



**Education-Related Legislation
Enacted by the
128th Maine Legislature
First Regular Session**

Prepared by:

**Maine Department of Education
Robert G. Hasson, Jr., Commissioner**

**Summary of Education-Related Bills Enacted by the
First Regular Session of the
128th Maine Legislature**

Title	Provisions	Effective Date Action Required
<p>LD 28, Public Law 2017, Chapter 26 <i>An Act To Allow Alternate Flashing Headlights on a School Bus</i></p>	<ul style="list-style-type: none"> Amends Motor Vehicle statutes under Title 29-A, MRSA, § 2054(2) to allow a school bus be equipped with a device that provides for alternate flashing of the bus headlights. 	<p>November 1, 2017</p> <p>Include in DOE's Dispatch or Update.</p>
<p>LD 37, Public Law 2017, Chapter 4 <i>An Act To Provide a Career and Technical Education Training Option for Plumbers</i></p>	<ul style="list-style-type: none"> Authorizes the Plumbers' Examining Board to issue a journeyman-in-training license to a person who provides the Board with satisfactory evidence of completion of a plumbing course at a career and technical education program as a secondary student. The Board already has that authority to issue a journeyman-in training license to a person who completed one year of a board-approved technical or community college or a registered Department of Labor apprenticeship program. Any licensee must also receive a passing grade on the journeyman's examination. 	<p>November 1, 2017</p>
<p>LD 127, Resolve 2017, Chapter 12 <i>Resolve, Regarding Legislative Review of Portions of Chapter 101: Maine Unified Special Education Regulation Birth to Age 20, a Major Substantive Rule of the Department of Education (EMERGENCY)</i></p>	<ul style="list-style-type: none"> Authorizes the Department of Education to proceed to final adoption of a provisionally adopted amended Rule Chapter 101: <i>Maine Unified Special Education Regulation Birth to Age Twenty</i>, a Major Substantive Rule, as long as the following changes are made to the rule: <ol style="list-style-type: none"> Amend the rule in Section VII.2.L(2)(a)(ii)(aa) to include in the data collected by the Individualized Educational Program (IEP) Team the general education interventions developed by the school administrative unit for children to achieve standards. Remove from Section VII.2.L(2)(a)(ii)(dd) the limitation that psychological processing data from standardized measures to identify contributing factors must be considered only as available and as determined to be relevant by the child's IEP Team. 	<p>June 2, 2017</p> <p>Include in DOE's Dispatch or Update.</p> <p>Final adoption of amended Rule Chapter 101 Effective Date August 25, 2017.</p>
<p>LD 138, Public Law 2017, Chapter 65 <i>An Act To Amend the Laws</i></p>	<ul style="list-style-type: none"> Includes in the Tier I and Tier II offenses in the Sex Offender Registry when that person is a teacher, employee or other official having instructional, supervisory or disciplinary authority who is 	<p>November 1, 2017</p>

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<i>Governing the Sex Offender Registry</i>	convicted of a Class D or Class C offense of gross sexual assault, unlawful sexual contact and the victim is a student over whom that person has control regardless of the victim's age when those violations are committed on or after October 1, 2017.	
LD 256, Public Law 2017, Chapter 244 <i>An Act To Ensure Continued Availability of High-speed Broadband Internet at Maine's Schools and Libraries</i>	<ul style="list-style-type: none"> • Amends funding of the prepaid wireless telecommunications service fee that is contributed to the telecommunications education access fund to no more than 21¢ per retail transaction as well as caps the fee levied on voice network service providers other than prepaid wireless telecommunications service providers to no more than 21¢ per month per line or number, assessed as a monthly surcharge. • Directs the PUC to adjust the prepaid wireless telecommunications service fee to conform to not more than 21¢ per retail transaction. Retains the provision that the Public Utilities Commission not adjust the prepaid wireless telecommunications service fee more than once every 24 months. • Requires the Department of Education and the Maine State Library to jointly submit a report by January 15, 2018 to the Joint Standing Committee on Energy, Utilities and Technology that includes detailed information on how the telecommunications education access fund is used. 	November 1, 2017 Department of Education / Maine State Library to submit a joint report to the Joint Standing Committee on Energy, Utilities and Technology by January 15, 2018.
LD 302, Public Law 2017, Chapter 2 <i>An Act To Make Supplemental Appropriations and Allocations for the Expenditures of State Government and To Change Certain Provisions of the Law Necessary to the Proper Operations of State Government for the Fiscal Years Ending June 30, 2017 (EMERGENCY) (GOVERNOR'S BILL)</i>	<p>This is the 2017 Supplemental Budget</p> <p><u>PART A</u></p> <ul style="list-style-type: none"> • Reduces \$150,000 in Federal Expenditures Fund to align allocations with projected resources as grant funding is no longer available. <p><u>PART B</u></p> <p>Reclassifications</p> <p>Provides funding for:</p> <ul style="list-style-type: none"> • General Purpose Aid for Local Schools • Leadership Team 	March 15, 2017

Title	Provisions	Effective Date Action Required												
	<ul style="list-style-type: none"> • Learning Systems Team 													
<p>LD 390, Public Law 2017, Chapter 284 <i>An Act Making Unified Appropriations and Allocations for the Expenditures of State Government, General Fund and Other Funds and Changing Certain Provisions of the Law Necessary to the Proper Operations of State Government for the Fiscal Years Ending June 30, 2018 and June 30, 2019 (EMERGENCY)</i></p>	<p>This is the Fiscal Year 2018 and Fiscal Year 2019 Biennial Budget</p> <p><u>PART A</u></p> <p>Appropriates the total budget for the Department of Education, the State Board of Education and the Maine Charter School Commission including General Fund, Federal Expenditures Fund, Fund for a Healthy Maine, Other Special Revenue Funds and Federal Block Grant Fund.</p> <table border="1" data-bbox="672 633 1318 1010"> <thead> <tr> <th></th> <th style="text-align: center;"><u>FY 18</u></th> <th style="text-align: center;"><u>FY 19</u></th> </tr> </thead> <tbody> <tr> <td><u>Department of Education</u> Total All Funds after initiatives</td> <td style="text-align: right;">\$1,497,414,908</td> <td style="text-align: right;">\$1,596,701,166</td> </tr> <tr> <td><u>State Board of Education</u> Total All Funds after initiatives</td> <td style="text-align: right;">\$165,010</td> <td style="text-align: right;">\$165,956</td> </tr> <tr> <td><u>Maine Charter School Commission</u> Total All Funds after initiatives</td> <td style="text-align: right;">\$534,925</td> <td style="text-align: right;">\$598,539</td> </tr> </tbody> </table> <p><u>Maine Department of Education</u></p> <p><u>Adult Education</u></p> <ul style="list-style-type: none"> • Provides General Fund and Federal Fund appropriations in the budget for Adult Education in FY 18 and in FY 19. 		<u>FY 18</u>	<u>FY 19</u>	<u>Department of Education</u> Total All Funds after initiatives	\$1,497,414,908	\$1,596,701,166	<u>State Board of Education</u> Total All Funds after initiatives	\$165,010	\$165,956	<u>Maine Charter School Commission</u> Total All Funds after initiatives	\$534,925	\$598,539	<p>July 4, 2017</p>
	<u>FY 18</u>	<u>FY 19</u>												
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		<u>FY 18</u>	<u>FY 19</u>
	General Fund - Position Count	3.000	3.000
	Personal Services	\$253,339	\$254,957
	All Other	<u>\$5,962,512</u>	<u>\$5,962,512</u>
	<u>General Fund Total</u>	\$6,215,851	\$6,217,469
	Federal Expenditures Fund-Position Count	2.000	2.000
	Personal Services	\$237,124	\$239,310
	All Other	<u>\$1,874,267</u>	<u>\$1,874,267</u>
	<u>Federal Expenditures Fund Total</u>	\$2,111,391	\$2,113,577
	<u>Charter School Program</u>		
	<ul style="list-style-type: none"> • Provides Federal Expenditures Fund appropriations in the budget for the Charter School Program of \$500 in FY 18 and in FY 19. 		
	<u>Child Development Services</u>		
	<ul style="list-style-type: none"> • Provides General Fund and Federal Fund appropriations in the budget for the Child Development Services in FY 18 and in FY 19. 		
		<u>FY 18</u>	<u>FY 19</u>
	General Fund		
	All Other	\$28,685,282	\$28,685,282
	Federal Expenditures Fund-Position Count	1.000	1.000
	Personal Services	\$61,860	\$62,435
	All Other	<u>\$2,239,633</u>	<u>\$2,239,633</u>
	Federal Expenditures Fund - Total	\$2,301,493	\$2,302,068

Title	Provisions	Effective Date Action Required
	<ul style="list-style-type: none"> • Transfers General Fund appropriations in the budget from General Purpose Aid for Local Schools to Child Development Services for free appropriate education for children 5 years of age and for the State share of MaineCare expenditures related to children served by Child Development Services of \$1,475,000 in FY 18 and in FY 19. • Continues a Public Service Manager II position in the budget, transfers and reallocates the position from 100% General Fund Special Services Team to 70% General Fund and 30% Federal Expenditures Fund in Special Services. Reduces General Fund Child Development Services to cover the Personal Services costs in General Fund Special Services by (\$94,392) in FY 18 and by (\$95,247) in FY 19. • Transfers General Fund appropriations in the budget from General Purpose Aid for Local Schools to Child Development Services of \$500,000 in FY 19 to provide training for identification and intervention services for children with autism. • Provides General Fund appropriations in the budget for charges from the Department of Administrative and Financial Services, Office of Information Technology for Microsoft Office Suite Enterprise Bundle of \$120,186 in FY 18 and in FY 19. <p><u>Commission to End Student Hunger</u></p> <ul style="list-style-type: none"> • Provides Other Special Revenue Funds appropriations in the budget for the Commission to End Student Hunger of \$500 in FY 18 and in FY 19. <p><u>Criminal History Record Check Fund</u></p> <ul style="list-style-type: none"> • Provides Other Special Revenue Funds appropriations in the budget for the Criminal History Record Check Fund Personal Services of \$9,633 and All Other of \$25,700 in FY 18 and Personal services of \$9,697 and All Other of \$25,700 in FY 19 to support part of a position whose duties involve fees collected for criminal history record checks now deposited in a Department of Public Safety account. 	

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	<p><u>Digital Literacy Fund</u></p> <ul style="list-style-type: none"> Provides Other Special Revenue Funds appropriations in the budget for Digital Literacy Fund of \$456,115 in FY 18 and in FY 19. <p><u>Education in Unorganized Territory</u></p> <ul style="list-style-type: none"> Provides General Fund, Federal Expenditures Fund and Other Special Revenue Funds appropriations in the budget for Education in Unorganized Territory in FY 18 and in FY 19. <table border="0" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th style="text-align: center;"><u>FY 18</u></th> <th style="text-align: center;"><u>FY 19</u></th> </tr> </thead> <tbody> <tr> <td style="padding-left: 40px;">General Fund - Position Count</td> <td style="text-align: center;">22.500</td> <td style="text-align: center;">22.500</td> </tr> <tr> <td style="padding-left: 60px;">Personal Services</td> <td style="text-align: center;">\$3,039,585</td> <td style="text-align: center;">\$3,110,478</td> </tr> <tr> <td style="padding-left: 60px;">All Other</td> <td style="text-align: center;"><u>\$9,225,078</u></td> <td style="text-align: center;"><u>\$9,225,078</u></td> </tr> <tr> <td><u>General Fund Total</u></td> <td style="text-align: center;">\$12,264,663</td> <td style="text-align: center;">\$12,335,556</td> </tr> <tr> <td style="padding-left: 40px;">Federal Expenditures Fund-Position Count</td> <td style="text-align: center;">2.000</td> <td style="text-align: center;">2.000</td> </tr> <tr> <td style="padding-left: 60px;">Personal Services</td> <td style="text-align: center;">\$153,212</td> <td style="text-align: center;">\$157,869</td> </tr> <tr> <td style="padding-left: 60px;">All Other</td> <td style="text-align: center;"><u>\$146,611</u></td> <td style="text-align: center;"><u>\$146,611</u></td> </tr> <tr> <td><u>Federal Expenditures Fund Total</u></td> <td style="text-align: center;">\$299,823</td> <td style="text-align: center;">\$304,480</td> </tr> <tr> <td style="padding-left: 40px;">Other Special Revenue Funds</td> <td></td> <td></td> </tr> <tr> <td style="padding-left: 60px;">All Other</td> <td style="text-align: center;">\$8,135</td> <td style="text-align: center;">\$8,135</td> </tr> </tbody> </table> <ul style="list-style-type: none"> Transfers one Teacher Aide position from Federal Expenditures Fund to General Fund. Transfers and reallocates the cost of one Teacher MS position from 100% General Fund to 50% Federal Expenditures Fund and 50% General Fund. Transfers All Other to Personal Services to fund the position changes. Provides Federal Expenditures Fund appropriations for special education services in the unorganized territory based on projected available resources of \$58,851 in FY 18 and of \$54,194 in FY 19. Decreases the number of weeks for one Education Specialist III position from 52 to 42 weeks to align with the actual work 		<u>FY 18</u>	<u>FY 19</u>	General Fund - Position Count	22.500	22.500	Personal Services	\$3,039,585	\$3,110,478	All Other	<u>\$9,225,078</u>	<u>\$9,225,078</u>	<u>General Fund Total</u>	\$12,264,663	\$12,335,556	Federal Expenditures Fund-Position Count	2.000	2.000	Personal Services	\$153,212	\$157,869	All Other	<u>\$146,611</u>	<u>\$146,611</u>	<u>Federal Expenditures Fund Total</u>	\$299,823	\$304,480	Other Special Revenue Funds			All Other	\$8,135	\$8,135	
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	<p>schedule for the position and transfers from Personal Services to All Other appropriations to be used for operating expenses.</p> <p><u>Fund for a Healthy Maine - School Breakfast Program</u></p> <ul style="list-style-type: none"> • Provides Fund for a Healthy Maine appropriations in the budget for the School Breakfast Program of \$213,720 in FY 18 and in FY 19. <p><u>Fund for the Efficient Delivery of Educational Services</u></p> <ul style="list-style-type: none"> • Provides Other Special Revenue Funds appropriations in the budget for the Fund for the Efficient Delivery of Educational Services of \$500 in FY 18 and in FY 19. • Provides one-time Other Special Revenue Funds appropriations for consolidation of school administrative units of \$5,000,000 in FY 18 and in FY 19. <p><u>General Purpose Aid for Local Schools</u></p> <ul style="list-style-type: none"> • Provides General Fund and Other Special Revenue appropriations in the budget for General Purpose Aid for Local Schools in FY 18 and in FY 19. <table data-bbox="714 974 1323 1282"> <thead> <tr> <th></th> <th><u>FY 18</u></th> <th><u>FY 19</u></th> </tr> </thead> <tbody> <tr> <td>General Fund- Position Count</td> <td>19.000</td> <td>19.000</td> </tr> <tr> <td>Personal Services</td> <td>\$2,004,907</td> <td>\$2,053,345</td> </tr> <tr> <td>All Other</td> <td><u>\$967,676,148</u></td> <td><u>\$967,676,148</u></td> </tr> <tr> <td><u>General Fund Total</u></td> <td>\$969,681,055</td> <td>\$969,729,493</td> </tr> <tr> <td>Other Special Revenue Funds</td> <td></td> <td></td> </tr> <tr> <td>All Other</td> <td>\$16,349,782</td> <td>\$16,349,782</td> </tr> </tbody> </table>		<u>FY 18</u>	<u>FY 19</u>	General Fund- Position Count	19.000	19.000	Personal Services	\$2,004,907	\$2,053,345	All Other	<u>\$967,676,148</u>	<u>\$967,676,148</u>	<u>General Fund Total</u>	\$969,681,055	\$969,729,493	Other Special Revenue Funds			All Other	\$16,349,782	\$16,349,782	
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	<ul style="list-style-type: none"> • Transfers General Fund appropriations in the budget from the General Purpose Aid for Local Schools program to the Child Development Services program for free appropriate public education for children 5 years of age and for the State share of MaineCare expenditures related to children served by Child Development Services of \$1,475,000 in FY 18 and in FY 19. • Provides General Fund appropriations for software charges from the Department of Administrative and Financial Services, Office of Information Technology of \$10,317 in FY 18 and in FY 19. • Transfers one Public Service Manager I position and General Fund appropriations from General Purpose Aid for Local Schools to the School Finance and Operations program of (\$97,375) in FY 18 and of (\$102,170) in FY 19. • Provides Other Special Revenue Funds appropriations to cover obligations in support of publicly funded students and teachers in the State of \$1,466,280 in FY 18 and of \$1,644,440 in FY 19. • Provides General Fund appropriations in the budget for increased costs associated with the Department of Administrative and Financial Services, Office of the Chief Information Officer; contracted services; a statewide student information system; and 4 positions in the Office of Information Technology to support applications within the Department of Education of \$1,271,097 in FY 18 and of \$1,203,715 in FY 19. • Reallocates and reorganizes various General Fund positions within the Department as a result of internal review and reorganization of Department structure for General Purpose Aid for Local Schools of \$(21) in FY 18 and of \$10,619 in FY 19. • Provides General Fund appropriations in the budget to cover Essential Programs and Services obligations in support of publicly funded students and teachers in the State of \$3,952,402 in FY 18 and of \$14,906,887 in FY 19. • Transfers General Fund appropriations in the budget from General Purpose Aid for Local Schools to Child Development Services of \$500,000 in FY 19 to provide training for identification and intervention services for children with autism. • Provides additional General Fund Appropriations in the budget for kindergarten to grade 12 public education of \$16,700,000 in FY 18 and of \$95,000,000 in FY 19. 	

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	<p data-bbox="632 204 1209 232"><u>Higher Education and Educator Support Services</u></p> <ul data-bbox="669 277 1451 537" style="list-style-type: none"> • Transfers 8 positions and appropriations from School Finance and Operations General Fund program, 2.5 positions and appropriations from Learning System Team General Fund program, 1 position and appropriations from Leadership Team General Fund program and 1 limited-position and appropriations from Leadership Team Federal Expenditures Fund program to establish the Higher Education and Educator Support Services program in FY 18 and in FY 19. <table data-bbox="758 561 1335 948"> <thead> <tr> <th></th> <th style="text-align: right;"><u>FY 18</u></th> <th style="text-align: right;"><u>FY 19</u></th> </tr> </thead> <tbody> <tr> <td>General Fund - Position Count</td> <td style="text-align: right;">11.500</td> <td style="text-align: right;">11.500</td> </tr> <tr> <td>Personal Services</td> <td style="text-align: right;">\$937,335</td> <td style="text-align: right;">\$967,474</td> </tr> <tr> <td>All Other</td> <td style="text-align: right;"><u>\$273,500</u></td> <td style="text-align: right;"><u>\$273,500</u></td> </tr> <tr> <td><u>General Fund Total</u></td> <td style="text-align: right;">\$1,210,835</td> <td style="text-align: right;">\$1,240,974</td> </tr> <tr> <td>Federal Expenditures Fund</td> <td></td> <td></td> </tr> <tr> <td>Personal Services</td> <td style="text-align: right;">\$26,330</td> <td style="text-align: right;">\$-0-</td> </tr> <tr> <td>All Other</td> <td style="text-align: right;"><u>\$5,480,535</u></td> <td style="text-align: right;"><u>\$5,480,535</u></td> </tr> <tr> <td><u>Federal Expenditures Fund Total</u></td> <td style="text-align: right;">\$5,506,865</td> <td style="text-align: right;">\$5,480,535</td> </tr> </tbody> </table> <ul data-bbox="669 984 1465 1317" style="list-style-type: none"> • Continues the one limited-period Education Specialist III position through June 15, 2019 that was previously authorized up through September 30, 2017 and transfers the position from Federal Expenditures Fund to General Fund effective October 1, 2017 of \$78,993 in FY 18 and of \$106,449 in FY 19. • Reallocates and reorganizes various General Fund positions within the Department as a result of internal review and reorganization of Department structure in Personal Services for Higher Education and Educator Support Services of \$5,854 in FY 18 and of \$6,136 in FY 19. <p data-bbox="632 1357 837 1385"><u>Leadership Team</u></p> <ul data-bbox="669 1425 1461 1453" style="list-style-type: none"> • Provides General Fund, Federal Fund and Other Special Revenue 		<u>FY 18</u>	<u>FY 19</u>	General Fund - Position Count	11.500	11.500	Personal Services	\$937,335	\$967,474	All Other	<u>\$273,500</u>	<u>\$273,500</u>	<u>General Fund Total</u>	\$1,210,835	\$1,240,974	Federal Expenditures Fund			Personal Services	\$26,330	\$-0-	All Other	<u>\$5,480,535</u>	<u>\$5,480,535</u>	<u>Federal Expenditures Fund Total</u>	\$5,506,865	\$5,480,535	
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	<p style="text-align: center;">Personal Services \$4,718 \$7,043</p> <ul style="list-style-type: none"> • Reorganizes one Education Specialist II position to an Education Specialist III in the Learning Systems Team, Federal Expenditures Fund, of \$3,550 in FY 18 and of \$3,555 in FY 19. <p><u>Learning Through Technology</u></p> <ul style="list-style-type: none"> • Provides Other Special Revenue Funds appropriations in the budget for the Learning Through Technology of \$12,141,815 in FY 18 and in FY 19. <p><u>Maine Commission for Community Service</u></p> <ul style="list-style-type: none"> • Provides Federal Expenditures Fund and Other Special Revenue Funds appropriations in the budget for the Maine Commission for Community Service in FY 18 and in FY 19. <table style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th style="text-align: center;"><u>FY 18</u></th> <th style="text-align: center;"><u>FY 19</u></th> </tr> </thead> <tbody> <tr> <td>Federal Expenditures Fund - Position Count</td> <td style="text-align: center;">5.000</td> <td style="text-align: center;">5.000</td> </tr> <tr> <td> Personal Services</td> <td style="text-align: center;">\$336,659</td> <td style="text-align: center;">\$348,771</td> </tr> <tr> <td> All Other</td> <td style="text-align: center;"><u>\$2,358,339</u></td> <td style="text-align: center;"><u>\$2,358,339</u></td> </tr> <tr> <td><u>Federal Expenditures Fund</u></td> <td style="text-align: center;">\$2,694,998</td> <td style="text-align: center;">\$2,707,110</td> </tr> <tr> <td><u>Total</u></td> <td></td> <td></td> </tr> <tr> <td> Other Special Revenue Funds</td> <td></td> <td></td> </tr> <tr> <td> Personal Services</td> <td style="text-align: center;">\$27,517</td> <td style="text-align: center;">\$28,864</td> </tr> <tr> <td> All Other</td> <td style="text-align: center;"><u>\$194,282</u></td> <td style="text-align: center;"><u>\$194,282</u></td> </tr> <tr> <td><u>Other Special Revenue Funds</u></td> <td style="text-align: center;">\$221,799</td> <td style="text-align: center;">\$223,146</td> </tr> </tbody> </table> <p><u>Maine HIV Prevention Education Program</u></p> <ul style="list-style-type: none"> • Provides General Fund appropriations in the budget for the Maine HIV Prevention Education Program of \$150,000 in FY 18 and in FY 19. 		<u>FY 18</u>	<u>FY 19</u>	Federal Expenditures Fund - Position Count	5.000	5.000	Personal Services	\$336,659	\$348,771	All Other	<u>\$2,358,339</u>	<u>\$2,358,339</u>	<u>Federal Expenditures Fund</u>	\$2,694,998	\$2,707,110	<u>Total</u>			Other Special Revenue Funds			Personal Services	\$27,517	\$28,864	All Other	<u>\$194,282</u>	<u>\$194,282</u>	<u>Other Special Revenue Funds</u>	\$221,799	\$223,146	
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	<p><u>National Board Certification Salary Supplement Fund</u></p> <ul style="list-style-type: none"> • Provides Other Special Revenue Funds appropriations in the budget for the National Board Certification Salary Supplement Fund of \$335,000 in FY 18 and in FY 19. • Eliminates funding for the National Board Certification Salary Supplement Fund of (\$335,000) in FY 18 and in FY 19. • <i>(PART ZZZZZZ-7 of this budget reinstates the \$335,000 for each FY.)</i> <p><u>National Board Certification Scholarship Fund</u></p> <ul style="list-style-type: none"> • Provides Other Special Revenue Funds appropriations in the budget for the National Board Certification Scholarship Fund of \$75,000 in FY 18 and in FY 19. <p><u>Obesity and Chronic Disease Fund</u></p> <ul style="list-style-type: none"> • Provides Other Special Revenue Funds appropriations in the budget for the Obesity and Chronic Disease Fund of \$500 in FY 18 and in FY 19. <p><u>Retired Teachers Group Life Insurance</u></p> <ul style="list-style-type: none"> • Provides General Fund appropriations in the budget for the Retired Teachers Group Life Insurance of \$3,270,928 in FY 18 and in FY 19. • Provides General Fund appropriations for group life insurance for retired teachers of \$188,072 in FY 18 and of \$276,072 in FY 19. <p><u>Retired Teachers' Health Insurance</u></p> <ul style="list-style-type: none"> • Provides General Fund appropriations in the budget for the Retired Teachers' Health Insurance of \$37,300,000 in FY 18 and in FY 19. • Provides General Fund appropriations for increased retired teachers' health insurance costs of \$2,700,000 in FY 18 and of \$7,700,000 in FY 19. 	

Title	Provisions	Effective Date Action Required																																							
	<p data-bbox="632 203 999 228"><u>School Finance and Operations</u></p> <ul data-bbox="669 272 1434 367" style="list-style-type: none"> • Provides General Fund, Federal Expenditures Fund and Other Special Revenue Funds appropriations in the budget for School Finance and Operations in FY 18 and in FY 19. <table data-bbox="758 415 1335 1011"> <thead> <tr> <th></th> <th style="text-align: center;"><u>FY 18</u></th> <th style="text-align: center;"><u>FY 19</u></th> </tr> </thead> <tbody> <tr> <td>General Fund - Position Count</td> <td style="text-align: right;">13.000</td> <td style="text-align: right;">13.000</td> </tr> <tr> <td>Personal Services</td> <td style="text-align: right;">\$955,970</td> <td style="text-align: right;">\$986,022</td> </tr> <tr> <td>All Other</td> <td style="text-align: right;"><u>\$2,146,004</u></td> <td style="text-align: right;"><u>\$2,146,004</u></td> </tr> <tr> <td><u>General Fund Total</u></td> <td style="text-align: right;">\$3,101,974</td> <td style="text-align: right;">\$3,132,026</td> </tr> <tr> <td>Federal Expenditures Fund – Position Count</td> <td style="text-align: right;">8.000</td> <td style="text-align: right;">8.000</td> </tr> <tr> <td>Personal Services</td> <td style="text-align: right;">\$705,830</td> <td style="text-align: right;">\$711,626</td> </tr> <tr> <td>All Other</td> <td style="text-align: right;"><u>\$49,271,845</u></td> <td style="text-align: right;"><u>\$49,271,845</u></td> </tr> <tr> <td><u>Federal Expenditures Fund Total</u></td> <td style="text-align: right;">\$49,977,675</td> <td style="text-align: right;">\$49,983,471</td> </tr> <tr> <td>Other Special Revenue Funds- Position Count</td> <td style="text-align: right;">5.000</td> <td style="text-align: right;">5.000</td> </tr> <tr> <td>Personal Services</td> <td style="text-align: right;">\$552,682</td> <td style="text-align: right;">\$563,867</td> </tr> <tr> <td>All Other</td> <td style="text-align: right;"><u>\$432,777</u></td> <td style="text-align: right;"><u>\$432,777</u></td> </tr> <tr> <td><u>Other Special Revenue Funds Total</u></td> <td style="text-align: right;">\$985,459</td> <td style="text-align: right;">\$996,644</td> </tr> </tbody> </table> <ul data-bbox="669 1047 1461 1450" style="list-style-type: none"> • Transfers one Secretary position and General Fund appropriations from School Finance and Operations to Leadership Team of (\$61,507) in FY 18 and of (\$62,109) in FY 19. • Reduces Federal Expenditures Fund appropriations to align with projected resources as grant funding is no longer available of (\$150,000) in FY 18 and in FY 19. • Provides one-time General Fund appropriations to collect and aggregate data as evidence of progress toward high school graduation goals pursuant to Public Law 2015 Chapter 489 of \$75,000 in FY 18 and of \$25,000 in FY 19. • Provides General Fund appropriations in the budget for increased 		<u>FY 18</u>	<u>FY 19</u>	General Fund - Position Count	13.000	13.000	Personal Services	\$955,970	\$986,022	All Other	<u>\$2,146,004</u>	<u>\$2,146,004</u>	<u>General Fund Total</u>	\$3,101,974	\$3,132,026	Federal Expenditures Fund – Position Count	8.000	8.000	Personal Services	\$705,830	\$711,626	All Other	<u>\$49,271,845</u>	<u>\$49,271,845</u>	<u>Federal Expenditures Fund Total</u>	\$49,977,675	\$49,983,471	Other Special Revenue Funds- Position Count	5.000	5.000	Personal Services	\$552,682	\$563,867	All Other	<u>\$432,777</u>	<u>\$432,777</u>	<u>Other Special Revenue Funds Total</u>	\$985,459	\$996,644	
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	<p>costs associated with the Department of Administrative and Financial Services, Office of the Chief Information Officer; contracted services; a statewide student information system; and 4 positions in the Office of Information Technology to support applications within the Department of Education of \$63,445 in FY 18 and in FY 19.</p> <ul style="list-style-type: none"> • Transfers, reallocates and reorganizes various General Fund positions within the Department as a result of internal review and reorganization of Department structure in School Finance and Operations of \$55,143 in FY 18 and of \$57,525 in FY 19. • Transfers 8 positions and appropriations from School Finance and Operations General Fund program, 2.5 positions and appropriations from Learning System Team General Fund program, 1 position and appropriations from Leadership Team General Fund program and 1 limited-position and appropriations from Leadership Team Federal Expenditures Fund program to establish the Higher Education and Educator Support Services program in FY 18 and in FY 19. <table border="0" data-bbox="714 803 1291 1023"> <thead> <tr> <th></th> <th style="text-align: center;"><u>FY 18</u></th> <th style="text-align: center;"><u>FY 19</u></th> </tr> </thead> <tbody> <tr> <td style="padding-left: 40px;">General Fund - Position Count</td> <td style="text-align: center;">(8.000)</td> <td style="text-align: center;">(8.000)</td> </tr> <tr> <td style="padding-left: 60px;">Personal Services</td> <td style="text-align: center;">(\$623,986)</td> <td style="text-align: center;">(\$642,676)</td> </tr> <tr> <td style="padding-left: 60px;">All Other</td> <td style="text-align: center;"><u>(\$100,000)</u></td> <td style="text-align: center;"><u>(\$100,000)</u></td> </tr> <tr> <td style="padding-left: 40px;"><u>General Fund Total</u></td> <td style="text-align: center;">(\$723,986)</td> <td style="text-align: center;">(\$742,676)</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Provides General Fund appropriations in School Finance and Operations for software charges from the Department of Administrative and Financial Services, Office of Information Technology of \$37,929 in FY 18 and in FY 19. • Transfers one Public Service Manager I position and General Fund appropriations from General Purpose Aid for Local Schools to the School Finance and Operations program of \$97,375 in FY 18 and of \$102,170 in FY 19. • Provides General Fund appropriations in School Finance and Operations to implement a new electronic data warehouse of \$1,750,000 in FY 18 and of \$2,750,000 in FY 19. • Transfers 3 Social Services Program Specialist I positions and 		<u>FY 18</u>	<u>FY 19</u>	General Fund - Position Count	(8.000)	(8.000)	Personal Services	(\$623,986)	(\$642,676)	All Other	<u>(\$100,000)</u>	<u>(\$100,000)</u>	<u>General Fund Total</u>	(\$723,986)	(\$742,676)	
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	<p>Federal Expenditures Fund appropriations from the Child Care Food Program in the Department of Health and Human Services to the School Finance and Operations in the Department of Education.</p> <table border="0" data-bbox="693 332 1291 552"> <thead> <tr> <th></th> <th style="text-align: right;"><u>FY 18</u></th> <th style="text-align: right;"><u>FY 19</u></th> </tr> </thead> <tbody> <tr> <td>General Fund - Position Count</td> <td style="text-align: right;">3.000</td> <td style="text-align: right;">3.000</td> </tr> <tr> <td>Personal Services</td> <td style="text-align: right;">\$208,064</td> <td style="text-align: right;">\$217,366</td> </tr> <tr> <td>All Other</td> <td style="text-align: right;"><u>\$10,488,003</u></td> <td style="text-align: right;"><u>\$10,488,003</u></td> </tr> <tr> <td><u>General Fund Total</u></td> <td style="text-align: right;">\$10,696,067</td> <td style="text-align: right;">\$10,705,369</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Establishes one Education Specialist I position in School Finance and Operations, Federal Expenditures Fund appropriations to administer the federal summer food service program of \$75,494 in FY 18 and of \$79,263 in FY 19. <p><u>Special Services Team</u></p> <ul style="list-style-type: none"> • Provides General Fund and Federal Expenditures Fund appropriations in the budget for the Special Services Team in FY 18 and in FY 19. <table border="0" data-bbox="756 950 1344 1356"> <thead> <tr> <th></th> <th style="text-align: right;"><u>FY 18</u></th> <th style="text-align: right;"><u>FY 19</u></th> </tr> </thead> <tbody> <tr> <td>General Fund</td> <td></td> <td></td> </tr> <tr> <td>Personal Services</td> <td style="text-align: right;">\$30,472</td> <td style="text-align: right;">\$32,055</td> </tr> <tr> <td>All Other</td> <td style="text-align: right;"><u>\$164,943</u></td> <td style="text-align: right;"><u>\$164,943</u></td> </tr> <tr> <td><u>General Fund Total</u></td> <td style="text-align: right;">\$195,415</td> <td style="text-align: right;">\$196,998</td> </tr> <tr> <td>Federal Expenditures Fund – Position Count</td> <td style="text-align: right;">21.000</td> <td style="text-align: right;">21.000</td> </tr> <tr> <td>Personal Services</td> <td style="text-align: right;">\$1,889,613</td> <td style="text-align: right;">\$1,930,600</td> </tr> <tr> <td>All Other</td> <td style="text-align: right;"><u>\$59,924,848</u></td> <td style="text-align: right;"><u>\$59,924,848</u></td> </tr> <tr> <td><u>Federal Expenditures Fund Total</u></td> <td style="text-align: right;">\$61,814,461</td> <td style="text-align: right;">\$61,855,448</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Transfers one Education Specialist II position and Federal Expenditures Fund appropriations from Learning Systems Team 		<u>FY 18</u>	<u>FY 19</u>	General Fund - Position Count	3.000	3.000	Personal Services	\$208,064	\$217,366	All Other	<u>\$10,488,003</u>	<u>\$10,488,003</u>	<u>General Fund Total</u>	\$10,696,067	\$10,705,369		<u>FY 18</u>	<u>FY 19</u>	General Fund			Personal Services	\$30,472	\$32,055	All Other	<u>\$164,943</u>	<u>\$164,943</u>	<u>General Fund Total</u>	\$195,415	\$196,998	Federal Expenditures Fund – Position Count	21.000	21.000	Personal Services	\$1,889,613	\$1,930,600	All Other	<u>\$59,924,848</u>	<u>\$59,924,848</u>	<u>Federal Expenditures Fund Total</u>	\$61,814,461	\$61,855,448	
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Title	Provisions	Effective Date Action Required															
	<p>to Special Services Team of \$90,207 in FY 18 and of \$91,976 in FY 19.</p> <ul style="list-style-type: none"> • Transfers and reallocates the Federal Expenditures Fund cost of one Education Specialist II position from 100% Special Services Team to 50% Learning Systems Team and 50% Special Services Team and adjusts All Other to Personal Services to fund the position changes. • Transfers and reallocates the cost of one Office Associate II position from 50% Learning Systems Team Federal Expenditures Fund and 50% Special Services Team General Fund to 50% Learning Systems Team General Fund and 50% Leadership Team Other Special Revenue Funds and adjusts All Other to Personal Services to fund the position changes. <table border="0" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th style="text-align: center;"><u>FY 18</u></th> <th style="text-align: center;"><u>FY 19</u></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">General Fund</td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">Personal Services</td> <td style="text-align: center;">(\$30,472)</td> <td style="text-align: center;">(\$32,055)</td> </tr> <tr> <td style="text-align: center;">All Other</td> <td style="text-align: center;"><u>(\$1,000)</u></td> <td style="text-align: center;"><u>(\$1,000)</u></td> </tr> <tr> <td style="text-align: center;"><u>General Fund Total</u></td> <td style="text-align: center;">(\$31,472)</td> <td style="text-align: center;">(\$33,055)</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Transfers General Fund appropriations from the Special Services Team to the Learning Systems Team for All Other costs of two Education Specialist III positions transferred in Public Law 2015 Chapter 267 of (\$12,000) in FY 18 and in FY 19. • Transfers, reallocates and reorganizes various Federal Expenditures Fund positions within the Department as a result of internal review and reorganization of Department structure in Special Services of (\$43,075) in FY 18 and of (\$41,808) in FY 19. • Continues a Public Service Manager II position in the budget, transfers and reallocates the position from 100% General Fund Special Services Team to 70% General Fund and 30% Federal Expenditures Fund in Special Services. Reduces General Fund Child Development Services to cover the Personal Services costs in General Fund Special Services by \$94,392 in FY 18 and by \$95,247 in FY 19. 		<u>FY 18</u>	<u>FY 19</u>	General Fund			Personal Services	(\$30,472)	(\$32,055)	All Other	<u>(\$1,000)</u>	<u>(\$1,000)</u>	<u>General Fund Total</u>	(\$31,472)	(\$33,055)	
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<u>General Fund Total</u>	(\$31,472)	(\$33,055)															

Title	Provisions	Effective Date Action Required															
	<ul style="list-style-type: none"> Continues a Public Service Manager II position in the budget, transfers and reallocates the position from 100% General Fund Special Services Team to 70% General Fund and 30% Federal Expenditures Fund in Special Services. Reduces General Fund Child Development Services to cover the Personal Services costs in General Fund Special Services. <table border="0" data-bbox="798 422 1344 649"> <thead> <tr> <th></th> <th style="text-align: center;"><u>FY 18</u></th> <th style="text-align: center;"><u>FY 19</u></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">General Fund</td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">Personal Services</td> <td style="text-align: right;">\$94,392</td> <td style="text-align: right;">\$95,247</td> </tr> <tr> <td style="text-align: center;">Federal Expenditures Fund- Position Count</td> <td style="text-align: center;">1.000</td> <td style="text-align: center;">1.000</td> </tr> <tr> <td style="text-align: center;">Personal Services</td> <td style="text-align: right;">\$40,455</td> <td style="text-align: right;">\$40,821</td> </tr> </tbody> </table> <ul style="list-style-type: none"> Reorganizes one Public Service Executive II position from range 36 to range 38 in Special Services Federal Expenditures Fund of \$7,177 in FY 18 and of \$12,488 in FY 19. Reorganizes one Education Specialist II position to an Education Specialist III in Special Service Federal Expenditures Fund of \$3,550 in FY 18 and of \$3,555 in FY 19. <p><u>Teacher Retirement</u></p> <ul style="list-style-type: none"> Provides General Fund appropriations in the budget for Teacher Retirement of \$116,414,561 in FY 18 and in FY 19. Provides General Fund appropriations for teacher retirement costs based upon actuarial estimates from the Maine Public Employees Retirement System of \$13,007,174 in FY 18 and of \$16,566,272 in FY 19. <p><u>State Board of Education</u></p> <ul style="list-style-type: none"> Provides General Fund appropriations in the budget for the State Board of Education in FY 18 and in FY 19. 		<u>FY 18</u>	<u>FY 19</u>	General Fund			Personal Services	\$94,392	\$95,247	Federal Expenditures Fund- Position Count	1.000	1.000	Personal Services	\$40,455	\$40,821	
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Personal Services	\$94,392	\$95,247															
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Title	Provisions		Effective Date Action Required
		<u>FY 18</u> <u>FY 19</u>	
	General Fund - Position Count	1.000 1.000	
	Personal Services	\$91,316 \$92,262	
	All Other	<u>\$73,694</u> <u>\$73,694</u>	
	<u>General Fund Total</u>	\$165,010 \$165,956	
	<u>State Charter School Commission</u>		
	<ul style="list-style-type: none"> Provides Other Special Revenue Funds appropriations in the budget for the State Charter School Commission in FY 18 and in FY 19. 		
		<u>FY 18</u> <u>FY 19</u>	
	Other Special Revenue Funds		
	Personal Services	\$12,100 \$12,100	
	All Other	<u>\$286,306</u> <u>\$286,306</u>	
	<u>Other Special Revenue Funds Total</u>	\$298,406 \$298,406	
	<ul style="list-style-type: none"> Provides Other Special Revenue Funds appropriations for per diem payments and other costs related to overseeing public charter schools. 		
		<u>FY 18</u> <u>FY 19</u>	
	Other Special Revenue Funds		
	Personal Services	\$3,300 \$3,300	
	All Other	<u>\$233,219</u> <u>\$296,833</u>	
	<u>Other Special Revenue Funds Total</u>	\$236,519 \$300,133	
	<u>Department of Corrections</u>		
	<u>Long Creek Youth Development Center</u>		

Title	Provisions	Effective Date Action Required															
	<ul style="list-style-type: none"> Eliminates in General Fund appropriations 6 Teacher MS Juvenile positions, 4 Teachers BS Juvenile positions and one Assistant Principal position of \$1,019,764 in FY 18 and of \$1,057,942 in FY 19. <p><u>Department of Health and Human Services (formerly DHS)</u></p> <p><u>Child Care Food Program</u></p> <ul style="list-style-type: none"> Transfers 3 Social Services Program Specialist I positions and Federal Expenditures Fund appropriations from the Child Care Food Program in the Department of Health and Human Services to the School Finance and Operations in the Department of Education. <table border="0" data-bbox="714 706 1323 950"> <thead> <tr> <th></th> <th style="text-align: center;"><u>FY 18</u></th> <th style="text-align: center;"><u>FY 19</u></th> </tr> </thead> <tbody> <tr> <td>Federal Expenditures Fund - Position Count</td> <td style="text-align: right;">(3.000)</td> <td style="text-align: right;">(3.000)</td> </tr> <tr> <td>Personal Services</td> <td style="text-align: right;">(\$211,514)</td> <td style="text-align: right;">(\$220,816)</td> </tr> <tr> <td>All Other</td> <td style="text-align: right;"><u>(\$10,488,003)</u></td> <td style="text-align: right;"><u>(\$10,488,003)</u></td> </tr> <tr> <td><u>Federal Expenditures Fund Total</u></td> <td style="text-align: right;">(\$10,699,517)</td> <td style="text-align: right;">(\$10,708,819)</td> </tr> </tbody> </table> <p><u>PART B</u></p> <p>Reclassifications:</p> <p>Provides funding for:</p> <ul style="list-style-type: none"> General Purpose Aid for Local Schools Leadership Team Learning Systems Team <p><u>PART C</u></p> <p><i>Amendments to the Essential Programs and Services (EPS) Funding</i></p>		<u>FY 18</u>	<u>FY 19</u>	Federal Expenditures Fund - Position Count	(3.000)	(3.000)	Personal Services	(\$211,514)	(\$220,816)	All Other	<u>(\$10,488,003)</u>	<u>(\$10,488,003)</u>	<u>Federal Expenditures Fund Total</u>	(\$10,699,517)	(\$10,708,819)	
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Title	Provisions	Effective Date Action Required
	<p><i>Act and related laws:</i></p> <ul style="list-style-type: none"> • Sets the total cost of education from kindergarten to grade 12 for fiscal year 2017-18, the state contribution, the local contribution, the debt service limit and the annual state share percentage. • Sets the annual requirement for school administrative units for the direct instruction percentage of General Fund expenditures. • Amends the language regarding funds that support the school funding formula received from casino slot machines or casino table games revising the language to the original citizens' initiative language. • Creates a phase-in procedure for new or newly expanded public preschool programs to begin July 1, 2018. • Repeals the provision of annual transition grants to each school administrative unit that operates schools to fund the costs for the transition to proficiency-based graduation. • Amends the tuition rate the Department pays to the University of Maine System, the Maine Community College System and Maine Maritime Academy for in-state tuition of secondary school students for credit hours taken each semester. • Provides statutory changes to the Essential Programs and Services (EPS) Funding Act for implementation in FY 18 and in FY 19. • Repeals Title 20-A, MRSA, Chapter 227, Center of Excellence for At-risk Students effective July 1, 2018. • Revises the State funding calculation for the new Maine School for Marine Science, Transportation and Engineering to follow the same method established for public charter schools. • Targets additional 5% of funds for economically disadvantaged students restricted to approved programs that benefit economically disadvantaged students. • Establishes EPS transition percentage at 97% for 2017-18 and 100% for 2018-19. • Establish State share percentages at 52.02% for 2017-18 and 53.02% for 2018-19. • For purposes of Essential Programs and Services School Funding Act, defines kindergarten as kindergarten or prekindergarten early education program for students who are at least 4 years of 	<p>EPS funding website by February 1st each year.</p>

Title	Provisions	Effective Date Action Required
	<p>age on October 15th of the school year.</p> <ul style="list-style-type: none"> • Amends the property fiscal capacity so that for FY 2018-19 and subsequent years, the average of the certified state valuations for the 2 most recent years prior to the most recently certified state valuation. • Amends the pupil counts so that beginning in FY 2018-19 the average of pupil counts is determined for October 1 of the 2 most recent calendar years prior to the year of funding. • Amends the student-to-teacher ratio effective July 1, 2017 for middle school level to 17 to 1. • Amends the student-to-teacher ratio effective July 1, 2017 for high school level to 16 to 1. • Creates the student-to-teacher ratio effective July 1, 2018 for 4 year olds, prekindergarten and kindergarten of 15 to 1. • Amends the student-to-education technician ratio effective July 1, 2017 for elementary school level to 114 to 1, middle school level to 312 to 1 and high school level to 316 to 1. • Phases out the system administration allocation beginning in FY 2017-18 through 2020-21 and providing an allocation for school administrative units (SAUs) that have established regionalized administrative services pursuant to Title 20-A, Chapter 123 which became statute in PART VVVVV of Public Law 284 (LD 390). • Repeals the targeted funds language regarding the distribution of the funds that support the implementation of performance evaluation and professional growth systems. • Effective July 1, 2018, amends the EPS Special Education allocation for high-cost out-of-district special education placements into a separate allocation. • Repeals some outdated special education and transportation language. • Repeals existing Career and Technical Education (CTE) allocation calculation effective June 30, 2018. • Updates the years for the three year review cycle for Essential Programs and Services funding components. • Amends the review years for components related to implementation of proficiency-based reporting and graduation requirements and transportation. Includes language that allows 	

Title	Provisions	Effective Date Action Required
	<p>the Commissioner to adjust the schedule by replacing one component in one year with another component in another year as long as component is not being reviewed beyond four years. Other EPS components not specifically listed in this review cycle may also be included in a review.</p> <p><i>Enhancing student performance and opportunity Section 15688-A:</i></p> <ul style="list-style-type: none"> • Establishes new CTE allocation based upon a program driven model. • Repeals funding allocation for transition to proficiency based diplomas. • Amends school improvement and support funds language in order for funds to be distributed to those SAUs whose eligibility and priority is determined based on school accountability, performance and proficiency measures. • Repeals the targeted funds language regarding the distribution of the funds that support the implementation of performance evaluation and professional growth systems. <p><i>Adjustments to the State share allocation Section 15689:</i></p> <ul style="list-style-type: none"> • Repeals outdated language for the adjustment for State Fiscal Stabilization Fund of the American Recovery and Reinvestment Act of 2009. • Establishes percentages for the minimum special education adjustment for 2017-18 at 33%, 2018-19 at 40%, 2019-20 at 45% and 2020-21 at 50%. • Repeals outdated language for the 2012-13 economically disadvantaged student adjustment. • Clarifies that bus refurbishing may include safety upgrades and technology capability. • Moves MaineCare seed for school administrative units out of the authorization of payment of targeted education funds to adjustments to state share of total allocation. • Establishes, beginning in the 2018-19 year, a new special education budgetary hardship adjustment. 	

Title	Provisions	Effective Date Action Required
	<p><i>Authorization of payment of targeted education funds Section 15689-A:</i></p> <ul style="list-style-type: none"> • Merges education of institutional residents into the special education funds for state agency clients and clarifies that the special education funds for state agency clients include the MaineCare seed for these students. • Repeals the outdated language regarding funding for Learning Results implementation, assessment and accountability. • Repeals the outdated language regarding funding for laptop computers to middle school students. • Merges sections for special education services and coordination of services for juvenile offenders into one section and eliminates the references to the Mountain View Youth Development Center since Mountain View no longer has juvenile offenders. • Repeals the outdated language regarding support to postsecondary education in Androscoggin County. • Repeals, as of July 1, 2021, the fund of community schools pilots since the legislation establishing community schools will be repealed as of July 1, 2021. <p><i>Other changes:</i></p> <ul style="list-style-type: none"> • Requires notification of the State contribution to each public charter schools be itemized, include complete totals allocated for each school including amounts directed to the Charter School Commission. • Extends maximum debt service limit of \$126 million for major capital through 2023 and increases maximum debt service limit for integrated, consolidated, secondary and postsecondary projects to \$20 million from 2020 through 2023. • Repeals, as of July 1, 2017, the authorization for the Blue Ribbon Commission to Reform Public Education Funding and Improve Student Performance in Maine (the Blue Ribbon Commission). <p><i>2017-18 Essential Programs and Services funding level:</i></p> <ul style="list-style-type: none"> • Sections C-59 through C-64 establishes the funding level for the 	

Title	Provisions	Effective Date Action Required
	<p>2017-18 school year based on the calculations established in Title 20-A Ch. 606-B as amended.</p> <p><i>Reviews and recommendations by the Commissioner:</i></p> <ul style="list-style-type: none"> • Directs the Commissioner to review models for state support for direct instruction and equitable teacher compensation, building on recommendations of the Blue Ribbon Commission and information provided by a statewide education policy research institute. • Directs the Commissioner to develop a plan to improve compensation and retention of effective teachers across Maine, to provide targeted state support for direct instruction and student learning, to include a proposal for statewide or regional teacher contracts and implement a system to measure effectiveness, ensure accountability in use of state funds and equitability for all students for direct instruction programs and services. • Requires the plan to be designed for implementation for the 2019-20 school year with the plan including any proposed legislation submitted to the Joint Standing Committee on Education and Cultural Affairs by January 15, 2019. • Directs the Commissioner review other components of the school funding model, using information provided by a statewide education policy research institute, including models for funding direct instruction, support for student learning, gifted and talented education and miscellaneous targeted allocations. Following these reviews, the Commissioner is directed to report findings and recommendations including any proposed legislation to the Joint Standing Committee on Education and Cultural Affairs by January 15, 2019. • Directs the Commissioner to conduct a review of system administration allocations. For FY 2020-21, using information provided by a statewide education policy research institute, also include reviewing the per-pupil allocation for system administration for adequacy and equity in comparison to actual system administration expenditures of SAUs with enrollments over 2,500 students. Following these reviews, the Commissioner is directed to report findings and 	<p>Department to submit report by January 15, 2019.</p> <p>Department to submit report by January 15, 2019.</p> <p>Commissioner to submit any recommendations to system administration allocations to Joint Standing Committee on Education & Cultural</p>

Title	Provisions	Effective Date Action Required
	<p>recommendations including any proposed legislation to the Joint Standing Committee on Education and Cultural Affairs by January 15, 2022.</p> <p><u>PART FF</u></p> <ul style="list-style-type: none"> • Reduces funding from the elimination of vacant positions in Executive Branch Departments and Independent Agencies statewide. <p><u>PART QQQ</u></p> <ul style="list-style-type: none"> • Includes the Director of Special Projects position to the list of Department of Education positions who is appointed by and serves at the pleasure of the Commissioner of Education. <p><u>PART RRR</u></p> <ul style="list-style-type: none"> • Removes language in statute that specifies the supervisor of the school nurse consultant position. <p><u>PART SSS</u></p> <ul style="list-style-type: none"> • Authorizes the Commissioner’s designee, as well as the Commissioner of Education, to appoint and supervise a director of early childhood education. <p><u>PART UUU</u></p> <ul style="list-style-type: none"> • Directs the State Controller to transfer \$5,000,000 in FY 17-18 and in FY 18-19 as one-time transfers, from the General Fund unappropriated surplus to the Fund for Efficient Delivery of Educational Services, Other Special Revenue Funds account within the Department. <p><u>PART VVV</u></p> <ul style="list-style-type: none"> • Authorizes the Department to enter into lease-purchase 	<p>Affairs by January 15, 2022.</p>

Title	Provisions	Effective Date Action Required
	<p>agreements for portable learning devices and support systems for students and educators in FY 17-18 and FY 18-19.</p> <p><u>PART JJJJ</u></p> <ul style="list-style-type: none"> • Permits schools containing children from kindergarten to grade 8 to offer beano as long as: <ol style="list-style-type: none"> 1) games are offered exclusively to students, facility of the school and their families; 2) a prize awarded does not exceed a \$25.00 value; and 3) proceeds for fees charged to participate in a beano game are used only to pay for prizes awarded to players, to support a parent-teacher organization associated with the school and to cover the actual costs incurred to operate the games. • The school does not need to obtain a license or register with the Gambling Control Unit in the Department of Public Safety. <p><u>PART VVVVV</u></p> <p><i>Chapter 123 School Management and Leadership Centers:</i></p> <ul style="list-style-type: none"> • Establishes in statute a school management and leadership center to share education, administrative and support services. • Authorizes the Commissioner to determine 9 to 12 geographic areas for the establishment of school management and leadership centers. School administrative units (SAUs) may voluntarily establish a school management and leadership center through an interlocal agreement which must include the structure, governance, functions, programs and services. • The interlocal agreement must include specific information as defined in the law. • Directs the Commissioner to develop an application form for the formation of a school management and leadership center and convene an application review team. • The application must include but is not limited to: identification of the SAUs that are applying to form the school management and leadership center; specified structure and governance of the center and its purposes, functions, programs and services; how 	<p>Include in DOE Dispatch or Update.</p>

Title	Provisions	Effective Date Action Required
	<p>any savings from the formation will be used; and a copy of the proposed interlocal agreement.</p> <ul style="list-style-type: none"> • If the Commissioner approves an application, the school management and leadership center must receive voter approval using the process specified in the interlocal agreement. • A school management and leadership center provides administrative and education functions in accordance with the interlocal agreement and functions as an extension of the schools that are members of the school management and leadership center and may include associate members through contractual agreements or memoranda of understanding. • Requires a school management and leadership center to employ an executive director and may employ a chief financial officer as well as other staff necessary to administer the functions assigned to the school management and leadership center through the interlocal agreement. • Prohibits a member school administrative unit of a school management and leadership center from transferring the responsibility for providing the opportunity of a free public education to each of its students or a free, appropriate education to each of its students with a disability. • The duties of a school management and leadership center may include but are not limited to: <ul style="list-style-type: none"> 1) Accounting, payroll and financial management services and procurement; 2) Transportation, routing and vehicle maintenance; 3) Reporting functions; 4) Special education programs and administration; 5) Gifted and talented programs and administration; 6) Alternative education programs and administration; 7) Substitute teachers and staffing; 8) Technology and technology support; 9) Food service planning and purchasing; 10) Energy management and facilities maintenance; 11) Regional school leadership academies; 12) Staff training and professional development; 13) Shared educational programs or staff; 14) Shared support service programs; 	

Title	Provisions	Effective Date Action Required
	<p>1 5) Educational programming such as summer school, extended school year, tutoring, advanced placement and others that serve students and improve achievement;</p> <p>1 6) Shared extra and co-curricular programs; and</p> <p>1 7) Superintendent services.</p> <ul style="list-style-type: none"> • Designates that a school management and leadership center is a political subdivision and is tax exempt. • Allows a school management and leadership center to receive direct state funding start-up costs as this fulfills the purpose of promoting regionalization, consolidation and efficiency. • Requires that a school management and leadership center that provides to members at least two different services from two different funding categories receive direct state funding for 55% of the executive director’s salary and benefits, 100% for an accounting and payroll system and 100% for a student information system. • Creates four categories of services of school management and leadership centers that members may purchase for funding purposes. <ul style="list-style-type: none"> 1) Category 1 – Instructional Services. <ul style="list-style-type: none"> a) Special education programs and administration, b) Gifted and talented programs and administration, c) Alternative education programs and administration, d) Educational programs such as summer school, extended school year, tutoring, advanced placement and other programs that serve and improve student achievement, e) Shared educational programs or staff. 2) Category 2 – Educational Support Services <ul style="list-style-type: none"> a) Substitute teachers and staff augmentation, b) Technology and technology support, c) Staff training and professional development, d) Regional school leadership academies, e) Shared support services programs, f) Extra- and co-curricular programs. 3) Category 3 – Central Office Services <ul style="list-style-type: none"> a) Accounting, payroll, financial management services and procurement, b) Reporting functions, 	

Title	Provisions	Effective Date Action Required
	<p>c) Food services planning and purchasing, d) Superintendent services.</p> <p>4) Category 4 – Facilities and Transportation System Services.</p> <p>a) Transportation, transportation routing and vehicle maintenance, b) Energy management and facilities maintenance.</p> <ul style="list-style-type: none"> • A center also receives funding from members for membership fees for core services and sale of services to members and nonmembers. • Eligible school administrative units who are members of a school management and leadership center receives State funding through Essential Programs and Services Funding formula based on a per-pupil amount, representing costs for school boards, elections and central office – if the school management and leadership center operates two programs and/or services in two different categories. • A school management and leadership center has the authority to borrow, expend and accept funds. • A school management and leadership center may issue bonds and notes for school construction purposes under the provisions of the interlocal agreement. • Includes debt service costs for subsidy purposes, a SAU with a state-approved lease-purchase agreement for regional programs and services space that serves students from 2 or more SAUs is eligible for state support for maximum of 5 years. • Beginning in FY 2018-19, the Commissioner may expend and disburse funds to support the establishment of regional school leadership academies which are professional development consortiums that combine state and local programs and resources to improve preparation and recruitment of prospective candidates for school principals and other school leadership positions and for induction, mentoring and retention of principals and school leaders during their first 2 years in leadership positions. <p><u>PART XXXXX</u></p> <ul style="list-style-type: none"> • Amends the public charter school transition period language to provide that no more than 10 public charter schools approved by 	<p>A <u>Note</u> added to Rule Chapter 064 <i>Maine School Facilities Program and School Revolving Renovation Fund</i> about lease-purchase agreement for regional programs and services space.</p>

Title	Provisions	Effective Date Action Required
	<p>the Maine Charter School Commission may operate at any one time through the 2021-2022 school year. Once the statutory cap of 10 public charter schools is reached, only local school boards and collaboratives of local school boards may approve charters.</p> <ul style="list-style-type: none"> • The Commissioner of Education registers all public charter schools and the transition period is repealed July 1, 2022. <p><u>PART AAAAAA</u></p> <ul style="list-style-type: none"> • Authorizes training and staff development for identification of and to provide intervention services for children with autism. This is assigned to the program functions of the Child Development Services System. <p><u>PART EEEEEEE</u></p> <ul style="list-style-type: none"> • Directs the Department of Education to review the work of the public-private partnership Count ME In and have the health team in the Department undertake a comprehensive attendance initiative to address truancy. • Requires the Department to submit a report on findings and recommendations to the Joint Standing Committee on Education and Cultural Affairs by January 31, 2018. <p><u>PART ZZZZZZ-4</u></p> <p><u>Department of Corrections</u></p> <p><u>Long Creek Youth Development Center</u></p> <ul style="list-style-type: none"> • Appropriates funds to offset a deappropriation contained in Part A of this Act in the Long Creek Youth Development Center General Fund that proposed to eliminate 6 Teacher MS Juvenile positions, 4 Teacher BS Juvenile positions and one Assistant Principal position of \$1,019,764 in FY 18 and of \$1,057,942 in FY 19. 	<p>Department to submit report on truancy initiatives to the Joint Standing Committee on Education and Cultural Affairs by January 31, 2018.</p>

Title	Provisions	Effective Date Action Required
	<p><u>PART ZZZZZZ-7</u></p> <p><u>Department of Education</u></p> <p><u>General Purpose Aid for Local Schools</u></p> <ul style="list-style-type: none"> • Provides additional General Fund appropriations for General Purpose Aid for Local Schools for kindergarten to grade 12 public education of \$31,700,000 in FY 18 and \$18,600,000 in FY 19. <p><u>Learning Systems Team</u></p> <ul style="list-style-type: none"> • Establishes one Public Service Coordinator I position in the Learning Systems Team to meet data collection and reporting needs related to the federal Every Student Succeeds Act and increases Federal Expenditures Fund Personal Services and All Other appropriations of \$97,375 in FY 18 and of \$102,170 in FY 19. <p><u>National Board Certification Salary Supplement Fund</u></p> <ul style="list-style-type: none"> • Allocates funds to offset deappropriations contained in Part A of this Act that eliminate funding for the National Board Certification Salary Supplement Fund program Other Special Revenue Funds of \$335,000 in FY 18 and in FY 19. <p><u>PART ZZZZZZ-9</u></p> <p><u>Department of Health and Human Services (formerly DHS)</u></p> <p><u>Maine Children’s Growth Council</u></p> <ul style="list-style-type: none"> • Provides General Fund appropriations for the Maine Children’s Growth Council for one part-time coordinator position and additional costs to support the activities of the Maine Children's Growth Council of \$ 25,000 in FY 18 and in FY 19. 	

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	<p><u>PART JJJJJJ</u></p> <p>July 18, 2017 Priority Notice Guidance on Part JJJJJJ: https://mainedoeneews.net/2017/07/18/priority-notice-guidance-on-usage-of-additional-state-funds-from-2017-2018-budget/</p> <ul style="list-style-type: none"> • For FY 18 and FY 19 only, provides that if the budget of a school administrative unit is based on assumptions that include an increase in the school administrative unit’s state share of the total cost of funding public education from kindergarten to grade 12 under the Essential Programs and Services Funding Act, at least 50% of the increase in the state share of the total cost of public education must be used to lower the local contributions to the total cost of education and the remaining 50% may be used only if approved through an article in the local budget to increase expenditures for school purposes in cost center categories approved by the local board, increase the allocation of finances for a reserve fund or provide an additional amount to lower the local contributions to the total cost of education. • For the school budget for fiscal year 2017-18 only, if the school budget approved by the voters has detailed additional state funding contributions for increased expenditures for school purposes in fiscal year 2017-18, the use of additional state funding is permitted as approved. <p><u>PART LLLLLL</u></p> <ul style="list-style-type: none"> • Authorizes the State Controller to transfer \$400,000 by June 30, 2018 and \$400,000 by June 30, 2019 from the General Fund unappropriated surplus to the Finance Authority of Maine to be deposited in the Doctors for Maine’s Future Scholarship Fund to provide funding for medical school scholarships for eligible students. <p><u>PART RRRRRR</u></p> <ul style="list-style-type: none"> • Requires the Maine Children's Growth Council to include the Legislative Council in the Council's January biennial report to the Governor, Joint Standing Committees on Health and Human 	

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	<p>Services, Education and Cultural Affairs and Taxation.</p> <ul style="list-style-type: none"> • Directs the Council to include in the biennial report: <ol style="list-style-type: none"> 1) A description of involvement of the Department of Education and the Department of Health and Human Services, including Head Start in providing early childhood and education services to young children. 2) A description of plans and goals of the above State agencies as those plans and goals affect the provision of services for young children. 3) Recommendations for changes to laws, rules, and methods to reduce barriers to collaboration and coordination among federally- and state-funded programs and services for young children and to improve the quality of those programs and services. Include in these method recommendations: <ol style="list-style-type: none"> (a) Promote statewide availability of programs and services for young children and their families. (b) Promote statewide financial resources available for early childhood and education programs and services. (c) Enhance early childhood and education programs and services including child development, education, supervision, health and social services. 4) A proposed budget to implement the Council's recommendations. 5) Suggested legislation needed to implement the Council's recommendations. • Directs the Maine Children's Growth Council to develop an evaluation process and to periodically perform an evaluation of its effectiveness in performing its duties. The first evaluation to be completed by August 1, 2018. 	<p>Participate as a member of the Maine Children's Growth Council.</p>
<p>LD 398. Resolve 2017, Chapter 21 <i>Resolve, To Establish the Task Force To Recognize Computer Science in the Path to Proficiency</i></p>	<ul style="list-style-type: none"> • Directs the Science, Technology, Engineering and Mathematics (STEM) Council to convene a Task Force. • Only specific membership requirement of the Task Force is for the chair to be a person whose professional responsibilities include advancement of computer science professional development and education and who is aligned with the business community. • Directs the Task Force to recommend a strategy to create and 	<p>November 1, 2017</p> <p>Coordinate with the Task Force.</p> <p>Task Force to submit report to Joint Standing</p>

Title	Provisions	Effective Date Action Required
	<p>implement a high quality computer science education curriculum for students in grades k-12; to integrate computer science into Maine’s proficiency-based high school diploma requirements; and to identify computer science professional development activities.</p> <ul style="list-style-type: none"> • Requires the Task Force to coordinate with the Department of Education on areas of computer science education. • Requires the Task Force to report its findings and recommendations including proposed legislation and rules to the Joint Standing Committee on Education and Cultural Affairs by January 15, 2018. 	<p>Committee on Education & Cultural Affairs by January 15, 2018.</p>
<p>LD 404, Resolve 2017 Chapter 20 <i>Resolve, Regarding Legislative Review of Portions of Chapter 115: Certification, Authorization and Approval of Education Personnel, a Late-filed Major Substantive Rule of the State Board of Education (EMERGENCY)</i></p>	<ul style="list-style-type: none"> • Authorizes the State Board of Education to proceed to final adoption of a provisionally adopted amended Rule Chapter 115: <i>Certification, Authorization and Approval of Education Personnel</i> a Major Substantive Rule, as long as the following changes are made to the provisionally adopted rule: • Part I, Section 4, 4.2, C, restore to current language. • Part I, Section 12, restore sections to address the functions and eligibility of long-term substitute personnel. <ul style="list-style-type: none"> a) Section 12.1, A, restore to current language and amend to specify that substitute personnel may serve on a long-term basis; b) Section 12.1, B, restore to current language. c) Section 12.2, A, restore to current language and amend to specify the eligibility that the Department can specify for substitute personnel on a long-term basis; d) Section 12.2, B, 1, restore to current language and amend to specify that substitute teachers and education specialist may serve on a long-term basis. e) Section 12.2, B, 4, restore to current language. f) Section 12.5, remove new language. • Part I, restore to original numbers the following Sections 13, 14, 15, 16, 17, and 18 and any cross-references. • Amends Part II, Section 1, 1.2, B, 2, (d), by clarifying Endorsement Eligibility Pathway 2 for elementary school teachers to include completion of 3 semester hours in reading methods and 3 semester hours in writing instruction methods. 	<p>June 23, 2017</p> <p>Include in DOE’s Dispatch or Update.</p> <p>Final adoption of amended Rule Chapter 115 Effective Date August 12, 2017.</p>

Title	Provisions	Effective Date Action Required
	<ul style="list-style-type: none"> • Amends Part II, Section 1, 1.5, B, 1, (d), by clarifying Endorsement Eligibility Pathway 1 for public preschool through grade 12 teachers to passing content area assessment for Art, Music, Theater and Dance for the Entry Level Teacher's Assessment. • Amends Part II, Section 1, 1.5, B, 2, (d), by clarifying Endorsement Eligibility Pathway 2 for public preschool through grade 12 teachers to passing the content area assessment for Art, Music, Theater and Dance for the Entry Level Teacher's Assessment. • Amends Part II, Section 3, 3.1, B, 1, (e), by clarifying endorsement for secondary career and technical education teachers in grades 9 through 12 in meeting the cut score on the Basic Skills Test in reading, writing and mathematics or earning a passing grade in 2 college-level courses in English language arts and mathematics. 	
<p>LD 491, Public Law 2017, Chapter 279 <i>An Act To Extend the Allowed Time for the Interchange of Educators between School Administrative Units and the Department of Education</i></p>	<ul style="list-style-type: none"> • Provides a maximum period of an employee interchange assignment to 24 months in any 36-month period for an educator participating in an interchange program known as the Distinguished Educator program between the educator's school administrative unit and the Department of Education. This is an exception to the government employee interchange law which has a maximum period of 12 months in any 36-month period. The exception for DOE is allowed in order to encompass the necessary time to complete a project without the challenge of the 12 month interchange restriction. 	November 1, 2017
<p>LD 594, Public Law 2017, Chapter 59 <i>An Act To Modify the Definition of "General Use Pesticide"</i></p>	<ul style="list-style-type: none"> • Modifies the definition of "general use pesticide" in the laws governing the Department of Agriculture, Conservation and Forestry, Board of Pesticides Control. Title 22, MRSA § 1471-C(11-B) by removing reference to pesticides registered by the US Environmental Protection Agency and adding reference to pesticides registered by the Board. 	November 1, 2017
<p>LD 602, Public Law 2017, Chapter 200 <i>An Act To Amend the Laws Governing the Membership of the Advisory Committee on College Savings</i></p>	<ul style="list-style-type: none"> • Increases the number of members to the Advisory Committee on College Savings to 8. • Specifies the 3 members appointed by the Chair of the Board of Directors of the Finance Authority of Maine are appointed to one-year terms; the 5 members appointed by the Governor serve 4-year terms. 	November 1, 2017

Title	Provisions	Effective Date Action Required
<p>LD 642, Resolve 2017, Chapter 26 <i>Resolve, To Establish the Task Force To Identify Special Education Cost Drivers and Innovative Approaches to Services (EMERGENCY)</i></p>	<ul style="list-style-type: none"> • Establishes the Task Force to Identify Special Education Cost Drivers and Innovative Approaches to Services. • Members appointed by the President of the Senate: <ol style="list-style-type: none"> 1) A Senator who is a member of the Joint Standing Committee on Education & Cultural Affairs; 2) A Superintendent representing the Maine School Superintendents Assoc.; 3) Two special education directors representing a statewide association of special education directors or teachers. One must serve an urban school administrative unit (SAU); one must serve a rural SAU. 4) A teacher representing the Maine Education Assoc.; 5) An advocate for students with special needs; and 6) A special education student who graduated from a Maine SAU within the last 5 years. • Members appointed by the Speaker of the House of Representatives: <ol style="list-style-type: none"> 1) A Representative who is a member of the Joint Standing Committee on Education & Cultural Affairs 2) A school board member representing the Maine School Boards Assoc., 3) A principal representing the Maine Principals' Assoc.; 4) A parent of a special needs student representing a statewide association of parents of students with special needs; and 5) A school finance or business manager. • A Department of Education employee appointed by the Commissioner of Education. • All appointments must be made no later than 30 days following August 2, 2017 and the Task Force may not meet more than 5 times. • Directs the Legislative Council to provide staff services. • Directs the Task Force to submit a report on findings and recommendations and possible legislation by December 6, 2017 to the Joint Standing Committee on Education & Cultural Affairs. • Authorizes the Committee to submit proposed legislation. 	<p>August 2, 2017</p> <p>Participate as a member of the Task Force.</p> <p>Task Force to submit a report to the Joint Standing Committee on Education & Cultural Affairs by December 6, 2017.</p>

Title	Provisions	Effective Date Action Required
<p>LD 678, Public Law 2017, Chapter 247 <i>An Act To Protect Students from Identity Theft</i></p>	<ul style="list-style-type: none"> • Requires any school administrative unit, public school within a school administrative unit or private school which requests a student's social security number, to inform the student's parent or legal guardian or the student, if the student is 18 years of age or older, for what purpose the social security number will be used and to provide the parent, legal guardian or student with the opportunity to opt out of providing the social security number. • Requires a school administrative unit, a public school within a school administrative unit or a private school that collects a student's social security number to delete it from the student's records once the student is no longer enrolled. 	<p>November 1, 2017</p> <p>Include in DOE's Dispatch or Update.</p>
<p>LD 785, Public Law 2017, Chapter 132 <i>An Act To Improve Safety and Traffic Efficiency near School Grounds</i></p>	<ul style="list-style-type: none"> • Allows that a school crossing guard may direct traffic if: <ol style="list-style-type: none"> 1) at least 18 years of age; 2) is under the control of a local law enforcement agency and wearing a uniform specified by that agency; 3) has completed training approved by the Department of Labor, Bureau of Labor Standards on controlling traffic on a public way; and 4) only in an intersection with a marked crosswalk on a public way. • Clarifies that failure to obey a school crossing guard is a traffic infraction. • A school crossing guard may not contradict or override a lighted traffic control or pedestrian control device. 	<p>November 1, 2017</p>
<p>LD 917, Resolve 2017, Chapter 14 <i>Resolve, To Require a Review of the State Employee and Teacher Retirement Plan (EMERGENCY)</i></p>	<ul style="list-style-type: none"> • Directs the Maine Public Employees Retirement System (MainePERS) and the Department of Administrative and Financial Services to jointly convene a working group to evaluate and design retirement plan options including the financial impact of each plan on the employee or teacher, for all state employees and teachers. • Membership of the working group to consist of: <ol style="list-style-type: none"> 1) The Executive Director of MainePERS, 2) The Commissioner of the Department of Administrative and Financial Services or designee, 3) One member appointed by that Commissioner, 4) Two members from nominations submitted by the Maine Education Assoc., 5) Two members from nominations submitted by the Maine 	<p>June 7, 2017</p>

Title	Provisions	Effective Date Action Required
	<p>School Management Assoc.,</p> <p>6) Two members from nominations submitted by the Maine State Employees Assoc., and</p> <p>7) One member from nominations submitted by the Maine Assoc. of Retirees serving as a non-voting member.</p> <ul style="list-style-type: none"> • The Maine Public Employees Retirement System is directed to submit recommendations of the working group, including any necessary implementing legislation, to the Legislature no later than January 1, 2018. 	
<p>LD 996, Public Law 2017, Chapter 180 <i>An Act To Maintain the Current Number of Appointees to the Maine Arts Commission</i></p>	<ul style="list-style-type: none"> • Reduces the maximum number of members of the Maine Arts Commission to 15 from 21 to be more consistent with the membership numbers of commissions / boards of other cultural agencies in Maine and the US and to reach a quorum. 	November 1, 2017
<p>LD 1073, Public Law 2017, Chapter 179 <i>An Act To Clarify Laws Regarding Maine's Community Colleges</i></p>	<ul style="list-style-type: none"> • Revises the laws pertaining to the Maine Community College System under several areas. • Encourages the development of innovative education delivery methods, course schedules, student support services and prior learning assessments that help expand access to both credit and noncredit programming. • Removes the requirement that the Legislature must approve real estate transactions when the Board of Trustees of the Maine Community College System is selling or permanently transferring any interest in real estate. • Imposes a number of constraints on contracts the Board of Trustees may enter into, other than employment contracts. • Clarifies that awards granted by the Board of Trustees of the Maine Community College System must be based on evidence of individual need and worth. • Clarifies qualifications students must meet in order to be selected for a scholarship or campus employment. • Provides that the Board of Trustees of the Maine Community College System may make hardship distributions from any of the accumulated assets in a defined contribution retirement plan account in accordance with federal regulation. 	November 1, 2017

Title	Provisions	Effective Date Action Required
<p>LD 1078, Public Law 2017, Chapter 121 <i>An Act To Establish Municipal Cost Components for Unorganized Territory Services To Be Rendered in Fiscal Year 2017-18 (EMERGENCY)</i></p>	<ul style="list-style-type: none"> • Establishes for municipal cost components for state and county services, including education in the unorganized territory, provided to the unorganized territory that would be paid for by a municipality in FY 2017-18. The municipal cost components constitute the property tax for the unorganized territory. • The cost component for Education in the Unorganized Territory (EUT) for 2017-18 is \$12,264,663. 	<p>June 2, 2017</p>
<p>LD 1104, Public Law 2017, Chapter 155 <i>An Act To Exempt School Resource Officers from Department of Education Background Check and Fingerprinting Requirements</i></p>	<ul style="list-style-type: none"> • Exempts from the school personnel background check and fingerprinting requirements active duty law enforcement officers from a local law enforcement agency who are serving as school resource officers, who assist with school security, safety, emergency preparedness or emergency response. 	<p>November 1, 2017</p>
<p>LD 1113, Public Law 2017, Chapter 238 <i>An Act To Improve Antihunger Programs in Maine Schools</i></p>	<ul style="list-style-type: none"> • Requires the Department of Education to make information available to public schools regarding Internet-based applications for eligible students for free or reduced-price meals under the National School Lunch Program. • If a public school implements an Internet-based application process, the public school shall make a paper application available if a student, parent or legal guardian requests one. 	<p>November 1, 2017</p> <p>Include in DOE's Dispatch or Update.</p>
<p>LD 1143, Resolve 2017, Chapter 25 <i>Resolve, Providing for the Official Observance of the 200th Anniversary of the Formation of the State of Maine (EMERGENCY)</i></p>	<ul style="list-style-type: none"> • Establishes the Maine Bicentennial Commission to prepare and administer a plan / program for the observance and celebration on a statewide basis of the bicentennial anniversary of the State of Maine as well as coordinate the programs and activities of all public and private agencies / organizations planned for the anniversary. • Members of the Commission appointed by the President of the Senate. <ol style="list-style-type: none"> 1) The President of the Senate or designee; 2) Two members of the Senate; 3) A representative of a statewide business advocacy organization; 4) A representative of a statewide organization to promote tourism in Maine; and 5) One member representing pre-K to adult education and one member representing private postsecondary education. 	<p>August 2, 2017</p>

Title	Provisions	Effective Date Action Required
	<ul style="list-style-type: none"> • Members of the Commission appointed by the Speaker of the House of Representatives: <ol style="list-style-type: none"> 1) The Speaker or designee; 2) Two members of the House of Representatives; 3) A representative of a statewide museum organization that promotes Maine’s historical and natural heritage; 4) A representative of a statewide humanities organization that uses humanities as a positive tool for change in communities in Maine; 5) A representative of a statewide organization that promotes arts and culture in Maine; 6) A representative of a statewide organization that promotes the heritage and history of Maine; 7) A representative of a statewide organization that promotes and enhances the value of state libraries; and 8) A representative of a statewide organization that promotes historical preservation. • The Governor or designee. • One member of the public appointed by the Governor. • The Secretary of State or designee. • The State Historian or designee. • The Chancellor of the University of Maine System or designee. • The President of the Maine Community College System or designee. • Provides Other Special Revenue Funds allocations of \$500 in FY 18 and in FY 19 so that outside donations and contributions may be received for the bicentennial celebration to be used by the Maine Bicentennial Commission. • Directs the Maine State Cultural Affairs Council to provide staff services. • Authorizes the Commission to hold at least 5 meetings a year including a public hearing. • Directs the Maine Bicentennial Commission to submit progress reports in late 2017, 2018, 2019 and 2020 to the Joint Standing Committee on Education and Cultural Affairs. 	<p>Maine Bicentennial Commission to submit reports to the Joint Standing Committee on Education & Cultural Affairs in late 2017, 2018, 2019 and 2020</p>

Title	Provisions	Effective Date Action Required
<p>LD 1269, Public Law 2017, Chapter 191 <i>An Act To Adjust the Procedure for Recounts in Certain Municipal Elections</i></p>	<ul style="list-style-type: none"> • Requires a written request for a recount for an election for municipal office to go to the municipal clerk, within 7 business days after the election. • Provides that a referendum recount in a municipality must be granted upon written application of 10% or 100, whichever is less, of registered voters in the municipality. 	November 1, 2017
<p>LD 1289, Public Law 2017, Chapter 193 <i>An Act To Allow Voluntary Payments in Lieu of Taxes in the Unorganized Territory</i></p>	<ul style="list-style-type: none"> • Provides that an owner of property is exempt from property taxes in the unorganized territory may make payments in lieu of taxes to the State Tax Assessor. • Directs the State Tax Assessor to deposit payment in lieu of taxes into the county unorganized territory fund of the county in which the tax-exempt property is located to pay for municipal services in the unorganized territory. 	November 1, 2017
<p>LD 1324, Public Law 2017, Chapter 109 <i>An Act To Support Innovation, Entrepreneurship and Maine's Economic Future</i></p>	<ul style="list-style-type: none"> • Authorizes, but does not require, the Maine Technology Institute to establish programs that support organizations and programs in the State, including at the University of Maine System, that facilitate entrepreneurial growth and internships with Maine's innovative businesses and protect intellectual property by the State's research institutions, companies and entrepreneurs. 	November 1, 2017
<p>LD 1334, Private & Special Law, Chapter 9 <i>An Act To Authorize the Town of Atkinson To Withdraw from School Administrative District No. 41</i></p>	<ul style="list-style-type: none"> • Authorizes the Town of Atkinson, which formed School Administrative District No. 41 with other municipalities pursuant to Private and Special Law 1965, Chapter 68, to withdraw from School Administrative District No. 41 if it meets the requirements of the Maine Revised Statutes, Title 20-A, Section 1466, <i>Withdrawal of a single municipality from a regional school unit.</i> 	November 1, 2017
<p>LD 1335, Public Law 2017, Chapter 269 <i>An Act To Provide Youth Mental Health First Aid Training to Secondary School Health Educators</i></p>	<ul style="list-style-type: none"> • Requires a school administrative unit, <u>only</u> if it receives funding for that purpose from federal funds, private funds or other fund sources, to establish a program to ensure health educators in secondary schools in that unit receive training in youth mental health first aid from trainers properly credentialed by a national organization for behavioral health. • Training to include: methods to safely de-escalate a crisis situation; recognize signs and symptoms of mental illness; action plans and knowledge to refer students in crisis to mental health resources. 	November 1, 2017

Title	Provisions	Effective Date Action Required
<p>LD 1360, Public Law 2017, Chapter 110 <i>An Act To Conform the State Workforce Board and Workforce Development Programs to the Federal Workforce Innovation and Opportunity Act</i></p>	<ul style="list-style-type: none"> • Revises references to the State Workforce Investment Board to the State Workforce Board in Maine Statutes. • Revises references in Maine Statutes to the federal Workforce Investment Act of 1998, Public Law 1005-220 to the federal Workforce Innovation and Opportunity Act, Public Law 113-128. 	November 1, 2017
<p>LD 1432, Public Law 2017, Chapter 158 <i>An Act To Implement the Recommendations of the Right To Know Advisory Committee Concerning Advance Payment of Costs for Public Records Requests</i></p>	<ul style="list-style-type: none"> • Authorizes that an agency or public official may require payment of all costs before providing a public record to a requester under Maine’s Freedom of Access Act. 	November 1, 2017
<p>LD 1443, Public Law 2017, Chapter 210 <i>An Act To Update Professional and Occupational Licensing Laws</i></p>	<ul style="list-style-type: none"> • Amends MRSA, Title 10, Chapter 951, the Manufactured Housing Act, governing the Manufactured Housing Board, to exempt student-built manufactured homes constructed at an educational facility (including career and technical schools, high schools and postsecondary programs) from its jurisdiction. 	November 1, 2017
<p>LD 1457, Public Law 2017, Chapter 148 <i>An Act To Rename and Repurpose the Mountain View Youth Development Center as the Mountain View Correctional Facility and To Eliminate the Charleston Correctional Facility as a Facility Separate from Mountain View (EMERGENCY)</i></p>	<ul style="list-style-type: none"> • Amends Maine Statutes to change the name from Mountain View Youth Development Center to Mountain View Correctional Facility to reflect the responsibilities that it is now largely being used to house adult prisoners, though there are still retained provisions related to the juvenile detention unit. 	June 8, 2017
<p>LD 1564, Public Law 2017, Chapter 286 <i>An Act To Conform State Law to Federal Law While Promoting Safe Working Environments for Minors (EMERGENCY)</i></p>	<ul style="list-style-type: none"> • MINORS UNDER 14 YEARS OF AGE: Clarifies language for determining employment restrictions for <u>minors under 14 years of age</u>, aligning the statute with 29 Code of Federal Regulations, Part 570 and Rules adopted pursuant to Title 26, Section 772. • Adds language to Rules as follows: • Directs the Commissioner of Labor to maintain a list of employment not suitable for a minor. • Directs the Department of Labor to add in rule to the list of 	July 9, 2017

Title	Provisions	Effective Date Action Required
	<p>employment and occupations not suitable for minors any establishments that cultivate, produce or sell marijuana or products in which marijuana is an ingredient and recreational marijuana social clubs.</p> <ul style="list-style-type: none"> • Creates new language in Title 26, Section 773-A. <u>Occupations.</u> →MINORS UNDER 16 YEARS OF AGE: prohibited employment for minors; and <p>→EXCEPTIONS FOR MINORS 14 AND 15 YEARS OF AGE:</p> <ol style="list-style-type: none"> 1) Places where frozen dairy product mix or related food product is produced on premises. 2) Allows minors age 14 to under age 16 to work in retail sales, decorating products and customer services in bakeries, in ice cream establishments, outdoor occupations on grounds of a hotel or in the kitchen, dining room, lobbies. Minors are not allowed to perform housekeeping, room service or deliveries to guest rooms. 3) May be employed at permanent commercial place of amusement but may not be employed at games of chance as defined in Title 17, Chapter 62. 4) May be employed by a business solely owned by the minor's parents but not if it is a hazardous occupation as determined by the Director of Department of Labor. 5) May not be employed when the employment necessitates the minor remaining away from home overnight. <p>→MINORS 16 and 17 YEARS OF AGE:</p> <ol style="list-style-type: none"> 1) May work in in nonagricultural and agricultural employment but not in hazardous machinery or hazardous substances 2) May work as a theatrical actor or film actor 3) Adds consistency so that a parent of a minor under 18 years of age is prohibited from employing that minor child in occupations declared hazardous by the Director and in accordance with 29 Code of Federal Regulations, Part 570. 4) Provides exemption if performing work taking or catching of lobster, fish or other marine organisms. 5) Graduates from a vocational program approved by the Department of Education who are 16 years of age or older 	

Title	Provisions	Effective Date Action Required
	<p>and under 18 years of age may work in the occupations for which they were trained.</p> <ul style="list-style-type: none"> • Provides that the Director of the Department of Labor, Bureau of Labor Standards has the authority to revoke a work permit for a minor. Notification must be in writing to the superintendent and to the minor’s employer. The superintendent already has this authority. • Deletes language dealing with triplicate permits and a master permit system and allows for use of electronic permit submission as long as the parent’s or guardian’s signature is submitted to the superintendent of the minor’s school administrative unit; permit forms are made available by the Department of Labor. 	
<p>LD 1569, Public Law 2017, Chapter 235 <i>An Act To Revise Certification Statutes for Educational Personnel</i></p>	<ul style="list-style-type: none"> • Amends the laws governing the credentialing process for teachers, educational specialists, educational technicians, and administrators, and replaces references to the certification, authorization and approval of educational personnel with references of credentialing. A credential is a document issued by the Department indicating that the person has met the criteria to be certified, conditionally certified, or eligible for a clearance (meaning has gone through the criminal history background check process); • Consolidates the paths to become a professional teacher into one section, which includes a path through work experience; • Consolidates the administrator certificates into one section; • Creates a section on conditional certificates, which includes a path for people seeking an endorsement to teach in a teacher shortage area and requires employing school administrative units(SAUs) to provide high-quality professional development and intensive supervision for the conditionally certified teachers or educational specialists; • Requires that educational technicians who introduce new learning preplanned in consultation with the classroom teacher or appropriate content specialist and supervise small groups of students in community-based programs (Ed.Tech IIIs) be certified. All other educational technicians only need to receive a clearance; • Eliminates the sections for a provisional teacher certificate, targeted needs certificate, and master teacher certificate; 	<p>July 1, 2018</p> <p>Include in DOE’s Dispatch or Update.</p>

Title	Provisions	Effective Date Action Required
	<ul style="list-style-type: none"> • Repeals the section requiring a support system for provisional teachers; • Makes clear that a waiver may not be granted to a person seeking an endorsement for special education; • Amends the laws to bring Maine into compliance with the Individual with Disabilities Education Act (IDEA) in providing alternate pathways for less than fully certified teachers of children with disabilities. • Requires the Department to post at the beginning of the fiscal year the fees established by the Commissioner for the initial issuance of and the renewal of a credential on its publicly accessible website. • The effective date of this Act is July 1, 2018. 	
<p>LD 1576, Public Law 2017, Chapter 171 <i>An Act To Enable Earlier Introduction of Career and Technical Education in Maine Schools</i></p>	<ul style="list-style-type: none"> • Amends the career and technical education laws to enable career and technical education regions, centers and satellites to serve students in grades 6 to 8 (middle school level) and receive approved funding for subsidy purposes. 	<p>November 1, 2017</p> <p>Include in DOE's Dispatch or Update.</p>
<p>LD 1636, Public Law 2017, Chapter 271 <i>An Act To Allow Municipalities To Establish Ordinances Banning or Restricting Marijuana Caregivers within 500 Feet of a School (EMERGENCY)</i></p>	<ul style="list-style-type: none"> • Amends the Maine Medical Use of Marijuana Act to allow a municipality to adopt an ordinance establishing a moratorium on the location of primary caregivers within 500 feet of a preexisting public or private school of new or expanded facilities. • Any ordinance adopted may not affect permits or providers that have been approved prior to the adoption of the ordinance. • Any moratorium ordinance adopted may only be adopted until July 1, 2018. • Authorizes the Joint Standing Committee on Health and Human Services to submit proposed legislation on this topic to the Second Regular Session of the 128th Legislature. 	<p>June 23, 2017</p>
<p>LD 1638, Public Law 2017, Chapter 259 <i>An Act To Promote Workforce Education Attainment</i></p>	<ul style="list-style-type: none"> • Includes in the responsibilities of the State Workforce Investment Board supporting and tracking an attainment goal of increasing the percent of working-age adults holding a high-value certificate, college degree, vocational education or other industry-recognized credential to 60% by 2025 with a focus on meeting future workforce needs • Directs the State Workforce Board to report on the progress annually to the Joint Standing Committees on Education and 	<p>November 1, 2017</p> <p>Participate as a member of the State Workforce Board.</p> <p>State Workforce Board to submit an annual report pertaining to workforce</p>

Title	Provisions	Effective Date Action Required
	<p>Cultural Affairs and Labor, Commerce, Research and Economic Development.</p> <p><i>*State Workforce Investment Board name changed to State Workforce Board in LD 1360, PL 2017 Chapter 110</i></p>	<p>education attainment to the Joint Standing Committee and Education and Cultural affairs and the Joint Standing Committee on Labor, Commerce, Research and Economic Development.</p>

Studies, Working Groups and Stakeholder Groups Requiring Report-Backs

Stakeholder, Working Groups and Report-Backs

LD 256 - <i>An Act To Ensure Continued Availability of High-speed Broadband Internet at Maine's Schools and Libraries</i>	Responsibility: Department of Education and Maine State Library	Due Date: January 15, 2018 To: Joint Standing Committee on Energy, Utilities and Technology
LD 390 - <i>An Act Making Unified Appropriations and Allocations for the Expenditures of State Government, General Fund and Other Funds and Changing Certain Provisions of the Law Necessary to the Proper Operations of State Government for the Fiscal Years Ending June 30, 2018 and June 30, 2019 (EMERGENCY)</i>	Responsibility: Department of Education PART C - Report Plan Compensation and Retention of Teachers PART C - Report Components School Funding Model PART C – Report System Administration and Per-Pupil Allocations PART EEEEEEE – Initiative to Address Truancy – Health Team	Due Date: January 15, 2019 January 15, 2019 January 15, 2022 January 31, 2018 To: Joint Standing Committee on Education & Cultural Affairs
LD 642 - <i>Resolve, To Establish the Task Force To Identify Special Education Cost Drivers and Innovative Approaches to Services (EMERGENCY)</i>	Responsibility: Task Force to Identify Special Education Cost Drivers and Innovative Approaches to Services	Due Date: December 6, 2017 To: Joint Standing Committee on Education & Cultural Affairs
LD 1638 - <i>An Act To Promote Workforce Education Attainment</i>	Responsibility: State Workforce Board	Due Date: Annually To: Joint Standing Committees on Education & Cultural Affairs and on Labor, Commerce, Research & Economic Development

Legislation Requiring Rulemaking

Rulemaking

LD 127 – *Resolve, Regarding Legislative Review of Portions of Chapter 101: Maine Unified Special Education Regulation Birth to Age 20, a Major Substantive Rule of the Department of Education (EMERGENCY)*

LD 390 - *An Act Making Unified Appropriations and Allocations for the Expenditures of State Government, General Fund and Other Funds and Changing Certain Provisions of the Law Necessary to the Proper Operations of State Government for the Fiscal Years Ending June 30, 2018 and June 30, 2019 (EMERGENCY)*

LD 404 – *Resolve, Regarding Legislative Review of Portions of Chapter 115: Certification, Authorization and Approval of Education Personnel, a Late-filed Major Substantive Rule of the State Board of Education (EMERGENCY)*