

Maine State Literacy Action Plan

Improving Literacy through Evidence-Based Reading Instruction Maine Department of Education

Introduction

Literacy is the foundation of opportunity. It fuels academic achievement, civic participation, and lifelong learning. Yet, across Maine and the nation, too many students are not reading proficiently by the end of third grade. To change this trajectory, the Maine Department of Education (DOE) is launching a coordinated effort through the Maine State Literacy Action Plan to strengthen literacy instruction across the state. Grounded in learning science and guided by a belief that every child can become a confident reader, this plan outlines strategic priorities to elevate literacy learning from early childhood through secondary education.

Vision

Every child in Maine becomes a confident, capable reader through high-quality, evidence-based literacy instruction delivered by well-prepared educators, supported by families and communities, and aligned with statewide goals.

Guiding Principles

- Literacy is a fundamental right and the cornerstone of all learning.
- All educators should be trained and supported to deliver evidence-based literacy instruction.
- Literacy learning begins at birth and must be supported at home, in school, and in communities.
- Families and caregivers are critical partners in fostering literacy development.
- Effective literacy instruction must be grounded in the science of learning and responsive to student needs.

Strategic Focus Areas and Implementation Priorities

Strategic Focus Area	Implementation Priorities
Equip Future Teachers with Research-	Convene a state team with educator
Based Knowledge and Skills	preparation programs to align
	literacy/reading courses with evidence-
	based practices.
	Ensure teacher candidates complete a
	dedicated reading methods course within
	required credits.
	Prioritize direct instruction in phonics,
	decoding, and foundational reading skills
	in teacher preparation programs.
Empower Educators with High-Impact,	Expand access to professional learning
Ongoing Professional Learning	through modules, workshops, and virtual
	coaching.
	Provide targeted training to help
	educators address reading difficulties,
	including dyslexia.
	Establish regional Literacy Hubs for
	lesson study cycles and coaching.
	Launch the Maine Literacy Summer
	Institute for interdisciplinary learning.
	Support school-based literacy
	leadership teams to mentor peers and
La calcula Maria E ida da Barad	drive instructional shifts.
Launch the Maine Evidence-Based	Build a unified statewide vision for pre- K grade F evidence based literature
Literacy Initiative	K–grade 5 evidence-based literacy instruction.
	 Create and publish a State Literacy Playbook with tiered strategies and
	material guidance.
	Convene a Literacy Educator Leadership
	Council to elevate promising practices.
	Launch a dashboard and recognition
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Expand Access to Books and Literacy	
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	Leverage the Maine State Library and
Expand Access to Books and Literacy Support at Home	system to spotlight local school literacy gains. • Align literacy with early learning, multilingual supports, and workforce preparation efforts. • Expand the Rising Tide initiative to increase family literacy awareness and supports. • Leverage the Maine State Library and

	257 public libraries to form a statewide
	literacy support network.
	Distribute Read-at-Home Literacy
	Toolkits with strategies, conversation
	guides, checklists, and multilingual
	supports.
	Promote campaigns spotlighting early
	literacy and reading readiness, including
	resources for parents and caregivers.
Focus on Interdisciplinary and Real-	Integrate literacy across all disciplines
World Literacy	(science, social studies, arts, technology).
,	Develop cross-disciplinary modules and
	resources for authentic project-based
	literacy learning.
	Position literacy as essential for civic
	engagement and workforce preparation.
Promote Diverse and Flexible Literacy	Encourage project-based and
Pathways	community-embedded literacy
	approaches.
	Pilot innovative literacy pathways that
	reflect student interests and career goals.
	Support alternative course models that
	embed literacy in Career and Technical
	Education and real-world contexts.
Build Instructional Leadership and	Provide district and school leaders with
Systems Coherence	tools to align schedules and resources
	with effective literacy instruction.
	 Support sustainability of initiatives
	launched under the Maine Evidence-
	Based Literacy Initiative.
	Embed literacy improvement in district
	and school improvement planning
	processes.
Encourage Literacy Confidence for All	Provide interdisciplinary professional
Educators	learning so that all teachers see
	themselves as literacy educators.
	Develop resources that give non-English
	Language Arts teachers the language and
	strategies to support literacy in their
	classrooms.
	Elevate a shared statewide vision that
	literacy development is the responsibility
	of all educators.

Call to Action

The Maine DOE invites all educators, school leaders, families, and community partners to join us in cultivating a culture of literacy in Maine. By working together across grade levels, communities, and roles, we can ensure that every learner develops the reading, writing, and language skills essential for lifelong learning, personal growth, and full participation in our society.

Thank You

This plan has been informed by the collective work, experience, and leadership of educators and partners across Maine. It draws on insights gained through professional learning, statewide initiatives, classroom practice, and ongoing conversations about how best to support literacy development for all learners. The Maine DOE is deeply grateful to all who have shaped the conditions, questions, and momentum that made this plan possible.

The Maine State Literacy Action Plan is a living document. It is subject to change, as the Maine DOE continues to collaborate with educators statewide to gain feedback and insight.