



**Education-Related Legislation
Enacted by the
132ND First Regular and First Special Session of
the Maine Legislature**

Prepared by:

**Maine Department of Education
Pender Makin, Commissioner**

Summary of Education-Related Bills Enacted by the First Regular and Special Session of the 132nd Maine Legislature

DOE = Department of Education
 ECA = Joint Standing Committee on Education and Cultural Affairs
 SAU = School Administrative Unit
 GF = General Fund
 FF = Federal Fund
 OSR = Other Special Revenue

| Title | Provisions | Funding | | Effective Date |
|--|--|---------|------|--------------------|
| | | FY25 | FY26 | |
| LD 11, Public Law 2025 Chapter 308 <i>An Act Regarding Temperature Standards for School Buildings</i> | A school board shall adopt and implement a written policy establishing standards for minimum temperatures and maximum temperatures for school buildings. The policy must be posted on the school administrative unit's publicly accessible website. A school board shall seek guidance from the Department of Education prior to adopting and implementing the written policy. | N/A | N/A | September 24, 2025 |
| LD 21, Public Law 2025 Chapter 125 <i>An Act to Update the Provision of Law Concerning Student Codes of Conduct in Order to Reflect Best Practices Regarding Behavioral Threat Assessment and Response</i> | Amends statute governing student codes of conduct to reflect current nationally recognized practices regarding behavioral threat assessment and response. | N/A | N/A | September 24, 2025 |
| LD 22, Public Law 2025 Chapter 437 <i>An Act to Update the Laws Governing</i> | Update laws governing education in the unorganized territory to bring parity with school administrative units. This bill amends the laws governing education in the Unorganized Territory as they relate to eligibility to enroll in education, compulsory attendance | N/A | N/A | September 24, 2025 |

| Title | Provisions | Funding | | Effective Date |
|--|---|---------|------|--------------------|
| | | FY25 | FY26 | |
| <i>Education in the Unorganized Territory</i> | and truancy to be comparable to the laws governing public education in organized areas. The bill also amends the laws governing the transportation of elementary students in the Unorganized Territory by removing the provision that prohibits the Commissioner of Education from reimbursing parents for the transportation of a student. | | | |
| LD 31, Public Law 2025 Chapter 78 <i>An Act Regarding School Enrollment for Military-connected Students</i> | Creates provisions and protections for military-connected students, as defined in §6991 . If a parent of a military-connected student is transferred or pending transfer, the school administrative unit shall allow (1) the student to continue attending their current school, (2) the student to enroll in their prospective school prior to establishing residence, or (3) allow the student to enroll in a school based on the residence of a noncustodial guardian. | N/A | N/A | September 24, 2025 |
| | Transfers under this paragraph that occur during a military-connected student's final year of high school must conform with §20107 | | | |
| LD 74, Public Law 2025 Chapter 26 <i>An Act to Update the System of Learning Results Review Timeline</i> | Amends the Department of Education's system of Learning Results review cycle length from 5 years to 7 years. | N/A | N/A | September 24, 2025 |
| LD 84, Public Law 2025 Chapter 332 <i>An Act to Improve the Coordination of Health Care for Minors in State Care</i> | Specifies certain employees of the Department of Health and Human Services (DHHS) to whom permission to obtain confidential health care information for the sole purpose of coordinating health care for an individual who has not attained 18 years of age in the Department's custody is given. | N/A | N/A | September 24, 2025 |
| | Requires DHHS to request records directly from the individual's providers and allows access to information from a state-designated statewide health information exchange, but only to ascertain current health conditions, medications, and immediate medical needs. | | | |
| LD 86, Public Law 2025 Chapter 112 | Updates the definition of "homeless student" to match federal statute. | N/A | N/A | September 24, 2025 |

| Title | Provisions | Funding | | Effective Date |
|--|---|---------|------|--------------------|
| | | FY25 | FY26 | |
| <i>An Act to Update the Laws Regarding Education</i> | Updates the statutes regarding community school districts to allow for reorganization without a private and special law, in alignment with practices for other types of school administrative units (SAUs). | | | |
| | Updates statutes regarding private schools' receipt of public funds for tuition purposes to reflect the United States Supreme Court decision in <i>Carson v. Makin</i> . | | | |
| | Updates statutes regarding education service centers to clarify that audits of centers under the fiscal authority of an SAU may be included in the financial audit of that SAU. | | | |
| | Clarifies that an SAU's initial report to the Commissioner must be included as part of the SAU's official audit. | | | |
| | Repeals Title 20-A, Chapter 608 ; the School Finance Act of 2003, which has been superseded by Title 20-A, Chapter 606-B , the Essential Programs and Services Funding Act. | | | |
| LD 98, Public Law 2025 Chapter 58 <i>An Act to Include School Counselors in the Educators for Maine Program</i> | This bill adds school counselor as a postbaccalaureate certification pursuit that is eligible for financial assistance under the Educators for Maine Program administered by the Finance Authority of Maine. | N/A | N/A | September 24, 2025 |
| LD 99, Public Law 2025 Chapter 362 <i>An Act to Clarify Information Sharing Between the Department of Health and Human Services and Schools with Respect to Investigations of Child Abuse or Neglect</i> | The Department of Health and Human Services (DHHS) investigation team may investigate an individual who is certified by the Department of Education (DOE), who has applied for licensure or certification or who is subject to licensure or certification. | N/A | N/A | September 24, 2025 |
| | The DOE can disseminate reports of suspected child abuse or neglect occurring within a school to superintendents of school administrative units, chief administrators of public schools not in a school administrative unit or chief administrators of private schools when neither DHHS nor the DOE is investigating, or it is determined that the school is unaware of the information. | | | |

| Title | Provisions | Funding | | Effective Date |
|---|---|--|------|--------------------|
| | | FY25 | FY26 | |
| LD 120, Public Law 2025 Chapter 195 <i>An Act to Expand the Membership of the Homeland Security Advisory Council</i> | The director of the Maine School Safety Center is a named member in the Homeland Security Advisory Council. | N/A | N/A | September 24, 2025 |
| LD 124, Public Law 2025 Chapter 309 <i>An Act to Protect the Right to Food</i> | This bill has numerous provisions. The specific school-related items include: It establishes the Maine Vegetable Garden Protection Act to allow a municipality, county, village, or plantation to develop and implement a program to promote permaculture and to establish edible landscaping, food forests, and community gardens in public spaces, including publicly owned properties, rights-of way, school grounds, parks, and parking lots, in collaboration with local, state or regional public or private entities. | N/A | N/A | September 24, 2025 |
| LD 210, Public Law 2025 Chapter 388 <i>An Act Making Unified Appropriations and Allocations from the General Fund and Other Funds for the Expenditures of State Government and Changing Certain Provisions of the Law Necessary to the Proper Operations of State Government for the Fiscal Years Ending June 30, 2025, June 30, 2026 and June 30, 2027</i> | Biennial Budget <i>Details of this Budget may be found online</i> | | | September 24, 2025 |
| | Part A Department of Education appropriations and allocations <div>General Fund (\$680,784)</div> <div>Federal Expenditures Fund \$3,159,375</div> <div>Other Special Revenues Fund (\$485,267)</div> <div>Federal Expenditures Fund-ARP \$2,500</div> <div>State Fiscal Recovery Federal Expenditures Fund -ARP (\$2,864)</div> <div>Department Total – All Funds \$1,992,960</div> | <div>\$2,652,833</div> <div>\$3,278,532</div> <div>\$73,963</div> <div>\$2,500</div> <div>(\$2,864)</div> <div>\$6,004,964</div> | | |
| | Part C Requires a public school or private school approved for tuition that receives state funding for student meals to maximize federal reimbursement funds for school meals by applying for the community eligibility provision under the Healthy, Hunger-Free Kids Act of 2010, Public Law 111-296 Section 104(a). | | | |

| Title | Provisions | Funding | | Effective Date |
|---|---|--------------|------|--------------------|
| | | FY25 | FY26 | |
| | Part HH Renames the Learning Systems Team to Federal Programs Team. | | | |
| | Part KK Transfers \$21,000,000 of unencumbered balance forward from General Purpose Aid (GPA) to the Preschool Special Education Program Fund. | \$21,000,000 | | |
| LD 211, Resolve 2025 Chapter 72 <i>Resolve, Directing the Department of Education to Communicate to School Administrative Units and Private Schools the Importance of Adopting Seizure Action Plans</i> | The Department of Education shall communicate to school administrative units the importance of adopting a seizure action plan and provide information or assistance upon request. | N/A | N/A | September 24, 2025 |
| LD 240, Public Law 2025 Chapter 12 <i>An Act to Create Consistency in Retirement Service Benefits Deferral Under the Maine Public Employees Retirement System</i> | Clarifies that 5 MRSA §17851, sub-§17 (deferment of benefits) applies to a member with service credit from a participating local district who retires under a plan in this chapter. | N/A | N/A | June 20, 2025 |
| LD 242, Public Law 2025 Chapter 197 <i>An Act to Extend the Maximum Time Period for Certain School Construction Bonds</i> | Amends the provisions governing temporary notes issued in anticipation of a sale of school construction bonds to extend the time period that applies when bonds are issued to fund temporary notes from a maximum period of 25 years to a maximum period of 30 years. | N/A | N/A | September 24, 2025 |

| Title | Provisions | Funding | | Effective Date |
|---|--|-----------|-----------|--|
| | | FY25 | FY26 | |
| LD 312, Public Law 2025 Chapter 199 <i>An Act Regarding the Rates of Speed at Which School Buses Travel</i> | Repeals the provision in Title 29-A §2074, sub-§1, paragraph E , which limits the rate of speed that a school bus can travel on roads with a higher maximum speed limit. | N/A | N/A | September 24, 2025 |
| LD 318, Resolve 2025 Chapter 84 <i>Resolve, Directing the Maine Education Policy Research Institute and the Department of Education to Recommend Changes to the Essential Programs and Services Funding Formula</i> | <p>The resolve directs the Maine Education Policy Research Institute (MEPRI) to specify certain elements of the essential programs and services (EPS) funding formula to be simulated with new parameters. The Department of Education (DOE) is required to collect additional data from school administrative units and conduct simulations of the proposed parameters. The Institute is required to solicit feedback from stakeholders on the recommended potential adjustments to the funding formula in light of the forecasts prepared by the Department.</p> <p>MEPRI and the DOE are required to submit reports with their findings and recommendations to the Joint Standing Committee on Education and Cultural Affairs no later than January 15, 2026 and authorizes the Committee to report out a bill to the 132nd Second Session of the Legislature.</p> | N/A | N/A | <p>September 24, 2025</p> <p>Both reports due January 15, 2026, to the Joint Standing Committee on Education and Cultural Affairs.</p> |
| LD 375, Resolve 2025 Chapter 46 <i>Resolve, Directing the University of Maine System to Study the Feasibility of Distance Learning Programs at the University of Maine School of Law</i> | The University of Maine System shall study the feasibility of a distance learning program for Maine School of Law, and submit a report detailing its findings, including any suggested legislation, no later than November 4, 2026, to the Joint Standing Committee on Education and Cultural Affairs and authorizes the Committee to report a bill related to the contents of the report to the 133rd Legislature in 2027. | N/A | N/A | September 24, 2025 |
| LD 384, Public Law 2025 Chapter 453 | This bill establishes the Student Homelessness Prevention Program within the Department of Education. The purpose of the Program is to provide direct financial assistance to prevent student | \$125,000 | \$125,000 | September 24, 2025 |

| Title | Provisions | Funding | | Effective Date |
|---|--|-----------|------|--|
| | | FY25 | FY26 | |
| <i>An Act to Prevent Student Homelessness</i> | homelessness and support students and their families in maintaining stable permanent housing. | | | |
| | Directs the Department to adopt routine technical rules pertaining to this Program. | | | |
| LD 386, Public Law 2025 Chapter 73 <i>An Act Regarding Information That May Be Shared by Law Enforcement Entities with a School Superintendent or a Principal</i> | Allows a law enforcement officer or criminal justice agency to share information with a school superintendent or principal pertaining to a juvenile when the information is credible and indicates a substantial danger with the use of a firearm or dangerous weapon. | N/A | N/A | September 24, 2025 |
| | The superintendent shall ensure that confidentiality training is provided to all school employees who have access to the information. | | | |
| LD 396, Resolve 2025 Chapter 110 <i>Resolve, Directing the Department of Education to Develop a Grant Program to Encourage Secondary Schools to Adopt Later Start Times</i> | Establishes the Later Secondary School Start Time Fund within the Department of Education (DOE) and requires the DOE establish a grant program to encourage school administrative units to collaborate on changing school start times to allow secondary schools to have a start time no earlier than 8:30 a.m. | \$181,078 | N/A | September 24, 2025 |
| | Directs the Department of Education to adopt rules pertaining to this Program. | | | |
| LD 537, Public Law 2025 Chapter 417 <i>An Act to Prohibit the Doxing of a Minor and to Authorize a Related Civil Action</i> | This bill prohibits a person from engaging in conduct that constitutes doxing when the target of the doxing is a minor. It also authorizes a family member, legal guardian, or representative of a minor who is a target of doxing in violation of that prohibition to bring a civil action on behalf of the minor for injunctive relief, actual damages, compensatory damages, punitive damages, any combination of those remedies or any other appropriate relief. | N/A | N/A | September 24, 2025 |
| LD 550, Public Law 2025 Chapter 550 <i>An Act to Support Outdoor, Agricultural-based and Hands-on Experiential</i> | This bill establishes the Maine Experiential Education Program within the Department of Agriculture, Conservation and Forestry to develop and manage a grant program that provides support for public schools and school administrative units to create staff positions that provide outdoor and experiential hands-on learning opportunities, including opportunities related to gardens, food and | N/A | N/A | Contingent upon receiving federal or private funding |

| Title | Provisions | Funding | | Effective Date |
|---|--|------------------------|------------------------|----------------|
| | | FY25 | FY26 | |
| <i>Learning in Public Schools</i> | agriculture, to improve the health of and academic, physical and emotional development of students. | | | |
| | The program also supports professional development opportunities for public school educators engaged in experiential hands-on learning initiatives. | | | |
| | The bill also establishes the Maine Experiential Education Program Fund to provide funding for the program including funds to cover the cost of salary and benefits for the staff positions funded by the program, the funding of which must be phased-out after the 3rd year of funding, and funding to create a position within the Department of Agriculture, Conservation and Forestry to administer the program and the fund. | | | |
| LD 609, Public Law 2025 Chapter 2 <i>An Act Making Certain Appropriations and Allocations and Changing Certain Provisions of Law Necessary to the Proper Operations of State Government</i> | Biennial Budget PART A Department of Education Totals, p. 186 of Public Law 2025, Chapter 2 | | | June 20, 2025 |
| | GENERAL FUND | \$1,939,239,207 | \$1,975,374,447 | |
| | FEDERAL EXPENDITURES FUND | \$282,448,975 | \$282,586,811 | |
| | FUND FOR A HEALTHY MAINE | \$213,720 | \$213,720 | |
| | OTHER SPECIAL REVENUE FUNDS | \$44,512,182 | \$44,561,533 | |
| | FEDERAL BLOCK GRANT FUND | \$211,891 | \$219,957 | |
| | FEDERAL EXPENDITURES FUND - ARP STATE FISCAL RECOVERY | \$105,533 | \$105,533 | |
| | FEDERAL EXPENDITURES FUND - ARP | \$757,779 | \$757,779 | |
| | DEPARTMENT TOTAL - ALL FUNDS | \$2,267,489,287 | \$2,303,819,780 | |
| | PART C Total cost of K-12 education | | | |
| | PART D Special Revenue Fund – includes Community College, Charter Commission, etc. | | | |
| | PART K Transfer of funds to Education Stabilization Fund and Fund for the Efficient Delivery of Educational Services | | | |
| | PART L Lapsed balances | | | |
| | PART Z | | | |

| Title | Provisions | Funding | | Effective Date |
|--|--|---------|------|--------------------|
| | | FY25 | FY26 | |
| | Continuation of limited-period positions | | | |
| LD 628, Public Law 2025 Chapter 312 <i>An Act Regarding Eligibility to Apply for a Department of Education Diploma</i> | Makes permanent the ability for a student to be eligible for a Department of Education diploma due to a significant interruption to the student's education at any point during the student's educational history as a result of the COVID-19 pandemic. | N/A | N/A | September 24, 2025 |
| | Definition of "education disruption" is amended to include any housing disruption, absence for more than 10% of school days in a school year due to unforeseen circumstances, and enrollment in 2 or more schools during the student's secondary school education. | | | |
| LD 710, Public Law 2025 Chapter 145 <i>An Act to Expand Access and Reduce Barriers to Access to Naloxone Hydrochloride and Other Opioid Overdose-reversing Medications</i> | Clarifies the authority of health care professionals to administer naloxone hydrochloride or another opioid overdose-reversing medication approved for over-the-counter dispensation by the federal Food and Drug Administration with or without a prescription. | N/A | N/A | September 24, 2025 |
| | Amends the laws governing the requirements for access to and distribution of naloxone hydrochloride or other opioid overdose-reversing medications. | | | |
| | Allows municipalities to provide vending machines for use by the public in response to an opioid-related drug overdose. | | | |
| | Provides additional immunity protections for all persons who may administer naloxone hydrochloride or another opioid overdose-reversing medication to another individual in good faith when they believe the other individual is experiencing an opioid-related drug overdose. | | | |
| | Incorporates other opioid overdose-reversing medications in the provisions governing naloxone hydrochloride. | | | |
| LD 730, Resolve 2025 Chapter 61 <i>Resolve, Regarding Legislative Review of Portions of Chapter 132: Learning Results: Parameters for Essential Instruction, a Major Substantive Rule of the</i> | Maine Learning Results, Social Studies standards revision is not authorized by the Maine Legislature. | N/A | N/A | June 10, 2025 |

| Title | Provisions | Funding | | Effective Date |
|--|--|-----------|-----------|--------------------|
| | | FY25 | FY26 | |
| <i>Department of Education (EMERGENCY)</i> | | | | |
| LD 747, Public Law 2025 Chapter 461 <i>An Act to Provide Funds to Reduce Student Homelessness</i> | Establishes a rental assistance program at the Maine State Housing Authority for homeless students in elementary and secondary schools. | \$125,000 | \$125,000 | September 24, 2025 |
| | Requires the Housing Authority to adopt routine technical rules to implement this program. | | | |
| LD 787, Public Law 2025 Chapter 464 <i>An Act to Clarify Residency Requirements for the Maine School of Science and Mathematics</i> | Clarifies that a student at the Maine School of Science and Mathematics must be a resident of Maine at the start of the academic year in which are enrolled, and residency must be reaffirmed at the start of each school year the student is enrolled. | N/A | N/A | September 24, 2025 |
| LD 802, Resolve 2025 Chapter 112 <i>Resolve, Directing the Department of Health and Human Services to Design a Mentoring Program for Youth Who Have Extended Care and Support Agreements with the Department</i> | Requires the Department of Health and Human Services (DHHS) to contract with an independent service provider to design a mentoring program for youth who have extended care and support agreements with DHHS. | \$20,000 | N/A | September 24, 2025 |
| | Directs DHHS to submit a report to the Joint Standing Committee on Health and Human Services by January 2, 2027, and authorizes that Committee to report out a bill to the 133 rd Legislature. | | | |
| LD 857, Public Law 2025 Chapter 405 <i>An Act to Increase Government Transparency in the Procurement of Goods and Services</i> | This bill requires the Director of the Bureau of General Services within the Department of Administrative and Financial Services to preserve and make available on a publicly accessible website all records and documents related to the competitive bidding process, including notices of intent to waive competitive bidding. | N/A | N/A | September 24, 2025 |

| Title | Provisions | Funding | | Effective Date |
|--|--|---------|-------|---|
| | | FY25 | FY26 | |
| LD 894, Public Law 2025 Chapter 277 <i>An Act to Amend the Laws Governing Paid Family and Medical Leave</i> | This bill amends the laws governing paid family and medical leave as follows: 1. It clarifies that intermittent leave of an employee of less than one workday may not be taken unless it is agreed to by the employee and the employer. | N/A | N/A | September 24, 2025 |
| | 2. It establishes in statute the Bureau of Paid Family and Medical Leave within the Department of Labor to administer the paid family and medical leave benefits program. | | | |
| | 3. It establishes remedies for the Department of Labor to enforce the collection of delinquent premium contributions, penalties, and assessments on employers that fail to make payments required by the program. | | | |
| | 4. It establishes liability for individuals or organizations with respect to premium contributions, penalties, and assessments owed by employers acquired by those individuals or organizations. | | | |
| | 5. It establishes penalties for employers that allow private plan benefit coverage to lapse during a period of an approved private plan substitution. | | | |
| LD 895, Public Law 2025 Chapter 84 <i>An Act to Support Immersive Outdoor Education by Establishing the Outdoor School for All Maine Students Program (EMERGENCY)</i> | Establishes the Outdoor School for All Maine Students Program to provide immersive outdoor education to serve students enrolled in grade 4 to grade 8 in the State. | \$500 | \$500 | May 23, 2025 |
| | Outdoor education program providers must comply with the requirements of the Maine Revised Statutes, Title 12, Chapter 927 regarding licensed guides, youth camp trip leaders or educational trip leaders, as appropriate. | | | |
| | Establishes the Outdoor School for All Maine Students Program Fund within the University of Maine Cooperative Extension Service. | | | |
| LD 974, Resolve 2025 Chapter 75 <i>Resolve, Directing the Department of Education to Convene a Stakeholder Group to Improve High School Graduation Rates and Review Policies</i> | Directs the Department of Education to develop a plan to update demographic definitions and data suppression policies related to high school graduation rates in the State based on the recommendations described in the 2025 report on high school graduation rates published by the Maine Education Policy Research Institute. | N/A | N/A | September 24, 2025 Report due January 15, 2026, to the Joint Standing Committee on |
| | Directs the Department to convene a stakeholder group to review current strategies within the Department to improve high school | | | |

| Title | Provisions | Funding | | Effective Date |
|--|---|---------|------|---------------------------------|
| | | FY25 | FY26 | |
| <i>Related to Graduation Rate Data</i> | graduation rates and to develop actionable graduation rate interventions based on the 2025 report. | | | Education and Cultural Affairs. |
| | Directs the Department to submit a report based on the stakeholder group's discussions to the Joint Standing Committee on Education and Cultural Affairs by January 15, 2026. The Committee is authorized to report out a bill to the Second Regular Session of the 132nd Legislature. | | | |
| LD 1025, Public Law 2025 Chapter 206 <i>An Act to Allow Federal Civil Service to Count for Purposes of Maine Public Employees Retirement System Benefits</i> | Allows a member of the Maine Public Employees Retirement System who served as a nonmilitary employee of the federal employment service before becoming a member to purchase service credit up to 5 years for the period of time that the member served as an employee of the federal employment service. | N/A | N/A | September 24, 2025 |
| LD 1103, Public Law 2025 Chapter 208 <i>An Act Regarding Unallocated Balances in a School Administrative Unit School Budget</i> | Modifies the provision of law related to carrying forward general operating fund unallocated balances at the end of a school administrative unit's fiscal year. | N/A | N/A | September 24, 2025 |
| | The bill provides that the temporary percentage threshold of 9%, previously in effect for the fiscal years 2021-22, 2022-23, 2023-24, and 2024-25 only, now applies to all future fiscal years. | | | |
| LD 1117, Public Law 2025 Chapter 306 <i>An Act to Strengthen Maine's Workforce Through Certified Preapprenticeship Training Programs</i> | Preapprenticeship training programs may use grants from the Maine Apprenticeship Program for membership fees and costs, tools and personal protective equipment; for assistance to address obstacles to and to identify and access services necessary for an individual's successful participation in a preapprenticeship program; and for facilitating an individual's readiness to commence on-the-job learning in a registered apprenticeship program. | N/A | N/A | September 24, 2025 |
| | At least 51% of total grant funding must support preapprenticeship training programs that have demonstrated provision of strong, comprehensive support services, either through the use of program funds or through outside workforce | | | |

| Title | Provisions | Funding | | Effective Date |
|--|---|---------|------|---|
| | | FY25 | FY26 | |
| | <p>funds; that have consistently placed individuals in registered apprenticeship programs that lead to jobs that pay a total package value of no less than \$35 per hour, indexed for inflation; and that have demonstrated the provision of strong, comprehensive support services essential to ensure success.</p> <p>Certified preapprenticeship training programs that cannot prove that graduates are employed in the field of their preapprenticeship or are represented by a labor organization are ineligible for grants.</p> <p>The Department of Labor to conduct a study that reviews similar programs, and submit a report on its findings to the Joint Standing Committee on Labor by December 3, 2025, and authorizes the Committee to report out a bill to the 132nd Second Regular Session of the Legislature.</p> | | | |
| LD 1163, Resolve 2025 Chapter 68 <i>Resolve, Directing the State Board of Education to Amend Its Educator Credentialing Rules to Create a Pathway for an Industrial Arts Endorsement (EMERGENCY)</i> | Resolve directs the State Board of Education to amend its rule Chapter 115: <i>The Credentialing of Education Personnel, Part II: Requirements for Specific Certificates and Endorsements</i> to create a pathway for an industrial arts endorsement for a teacher certificate. | N/A | N/A | June 12, 2025 |
| LD 1234, Public Law 2025 Chapter 210 <i>An Act Regarding Cellular Telephones in Public Schools</i> | By August 1, 2026, a school board shall adopt and implement a policy related to use of personal electronic devices during the school day. The policy must include, but is not limited to, provisions related to student use of cellular telephones and wearable electronic devices with Internet or cellular network connectivity capabilities. | N/A | N/A | September 24, 2025 |
| LD 1248, Public Law 2025 Chapter 266 <i>An Act Regarding Physical Escort and</i> | Amends the definition of "physical escort" in the law regarding physical restraint and seclusion in educational settings to provide that the temporary touching or holding of the hand, wrist, arm, shoulder or back of a student to induce the student to walk to a safe location does not need to be voluntary. | N/A | N/A | September 24, 2025 Report due January 1, 2029, |

| Title | Provisions | Funding | | Effective Date |
|---|--|---------|-------|--|
| | | FY25 | FY26 | |
| <i>Restraint and Seclusion of Students in Schools</i> | Provides a definition of "serious physical injury" as it relates to the use of physical restraint and seclusion in schools. This definition is set to be repealed on August 1, 2029. | | | to the Joint Standing Committee on Education and Cultural Affairs. |
| | The Department of Education to submit a report on the use of physical restraint and seclusion in schools to the Joint Standing Committee on Education and Cultural Affairs no later than January 1, 2029 and authorizes the Committee to report out a bill on the report to the 134 th Legislature. | | | |
| LD 1322, Resolve 2025 Chapter 44 <i>Resolve, to Establish a Pilot Program to Enhance Youth Hunting Participation</i> | Directs the Department of Inland Fisheries and Wildlife (DIFW) to establish through rulemaking a 2-year youth hunting pilot program that extends youth hunting days for various seasons. | N/A | N/A | September 24, 2025 |
| | Directs DIFW to adopt routine technical rules to implement the pilot program. | | | |
| | Directs DIFW to submit reports by January 6, 2027, and January 5, 2028, based on the implementation to the Joint Standing Committee on Marine Resources and authorizes the Committee to report out a bill in the 133 rd Second Regular Session of the Legislature. | | | |
| LD 1327, Resolve 2025 Chapter 88 <i>Resolve, Directing the University of Maine System to Study Student Teacher Compensation</i> | Requires the University of Maine System to convene a group of stakeholders to conduct a study of a compensation structure for student teachers. | N/A | N/A | September 24, 2025 |
| | Directs the University of Maine System to submit a report to the Joint Standing Committee on Education and Cultural Affairs no later than November 6, 2025, and authorizes that Committee to report out a bill related to the report. | | | |
| LD 1332, Public Law 2025 Chapter 410 <i>An Act to Establish the Community Schools Success Fund to Ensure the Implementation and Success of Community Schools Programs</i> | This bill establishes the Community Schools Success Fund, a nonlapsing fund within the Department of Education, to provide grants to community schools, local education providers and nonprofit organizations to support community school programs. Schools do not have to be designated as a "community school" to participate in this grant program. | \$500 | \$500 | September 24, 2025 |
| | Directs the Department of Education to adopt routine technical rules to carry out purposes of the Community Schools Success Fund. | | | |

| Title | Provisions | Funding | | Effective Date |
|---|---|---------|---------|---|
| | | FY25 | FY26 | |
| LD 1404, Resolve 2025 Chapter 117 <i>Resolve, to Create a Working Group on the Status of School Libraries and on Public Libraries in Maine</i> | Directs the State Librarian to convene a working group on the status of school libraries and public libraries in the State. | \$9,000 | \$9,000 | September 24, 2025 |
| | Directs the State Librarian to submit a report to the Joint Standing Committee on Education and Cultural Affairs no later than November 1, 2027, and authorizes that Committee to report out a bill pertaining to the report to the 133 rd Legislature. | | | |
| LD 1451, Resolve 2025 Chapter 101 <i>Resolve, Directing the Department of Transportation to Establish the Maine Coordinating Working Group on Access and Mobility</i> | Requires the Department of Transportation to establish the Maine Coordinating Working Group on Access and Mobility. The Working Group is tasked with developing an implementation plan to improve access to transportation across the State through interagency coordination and engagement with stakeholders. | N/A | N/A | September 24, 2025 |
| | Directs the Department of Transportation on behalf of the Working Group to submit a report to the Joint Standing Committee on Transportation no later than February 1, 2026, and authorizes the Committee to report out a bill based on the report in the Second Regular Session of the 132 nd Legislature. | | | |
| LD 1543, Public Law 2025 Chapter 422 <i>An Act to Establish the Maine Green Schools Network</i> | This bill establishes the Maine Green Schools Network within the Department of Education to support environmental education and initiatives in public schools. | N/A | N/A | September 24, 2025 |
| | Requires the Network to do the following: support professional development; support school projects that incorporate traditional ecological knowledge and best practices for waste management and recycling, energy conservation, water conservation, schoolyard habitat, outdoor classrooms, transportation, or health; increase the number of educators in the State who provide training for green schools and develop common resources, trainings and metrics to support educators. | | | |
| | Under the bill, the Department is authorized to develop a grant program to be administered through the Network in furtherance of fulfilling the Network's duties. | | | |
| | Requires the Network to submit a report to the Joint Standing Committee on Education and Cultural Affairs by November 4, 2026, with findings and recommendations and authorizes that | | | |
| | | | | Maine Green Schools Network to submit report by November 4, 2026, to the Joint Standing Committee on Education and Cultural Affairs |

| Title | Provisions | Funding | | Effective Date |
|---|---|---------|------|--------------------|
| | | FY25 | FY26 | |
| | Committee to report out a bill based on the report to the 133 rd Legislature. | | | |
| LD 1571, Public Law 2025 Chapter 423 <i>An Act to Modify Certification Standards for Full-time Teachers in Public Charter Schools and Standards for Reissuance of Educational Technician Certificates</i> | Beginning August 1, 2026, a full-time teacher in a public charter school must hold an appropriate teaching certificate. | N/A | N/A | September 24, 2025 |
| | This bill also provides that, beginning August 1, 2026, the Commissioner of Education may reissue an educational technician certificate to a person who has been receiving a retirement benefit from the State Employee and Teacher Retirement Program for no more than 3 years and whose lapsed certificate had been in good standing. | | | |
| LD 1584, Public Law 2025 Chapter 242 <i>An Act to Establish Municipal Cost Components for Unorganized Territory Services to Be Rendered in Fiscal Year 2025-26 (EMERGENCY)</i> | This bill establishes municipal cost components for state and county services provided to the Unorganized Territory that would normally be paid for by a municipality. The municipal cost components constitute the property tax for the Unorganized Territory. The net municipal cost component for education is \$16,289,568 for FY 25-26. | N/A | N/A | June 10, 2025 |
| LD 1638, Public Law 2025 Chapter 270 <i>An Act Regarding Disability Retirement Benefits Under the Maine Public Employees Retirement System</i> | Under current law, the disability retirement benefits paid by the Maine Public Employees Retirement System to a person who is disabled are reduced if that person receives benefits from the United States Social Security Act. This bill removes that reduction for persons who are disabled and were receiving disability retirement benefits from the Maine Public Employees Retirement System as of December 31, 2024. This Act applies retroactively to January 1, 2024. | N/A | N/A | September 24, 2025 |
| | A person affected by this Act must be paid the difference between: the amount of disability retirement benefits, including any cost-of-living adjustments, the person would have received absent any reduction of such benefits due to the receipt of disability retirement benefits under the United States Social Security Act | | | |

| Title | Provisions | Funding | | Effective Date |
|---|--|---------|-------|---|
| | | FY25 | FY26 | |
| | and the amount of disability retirement benefits the person actually received. Rate of interest must be 6.5%. | | | |
| LD 1653, Public Law 2025 Chapter 324 <i>An Act to Develop Maine's Credentialed Workforce</i> | This bill establishes within the Finance Authority of Maine the Maine Credentialed Workforce Program to support the credentialing needs of current and future participants in the State's workforce through student loan repayments to eligible persons who are employed in occupations identified by the Authority as needing skilled workers. | \$500 | \$500 | September 24, 2025 |
| | Directs the Finance Authority of Maine to adopt routine technical rules to carry out this Program. | | | |
| LD 1701, Resolve 2025 Chapter 76 <i>Resolve, Directing the Department of Education to Establish a Working Group to Study the Maine Learning Results</i> | Directs the Department of Education to convene a working group to study the State's system of Learning Results, referred to as the Maine Learning Results. The study must include, but is not limited to, a review of the purpose of the Maine Learning Results and the system's efficacy in achieving that purpose; an examination of its structure, organization, and accessibility; an assessment of the inclusion, accuracy, and representation of diverse cultures, communities and traditions across all content areas; and a review of Title 20-A, section 6209 . | N/A | N/A | September 24, 2025 Interim Report due February 1, 2026, to the Joint Standing Committee on Education and Cultural Affairs. Final Report due February 1, 2027. |
| | The Department is required to submit an interim report of the working group's progress and initial findings to the Joint Standing Committee on Education and Cultural Affairs no later than February 1, 2026. A final report must be submitted by the Department no later than February 1, 2027, to the Joint Standing Committee on Education and Cultural Affairs and authorizes that Committee to report out a bill related to that report to the 133 rd Legislature. | | | |
| LD 1718, Public Law 2025 Chapter 320 <i>An Act to Establish the Maine Charter School Commission as a Public Instrumentality of the State</i> | This bill establishes the Maine Charter School Commission as a public body corporate and politic and an incorporated public instrumentality of the State. | N/A | N/A | September 24, 2025 |

| Title | Provisions | Funding | | Effective Date |
|---|---|---------|------|--------------------|
| | | FY25 | FY26 | |
| LD 1736, Public Law 2025 Chapter 323 <i>An Act to Increase the Supply of Child Care Services Through the Use of Contracts</i> | This bill requires the Department of Health and Human Services, Office of Child and Family Services to enter into direct contracts with providers of child care to provide child care slots for children under 3 years of age, children with disabilities and children in underserved geographic areas. It authorizes the Office to use direct contracts to provide child care slots for other categories of children based on priorities identified by the Office. | N/A | N/A | September 24, 2025 |
| LD 1778, Public Law 2025 Chapter 384 <i>An Act to Update Provisions of the Maine Administrative Procedure Act</i> | Updates certain provisions of the Maine Administrative Procedure Act and related provisions. | N/A | N/A | September 24, 2025 |
| LD 1797, Public Law 2025 Chapter 186 <i>An Act to Implement the Recommendations of the Right to Know Advisory Committee Concerning Denials of Public Records Requests</i> | Requires that a written notice of a denial of a request for inspection or copying of a public record includes a citation to the statutory authority used as the basis for the denial. | N/A | N/A | September 24, 2025 |
| LD 1827, Public Law 2025 Chapter 175 <i>An Act to Implement the Recommendations of the Right to Know Advisory Committee Concerning Public Records Requests</i> | Clarifies that a body, agency, or official may deny a request or series of requests that are unduly burdensome. | N/A | N/A | September 24, 2025 |
| | Provides that a body, agency, or official may file an action in the Superior Court for an order of protection from a request or series of requests for inspection or copying that is unduly burdensome or oppressive within 60 days of the date on which the body, agency, or official notifies the requester that a series of public records requests is unduly burdensome or oppressive. | | | |
| LD 1858, Public Law 2025 Chapter 301 <i>An Act to Promote Local Seafood in Schools</i> | Amends the Local Foods Fund within the Department of Education to require the fund to be used to match \$1 for every \$2 a school administrative unit pays for food, including seafood, from a farmer, person who fishes commercially, aquaculture farmer, | N/A | N/A | September 24, 2025 |

| Title | Provisions | Funding | | Effective Date |
|---|--|---------|------|--|
| | | FY25 | FY26 | |
| | <p>farmers' cooperative, aquaculture farmers' cooperative, local food hub, local food processor, or food service distributor in the State.</p> <p>Changes the maximum state contribution from \$5,000 to \$10,000 per school administrative unit in fiscal year 2025-26 and subsequent years and from \$5,500 to \$11,000 per school administrative unit if funding is received and the school administrative unit sends a food service employee to a local foods training administered by the Department.</p> <p>Allows for unexpended balances remaining at the end of a fiscal year to be used for training and materials related to the Local Foods Fund programs.</p> <p>Allows for the local foods training program funds to be used to contract with a 3rd-party entity to provide training.</p> <p>Requires the Department to collect data on the usage of the Local Foods Fund and the local foods training program and to report annually to both the Joint Standing Committees on Education and Cultural Affairs and on Marine Resources beginning January 1, 2026. Also authorizes both Committees to report out bills pertaining to the report.</p> | | | Report due January 1, 2026, and annually thereafter to the Joint Standing Committee on Education and Cultural Affairs and to the Joint Standing Committee on Marine Resources. |
| LD 1887, Resolve 2025 Chapter 56 <i>Resolve, To Improve Air Quality and Ventilation in Newly Constructed Schools</i> | Clarifies that Rule Chapter 60, Rule Chapter 61 and Rule Chapter 125 ventilation requirements apply only to new construction. | N/A | N/A | September 24, 2025 |
| LD 1947, Public Law 2025 Chapter 221 <i>An Act to Amend the Laws Pertaining to the Maine Public Employees Retirement System</i> | <p>The bill amends laws pertaining to the Maine Public Employees Retirement System in the following ways:</p> <ol style="list-style-type: none"> 1. It establishes a definition of "duly acknowledged." 2. It establishes a definition of "survive" or "surviving." 3. It removes the minimum waiting period for a member to receive a refund of contributions. 4. It removes the requirement for continuous service before a member can be eligible for disability retirement benefits without meeting preexisting condition criteria. | N/A | N/A | September 24, 2025 |

| Title | Provisions | Funding | | Effective Date |
|--|---|---------|------|--------------------|
| | | FY25 | FY26 | |
| | <p>5. It provides more flexibility in how overpayments of disability benefits are recovered.</p> <p>6. It clarifies the definition of "earnable compensation."</p> <p>7. It clarifies membership eligibility for coaches and adult education employees.</p> <p>8. It clarifies procedural requirements before initiating court action to recover overpaid benefits.</p> <p>9. It corrects a cross-reference and adds a cross-reference that was omitted from a previously enacted law.</p> <p>10. It clarifies termination of employment requirements for retirees to be restored to service.</p> <p>11. It clarifies the payment of group life insurance benefits.</p> <p>12. It permits the chief administrative officer of a participating local district to clarify ambiguities in actions taken by the governing body regarding plan participation.</p> <p>13. It changes what constitutes a quorum for the Participating Local District Advisory Committee.</p> <p>14. It repeals the requirement for a minimum percentage of members of a local district in order to participate in the group life insurance program.</p> <p>15. It removes or updates obsolete, unclear, or inconsistent language</p> | | | |
| LD 1956, Public Law 2025 Chapter 396 <i>An Act to Amend the Law Governing the Competitive Skills Scholarship Program and Establish the Community Workforce Connections Program</i> | <p>Eliminates the peer workforce navigator pilot program and establishes the Community Workforce Connections Program in the Department of Labor to provide peer support and community-based workforce navigation services to unemployed and underemployed individuals facing barriers to employment.</p> <p>Amends the law governing the Competitive Skills Scholarship Program to authorize an added method of service delivery through an educational cohort mode targeted to assist low-income individuals and individuals who may face barriers to education or successful workforce participation.</p> <p>Directs the Department of Labor to submit a financial report on the Scholarship Program Fund to the Joint Standing Committee on Labor by November 1, 2026, and authorizes the Committee to report out a bill based on the report to the 133rd Legislature.</p> | N/A | N/A | September 24, 2025 |

| Title | Provisions | Funding | | Effective Date |
|---|---|---------|------|--------------------|
| | | FY25 | FY26 | |
| LD 1984, Public Law 2025 Chapter 390 <i>An Act to Correct Inconsistencies, Conflicts and Errors in the Laws of Maine (EMERGENCY)</i> | Makes necessary corrections in the Laws of Maine, including the following in Title 20-A: §5001-A, sub-§2 §5001-A, sub-§2 §7209-A, sub-§5, | N/A | N/A | June 20, 2025 |
| LD 1987, Public Law 2025 Chapter 492 <i>An Act to Fund Collective Bargaining Agreements with Executive Branch Employees and Continue the Voluntary Employee Incentive Program (GOVERNOR'S BILL)</i> | Implements the cost items in the collective bargaining agreements reached between the State and the American Federation of State, County and Municipal Employees, the Maine State Troopers Association, the Maine State Law Enforcement Association, the Maine Service Employees Association, the Fraternal Order of Police and any other certified bargaining representative for an executive branch bargaining unit and provides for equitable treatment for confidential employees and certain other employees excluded from collective bargaining | N/A | N/A | September 24, 2025 |
| LD 1988, Public Law 2025 Chapter 435 <i>An Act to Address Funding Needs for State Employees Affected by Federal Funding Disruptions (EMERGENCY) (GOVERNOR'S BILL)</i> | Addresses funding needs related to layoff obligations for state employees affected by potential federal funding disruptions. | N/A | N/A | July 1, 2025 |

Finalized Legislation Requiring Rulemaking by the Department of Education

| LD # | Title | Rule and Type |
|---------|--|--|
| LD 384 | <i>An Act to Prevent Student Homelessness</i> | <i>Chapter 453 Routine Technical</i> |
| LD 396 | <i>Resolve, Directing the Department of Education to Develop a Grant Program to Encourage Secondary Schools to Adopt Later Start Times</i> | <i>Chapter 110 Routine Technical</i> |
| LD 1163 | <i>Resolve, Directing the State Board of Education to Amend Its Educator Credentialing Rules to Create a Pathway for an Industrial Arts Endorsement (Emergency) (State Board of Education)</i> | <i>Chapter 115 Major Substantive</i> |
| LD 1887 | <i>Resolve, To Improve Air Quality and Ventilation in Newly Constructed Schools (State Board of Education)</i> | <i>Chapter 61 Major Substantive</i> |
| LD 1248 | <i>An Act Regarding Physical Escort and Restraint and Seclusion of Students in Schools</i> | <i>Chapter 33 Major Substantive</i> |
| LD 1332 | <i>An Act to Establish the Community Schools Success Fund to Ensure the Implementation and Success of Community Schools Programs</i> | <i>Chapter 410 Routine Technical</i> |

Finalized Legislation Requiring Report Backs, Commissions, Task Forces Involving the Department of Education

| LD # | Title | Deadline |
|---------|---|---|
| LD 318 | <i>Resolve, Directing the Maine Education Policy Research Institute and the Department of Education to Recommend Changes to the Essential Programs and Services Funding Formula</i> | <i>January 15, 2026</i> |
| LD 974 | <i>Resolve, Directing the Department of Education to Convene a Stakeholder Group to Improve High School Graduation Rates and Review Policies Related to Graduation Rate Data</i> | <i>January 15, 2026</i> |
| LD 1248 | <i>An Act Regarding Physical Escort and Restraint and Seclusion of Students in Schools</i> | <i>January 1, 2029</i> |
| LD 1543 | <i>An Act to Establish the Maine Green Schools Network</i> | <i>November 4, 2026</i> |
| LD 1701 | <i>Resolve, Directing the Department of Education to Establish a Working Group to Study the Maine Learning Results (Interim Report due 2026, Final Report due 2027)</i> | <i>February 1, 2026 February 1, 2027</i> |
| LD 1858 | <i>An Act to Promote Local Seafood in Schools</i> | <i>January 1, 2026; annually thereafter</i> |