

	<p><i>We have more materials to sort, and we have to decide how we are going to set up the Beautiful Stuff in the Art Studio. What ideas do you have about this?</i></p> <p>Harvest a couple of responses.</p> <p><i>I have cleared a shelf, and we have some paper we could use to make a sign.</i></p>
<b>During Centers</b>	Support children to continue sorting and labeling.
<b>Facilitation</b>	<ul style="list-style-type: none"> <li>● How are you sorting the materials?</li> <li>● How would you describe this material?</li> <li>● What is similar or different about these materials?</li> <li>● How would you label this container of materials? Why?</li> <li>● How are you collaborating to make decisions about how to sort the materials?</li> </ul>
<b>Standards</b>	<p><b>SL.1.K.b</b> Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p> <p><b>SL.4.K</b> Speak audibly and express thoughts, feelings, and ideas clearly.</p>

**Notes**