

# Regional School Unit No. 68

Serving the Communities of Charleston, Dover-Foxcroft, Monson and Sebec



*SeDoMoCha Campus Entrance*

11/14/25

Stacy Shorey  
Superintendent of Schools

Susan Terrill  
Special Services Director

Cameron Archer  
Principal, PreK-8

Davan Walker  
Assistant Principal, PreK-8

Matthew Larrabee  
Technology Coordinator

To Whom It May Concern:

For the past 16 years I have been fortunate to hold the position of Director of Special Services for RSU #68. During these years over 800 students who receive special education services have been enrolled at Foxcroft Academy. With an average of 55 students annually attending FA, receiving special education direct and related services. As a district we pride ourselves on the inclusive education our students received during these same 16 years, just three students K-12, have been placed outside of the district to attend a special purpose private school. One of these transitioning to FA during their freshman year. None being enrolled at FA and moved to a SPSS in 16 years.

Given the above data, you can understand my confusion when being faced with this Master Agreement. FA and RSU #68 currently have a contract for FA to receive 100% of our students. They have continually held up this contract. We have provided educational opportunities to students in all exceptionalities, and provided them not just with the academic skills, but the community support that only a local school can.

As a community, all students are supported and expected to attend FA. Putting in place a Master Agreement may create roadblocks and additional expenses when our current contract is already working. Services are provided according to IEPs, attendance is tracked, and any discipline concerns are immediately brought to my attention.

A single point person at FA, would not support our working relationships, as depending on the needs being addressed certainly depends on the facility member that needs to be consulted. At FA, district staff are always welcome. Personally, I attend all IEP meetings, meet with both regular and special education staff, as well as administration to create an inclusive learning environment for all students. Oftentimes stopping by to chat with teachers, greet students, meet with guidance staff, or others, and no advance notice is ever needed, I am always welcome along with our social worker, and related providers.

Through each of the three monitoring cycles the district has completed, FA files have always been monitored for compliance. Transition plans and Summary of Performance reports have been a routine part of each cycle. To add another monitoring cycle for private schools would again place an additional burden on our office, as we are the placing SAU.

As I entered my 16<sup>th</sup> year this school year, I am proud of the working relationships that have been built with FA Administrators, and the district over the year. Students and families feel

supported, our graduation rate is high, students are transitioning to college, military, or the workforce because of the exceptional education they are offered at FA.

Putting a Master Agreement in place is not necessary, as these requirements are already in MUSER and required for the district to meet for each student who resides in RSU #68, and a part of our contract with FA is to accept 100% of our district students.

Please reach out if you have any questions that I could assist in answering. I can be reached at 564-6535 ext 1103.

Sincerely,

*Susan L Terrill*

Director of Special Services, RSU 68