



**Education-Related Legislation
Enacted by the
130th Maine Legislature
Second Regular Session**

Prepared by:

**Maine Department of Education
Pender Makin, Commissioner**

**Summary of Education-Related Bills Enacted by the
Second Regular Session of the
130th Maine Legislature**

Title	Provisions	Effective Date Action Required
<p>LD 174, Public Law 2021, Chapter 677 <i>An Act To Implement Maine's Roadmap to End Hunger by 2030</i></p>	<ul style="list-style-type: none"> • Requires the Commissioner of the Department of Agriculture, Conservation & Forestry act as the lead among departments and agencies of State Government to implement a strategic plan to end hunger in the State by 2030. • Directs the Commissioner of the Department of Agriculture, Conservation & Forestry establish an advisory committee made up of members with expertise relevant to the strategic plan to end hunger including, but not limited to, expertise related to economic development, employment, housing, children’s issues, health care, education, transportation, emergency food and the social safety net as well as expertise that derives from lived experience of poverty and food insecurity. • Directs the advisory committee submit a report by January 1, 2023 and annually to 2030 to the Joint Standing Committees on Agriculture, Conservation & Forestry, Health & Human Services, Labor & Housing, Transportation, and Innovation, Development, Economic Advancement & Business regarding activities and progress made toward ending hunger in the State by 2030. • Authorizes these Joint Standing Committees to submit legislation each year. • Directs the Governor’s Office of Policy Innovation and the Future coordinate the implementation of strategies to build infrastructure and increase capacity to end hunger in the State as outlined in the Department of Agriculture, Conservation and Forestry January 2022 report, "Everyone at the Table: Maine's Roadmap to End Hunger by 2030." • Provides to the Governor’s Office of Policy Innovation and the Future General Fund allocations for one Public Service Coordinator II position and related All Other costs to support the coordination, communications and activities of the strategic plan to end hunger in the State by 2030. 	<p>August 8, 2022</p> <p>Advisory committee to submit report to Joint Standing Committees on Agriculture, Conservation & Forestry, Health & Human Services, Labor & Housing, Transportation, and Innovation, Development, Economic Advancement & Business by January 1, 2023 and annually</p>

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	<p style="text-align: center;"><u>FY 23</u></p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td>General Fund</td> <td style="text-align: right;">1.000</td> </tr> <tr> <td>- Position Count</td> <td></td> </tr> <tr> <td>Personal Services</td> <td style="text-align: right;">\$125,885</td> </tr> <tr> <td>All Other</td> <td style="text-align: right;"><u>\$ 5,000</u></td> </tr> <tr> <td><u>General Fund Total</u></td> <td style="text-align: right;">\$130,885</td> </tr> </table>	General Fund	1.000	- Position Count		Personal Services	\$125,885	All Other	<u>\$ 5,000</u>	<u>General Fund Total</u>	\$130,885	
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<p>LD 176, Private & Special Law 2021, Chapter 22 <i>An Act To Facilitate a Grade 9 to 16 School Project</i></p>	<p>This Private and Special Law:</p> <ul style="list-style-type: none"> • Authorizes the voters of School Administrative District No. 4, School Administrative District No. 41 and School Administrative District No. 46 to form a community school district. If formed, the new community school district is authorized to construct a regional high school integrated with career and technical education and postsecondary educational opportunities that the State Board of Education has placed on the approved projects list. • Authorizes the voters of Regional School Unit No. 64 to participate and join the community school district. • The member school administrative units continue to exist for all purposes of kindergarten and grades 1 to 8, and for prekindergarten if applicable, notwithstanding the provisions of the Maine Revised Statutes, Title 20-A, sections 1258 and 1479. • Outlines various requirements in order to form a community school district including the referendum text, transition, number of school board members, employment and others. 	<p>August 8, 2022</p>										
<p>LD 270, Resolve 2021, Chapter 155 <i>Resolve, Directing the Department of Education To Study the Regional Adjustment</i></p>	<ul style="list-style-type: none"> • Directs the Department of Education to study the regional adjustment component of the school funding formula. • Requires the Department of Education to submit a report to the Joint Standing Committee on Education & Cultural Affairs by January 15, 2023. 	<p>August 8, 2022</p> <p>Department to submit report to Joint Standing Committee on Education & Cultural Affairs by January 15, 2023</p>										
<p>LD 343, Resolve 2021, Chapter 159 <i>Resolve, To Review Maternal and Child Health Block Grant Spending</i></p>	<ul style="list-style-type: none"> • Directs the Commissioner of Health & Human Services to establish a partnership consisting of representatives of tribal public health districts, the Permanent Commission on the Status of Racial, Indigenous and Tribal Populations and the Department of Health & Human Services. to review the Department of Health & Human Services (DHHS) spending of funds received pursuant to the federal Maternal and Child Health Block Grant. 	<p>August 8, 2022</p> <p>Department of Health & Human Services to submit report to Joint Standing Committee on Health & Human</p>										

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	<ul style="list-style-type: none"> • Directs the partnership to review the process of awarding block grant funds and outcomes in populations served by grant funds, with a focus on identifying vulnerable populations and determining if these populations are appropriately served by grant funds. • Requires the Commissioner of Health & Human Services to submit a report drafted by the partnership, by February 1, 2023, on the review including recommendations for the establishment of a permanent partnership to review federal block grants received by DHHS to the Joint Standing Committee on Health & Human Services. • Authorizes the Joint Standing Committee on Health & Human Services report out legislation on the subject matter of the report to the 131st Legislature in 2023. 	Services by February 1, 2023
<p>LD 449, Public Law 2021, Chapter 752 <i>An Act To Strengthen the Ability of Public Employers and Teachers' Unions To Negotiate</i></p>	<ul style="list-style-type: none"> • Applies to public employers that are school districts and the bargaining agents for teachers within those school districts. Obligation to meet within 10 days after receipt of written notice from the other party requesting a meeting for collective bargaining purposes. This obligation is suspended during the period between a referendum approving a new regional school unit and the operational date of the regional school unit, as long as the parties meet at reasonable times during that period. • Requires the Department of Education to develop a process to reimburse certain local school administrative units for 90% of legal and other costs incurred to meet and negotiate within 10 days after a written notice from the other party is made due to the exception to the mutual obligation to meet requirement in a collective bargaining agreement being repealed. • Provides to Department of Education ongoing General Fund funding of \$52,200 in FY 2022-23 to avoid a potential unfunded state mandate and reimburse those certain local school administrative units. 	August 8, 2022
<p>LD 533, Public Law 2021, Chapter 679 <i>An Act To Expand the Statewide Voluntary Early Childhood Consultation Program</i></p>	<ul style="list-style-type: none"> • Provides funding to expand the statewide voluntary early childhood consultation program. • Delays from September 1, 2020 to January 1, 2023 the date by which the Commissioner of Health & Human Services is required to implement the program; • Requires Department of Health & Human Services (DHHS) to seek and apply for available federal funds or funds from any other source to fund the program. • Requires DHHS to submit a report by January 1, 2023 and annually thereafter to the Joint Standing Committees on Health & Human Services and Education & Cultural Affairs on the status of implementing the program, the ability of the program to provide support and guidance to families, educators and providers working with children and DHHS's progress in seeking and applying for additional funding to support the program. 	<p>August 8, 2022</p> <p>Department of Health & Human Services to submit report to Joint Standing Committees on Health & Human Services and Education & Cultural Affairs by January 1, 2023 and annually thereafter</p>

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	<ul style="list-style-type: none"> Provides to Department of Health & Human Services ongoing General Fund funding for one Social Services Manager I position and one Social Services Program Specialist II position and related All Other funding necessary for the statewide voluntary early childhood consultation program, beginning on January 1, 2023. <p style="text-align: center;"><u>FY 23</u></p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td>General Fund</td> <td style="text-align: right;">2.000</td> </tr> <tr> <td>- Position Count</td> <td></td> </tr> <tr> <td>Personal Services</td> <td style="text-align: right;">\$102,643</td> </tr> <tr> <td>All Other</td> <td style="text-align: right;"><u>\$ 9,537</u></td> </tr> <tr> <td><u>General Fund Total</u></td> <td style="text-align: right;">\$112,180</td> </tr> </table> <ul style="list-style-type: none"> Provides to Department of Health & Human Services ongoing General Fund funding of \$1,345,560 in FY 23 to continue the statewide voluntary early childhood consultation program, beginning on January 1, 2023. 	General Fund	2.000	- Position Count		Personal Services	\$102,643	All Other	<u>\$ 9,537</u>	<u>General Fund Total</u>	\$112,180	
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<p>LD 598, Public Law 2021, Chapter 643 <i>An Act To Prohibit Discrimination in Employment and School Based on Hair Texture or Hairstyle</i></p>	<ul style="list-style-type: none"> Amends the Maine Human Rights Act to prohibit discrimination in employment and in education based on hair texture or hairstyle. Adds to definitions that use of the term "race" includes traits that are associated with race, including hair texture, Afro hairstyles and protective hairstyles and "protective hairstyles" includes braids, twists and locks. Text based on language adopted in Maryland and referred to as the CROWN Act, which is an acronym for Creating a Respectful and Open World for Natural Hair. 	August 8, 2022										
<p>LD 680, Resolve 2021, Chapter 174 <i>Resolve, To Reestablish the Task Force To Study the Creation of a Comprehensive Career and Technical Education System (EMERGENCY)</i></p>	<p>Reestablishes the Task Force To Study the Creation of a Comprehensive Career and Technical Education System consisting of 20 members to be convened no later than 30 days after effective date of this Resolve.</p> <ul style="list-style-type: none"> The Senate President to appoint 6 members: <ul style="list-style-type: none"> ➤ Two Senators including one from each of the 2 parties holding the largest number of seats in the Legislature, including one from the Joint Standing Committee on Education & Cultural Affairs; ➤ One member who is a current career and technical education high school administrator; ➤ One member of the State Board of Education; ➤ One member of a skilled trades union or representative of a skilled trades business or industry; and representing a statewide association of independent higher education institutions; ➤ One member who is a secondary school principal. The Speaker of the House to appoint 6 members: 	May 3, 2022										

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	<ul style="list-style-type: none"> ➤ Two members of the House including one from each of the 2 parties holding the largest number of seats in the Legislature, including one from the Joint Standing Committee on Education & Cultural Affairs; ➤ One member who is a current career and technical education high school administrator; ➤ One member of the State Board of Education; ➤ One member of a skilled trades union or representative of a skilled trades business or industry; and representing a statewide association of independent higher education institutions; ➤ One member who is a school administrative unit superintendent. • The Governor to appoint 7 members: <ul style="list-style-type: none"> ➤ One member who is an administrator at the Maine Community College System; ➤ One member who is on a local board of education in a Maine community; ➤ One member who is an officer of the Maine Education Assoc.; ➤ Three members who are members of a skilled trades union or representatives of a skilled trades business or industry; ➤ One member who is an administrator of the University of Maine System. • The Commissioner of Education or designee. • Requires the Task Force to examine: <ul style="list-style-type: none"> ➤ Feasibility of establishing a comprehensive 4-year high school career and technical education (CTE) program to provide a technical high school setting for middle school students to attend at the completion of the 8th grade, including but not limited to advantages & disadvantages of this CTE education model, obstacles to implementation of this CTE education model and other models for comprehensive 4-year high school CTE that exist around the State and on a national level; and ➤ Increasing crosswalks and intersections between technical & occupational knowledge and curricula & academic standards in order to promote multiple pathways for awarding content area credit to students enrolled in CTE programs, including but not limited to building on prior and current work among Department of Education, superintendents of school administrative units and CTE administrators. • Directs the Legislative Council provide necessary staffing services to Task Force. • Requires Task Force to submit a report by November 2, 2022 to the First Regular Session of the 131st Legislature • Directs the Task Force seek funding contributions to fully fund the costs of the Task Force. If sufficient contributions to fund the task force have not been received within 30 days after the effective date of this Resolve, no meetings are authorized, and no expenses of any kind may be incurred or reimbursed. 	<p>Task Force to submit report to the Legislature by November 2, 2022</p>

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	<ul style="list-style-type: none"> Allocates Other Special Revenue Funds for the costs to the Legislature of the Task Force To Study the Creation of a Comprehensive Career and Technical Education System. <table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td style="text-align: center;"><u>FY 22</u></td> <td style="text-align: center;"><u>FY 23</u></td> </tr> <tr> <td style="text-align: right;">Personal Services</td> <td style="text-align: center;">\$440</td> <td style="text-align: center;">\$440</td> </tr> <tr> <td style="text-align: right;">All Other</td> <td style="text-align: center;">\$560</td> <td style="text-align: center;">\$810</td> </tr> <tr> <td style="text-align: right;"><u>Other Special</u></td> <td style="text-align: center;"><u>\$1,000</u></td> <td style="text-align: center;"><u>\$1,250</u></td> </tr> <tr> <td style="text-align: right;"><u>Revenue Funds Total</u></td> <td></td> <td></td> </tr> </table>		<u>FY 22</u>	<u>FY 23</u>	Personal Services	\$440	\$440	All Other	\$560	\$810	<u>Other Special</u>	<u>\$1,000</u>	<u>\$1,250</u>	<u>Revenue Funds Total</u>			
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<p>LD 756, Public Law 2021, Chapter 737 <i>An Act Regarding Criminal Services for Juveniles</i></p>	<ul style="list-style-type: none"> Directs the Maine Municipal Bond Bank to transfer \$700,000 by June 30, 2023 from the Liquor Operation Revenue Fund, established in MRS, Title 30-A, section 6054, subsection 1, to the unappropriated surplus of the General Fund to the Department of Education. Directs the State Controller to make a one-time transfer of \$300,000, no later than June 30, 2023, to the Department of Education from the money received pursuant to MRS, Title 5, section 203-A for antitrust enforcement or enforcement of the Maine Unfair Trade Practices Act. The Department shall use money received under this section to establish or expand: <ul style="list-style-type: none"> ➤ School-based restorative justice programs; ➤ Mentoring services for juveniles involved in the juvenile legal system; and ➤ In collaboration with the Department of Labor, workforce development and educational or vocational programs for juveniles involved in the juvenile legal system. Provides to Department of Education School and Student Supports General Fund funding of \$700,000 in FY 23 and Other Special Revenue Funds funding of \$300,00 in FY 23. 	August 8, 2022															
<p>LD 912, Public Law 2021, Chapter 690 <i>An Act To Extend Family Medical Leave to Hourly School Employees</i></p>	<ul style="list-style-type: none"> Allows an employee of a school administrative unit who has worked at least 900 hours in the previous 12-month period to be eligible for family medical leave under the same terms and conditions as leave provided to eligible employees under the federal Family and Medical Leave Act of 1993. 	August 8, 2022															
<p>LD 1091, Public Law 2021, Chapter 714 <i>An Act To Improve the Long-term Outcomes for Youth Transitioning from State Care by Raising the Upper Age</i></p>	<ul style="list-style-type: none"> Raises the upper age limit from 20 years of age to 22 years of age for voluntary participation in extended care for persons who attained 18 years of age while in the care and custody of the State. Makes a corresponding change in the transition grant program for individuals exiting extended care and pursuing a postsecondary education by changing the requirement that to be eligible to participate in the program an individual must be 	August 8, 2022															

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<i>Limit for Voluntary Support Eligibility</i>	<ul style="list-style-type: none"> at least 21 years of age to a requirement that an individual must be at least 23 years of age. Provides to Department of Health & Human Services General Fund funding of \$351,284 and Federal Expenditures Fund of \$308,405 in FY 23 to raise the upper age limit from 20 years of age to 22 years of age for voluntary participation in extended care for persons who attained 18 years of age while in the care and custody of the State. 	
LD 1107, Resolve 2021, Chapter 161 <i>Resolve, Directing the Maine Connectivity Authority To Take Further Actions To Bring High-speed Broadband to Unserved Areas</i>	<ul style="list-style-type: none"> Directs the Maine Connectivity Authority to encourage regional partnerships among appropriate entities to identify and implement strategies to bring high-speed broadband to unserved areas of the State. Requires the Maine Connectivity Authority to submit report by January 15, 2023 to the Joint Standing Committee on Energy, Utilities & Technology any federally approved plans for funding these activities, including through the US Department of the Treasury’s Capital Projects Fund or the US Department of Commerce, National Telecommunications and Information Administration’s Broadband Equity, Access, and Deployment Program funded by the federal Infrastructure Investment and Jobs Act. 	<p>August 8, 2022</p> <p>Maine Connectivity Authority to submit report to Joint Standing Committee on Energy, Utilities & Technology by January 15, 2023</p>
LD 1207, Public Law 2021, Chapter 156 <i>Resolve, Regarding Education Technician III Certification for Students at Eastern Maine Community College</i>	<ul style="list-style-type: none"> Provides that, notwithstanding certain requirements in State Board of Education rule Chapter 115: <i>The Credentialing of Education Personnel</i>, the Commissioner of Education may certify an applicant as an Education Technician III if the applicant completes the Learning Facilitator Program at Eastern Maine Community College in 2021, 2022 or 2023, receives emergency educational technician certification and meets all other eligibility requirements. Directs that an individual who receives this Education Technician III certification pursuant to this legislation is <i>not eligible for an emergency teacher certificate</i>. 	<p>August 8, 2022</p>
LD 1389, Public Law 2021, Chapter 565 <i>An Act To Improve Maritime Education in Maine</i>	<ul style="list-style-type: none"> Provides that all powers, duties and authority of the Maine School for Marine Science, Technology, Transportation and Engineering, (known as the Maine Ocean School), terminate 90 days after adjournment of the First Regular Session of the 131st Legislature. Directs the Maine Ocean School to transition from a public magnet school to an educational program focused on marine-related science, technology, engineering and mathematics by that date. Providing for that transition, requires the Maine Ocean School to: <ul style="list-style-type: none"> ➤ Develop a new funding model to support the program; ➤ Develop a new supervisory model for the program, which may include agreements with Regional School Unit 20 or another educational partner to assist the transition from a diploma-granting educational institution to that new supervisory model; 	<p>August 8, 2022</p> <p>Maine Ocean School to submit report to Joint Standing Committee on Education & Cultural Affairs by January 15, 2023</p>

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	<ul style="list-style-type: none"> ➤ Design the program to operate regionally and accept students at the program’s physical location and through remote, virtual or distance-based learning for students attending from the local region and throughout the State; and ➤ Identify potential grant funding to support the program and any other funding from federal and private sources. • Directs the Maine Ocean School submit a report to the Joint Standing Committee on Education & Cultural Affairs by January 15, 2023.on progress to transition to a program-based model. This report is to include proposed legislation necessary to complete this model. 	
<p>LD 1429, Public Law 2021, Chapter 517 <i>An Act To Achieve Carbon Neutrality in Maine by the Year 2045</i></p>	<ul style="list-style-type: none"> • Provides that, beginning January 1, 2045, net annual greenhouse gas emissions in the State may not exceed zero metric tons. 	August 8, 2022
<p>LD 1579, Public Law 2021, Chapter 693 <i>An Act To Transition State and Local Motor Vehicle Fleets to Plug-in Hybrid Vehicles and Zero-emission Vehicles</i></p>	<ul style="list-style-type: none"> • Amends one of the goals applicable to Efficiency Maine Trust's triennial plan by increasing the number of battery electric vehicles and plug-in hybrid electric vehicles registered in Maine from 120,000 to 220,000 by 2030. • Sets a goal applicable, to the extent practicable, to the Department of Administrative and Financial Services, Bureau of General Services, Central Fleet Management Division and the Department of Public Safety, combined, of 50% of light-duty motor vehicle purchases and leases acquired annually being plug-in hybrid electric vehicles and zero-emission vehicles by 2025 and 100% by 2030. • Sets a goal applicable, to the extent practicable, to counties and municipalities of light-duty motor vehicle purchases and leases acquired annually being 100% plug-in hybrid electric vehicles and zero-emission vehicles by 2035 • Establishes that a school board may enter into a loan or lease-purchase agreement for zero-emission school buses into a term of up to 15 years. • Sets a goal, to the extent practicable, for public school buses that 75% of annual purchases, contracts and leases approved by the Commissioner of Education must be zero-emission vehicles by 2035. • Requires the Department of Education to adopt routine technical rules to implement the zero-emission school bus fleet goal. • Directs the Office of Policy Innovation and the Future to convene an interagency working group to develop a plan to achieve the transition to zero-emission school bus fleets consisting of, at a minimum, representatives from the Governor's Energy Office, the Departments of Education, Transportation, and Environmental Protection, the Public Utilities Commission and the Efficiency Maine Trust and at least one member representing school administrative units (SAUs). 	August 8, 2022 Department of Education to adopt rules pursuant to goal for public school buses

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	<ul style="list-style-type: none"> • In developing the plan the working group shall: <ul style="list-style-type: none"> ➤ Review different types of zero-emission school buses and the benefits & challenges associated with different technologies; ➤ Review options for financing the acquisition of zero-emission school buses in a cost-effective manner for SAUs; ➤ Engage electric utilities and other private entities that have an interest in partnering with SAUs to acquire zero-emission school buses; ➤ Engage SAUs and other stakeholders in planning for the deployment of charging infrastructure to support zero-emission school buses; and ➤ Assess the need for training & education that SAUs will require to maintain zero-emission school buses. • Requires the working group to submit a report by December 7, 2022 to the Joint Standing Committee on Transportation on finding & recommendations • Authorizes the Joint Standing Committee on Transportation to submit legislation pertaining to the report to the First Regular Session of the 131st Legislature. 	Working group to submit report to Joint Standing Committee on Transportation by December 7, 2022
<p>LD 1632, Public Law 2021, Chapter 646 <i>An Act To Update the Laws Regarding the Maine Educational Center for the Deaf and Hard of Hearing and the Governor Baxter School for the Deaf</i></p>	<ul style="list-style-type: none"> • Updates the chapter of law governing the Maine Educational Center for the Deaf and Hard of Hearing and the Governor Baxter School for the Deaf (MECDHH/GBSD) as follows: <ul style="list-style-type: none"> ➤ Establishes the MECDHH/GBSD, “the center,” as a deaf and hard-of-hearing service provider, encompassing the Mackworth Island preschool as an integrated preschool program for children who are deaf or hard of hearing and typically developing children, early intervention services that include deaf and hard-of-hearing related services delivered to children from birth to under 3 years of age who are deaf or hard of hearing and statewide education and family services that are provided to schools throughout the State by staff employed through the MECDHH/GBSD including, but not limited to, site-based programs, consultation, evaluation and specially designed instruction. ➤ Revises the definitions in the MRS, Title 20-A, chapter 304 to reflect the change from a school to a deaf and hard-of-hearing service provider, including but not limited to updating the definitions of "center," "sending school," "statewide education and family services" and "Mackworth Island preschool," removing definitions that are no longer needed and adding new definitions for "site-based program," "early intervention and family services program," "room and board," "host school" and "504 plan." ➤ Repeals the section of law that governs the school programs operated by MECDHH/GBSD and satellite school programs. ➤ Repeals the section of law governing student placement, state and federal educational services requirements and technical assistance. ➤ Provides for the student placement and state and federal services requirements and technical assistance for early intervention services, federal Individuals 	August 8, 2022

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	<p>with Disabilities Education Act, Section 1419 services, statewide education and family services and the Mackworth Island preschool and site-based programs, as appropriate.</p> <ul style="list-style-type: none"> ➤ Updates the powers and duties of the center's board and removes provisions related to certificates and grants of diplomas or other duties specific to the center's previous role as a school. ➤ Provides that individual memoranda of understanding may be established to further define enrollment criteria, clarifies student conduct and provides that the center's board may create, maintain and expand site-based programs for deaf and hard-of-hearing children and families to meet the needs of deaf and hard-of-hearing children statewide. 	
<p>LD 1679, Public Law 2021, Chapter 719 <i>An Act Regarding Expanding Access to Free School Meals</i></p>	<ul style="list-style-type: none"> • Requires that public schools accept data submitted through an Internet-based application for free or reduced-priced meals under the National School Lunch Program and the School Breakfast Program. • Directs the Department of Education to investigate the cost to the State of providing free and reduced-priced meals for publicly funded students who attend a private school approved for tuition purposes that enrolls 60% or more publicly funded students who are otherwise ineligible to receive free and reduced-price meals and report back by February 1, 2023 to the Joint Standing Committee on Education & Cultural Affairs. • Authorizes the Joint Standing Committee on Education & Cultural Affairs to submit legislation based on the report to the First Regular Session of the 131st Legislature. 	<p>August 8, 2022</p> <p>Department of Education to submit report to Joint Standing Committee on Education & Cultural Affairs by February 1, 2023</p>
<p>LD 1696, Public Law 2021, Chapter 647 <i>An Act To Clarify and Recodify Maine's Protection from Abuse Statutes</i></p>	<ul style="list-style-type: none"> • Clarifies and recodifies Maine's protection from abuse statutes to make the process more accessible to the public, the legal community and the judiciary by reorganizing existing language to follow standard conventions of statutory construction, locating similar sections together and increasing readability of certain sections as well as cross-reference corrections. Established case law is incorporated for judicial economy and clarity for self-represented litigants and the legal community. • No substantive changes to existing law is made and is intended solely as reorganization of the existing statutes. 	<p>January 1, 2023</p>
<p>LD 1716, Public Law 2021, Chapter 694 <i>An Act To Ensure Full Payment of the State's Salary Supplement Obligation to Teachers with National Board Certification</i></p>	<ul style="list-style-type: none"> • Requires the Commissioner of Education to pay annual national board certification salary supplements to school administrative units and publicly supported secondary schools for payment to national board-certified teachers. • Funding for these salary supplements comes from credential fees paid by teachers. If these fees are insufficient to fully fund these salary supplements, General Purpose Aid must be appropriated to fund the balance. 	<p>July 1, 2023</p>

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<p>LD 1727, Public Law 2021, Chapter 733 <i>An Act Concerning Interpersonal Violence on College Campuses</i></p>	<ul style="list-style-type: none"> • Requires that an institution of higher education's policy, and related procedures, regarding sexual violence, intimate partner violence and stalking must be adopted no later than July 1, 2023, that the policy must be available on each institution's campus website & in student handbooks, and that notices of policy availability and outreach for victims of sexual violence, intimate partner violence and stalking must be posted at locations where students regularly congregate. • Adds a number of definitions including sexual violence, intimate partner violence, stalking and student, pursuant to this new law. • Directs the Department of Education to establish the Higher Education Interpersonal Violence Advisory Commission to create an interpersonal violence climate survey which is to contain a number of specific areas for responses to the survey. • Beginning July 1, 2023 and biennially thereafter, the Commission shall provide to the Commissioner the interpersonal violence climate survey • Directs the Department to disseminate the survey biennially to institutions of higher education to conduct the surveys with all students.. • The Commission consists of the following 22 members: <ul style="list-style-type: none"> ➤ The Commissioner of Education or designee; ➤ The Commissioner of Health & Human Services or designee; ➤ The Commissioner of Education to appoint a total of nine members with one representing each of the following: <ol style="list-style-type: none"> A. A statewide coalition of sexual assault support centers; B. An organization promoting racial equity and justice; C. A tribal coalition against sexual assault and domestic violence; D. A statewide organization for disability rights; E. A statewide organization for lesbian, gay, bisexual and transgender people; F. A national advocacy organization focused on passing state legislation written by students and survivors addressing campus sexual violence; G. A statewide coalition of domestic violence resource centers; H. An organization that advocates for immigrant communities in Maine; and I. A civil legal services provider representing sexual assault survivors; and ➤ The Governor to appoint the following 11 members: <ol style="list-style-type: none"> A. One student attending a public institution of higher education in Maine; B. One student attending a private institution of higher education in Maine; C. One student attending an institution in the Maine Community College System (MCCS); D. A representative of the University of Maine System (UMS) recommended by UMS Chancellor; 	<p>August 8, 2022</p> <p>Institutions of higher education submit a summary of the interpersonal violence climate summary biennially to Department of Education</p>

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	<p>E. A representative of a private institution of higher education recommended by an association of independent colleges in Maine;</p> <p>F. A representative of the MCCA recommended by MCCA president;</p> <p>G. One Title IX coordinator from a public and one from a private institution of higher education in Maine;</p> <p>H. A researcher with experience in the development & design of interpersonal violence climate surveys;</p> <p>I. A researcher of statistics, data analytics or econometrics with experience in higher education survey analysis; and</p> <p>J. A representative of an on-campus health center at an institution of higher education who has experience dealing with campus sexual violence, intimate partner violence or stalking.</p> <ul style="list-style-type: none"> • Directs the Department of Education to provide appropriate staffing assistance to the Commission. • Directs the institutions of higher education submit a summary of the results & aggregate data, with any personally identifiable information removed or redacted, to the Commissioner and post on the institutions' website. • Directs the Department establish a data repository for all summaries and anonymized & aggregated data of interpersonal violence climate surveys submitted by institutions and post that data on the Department's website. • Clarifies that the identity of a reporting party and a responding party and all information related to an incident of sexual violence, intimate partner violence or stalking is confidential and may not be disclosed by the institution of higher education except as necessary to carry out a disciplinary process or as otherwise permitted under state or federal law. • Requires each institution of higher education to designate confidential resource advisors, who are to receive specific trainings, to provide emergency and ongoing support to survivors of sexual violence, intimate partner violence and stalking. • Allows institutions of higher education to contract or partner with a local, state or national organization to provide a confidential resource advisor on campus. • Provides that, if requested by a student or employee, the confidential resource advisor will provide direct assistance coordinating with the appropriate institutional personnel to arrange possible school-provided support measures. • Provides for privileged communications between a victim and a confidential resource advisor and the conditions under which those communications are privileged from disclosure and when they must be disclosed. • Requires institutions of higher education to enter into memoranda of understanding by July 1, 2023 with Department of Health & Human Services-funded sexual assault support centers or domestic violence resource centers which 	

Title	Provisions	Effective Date Action Required
	<p>must help ensure that a student or employee of the institution has access to mental health services and facilitate making referrals to civil legal representation to assist with civil protections.</p> <ul style="list-style-type: none"> • Simplifies the reporting requirements of the institutions of higher education to require that they submit by October 1, 2023 and annually to the Commissioner of Education, the Commissioner of Health & Human Services and the Joint Standing Committee on Education & Cultural Affairs the annual security report required under the federal Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act. • Directs the Maine Municipal Bond Bank to transfer \$500,000 from the Liquor Operation Revenue Fund and the State Controller to transfer \$363,500 from the Medical Use of Marijuana Fund to the unappropriated surplus of the General Fund no later than June 30, 2023. <p><i>Department of Education Higher Education Interpersonal Violence Advisory Commission Fund</i></p> <ul style="list-style-type: none"> • Provides in Federal Expenditures Fund a base allocation of \$500 in FY 23 to authorize expenditures of funds received from the Federal Government to support the work of the Commission. • Provides in Other Special Revenue Funds a base allocation of \$500 in FY 23 to authorize expenditures of funds received from public or private sources to support the work of the Commission. • Provides General Fund funds of \$40,000 in FY 23 for the costs associated with developing the interpersonal violence climate survey for dissemination to institutions of higher education on a biennial basis. • Provides ongoing General Fund funds of \$16,000 in FY 23 for the costs associated with staffing the Commission and coordinating and validating the data collected from the interpersonal violence climate survey. • Provides ongoing General Fund funds of \$20,000 in FY 23 for the costs associated with establishing and maintaining a data repository for all anonymized and aggregated raw data of interpersonal violence climate surveys submitted by higher education institutions. <p><i>Maine Maritime Academy</i></p> <ul style="list-style-type: none"> • Provides ongoing General Fund funds of \$49,219 in FY 23 to contract for the services of a confidential resource advisor at the Maine Maritime Academy. <p><i>Maine Community College System</i></p>	

Title	Provisions	Effective Date Action Required
	<ul style="list-style-type: none"> Provides ongoing General Fund funds of \$344,531 in FY 23 to contract for the services of a confidential resource advisor at each of the 7 campuses within the Maine Community College System. <p><i>University of Maine System</i></p> <ul style="list-style-type: none"> Provides ongoing General Fund funds of \$393,750 in FY 23 to contract for a confidential resource advisor at each of the 7 campuses within the University of Maine System as well as for the University of Maine School of Law. 	
<p>LD 1758, Public Law 2021, Chapter 637 <i>An Act Regarding Access to Telehealth Behavioral Health Services during Public Health Emergencies</i></p>	<ul style="list-style-type: none"> Provides that the Department of Health & Human Services may not require a licensed mental health facility or licensed substance use disorder treatment facility to obtain written informed consent from a client during a federal or state public health emergency. Clarifies that the licensed facility is to obtain a client’s consent verbally, electronically or in writing. Directs the Department of Health & Human Services to, no later than January 1, 2023, amend its rules in 14-193 C.M.R. Chapter 6, Licensing of Mental Health Facilities, and 14-118 C.M.R. Chapter 5, Regulations for Licensing and Certifying of Substance Abuse Treatment Programs, to meet these requirements. 	<p>August 8, 2022</p> <p>Department of Health & Human Services to amend rules pursuant to this by January 1, 2023</p>
<p>LD 1761, Public Law 2021, Chapter 532 <i>An Act To Amend the Inspection Requirement for Facilities for Children and Adults with a National Accreditation</i></p>	<ul style="list-style-type: none"> Amends statute so that if a person, firm, corporation or association operating a residential care facility, assisted housing program, drug treatment center, children’s home, child placing agency, child care facility or adult day care program has received and maintained accreditation from a national accreditation body approved by the Department of Health & Human Services (DHHS), the entity may be determined by DHHS to be in compliance with state licensing rules. Allows for the inspection of a facility by DHHS if it is nationally accredited. 	<p>August 8, 2022</p>
<p>LD 1769, Public Law 2021, Chapter 535 <i>An Act To Align the Child and Family Services and Child Protection Act with Federal Law</i></p>	<ul style="list-style-type: none"> Amends the term “state” to “department” (meaning Department of Health & Human Services) in 22 MRS §4037-A, the Child and Family Services and Child Protection Act, in order to resolve the conflict between eligibility standards outlined by federal law of extended care requirements applying to certain persons who are 18 to 20 years of age and who attained 18 years of age while in the care and custody of the State. 	<p>August 8, 2022</p>
<p>LD 1772, Public Law 2021, Chapter 666 <i>An Act To Amend the Remote Meeting Law in Maine’s Freedom of Access Act</i></p>	<ul style="list-style-type: none"> Amends the law governing remote participation in public meetings in the Freedom of Access Act by removing the requirement that a remote meeting policy adopted by a public body must include an expectation that members of the public body be physically present. 	<p>August 8, 2022</p>

Title	Provisions	Effective Date Action Required
	<ul style="list-style-type: none"> • Allows the public body to limit public attendance at a proceeding solely to remote methods if there is an emergency or urgent situation that requires the public body to meet only by remote methods. • Clarifies that the remote participation policy of a public body applies to a board or committee within the jurisdiction of the public body unless that subordinate board or committee adopts its own remote participation policy. 	
<p>LD 1775, Resolve 2021, Chapter 167 <i>Resolve, Regarding MaineCare Funding for Maine Schools</i></p>	<ul style="list-style-type: none"> • Requires the Department of Education to collaborate with the Department of Health & Human Services in its development of a comprehensive system that will support, in addition to school districts, the State's intermediate educational unit currently known as the Child Development Services System and special-purpose private schools in seeking reimbursement for MaineCare-eligible services for all children from birth to grade 12. • Directs the Department of Education in collaboration with the Department of Health & Human Services to submit a report on this development by November 2, 2022 to the Joint Standing Committee on Education & Cultural Affairs. • Authorizes the Joint Standing Committee on Education & Cultural Affairs to submit legislation to the First Regular Session of the 131th Legislature. 	<p>August 8, 2022</p> <p>Department of Education to submit report to Joint Standing Committee on Education & Cultural Affairs by November 2, 2022</p>
<p>LD 1780, Public Law 2021, Chapter 699 <i>An Act To Allow Unorganized Territory School Staff To Receive Annualized Pay</i></p>	<ul style="list-style-type: none"> • Allows unorganized territory school staff to have the option to receive annualized pay effective July 1, 2023, to correspond with the expiration of the current negotiated contract. • Extends to the education in unorganized territory school staff the same opportunities afforded to school administrative units' staff 	<p>July 1, 2023</p>
<p>LD 1786, Public Law 2021, Chapter 553 <i>An Act To Maintain Consistency among Maine's Nondiscrimination Statute</i></p>	<ul style="list-style-type: none"> • Amends the nondiscrimination provisions throughout Maine statutes consistent to prohibit discrimination on the basis of actual or perceived race, color, sex, sexual orientation, gender identity, physical or mental disability, religion, ancestry or national origin, age or familial status. 	<p>August 8, 2022</p>
<p>LD 1795, Public Law 2021, Chapter 554 <i>An Act To Update Statutory References to Building Code Standards for Public Improvements</i></p>	<ul style="list-style-type: none"> • Eliminates references to building codes that are no longer in effect or have been superseded by the Maine Uniform Building and Energy Code. • Applies the current Maine Uniform Building and Energy Code ventilation standards to buildings occupied by state employees. • Updates references in regard to the Maine Uniform Building and Energy Code from the Department of Economic and Community Development to the Department of Public Safety. 	<p>August 8, 2022</p>

Title	Provisions	Effective Date Action Required
<p>LD 1802, Public Law 2021, Chapter 537 <i>An Act To Amend the Requirements of the Reorganization Plan for the Formation of Regional School Units</i></p>	<ul style="list-style-type: none"> • Modifies the regional school unit formation process so that the Commissioner of Education may approve a school administrative unit’s proposed reorganization plan for consolidation into a regional school unit if the plan provides comprehensive programming for all students from kindergarten to grade 8 within the regional school unit, with programming for students in grade 9 to grade 12 provided by either operating a school or contracting for school privileges, or provides comprehensive programming for all students in a grade configuration that meets the needs of the students from the municipalities that make up the regional school unit with programming for all other students provided by either operating a school or contracting for school privileges. • Repeals a provision that provided an additional exception to the size requirements for a proposed reorganization plan for consolidation into a regional school unit for students in an isolated rural community that is no longer necessary. 	<p>August 8, 2022</p>
<p>LD 1816, Public Law 2021, Chapter 722 <i>An Act To Promote Labor Education through the University of Maine System</i></p>	<ul style="list-style-type: none"> • Directs the University of Maine System to establish a labor and community education center at the University of Southern Maine focused on providing lifelong community-based labor education, research and outreach. • Provides ongoing General Funds to the University of Maine System of \$500,000 in FY 23 to establish and maintain a labor and community education center at the University of Southern Maine to provide labor education and outreach. 	<p>August 8, 2022</p>
<p>LD 1823, Public Law 2021, Chapter 569 <i>An Act To Amend the Enforcement Provisions of the Law Governing Earned Paid Leave</i></p>	<ul style="list-style-type: none"> • Specifies that violations of earned paid leave may be addressed through the dispute resolution process set forth in a collective bargaining agreement. 	<p>August 8, 2022</p>
<p>LD 1824, Resolve 2021, Chapter 181 <i>Resolve, To Establish the Commission To Develop a Pilot Program To Provide Legal Representation to Families in the Child Protection System (EMERGENCY)</i></p>	<ul style="list-style-type: none"> • Establishes the Commission To Develop a Pilot Program To Provide Legal Representation to Families in the Child Protection System consisting of 14 members to develop a pilot program to provide legal counsel to parents and custodians as soon as the Department of Health & Human Services has begun a safety assessment to determine if a child is at risk of harm. • The Senate President to appoint 5 members: <ul style="list-style-type: none"> ➤ Two Senators including one from each of the 2 parties holding the largest number of seats in the Legislature; ➤ One member who is a member of the Maine State Bar Assoc. with experience as an attorney for parents ➤ One member of the Maine Child Welfare Advisory Panel, recommended by the Panel; and 	<p>May 8, 2022</p> <p>Commission to submit report to Joint Standing Committees on Judiciary and Health & Human Services by November 2, 2022</p>

Title	Provisions	Effective Date Action Required
	<ul style="list-style-type: none"> ➤ One member representing the Maine Commission on Indigent Legal Services. • The Speaker of the House to appoint 7 members: <ul style="list-style-type: none"> ➤ Three members of the House including one from each of the 2 parties holding the largest number of seats in the Legislature; ➤ One member representing a statewide organization providing services or representation on domestic violence issues; ➤ One member representing an organization that provides free civil legal assistance statewide to residents of the State with low incomes who need assistance resolving civil legal disputes; and ➤ One member representing a statewide organization representing providers of behavioral health or substance use disorder treatment; and ➤ One member of the Justice for Children Task Force that reports to the Supreme Judicial Court, recommended by the Task Force, is appointed by the Speaker of the House as a nonvoting member. • The Commissioner of Health & Human Services or the commissioner's designee; • The Attorney General or the Attorney General's designee. • The Commission shall: <ul style="list-style-type: none"> ➤ Study programs, policies and contracts for services that provide, in other states, regions or municipalities, legal counsel to parents or custodians as soon as that state opens a safety assessment or similar initial evaluation to determine if a child is at risk of harm, rather than only after that state petitions a court; ➤ Design a pilot program to provide legal counsel to parents or custodians as soon as the State opens a safety assessment to determine if a child is at risk of harm. Pilot program design must include the following: <ol style="list-style-type: none"> A. The cost of the pilot program, including options for federal or grant funding; B. An assessment of the number of additional cases to be referred for legal counsel; C. Identification of appropriate organization / organizations that could provide legal counsel in the pilot program; D. A method of providing notice from the Department of Health & Human Services to the organization / organizations providing legal counsel as well as appropriate confidentiality protections; and E. An appropriate duration of the pilot program and data required for assessment to determine regional or statewide expansion. ➤ Solicit public comment on the establishment of a pilot program. • Requires the Commission submit a report, by November 2, 2022 with findings and a proposed pilot program, to the Joint Standing Committees on Judiciary and Health & Human Services. 	

Title	Provisions	Effective Date Action Required
	<ul style="list-style-type: none"> • Authorizes either Joint Standing Committee to submit legislation to the First Regular Session of the 131st Legislature. 	
<p>LD 1838, Public Law 2021, Chapter 538 <i>An Act To Improve Student Access to Postsecondary School Transcripts and Diplomas</i></p>	<ul style="list-style-type: none"> • Defines a “4-year postsecondary educational institution” to mean a public or private postsecondary school in the State that offers a bachelor’s degree or other 4-year degree and a “2-year postsecondary educational institution” to mean a public or private postsecondary school in the State that offers an associate degree or other 2-year degree. • Specifies that, upon the request of a current or former student, a 2-year postsecondary educational institution or 4-year postsecondary educational institution is required to provide that student’s transcript or diploma and may not condition the release of the transcript or diploma on an agreement to a repayment plan unless the student owes a debt of \$500 or more at a 2-year postsecondary educational institution or \$2,500 or more at a 4-year postsecondary educational institution. • If a student is required to agree to a repayment plan, the postsecondary educational institution is required to provide the student with the right to appeal the terms of the repayment plan and collect data on the reason for the request for the release of the transcript or diploma, including but not limited to a job application, a transfer to another institution, an application for financial aid, pursuit of opportunities in the military or National Guard or pursuit of other postsecondary educational opportunities. • A postsecondary educational institution may not require a student to make a payment on a repayment plan prior to releasing the transcript or diploma. • Authorizes the Superintendent of Consumer Credit Protection within the Department of Professional & Financial Regulation may take appropriate action to ensure compliance with this legislation and may adopt routine technical rules on implementation. • Requires each postsecondary educational institution to report by January 15, 2023 and annually thereafter to the Joint Standing Committee on Education & Cultural Affairs on: <ul style="list-style-type: none"> ➤ Number of transcripts and diplomas released, disaggregated by those released to a student who owes a debt of: <ol style="list-style-type: none"> A. Five hundred dollars or more at a 2-year postsecondary educational institution; and B. Twenty-five hundred dollars or more at a 4-year postsecondary educational institution. ➤ Number of accounts in a repayment plan and the amounts still outstanding and status of the repayment plan; and 	<p>August 8, 2022</p>

Title	Provisions	Effective Date Action Required
	<ul style="list-style-type: none"> ➤ Total number of requests for transcripts and diplomas disaggregated by the reason for the request, demographic information of students who request a transcript or diploma, if known, and the nature and age of the debt owed and. ➤ Report may include a recommendation on the amount of debt pursuant to this bill over which a 2-year postsecondary educational institution or 4-year postsecondary educational institution may require a student to agree to a repayment plan. 	
<p>LD 1845, Public Law 2021, Chapter 571 <i>An Act To Amend the Education Statutes</i></p>	<ul style="list-style-type: none"> • Changes the name of and references to restructuring schools to innovative schools and clarifies that school innovation includes the understanding of the various roles of stakeholders. • Updates a reference to the early learning and development standards established by the Department of Education. • Revises the name of the system used for teaching mathematical notation to students who are blind and the definition of Braille in regard to educating students who are blind. • Changes the general requirements for secondary school programs, including program length and required subjects. • Revises the requirements for obtaining a high school diploma. • Updates a reference to the federal Every Student Succeeds Act of 2015. • Expands compliance and information requirements to include or career and technical education regions • Removes an outdated deadline for calculating the basis for the system of school funding. • Clarifies the provision of law requiring the State to increase the state share percentage by 1% in each year if the state share percentage falls below 55%. • Removes provisions governing state share increases for bus refurbishing costs. • Removes outdated provisions regarding administrative space leases; calculation of property fiscal capacity; per-pupil cost components; and school unit operating allocations. • Removes outdated limits on allocations for bus purchase costs and system administration. 	<p>August 8, 2022</p>
<p>LD 1853, Resolve 2021, Chapter 142 <i>Resolve, To Increase Oversight of the Child Welfare System (EMERGENCY)</i></p>	<ul style="list-style-type: none"> • Requires the child welfare advisory panel and the child death and serious injury review panel to submit quarterly reports at least every 3 months beginning in June 2022 and until June 30, 2024.to the Joint Standing Committee on Health & Human Services on the child welfare system and may combine their reports or submit individual reports. • Each quarterly report must contain, at minimum, the following summaries: 	<p>April 7, 2022</p> <p>Child welfare advisory panel and the child death and serious injury review panel to</p>

Title	Provisions	Effective Date Action Required
	<ul style="list-style-type: none"> ➤ Observations in the prior 3-month period regarding efforts by the Department of Health & Human Services, Office of Child & Family Services (DHHS, OCFS) to improve the child welfare system; ➤ Collaboration between the advisory panel and the review panel as well as the Justice for Children Task Force established in 2006 that reports to the Supreme Judicial Court; and ➤ Any recommendations on how to further protect Maine's children through DHHS policy & rulemaking and through legislation. • Requires DHHS, OCFS to submit quarterly reports at least every 3 months beginning in June 2022 and until June 30, 2024.to the Joint Standing Committee on Health & Human Services on progress in implementing recommendations of the Casey Family Programs and Collaborative Safety report provided to DHHS, OCFS in October 2021, responses to recommendations from the child welfare advisory panel and progress in efforts described in DHHS, OCFS's annual report on child welfare. • These Department quarterly reports must address, at minimum, the following efforts to: <ul style="list-style-type: none"> ➤ Further coordinate and advance child welfare services in primary, secondary and tertiary prevention, as those prevention services are described by OCFS; ➤ Expand the use and value of family team meetings; ➤ Expand the use of participation of people with lived experience in the development of policy regarding and operation of the child welfare system; ➤ Work with the Guardian Ad Litem Review Board under the Board of Overseers of the Bar, the judicial branch and other interested parties to improve the training and support of guardians ad litem; and ➤ A review of the DHHS's policies and practices regarding domestic violence and the ability of the nonoffending parent to assume custody of the children; ➤ Any recommendations on how to further protect Maine's children, through DHHS policy & rulemaking and through legislation. • Authorizes the Joint Standing Committee on Health & Human Services to submit legislation after any of the quarterly reports at the next regular or special session of the Legislature. 	<p>submit quarterly reports at least every 3 months beginning in June 2022 and until June 30, 2024.to the Joint Standing Committee on Health & Human Services</p> <p>Department of Health & Human Services, Office of Child & Family Services to submit quarterly reports at least every 3 months beginning in June 2022 and until June 30, 2024.to the Joint Standing Committee on Health & Human Services</p>
<p>LD 1864, Resolve 2021, Chapter 138 <i>Resolve, Regarding Legislative Review of Portions of Chapter 33: Family Child Care Provider Licensing Rule, a Major Substantive Rule of the</i></p>	<ul style="list-style-type: none"> • Authorizes the Department of Health & Human Services Office of Child and Family Services to proceed to final adoption of a provisionally adopted amended Rule Chapter 33: Family Child Care Provider Licensing Rule, a provisionally adopted Major Substantive Rule of the Department of Health & Human Services, Office of Child and Family Services contingent upon that Department's making specified changes to the proposed rule. 	<p>March 31, 2022</p> <p>Department of Health & Human Services Office of Child and Family Services to</p>

Title	Provisions	Effective Date Action Required
<p><i>Department of Health and Human Services, Office of Child and Family Services (EMERGENCY)</i></p>	<ul style="list-style-type: none"> • The following changes must be made: <ul style="list-style-type: none"> ➤ Remove all references to "CV" for critical violations from the margins. ➤ Section 1.B.11, to remove critical violation in as a category of violation by providers that do not meet licensing requirements; ➤ Section 2.G.12, to require providers to enroll rather than register with the Quality Rating and Improvement System within the Office of Child and Family Services; ➤ Section 6.F.4, to remove the requirement for providers to notify the department of a critical violation within 24 hours of occurrence; ➤ Section 7.F.5 and Section 7.F.6, to specify that the immunization records of providers and staff members document immunity against tetanus, pertussis and diphtheria; ➤ Section 8.A.10, to clarify that training for staff members on transportation of children is required biennially rather than biannually; ➤ Section 12.A.1.a, to update the child care immunization standards from those published in September 2019 to those published on August 8, 2021; ➤ Section 14.M, to remove the requirement for both hot and cold running water in toilet facilities and require only running water; and ➤ Section 20.D, to remove administrative fines as a penalty for noncompliance with licensing rules, and ➤ Section 20.P.1.c.v., to remove administrative fines from actions that are subject to the right to appeal. 	<p>finally adopt Rule Chapter 33</p>
<p>LD 1865, Resolve 2021, Chapter 130 <i>Resolve, Regarding Legislative Review of Chapter 34: Child Care Provider (Child Care Facilities and Family Child Care Providers) Background Check Licensing Rule, a Major Substantive Rule of the Department of Health and Human Services, Office of Child and Family Services (EMERGENCY)</i></p>	<ul style="list-style-type: none"> • Authorizes the Department of Health & Human Services Office of Child and Family Services to proceed to final adoption of a provisionally adopted amended Rule Chapter 34: <i>Child Care Provider (Child Care Facilities and Family Child Care Providers) Background Check Licensing Rule</i>, a Major Substantive Rule of the Department of Health & Human Services Office of Child and Family Services. 	<p>March 16, 2022</p> <p>Department of Health & Human Services Office of Child and Family Services to finally adopt Rule Chapter 34</p>

Title	Provisions	Effective Date Action Required
<p>LD 1867, Public Law 2021, Chapter 639 <i>An Act To Codify MaineCare Rate System Reform</i></p>	<ul style="list-style-type: none"> • Formalizes the Department of Health & Human Services (DHHS) MaineCare provider reimbursement rate system reform effort by establishing rate development principles and processes, specifying rule-making requirements for rate adjustments. • Revises the rate determination process to clarify that the process includes consideration and research of best practices of alternative payment methodologies; determination of the appropriateness of the benchmarking rate for each service to Medicare or other payer rate; conducting rate studies for services that are not appropriate for benchmarking; and posting on a publicly accessible website and adds public notice and comment for every rate review. • Requires that rates, once developed, be updated regularly to keep pace with the cost of providing services. • Adds the MaineCare Advisory Committee as an additional advisory body on the rate-setting system and requires DHHS to consult with this Committee on the Department’s planned and completed rate-setting activities, including schedule and status of rate reviews, status and plans for comprehensive benchmarking studies and contemplated rulemaking related to reimbursement rate methodologies. • Requires DHHS to maintain and annually update a centralized master index of rates by service code and post this index on its publicly accessible website. • The index must contain the following: <ul style="list-style-type: none"> ➤ The service code, including any modifiers that affect reimbursement; ➤ The current year rate; ➤ The source for the rate, including, but not limited to, Medicare or alternate payer benchmark, rate study or other source, and the year and the author of the review, study or report that justified the rate; ➤ The year the base rate last updated prior to the application of any subsequent cost-of-living adjustments; ➤ Whether the rate is subject to cost-of-living adjustments and, if so, the identity of the benchmark index; ➤ The section of MaineCare policy pursuant to which the rate was adopted; and ➤ The target date for the next rate review. • Establishes the MaineCare Rate Reform Expert Technical Advisory Panel for the purpose of advising the Commissioner of DHHS by providing technical, nonpartisan, 3rd-party expertise to inform the department's planned schedule and actions on rate assumptions, payment models and other related technical matters. The Panel may not propose rates or methodologies. Meetings of the Panel are public and must have public notice of each meeting and opportunity for public comment. 	<p>August 8, 2022</p>

Title	Provisions	Effective Date Action Required
	<ul style="list-style-type: none"> • The panel includes the following members: <ul style="list-style-type: none"> ➤ The Commissioner of DHHS or designee serving as chair; ➤ A representative from Maine Health Data Organization; ➤ A representative from Department of Professional & Financial Regulation, Bureau of Insurance; ➤ A representative from Department of Professional & Financial Regulation; ➤ A representative from DHHS division of licensing and certification; ➤ A representative from Office of Affordable Health Care; ➤ A representative from Department of Labor; and ➤ A representative from Department of Administrative & Financial Services. • The panel shall review: <ul style="list-style-type: none"> ➤ Annual schedules of MaineCare sections of policy scheduled for rate determinations under subsection 2, paragraph A; ➤ Assumptions and recommendations from rate determinations under subsection 2, paragraph C; ➤ Findings from benchmarking reports to inform the appropriateness of MaineCare rate levels across services; and ➤ Advise on other related technical matters, as appropriate. • Authorizes that DHHS may use funds from the MaineCare Stabilization Fund to fund the rate adjustments made in accordance with this section when funding may be needed in addition to appropriations associated with separate initiatives. 	
<p>LD 1870, Public Law 2021, Chapter 542 <i>An Act Regarding the Maine School Safety Center</i></p>	<ul style="list-style-type: none"> • Provides details of the purposes of the Department of Education, Maine School Safety Center. and the services for which they are responsible. • Purposes of the Center are to: <ul style="list-style-type: none"> ➤ Serve as a central location for school safety and security information, training and technical assistance related to successful implementation of school safety and security programs in schools; ➤ Be a resource for the prevention of youth violence; ➤ Promote overall school safety by developing recommendations to support a positive school climate and multiple-hazard mitigation and response plans; ➤ Develop and provide school emergency management, training, guidance and technical support to include information provided by persons with expertise in the relevant subject matter in the development of the center's school safety specialist education program; ➤ Promote, develop and implement technical support and training for a behavioral threat assessment program; and ➤ Facilitate and assist local schools and public safety stakeholders in preventing, preparing for and responding to threats and acts of violence, including self-harm, through a holistic, solution-based approach to improving school safety. 	<p>August 8, 2022</p>

Title	Provisions	Effective Date Action Required
	<ul style="list-style-type: none"> ➤ Advise and make recommendations to the department on policies and legislation related to the overall safety of schools and school communities. • Directs the Center work collaboratively with all appropriate stakeholders in furtherance of its purposes as set out in subsection 1. • The Center responsible for providing the following services to schools in the State: <ul style="list-style-type: none"> ➤ Training, including school safety specialist training & credentialing in a school emergency management education program; ➤ Mental health and behavioral threat assessment; ➤ Site assessment and school climate assessment; ➤ Planning & emergency operation plan review and exercises; ➤ Training, procedures & best practices for school resource officers and officers that may have interactions with youth; ➤ Best practices and policy recommendations and review; ➤ Administrative assistance; ➤ Restorative justice assistance and assistance regarding alternatives to traditional discipline; and ➤ Contracted school safety services. 	
<p>LD 1874, Public Law 2021, Chapter 614 <i>An Act To Clarify COVID-19 Paid Leave for School Employees (EMERGENCY)</i></p>	<ul style="list-style-type: none"> • Requires a school administrative unit to restore sick leave time used by a public school employee affected by an illness caused by COVID-19 of up to 15 days pursuant to Title 20-A, section 13605 prior to the effective date of this legislation (April 15, 2022) and to compensate a public school employee who was absent from work for a reason described in section 13605 between January 1, 2021 and April 15, 2022 and who was not eligible to be paid for that absence. • Provides that a public school employee who has 60 days or more of accrued paid leave on or after April 15, 2022 is not eligible for paid leave for reasons related to COVID-19 as specified in the MRS, Title 20-A, section 13605, subsection 1. • Permits school administrative units to fund the paid leave provided in this legislation using federal funds, if federal funds are available to be used for that purpose. 	<p>April 15, 2022</p>
<p>LD 1880, Resolve 2021, Chapter 169 <i>Resolve, Directing the Public Higher Education Systems Coordinating Committee To Convene a Stakeholder Group To Study Equity in and Access to Early College Programs (EMERGENCY)</i></p>	<ul style="list-style-type: none"> • Directs the Public Higher Education Systems Coordinating Committee to convene a stakeholder group in collaboration with the Maine Independent Colleges Association and Department of Education to study a comprehensive approach on equity in and access to the State's early college programs and make findings and recommendations regarding the following: <ul style="list-style-type: none"> ➤ Establishing a state standard for dual enrollment certification; ➤ Improving access to navigational support for high school students; ➤ Increasing how & when public colleges accept credits taken through early college programs; 	<p>April 26, 2022</p> <p>Public Higher Education Systems Coordinating Committee to submit report on findings of stakeholder group to</p>

Title	Provisions	Effective Date Action Required
	<ul style="list-style-type: none"> ➤ How the cap of 10% of the total funding available to the Department for postsecondary education that may be used for high school students to take a postsecondary course during the summer term pursuant to Title 20-A, section 4776 limits equitable access for students; ➤ The current credit limit per semester pursuant to Title 20-A, section 4775; ➤ Eligible student population who may access early college courses and who receives or should receive priority for limited spots; ➤ Cost of textbooks or access codes for online textbooks, licensing fees or other costs for course materials; ➤ Any recommendations of the State's public higher education and dual enrollment stakeholder group and its report on statewide dual enrollment equity in policy, expected to be published in April of 2022; and ➤ Any other areas that affect equity in and access to early college programs in Maine. <ul style="list-style-type: none"> • Requires the Public Higher Education Systems Coordinating Committee with the Maine Independent Colleges Association and Department of Education to submit a report by February 1, 2023 to the Joint Standing Committee on Education & Cultural Affairs on its findings and recommendations, • Authorizes the Joint Standing Committee on Education & Cultural Affairs to submit legislation to the 131st Legislature in 2023. 	<p>Joint Standing Committee on Education & Cultural Affairs by February 1, 2023</p>
<p>LD 1885, Public Law 2021, Chapter 725 <i>An Act To Increase Maine's Veterinary Workforce</i></p>	<ul style="list-style-type: none"> • Amends the definition in the Maine Veterinary Medicine Loan Program administered by the Finance Authority of Maine (FAME) of "insufficient veterinary services" to include an insufficient number of practitioners of emergency and critical care services. • Adds the option for veterinary students to qualify for the program by demonstrating an interest in working in underserved geographic regions of the State. • Requires the Commissioner of Agriculture, Conservation & Forestry to give priority consideration to regions within Aroostook County, Oxford County, Penobscot County, Piscataquis County, Somerset County and Washington County when determining regions of the State identified as having insufficient veterinary services related to emergency and critical care and when determining regions of the State that are underserved and to include this in rule. • Authorizes FAME to award up to 8 loans and requires that at least half, but no fewer than 2, of those awards go to applicants who have demonstrated a likelihood to practice livestock veterinary medicine. Should there not be enough applicants who demonstrate a likelihood to practice livestock veterinary medicine, the Chief Executive Officer of FAME may award the remaining loans to other eligible applicants. 	<p>August 8, 2022</p>

Title	Provisions	Effective Date Action Required
	<ul style="list-style-type: none"> • Increases the maximum annual loan amount from \$25,000 to \$35,000 per participant. • Requires veterinarians requesting loan forgiveness under the Maine Veterinary Medicine Loan Program to include in their annual report to the Department of Agriculture, Conservation & Forestry annually whether they offer emergency and critical care services and the location of their practice. • Requires FAME to include specific details related to the Maine Veterinary Medicine Loan Program in its annual report to the Governor and the Legislature. • Provides additional ongoing General Fund funding of \$220,000 in FY 23 to FAME for the Maine Veterinary Medicine Loan Program to increase the number of loans awarded annually from 2 to 3 and to increase the maximum loan amount available under the program to each participant from \$25,000 to \$35,000 per year for a period of 4 years. 	
<p>LD 1893, Public Law 2021, Chapter 544 <i>An Act Regarding the Use of a Student Athlete's Name, Image, Likeness or Autograph</i></p>	<ul style="list-style-type: none"> • Defines for this bill "College or university" to mean a postsecondary educational institution in the State, including: <ul style="list-style-type: none"> ➤ A degree-granting educational institution regulated under MRS, Title 20-A, Chapter 409; ➤ A university in the University of Maine System; ➤ A college in the Maine Community College System; and ➤ The Maine Maritime Academy. • Prohibits a college or university from adopting or enforcing a policy, requirement, standard or limitation preventing a student athlete from earning compensation related to the use of the student's name, image or likeness when the student athlete is not engaged in official team activities or has obtained professional representation for contracts related to the use of the student's name, image or likeness. • Provides that a college or university may not disqualify a student athlete who is participating in an intercollegiate athletic program at a college or university from receiving a full, athletic-based scholarship awarded by the college or university because the student is earning compensation related to the use of the student's name, image or likeness when the student athlete is not engaged in official team activities or has obtained professional representation for contracts related to the use of the student's name, image or likeness. • Permits the student athlete to earn compensation from the sale of the student athlete's autograph as long as that does not conflict with a provision of this chapter. • Prohibits a group or organization with authority over intercollegiate athletics from preventing a college or university from participating in intercollegiate athletics in 	<p>August 8, 2022</p>

Title	Provisions	Effective Date Action Required
	<p>this State as a result of student athletes at the college or university earning compensation for the use of their name, image or likeness.</p> <ul style="list-style-type: none"> • Clarifies that provisions of the bill may not be construed to limit a college or university from adopting or enforcing a policy, requirement, standard or limitation that establishes conditions by which a student athlete may monetize the student athlete's name, image or likeness, including prohibitions on a student athlete's use of college or university trademark, logo or facility and a student athlete's use of the student athlete's name, image or likeness in a manner inconsistent with a college or university code of conduct or other college or university policy. 	
<p>LD 1894, Public Law 2021, Chapter 616 <i>An Act To Support Municipal Broadband Infrastructure through Incentives and Competition</i></p>	<ul style="list-style-type: none"> • Establishes a registration process administered by the Public Utilities Commission for consumer-owned public utilities seeking to expand into the provision of broadband or other Internet access services. • The ConnectMaine Authority may award funds to provide grant matches to municipalities that are applying for grants from other sources that require fund matching. Grant match funding may be awarded • Establishes a requirement that municipalities receiving grant match funding provide services to unserved community anchor institutions in the area into which they are extending services if those unserved community anchor institutions will provide the public with access to the Internet. • Directs the ConnectMaine Authority, in consultation with the Public Utilities Commission and Office of the Public Advocate, to develop standard charter provisions that may be used by a water district to develop a legislative proposal to amend its charter to operate broadband or other Internet access systems or to provide broadband or other Internet access services to the public. 	<p>August 8, 2022</p>
<p>LD 1902, Resolve 2021, Chapter 178 <i>Resolve, To Establish a Pilot Program To Encourage Climate Education in Maine Public Schools</i></p>	<ul style="list-style-type: none"> • Establishes the Climate Education Professional Development Pilot Program as a 3-year pilot program within the Department of Education to provide grants for professional development for educators on climate science and to support the preparation of courses on interdisciplinary climate education. • Directs Department of Education to provide grants to school districts to partner with nonprofit community-based organizations to create and implement plans to provide teacher training in next generation science standards and interdisciplinary climate education and prioritize awarding grants for schools and communities historically underserved by climate science education. • These schools and communities may include, but not limited to, tribal nations, including tribal schools, migrant students, schools with high populations of students who receive free and reduced-price lunches, rural and remote schools, students in alternative learning education environments, students of color, English language learner students and students receiving special education services. 	<p>August 8, 2022</p> <p>Department to submit report to Joint Standing Committee on Education & Cultural Affairs by January 1, 2025</p>

Title	Provisions	Effective Date Action Required
	<ul style="list-style-type: none"> • Requires grant recipients to report each year of the grant award to the Department. • Establishes the Climate Education Professional Development Pilot Program Fund to allow the Department of Education to receive funding from the State and other sources by allowing the Department to apply for and receive funds, grants or contributions from public or private sources as long as those sources do not have a vested or pecuniary interest in the outcome of the pilot program. • Requires the Department to submit a report by January 1, 2025 regarding the pilot program and make recommendations, including whether the pilot program should continue as a pilot program, be modified or become a permanent program, to the Joint Standing Committee on Education & Cultural Affairs. • Authorizes the Joint Standing Committee on Education & Cultural Affairs to submit legislation to the First Regular Session of the 132nd Legislature. • Directs the Maine Municipal Bond Bank transfer \$800,000 by June 30, 2023 from the Liquor Operation Revenue Fund to the Department of Education, Climate Education Professional Development Pilot Program Fund, Other Special Revenue Funds account to support the pilot program. • Directs the State Controller make a one-time transfer of \$200,000 by June 30, 2023 from funds received for antitrust enforcement and enforcement of the Maine Unfair Trade Practices Act to the Department of Education, Climate Education Professional Development Pilot Program Fund, Other Special Revenue Funds account to support the pilot program. • Allocates one-time Other Special Revenue Funds to the Department of Education, Climate Education Professional Development Pilot Program Fund funds of \$2,000,000 in FY 23 for grants to school districts to partner with nonprofit community-based organizations to create & implement plans to provide teacher training in next generation science standards and interdisciplinary climate education. • Provides an ongoing Federal Expenditures Fund base allocation to the Department of Education, Climate Education Professional Development Pilot Program Fund of \$500 in FY 23 to allow for the expenditure of funds in the event federal funding is received to provide grants to school districts to partner with nonprofit community-based organizations to create & implement plans to provide teacher training in next generation science standards and interdisciplinary climate education. • Allocates Other Special Revenue Funds to the Department of Education, Climate Education Professional Development Pilot Program Fund funds (effective September 1, 2022) of \$94,019 in FY 23 for one limited-period Regional Education Representative position (which ends June 30, 2025) & related All Other to administer the Climate Education Professional Development Pilot Program. 	

Title	Provisions	Effective Date Action Required
<p>LD 1910, Public Law 2021, Chapter 595 <i>An Act To Improve Children's Mental Health by Requiring Insurance Coverage for Certain Mental Health Treatment (EMERGENCY)</i></p>	<ul style="list-style-type: none"> • Clarifies that health insurance carriers may not deny treatment for mental health treatment services that use evidence-based practices and are determined to be medically necessary health care for an individual 21 years of age or younger. • Defines "evidence-based practices" as clinically sound and scientifically based policies, practices and programs that reflect expert consensus on the prevention, treatment and recovery science, including, but not limited to, policies, practices and programs published and disseminated by the Substance Abuse and Mental Health Services Administration and the Title IV-E Prevention Services Clearinghouse within the US Department of Health & Human Services, the What Works Clearinghouse within the US Department of Education, Institute of Education Sciences and the California Evidence-Based Clearinghouse for Child Welfare within the California Department of Social Services, Office of Child Abuse Prevention. • Makes technical changes to state law requirements related to mental health parity to be consistent with federal law and regulations. 	<p>April 14, 2021</p>
<p>LD 1922, Public Law 2021, Chapter 548 <i>An Act To Amend Certain Laws Pertaining to the Maine Public Employees Retirement System</i></p>	<ul style="list-style-type: none"> • Amends a number of areas to the laws governing the Maine Public Employees Retirement System (MainePERS) including removing obsolete, unclear or inconsistent language. • Revises sections of law pertaining to the Judicial Retirement Program. • Clarifies jurisdiction over administrative decisions on membership. • Specifies the types of retirement plans that the Board of Trustees may establish and offer. • Includes the Maine Assoc. of Retirees in the groups consisting of retired state employees, retired participating local district employees, or a committee composed of representatives of these groups that provide a list of names of retirees for nominees of one of the four members of the Board of Trustees of MainePERS appointed by the Governor. • Aligns the provisions for automatic refunds on inactive accounts with federal law. • Deletes a cross-reference to inapplicable federal law in the military service credit purchase provision. • Changes references to "school management and leadership center" to "education service center" in accordance with changes made in Public Law 2019, chapter 219. • Requires MainePERS to provide in its annual report to the Legislature survey data measuring satisfaction and experience of both retirement system members and retirement system employees. • Removes the ability for certain retired participating local district members who are restored to service to reenter the plan in order to bring the provisions into compliance with federal law. 	<p>August 8, 2022</p>

Title	Provisions	Effective Date Action Required
	<ul style="list-style-type: none"> • Clarifies the required minimum contribution rate that participating local district employees must contribute to a defined contribution or deferred compensation plan in order for it to be considered a qualified replacement plan. • Provides that certain members of MainePERS whose positions are moved from one special retirement plan to another special retirement plan are eligible for retirement under the former special plan if the members have met the retirement qualifications of the former special plan. • Permits the Chief Executive Officer of MainePERS to adopt a remote meeting policy for the Participating Local District Advisory Committee. • Changes the title of Executive Director of MainePERS to Chief Executive Officer of MainePERS and directs the Revisor of Statutes to incorporate this change throughout the statutes. 	
<p>LD 1923, Public Law 2021, Chapter 631 <i>An Act To Establish the Maine Space Corporation</i></p>	<ul style="list-style-type: none"> • Establishes the Maine Space Corporation to leverage the State's geographic, rocketry, manufacturing and higher education assets and capabilities to establish the State as a national and international industry destination and an authority in launching small launch vehicles and small satellites into polar orbit. • Directs the Maine Space Corporation to work closely with the University of Maine System, the Maine Community College System, the career and technical education centers and regions and satellite programs, elementary and secondary schools and other organizations in Maine to ensure education, training and recruitment programs are in place in order to ensure the availability of a highly skilled workforce. • The Board of Directors of the Maine Space Corporation has the full authority to direct the affairs and activities of the Corporation and consists of 17 voting directors, of whom 11 directors are appointed by the Governor and subject to Senate confirmation and 6 directors are ex officio. • The Governor appointed members must be individuals or representatives of organizations that are in a position to advance the purposes & goals of Corporation and able to have a significant impact on improving the State's space economy infrastructure to include: <ul style="list-style-type: none"> ➤ A representative of a business in Maine with fewer than 25 employees that is involved in the aerospace industry; ➤ A representative of a business in Maine with 25 or more employees that is involved in the aerospace industry; ➤ A resident of Aroostook County or Piscataquis County; ➤ A resident of Cumberland County, York County or Androscoggin County; ➤ A resident of Washington County, Hancock County or Penobscot County; ➤ A resident of Waldo County, Knox County, Lincoln County, Sagadahoc County or Kennebec County; 	<p>August 8, 2022</p>

Title	Provisions	Effective Date Action Required
	<ul style="list-style-type: none"> ➤ A resident of Somerset County, Franklin County or Oxford County; ➤ A representative of a nonprofit research organization in Maine that uses satellite-based data; ➤ A representative of an elementary or secondary school in Maine; ➤ A representative of a business that is involved in innovation and research & development in satellite development and manufacturing, data and analytics or launch services; and ➤ A representative of business investors. • Ex officio members of the board of directors are: <ul style="list-style-type: none"> ➤ Commissioner of Economic and Community Development or Commissioner's designee; ➤ President of the Maine Technology Institute or President's designee; ➤ Chancellor of the University of Maine System or Chancellor's designee; ➤ President of the Maine Community College System or President's designee; ➤ Executive director of the Midcoast Regional Redevelopment Authority or executive director's designee; and ➤ Executive director of the Loring Development Authority of Maine or executive director's designee. • Individuals with an interest in property included or planned to be included in a Maine Space Corporation activity must disclose this information immediately in writing to the Board of Directors and recuse themselves from any action by the Corporation affecting that property. • The Corporation may establish and promote the Maine Space Complex, which is to include the following business units: <ul style="list-style-type: none"> A. The Maine Space Data and Advanced Analytics Center of Excellence, a state-of-the-art computer center with networks equipped to import or downlink, store, cleanse, manage and analyze satellite data in concert with terrestrial data for the purposes of addressing business and public issues in innovative ways and creating new data products and services; B. The Maine New Space Innovation Hub, an industry meeting place, a hub for new business incubation and acceleration, facilities for satellite and launch vehicle manufacturing and integration and ground control for satellite launch operations containing specialized equipment to facilitate business research and development, academic and scientific inquiry and a kindergarten to grade 12 learning center and designed to attract both in-state and out-of-state interests; and C. Maine Launch Sites and Services, staging and launch sites for sending small vehicles with nanosatellites into polar orbit. to prioritize Maine-based businesses and businesses that minimize the environmental effects of their space vehicles and launches. 	

Title	Provisions	Effective Date Action Required
	<ul style="list-style-type: none"> • Directs the Corporation to restrict the Maine Space Complex to commercial, research and educational uses. • Establishes the Maine Space Complex Fund for the purpose of receiving funds from the State and gifts, grants, devises, bequests, trusts or security documents to support the operations of the Corporation and the Complex. 	
<p>LD 1924, Private & Special Law 2021, Chapter 26 <i>An Act To Expand Access to Justice in Rural Maine through Legal Education</i></p>	<ul style="list-style-type: none"> • Requires the University of Maine System to establish a rural practice clinic in Aroostook County as a 3-year pilot project of the legal aid clinic of the University of Maine School of Law. • Requires the University of Maine System to submit to the Joint Standing Committees on Education & Cultural Affairs, Judiciary, and Appropriations & Financial Affairs an interim report by January 15, 2024 on the pilot project and a final report no later than January 15, 2025. • Reports must include, but are not limited to, the number, by county, of clients served by the University of Maine School of Law's legal aid clinic, including through the rural practice clinic pilot project, any barriers to the success of the pilot project, how the rural practice clinic might be replicated in other rural areas of Maine and plans and recommendations, including any suggested legislation, for future of the rural practice clinic • Funding for the first 2 years of the pilot project will be provided by a payment of \$680,000 to the University of Maine System from the funds received by the Office of the Attorney General for antitrust enforcement and enforcement of the Unfair Trade Practices Act. 	<p>August 8, 2022</p> <p>U of Maine System to submit interim report to Joint Standing Committees on Education & Cultural Affairs, Judiciary, and Appropriations & Financial Affairs interim by January 15, 2024 and final by January 15, 2025</p>
<p>LD 1931, Resolve 2021, Chapter 139 <i>Resolve, Regarding Legislative Review of Portions of Chapter 40: Rule for Medication Administration in Maine Schools, a Major Substantive Rule of the Department of Education (EMERGENCY)</i></p>	<ul style="list-style-type: none"> • Authorizes the Department of Education to proceed to final adoption of a provisionally adopted amended Rule Chapter 40: <i>Rule for Medication Administration in Maine Schools</i>, a Major Substantive Rule of the Department of Education. The Department may make grammatical, formatting, punctuation and other technical, non-substantive editing changes to the rule as necessary prior to final adoption. 	<p>March 31, 2022</p> <p>Department to finally adopt amended Rule Chapter 40. Completed</p>
<p>LD 1932, Resolve 2021, Chapter 140 <i>Resolve, Regarding Legislative Review of Portions of Chapter 132: Learning Results: Parameters for Essential</i></p>	<ul style="list-style-type: none"> • Authorizes the Department of Education to proceed to final adoption of a provisionally adopted amended Rule Chapter 132: <i>Learning Results: Parameters for Essential Instruction Rule for Medication Administration in Maine Schools</i>, a Major Substantive Rule of the Department of Education. 	<p>March 31, 2022</p> <p>Department to finally adopt amended Rule Chapter 132. Completed</p>

Title	Provisions	Effective Date Action Required
<i>Instruction, a Major Substantive Rule of the Department of Education (EMERGENCY)</i>		
<p>LD 1933, Resolve 2021, Chapter 144 <i>Resolve, Regarding Legislative Review of Portions of Chapter 115: The Credentialing of Education Personnel, a Major Substantive Rule of the State Board of Education (EMERGENCY)</i></p>	<ul style="list-style-type: none"> • Authorizes the State Board of Education to proceed to final adoption of a provisionally adopted amended Rule Chapter 115: The Credentialing of Education Personnel Part I, Standards and Procedures for Credentialing and Part II, Requirements for Specific Certificates and Endorsements, a Major Substantive Rule of the State Board of Education contingent upon the State Board ‘s making specified changes to the proposed rule. • The following changes must be made to PART I: <ul style="list-style-type: none"> ➤ Section 6, subsection 2, Professional Teacher Certificate, to cross-reference the pre-service candidate standards found in the State Board of Education rule Chapter 114: <i>Purpose, Standards and Procedures for the Review and Approval of Preparation Programs for Education Personnel</i>, section 2, subsection 2.1. ➤ Section 6, subsection 5, Certification for a Certified Educational Technician, in the portion regarding eligibility to remove the provision that an applicant is eligible to be an educational technician II or III if the applicant has successfully completed a program in the State approved for targeting essential skills and knowledge for performing permitted responsibilities. • The following changes must be made to PART II: <ul style="list-style-type: none"> ➤ Section 1, subsection 1.18, Endorsement: Pre-kindergarten through Grade 12 Teacher of School Health and Physical Education, to change the endorsement to pre-kindergarten through grade 12 teacher of health and physical education ➤ Section 2, subsection 2.1, Endorsement 282: Teacher of Children with Disabilities, to: <ul style="list-style-type: none"> A. Reinstate the grade levels for the endorsement as: birth to school age 5, kindergarten through grade 8 and grades 7 through 12; and B. For the birth to school age 5 grade level, differentiate and specify the semester hours in early childhood and early intervention course work necessary for the endorsement and clarify the permissible student teacher settings. • Also the State Board must make grammatical, formatting, punctuation and other technical, non-substantive editing changes to the rule as necessary prior to final adoption. 	<p>April 7, 2022</p> <p>State Board of Education to finally adopt amended Rule Chapter 115. Completed</p>
<p>LD 1940, Public Law 2021, Chapter 524 <i>An Act To Ensure That Building Codes Allow the</i></p>	<ul style="list-style-type: none"> • Directs the Department of Public Safety, Office of State Fire Marshal, Technical Building Codes and Standards Board to ensure that the Maine Uniform Building 	<p>August 8, 2022</p>

Title	Provisions	Effective Date Action Required
<p><i>Installation and Use of Refrigeration and Air Conditioning Products and Equipment That Use Certain Federally Regulated Refrigerants</i></p>	<p>and Energy Code expressly allows the installation and use of acceptable refrigeration or air conditioning products or equipment.</p> <ul style="list-style-type: none"> • Defines "acceptable refrigeration or air conditioning products or equipment" to mean refrigeration or air conditioning products or equipment that uses a refrigerant listed by the US Environmental Protection Agency in regulations adopted pursuant to the federal Clean Air Act as acceptable, acceptable subject to use conditions or acceptable subject to narrowed use limits and is installed in accordance with any applicable conditions or limitations imposed by those regulations. • Provides that a municipality may not through its adopted building code prohibit the installation or use of acceptable refrigeration or air conditioning products or equipment. 	
<p>LD 1960, Public Law 2021, Chapter 550 <i>An Act To Make Changes to the Laws Governing the Child Welfare Services Ombudsman Program</i></p>	<ul style="list-style-type: none"> • Includes the Child Welfare Services Ombudsman or the Ombudsman's designee as a member of the child death and serious injury review panel established by the Department of Health & Human Services (DHHS). • Requires DHHS submit a report, beginning January 1, 2023 and every 2 years thereafter, on the child death and serious injury review panel's recommendations to the Joint Standing Committee on Health & Human Services. • Provides that the Child Welfare Services Ombudsman of the ombudsman program must serve full time and expands the Ombudsman's required experience to include child welfare. • Provides that the staffing for the ombudsman program is at the discretion of the nonprofit organization under contract to provide ombudsman services. • Provides that the contract to provide ombudsman services is for a period of 5 years, except that the contract may be terminated consistent with the terms of the contract and must include funds for the nonprofit organization to provide health insurance benefits for employees of the ombudsman program. • Clarifies that the ombudsman program must provide services to persons and families involved with Maine's child welfare system and may provide input on Maine's child welfare system to DHHS and the Joint Standing Committee on Health & Human Services. • Directs the ombudsman program provide information about its services through a publicly accessible website • Requires DHHS to notify the ombudsman program of any statewide policy changes affecting Maine's child welfare system before the changes take effect. • Requires DHHS to notify the Ombudsman either by oral or electronic communication of child fatalities within 48 hours if: <ul style="list-style-type: none"> ➤ The child was involved with child welfare services at any time; or ➤ The fatality is suspected of being the result of abuse or neglect. 	<p>August 8, 2022</p> <p>Department of Health & Human Services to submit report to Joint Standing Committee on Health & Human Services by January 1, 2023 and every 2 years thereafter</p>

Title	Provisions	Effective Date Action Required
<p>LD 1962, Public Law 2021, Chapter 632 <i>An Act To Increase Learning Potential by Providing Innovative Instruction and Tutoring Program Grants</i></p>	<ul style="list-style-type: none"> • Establishes the Innovative Instruction and Tutoring Grant Program Fund within the Department of Education. • To be eligible, the local education provider, which means a school administrative unit, a school in the Unorganized Territory, a public charter school, or a school or program established under subpart 2 of this bill, must submit an innovative instruction and tutoring program plan to Department of Education which must include a program: <ul style="list-style-type: none"> ➤ Provided for groups of students; ➤ Provided to the same groups of students for a minimum of 6 weeks; ➤ Provided by high-quality, trained staff, including but not limited to teachers, paraprofessionals or community providers; ➤ Aligned with the local education provider's academic standards using high-quality content-rich, project-based curricula and that incorporates relevant student experiences and student background knowledge in the development of the learning projects; ➤ Data-driven, with interim assessments to monitor student progress; and ➤ Targeted to all students in a grade level or school. • If all of these components are not included, the plan must address the reason for the modification or omission and how the local education provider intends to achieve the same desired student outcomes. • Directs the Commissioner of Education to establish eligibility standards for the grant awards from the Fund to local education providers and determine the allowable uses of grant money, including but not limited to hiring or contracting for program staff; providing stipends or other incentives to teachers, paraprofessionals, retired teachers and community organizations; developing curricula and related supplies; covering costs associated with renting or purchasing physical space for programming; and paying administrative expenses. • Directs the Commissioner to prioritize grant awards for innovative instruction and tutoring program plans that address educational disparities due to race or income, serve students from low-income households or underserved students to address learning loss or unfinished learning due to extended gaps or interruptions in a student's education as well as plans submitted that include partnerships with community-based programs, also to issue guidance and best practices. • Directs the local education provider to submit a report each year that provider receives a grant to the Commissioner including particulars on the innovative instruction and tutoring program. • Provides an ongoing Federal Expenditures Fund base allocation of \$500 in FY 23 to authorize the expenditures of funds received for grants to local education providers for innovative instruction programs. 	<p>August 8, 2022</p>

Title	Provisions	Effective Date Action Required
<p>LD 1968, Public Law 2021, Chapter 757 <i>An Act To Ensure Appropriate Placement of Defendants with Mental Illness and Intellectual Disabilities</i></p>	<ul style="list-style-type: none"> • Provides that a transfer of a defendant to the custody of the Commissioner of Health & Human Services for placement in an institution for the care and placement of persons with mental illness or in an appropriate residential program provides care and treatment for persons who have intellectual disabilities or autism as a result of a court order must be within 30 days from the time the order is transmitted to the State Forensic Service, unless an extraordinary circumstance causes a necessary delay. • Requires the Commissioner to notify the court of the extraordinary circumstance causing a delay. 	<p>August 8, 2022</p>
<p>LD 1971, Public Law 2021, Chapter 611 <i>An Act To Implement the Recommendations of the Right To Know Advisory Committee Concerning Remote Participation</i></p>	<ul style="list-style-type: none"> • Current law does not authorize members of a public body to participate in a public proceeding when not physically present unless the public body has properly adopted a remote participation policy that meets the requirement of the MRS, Title 1, section 403-B. • Authorizes that if the chair of the public body determines that an emergency or urgent issue exists that prevents the public body from meeting in person, the chair may call a meeting of the public body in which the members may participate by remote methods. • Requires that 2/3 of the members of the public body vote to support the chair’s determination that an emergency or urgent issue exists that requires the convening of the remote meeting and, after an opportunity for hearing, the members may vote on adopting a policy authorizing remote participation. • Directs that public bodies ensure that access to the proposed remote participation policy is provided in advance of the remote meeting called to adopt the policy either with the notice of the meeting or instructions on how to obtain a copy of the proposed policy in advance of the meeting. 	<p>August 8, 2022</p>
<p>LD 1974, Public Law 2021, Chapter 728 <i>An Act To Establish and Fund the Maine Climate Corps Program Pursuant to Recommendations in the Report Required by Resolve 2021, Chapter 25</i></p>	<ul style="list-style-type: none"> • Establishes the Maine Climate Corps Program under the Maine Department of Education, Maine Commission for Community Service to provide grants, technical assistance and training to community service corps programs with the mission of responding to the impacts of climate change. • Eligible community service corps programs under the program must be designed to: <ul style="list-style-type: none"> ➤ Conduct evidence-based direct service projects developed through community collaboration, including collaboration with indigenous communities, that address principles of equity, justice and accessibility; ➤ Address through measurable performance one or more of the following areas: transportation, energy, housing, the State’s coastal zone as defined under the US Department of Commerce, National Oceanic and Atmospheric Administration’s coastal zone management program, public health, land and fresh water preservation, community resilience & climate-related education; 	<p>August 8, 2022</p>

Title	Provisions	Effective Date Action Required
	<ul style="list-style-type: none"> ➤ Prioritize assistance to disproportionately affected communities and ensure that individuals in service positions represent the economic & demographic diversity of communities, including persons who are historically ➤ Meet additional program standards, including, but not limited to, requirements to: <ul style="list-style-type: none"> A. Enroll individuals for set terms in service positions; B. Provide individuals in full-time service positions with stipends, health insurance, liability insurance and accidental death or dismemberment insurance; C. Provide individuals in service positions with training, education and service experiences that further employability or career preparation; and D. Meet any other standards set by the commission or nationally for similar programs. • Directs the State Controller to make one-time transfer of \$150,000 by June 30, 2023 from funds received for antitrust enforcement and enforcement of the Maine Unfair Trade Practices Act to the Department of Education to be used to support eligible participants of the Maine Climate Corps Program and to increase the opportunities for individuals to devote a year of service to communities in Maine. • Provides to the Department of Education Maine Commission for Community Service Maine Climate Corps Program ongoing General Fund funds of \$81,310 in FY 23 to support one Maine Climate Corps Program leadership position. • Allocates to the Department of Education Maine Commission for Community Service Maine Climate Corps Program one-time Other Special Revenue Funds of \$120,000 in FY 23 to support 4 eligible participants of the Maine Climate Corps Program using funds transferred from the Office of the Attorney General from settlement funds received for antitrust enforcement and the enforcement of the Maine Unfair Trade Practices Act. • Allocates to the Department of Education Maine Commission for Community Service Maine Service Fellows Program one-time Other Special Revenue Funds of \$30,000 in FY 23 to increase the opportunities for individuals to devote a year of service to communities in Maine using funds transferred from the Office of the Attorney General from settlement funds received for antitrust enforcement and the enforcement of the Maine Unfair Trade Practices Act. 	
<p>LD 1987, Public Law 2021, Chapter 624 <i>An Act To Establish Municipal Cost Components for Unorganized Territory Services To Be Rendered in</i></p>	<ul style="list-style-type: none"> • Establishes municipal cost components for state and county services provided to the unorganized territory that would normally be paid for by a municipality in FY 22 -23. The municipal cost components constitute the property tax for the unorganized territory. • The cost component for Education in the Unorganized Territory (EUT) for 2022-23 is \$12,962,563. 	<p>April 18, 2022</p>

Title	Provisions	Effective Date Action Required									
<i>Fiscal Year 2022-23 (EMERGENCY)</i>											
LD 1989, Private & Special Law 2021, Chapter 23 <i>An Act To Authorize School Administrative District No. 6 To Lease a Former Administrative Building for a Term of Not More than 20 Years</i>	<ul style="list-style-type: none"> • This Private & Special Law clarifies that, notwithstanding the provision of law that prohibits a lease exceeding 4 years, RSU 06, doing business as School Administrative District No. 6, may lease the former administrative building located at 100 Main Street in Buxton to the Buxton-Hollis Historical Society for a term of not more than 20 years, as long as the lease addresses the terms of withdrawal from the lease by either party. 	August 8, 2022									
LD 1990, Public Law 2021, Chapter 582 <i>An Act Allowing Electric-powered School Buses To Have Distinctively Colored Bumpers, Wheels and Rub Rails and Allowing Public Service Vehicles To Be Equipped with a Flashing Green Auxiliary Light</i>	<ul style="list-style-type: none"> • Allows a flashing green auxiliary light to be mounted on top of a public service vehicle to be used only when assisting members of the public or law enforcement officers with a disabled vehicle, loading a vehicle onto a wrecker, removing debris from a roadway or constructing, maintaining, inspecting or repairing utility infrastructure. • Allows all school buses to display lettering on the front and rear from the original manufacturer and to have wheels and rub rails that are painted glossy black. • Amends the laws governing school bus identifiers to allow electric-powered school buses to have bumpers, rub rails and wheels in the colors originally painted by the original manufacturer. 	August 8, 2022									
LD 1995, Public Law 2021, Chapter 635 <i>An Act To Make Supplemental Appropriations and Allocations for the Expenditures of State Government, General Fund and Other Funds and To Change Certain Provisions of the Law Necessary to the Proper Operations of State Government for the Fiscal Years Ending June 30, 2022 and June 30, 2023 (EMERGENCY)</i>	FY 22 and FY 23 Supplemental Budget <u>PART A</u> <u>Department of Education</u> <table style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th style="text-align: center;"><u>FY 22</u></th> <th style="text-align: center;"><u>FY 23</u></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;"><u>Department of Education</u></td> <td style="text-align: right;">\$10,019,264</td> <td style="text-align: right;">\$45,283,865</td> </tr> <tr> <td style="text-align: center;">Total All Funds</td> <td></td> <td></td> </tr> </tbody> </table> <u>Adult Education</u> <ul style="list-style-type: none"> • Establishes one Education Specialist III position to provide professional development and monitoring and transfers from All Other to fund a portion of the position. 		<u>FY 22</u>	<u>FY 23</u>	<u>Department of Education</u>	\$10,019,264	\$45,283,865	Total All Funds			April 20, 2022
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	<p data-bbox="596 207 802 237"><u>Leadership Team</u></p> <ul data-bbox="604 279 1577 375" style="list-style-type: none"> • Transfers 2 Regional Education Representative positions and related All Other costs from the Leadership Team program to the Office of Innovation program all within General Fund. <table data-bbox="808 423 1381 651" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th style="text-align: center;"><u>FY 22</u></th> <th style="text-align: center;"><u>FY 23</u></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">General Fund - Position Count</td> <td style="text-align: center;">(2.000)</td> <td style="text-align: center;">(2.000)</td> </tr> <tr> <td style="text-align: center;">Personal Services</td> <td style="text-align: center;">(\$58,087)</td> <td style="text-align: center;">(\$237,187)</td> </tr> <tr> <td style="text-align: center;">All Other</td> <td style="text-align: center;"><u>-0-</u></td> <td style="text-align: center;"><u>(\$20,000)</u></td> </tr> <tr> <td style="text-align: center;"><u>General Fund Total</u></td> <td style="text-align: center;">(\$58,087)</td> <td style="text-align: center;">(\$257,187)</td> </tr> </tbody> </table> <ul data-bbox="604 683 1591 948" style="list-style-type: none"> • Transfers General Fund for Council of Chief State School Officers membership dues from the Learning Systems Team program to the Leadership Team program of \$35,000 in FY 23. • Transfers one Contract/Grant Specialist position and one Office Associate II position from the Learning Systems Team program, Federal Expenditures Fund to the Leadership Team program, General Fund and provides funding in All Other in the Learning Systems Team program, Federal Expenditures Fund for allowable costs. <table data-bbox="856 980 1381 1117" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th style="text-align: center;"><u>FY 22</u></th> <th style="text-align: center;"><u>FY 23</u></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">General Fund - Position Count</td> <td style="text-align: center;">2.000</td> <td style="text-align: center;">2.000</td> </tr> <tr> <td style="text-align: center;">Personal Services</td> <td style="text-align: center;">\$36,500</td> <td style="text-align: center;">\$153,393</td> </tr> </tbody> </table> <ul data-bbox="604 1159 1577 1424" style="list-style-type: none"> • Reallocates the cost of one Public Service Executive II position and one Director of Communications position from 100% Leadership Team program to 50% Leadership Team program and 50% General Purpose Aid for Local Schools program within the same fund and reallocates the costs of one Public Service Executive II position from 100% Leadership Team program to 70% Leadership Team program and 30% General Purpose Aid for Local Schools program all within General Fund. Also reduces All Other in the General Purpose Aid for Local Schools program to fund the reallocation. 		<u>FY 22</u>	<u>FY 23</u>	General Fund - Position Count	(2.000)	(2.000)	Personal Services	(\$58,087)	(\$237,187)	All Other	<u>-0-</u>	<u>(\$20,000)</u>	<u>General Fund Total</u>	(\$58,087)	(\$257,187)		<u>FY 22</u>	<u>FY 23</u>	General Fund - Position Count	2.000	2.000	Personal Services	\$36,500	\$153,393	
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Title	Provisions			Effective Date Action Required
		<u>FY 22</u>	<u>FY 23</u>	
	General Fund - Position Count	(1.000)	(1.000)	
	Personal Services	(\$39,621)	(\$159,017)	
	All Other	<u>(\$1,055)</u>	<u>(\$4,219)</u>	
	<u>General Fund Total</u>	(\$40,676)	(\$163,236)	
	<u>Learning Systems Team</u>			
	<ul style="list-style-type: none"> • Transfers one Regional Education Representative position and reallocates the cost from 50% General Fund and 50% Federal Expenditures Fund to 90% Federal Expenditures Fund and 10% General Fund within the same program and transfers All Other to Personal Services to fund the reallocation. 			
		<u>FY 22</u>	<u>FY 22</u>	
	General Fund - Position Count	(1.000)	(1.000)	
	Personal Services	<u>(\$11,383)</u>	<u>(\$45,766)</u>	
	<u>General Fund Total</u>	(\$11,383)	(\$45,766)	
	Federal Expenditures Fund-Position Count	1.000	1.000	
	Personal Services	\$11,383	\$45,766	
	All Other	<u>(\$11,383)</u>	<u>(\$45,766)</u>	
	<u>Federal Expenditures Fund Total</u>	-0-	-0-	
	<ul style="list-style-type: none"> • Eliminates one vacant Secretary Specialist position and one vacant Education Specialist II position. This initiative also provides funding in All Other in the Learning Systems Team program, Federal Expenditures Fund for allowable costs. 			
		<u>FY 22</u>	<u>FY 22</u>	
	General Fund - Position Count	(1.000)	(1.000)	
	Personal Services	<u>(\$17,050)</u>	<u>(\$79,641)</u>	

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	<ul style="list-style-type: none"> • Transfers General Fund for Council of Chief State School Officers membership dues from the Learning Systems Team program of (\$35,000) in FY 23 to the Leadership Team program. • Continues one limited-period Public Service Manager III position, one limited-period Public Service Manager II position, 3 limited-period Public Service Coordinator II positions and 3 limited-period Management Analyst II positions previously continued by Financial Orders CV0276 F2, CV0277 F2, CV0278 F2 and CV0279 F2 through January 20, 2024. This initiative also provides funding for related All Other costs. 																	
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Title	Provisions		Effective Date Action Required
		<u>FY 22</u> <u>FY 23</u>	
	Federal Expenditures Fund – Position Count	0.000 1.000	
	Personal Services	-0- \$89,203	
	All Other	<u>-0-</u> <u>(\$89,203)</u>	
	<u>Federal</u> <u>Expenditures Fund</u> <u>Total</u>	-0- -0-	
	<ul style="list-style-type: none"> Continues one limited-period Senior Planner position previously established by Financial Order CV0393 F2 through February 20, 2024 and provides funding for related All Other costs. 		
		<u>FY 22</u> <u>FY 23</u>	
	Personal Services	-0- \$95,245	
	All Other	<u>-0-</u> <u>\$2,864</u>	
	<u>Federal</u> <u>Expenditures Fund</u> <u>ARP - Total</u>	-0- \$98,109	
	<u>Maine School Safety Center</u>		
	<ul style="list-style-type: none"> Continues and makes permanent one Regional Education Representative position previously established by Financial Order 001842 F2 and eliminates one Juvenile Program Worker position. This initiative also adjusts funding for position-related All Other costs between the School and Student Supports program and the Maine School Safety Center program. 		
		<u>FY 22</u> <u>FY 23</u>	
	General Fund - Position Count	0.000 1.000	
	Personal Services	-0- \$103,490	
	All Other	<u>-0-</u> <u>\$10,409</u>	
	<u>General Fund Total</u>	-0- \$113,899	

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	<p data-bbox="598 175 840 203"><u>Office of Innovation</u></p> <ul data-bbox="598 245 1591 375" style="list-style-type: none"> • Transfers 4 Regional Education Representative positions, one Public Service Manager II position, one Education Specialist III position and related All Other from the Learning Systems Team program to the Office of Innovation program all within General Fund. <table data-bbox="808 435 1381 662" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th style="text-align: center;"><u>FY 22</u></th> <th style="text-align: center;"><u>FY 23</u></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">General Fund – Position Count</td> <td style="text-align: center;">6.000</td> <td style="text-align: center;">6.000</td> </tr> <tr> <td style="text-align: center;">Personal Services</td> <td style="text-align: center;">\$184,021</td> <td style="text-align: center;">\$741,335</td> </tr> <tr> <td style="text-align: center;">All Other</td> <td style="text-align: center;"><u>-0-</u></td> <td style="text-align: center;"><u>\$93,000</u></td> </tr> <tr> <td style="text-align: center;"><u>General Fund Total</u></td> <td style="text-align: center;">\$184,021</td> <td style="text-align: center;">\$834,335</td> </tr> </tbody> </table> <ul data-bbox="598 716 1577 813" style="list-style-type: none"> • Transfers 2 Regional Education Representative positions and related All Other costs from the Leadership Team program to the Office of Innovation program all within General Fund. <table data-bbox="808 894 1381 1122" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th style="text-align: center;"><u>FY 22</u></th> <th style="text-align: center;"><u>FY 23</u></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">General Fund - Position Count</td> <td style="text-align: center;">2.000</td> <td style="text-align: center;">2.000</td> </tr> <tr> <td style="text-align: center;">Personal Services</td> <td style="text-align: center;">\$58,087</td> <td style="text-align: center;">\$237,187</td> </tr> <tr> <td style="text-align: center;">All Other</td> <td style="text-align: center;"><u>-0-</u></td> <td style="text-align: center;"><u>\$20,000</u></td> </tr> <tr> <td style="text-align: center;"><u>General Fund Total</u></td> <td style="text-align: center;">\$58,087</td> <td style="text-align: center;">\$257,187</td> </tr> </tbody> </table> <ul data-bbox="598 1187 1556 1414" style="list-style-type: none"> • Continues one limited-period Education Specialist III position previously continued by Public Law 2021, chapter 29 through August 31, 2028 and reallocates the position from 100% Learning Systems Team program, Federal Expenditures Fund to 90% Learning Systems Team program, Federal Expenditures Fund and 10% Office of Innovation program, General Fund. This initiative also adjusts funding for All Other costs related to the position and to administer the Maine Head Start state collaboration grant. 		<u>FY 22</u>	<u>FY 23</u>	General Fund – Position Count	6.000	6.000	Personal Services	\$184,021	\$741,335	All Other	<u>-0-</u>	<u>\$93,000</u>	<u>General Fund Total</u>	\$184,021	\$834,335		<u>FY 22</u>	<u>FY 23</u>	General Fund - Position Count	2.000	2.000	Personal Services	\$58,087	\$237,187	All Other	<u>-0-</u>	<u>\$20,000</u>	<u>General Fund Total</u>	\$58,087	\$257,187	
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	<p>related All Other costs from the Higher Education and Educator Support Services program to the Office of Workforce Development and Innovative Pathways program all within General Fund.</p> <table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td style="text-align: center;"><u>FY 22</u></td> <td style="text-align: center;"><u>FY 23</u></td> </tr> <tr> <td style="text-align: center;">General Fund - Position Count</td> <td style="text-align: center;">1.000</td> <td style="text-align: center;">1.000</td> </tr> <tr> <td style="text-align: center;">Personal Services</td> <td style="text-align: center;">\$33,656</td> <td style="text-align: center;">\$141,208</td> </tr> <tr> <td style="text-align: center;">All Other</td> <td style="text-align: center;"><u>\$500</u></td> <td style="text-align: center;"><u>\$2,000</u></td> </tr> <tr> <td style="text-align: center;"><u>General Fund Total</u></td> <td style="text-align: center;">\$34,156</td> <td style="text-align: center;">\$143,208</td> </tr> </table> <ul style="list-style-type: none"> • Transfers one Education Specialist III position from the Learning Systems Team program to the Office of Workforce Development and Innovative Pathways program all within General Fund. Also adjusts All Other for position overhead costs and office administration costs. <table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td style="text-align: center;"><u>FY 22</u></td> <td style="text-align: center;"><u>FY 23</u></td> </tr> <tr> <td style="text-align: center;">General Fund – Position Count</td> <td style="text-align: center;">1.000</td> <td style="text-align: center;">1.000</td> </tr> <tr> <td style="text-align: center;">Personal Services</td> <td style="text-align: center;">\$29,743</td> <td style="text-align: center;">\$120,566</td> </tr> <tr> <td style="text-align: center;">All Other</td> <td style="text-align: center;"><u>-0-</u></td> <td style="text-align: center;"><u>\$56,700</u></td> </tr> <tr> <td style="text-align: center;"><u>General Fund Total</u></td> <td style="text-align: center;">\$29,743</td> <td style="text-align: center;">\$177,266</td> </tr> </table> <ul style="list-style-type: none"> • Provides General Fund of \$149,429 in FY 23 for debt service costs associated with the bonding authority granted in Public Law 2021, chapter 398 for career and technical education centers and regions. • Establishes one Public Service Manager II position and provides General Fund for related All Other costs. <table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td style="text-align: center;"><u>FY 22</u></td> <td style="text-align: center;"><u>FY 23</u></td> </tr> <tr> <td style="text-align: center;">General Fund – Position Count</td> <td style="text-align: center;">0.000</td> <td style="text-align: center;">1.000</td> </tr> <tr> <td style="text-align: center;">Personal Services</td> <td style="text-align: center;">-0-</td> <td style="text-align: center;">\$122,025</td> </tr> <tr> <td style="text-align: center;">All Other</td> <td style="text-align: center;"><u>-0-</u></td> <td style="text-align: center;"><u>\$8,245</u></td> </tr> <tr> <td style="text-align: center;"><u>General Fund Total</u></td> <td style="text-align: center;">-0-</td> <td style="text-align: center;">\$130,270</td> </tr> </table>		<u>FY 22</u>	<u>FY 23</u>	General Fund - Position Count	1.000	1.000	Personal Services	\$33,656	\$141,208	All Other	<u>\$500</u>	<u>\$2,000</u>	<u>General Fund Total</u>	\$34,156	\$143,208		<u>FY 22</u>	<u>FY 23</u>	General Fund – Position Count	1.000	1.000	Personal Services	\$29,743	\$120,566	All Other	<u>-0-</u>	<u>\$56,700</u>	<u>General Fund Total</u>	\$29,743	\$177,266		<u>FY 22</u>	<u>FY 23</u>	General Fund – Position Count	0.000	1.000	Personal Services	-0-	\$122,025	All Other	<u>-0-</u>	<u>\$8,245</u>	<u>General Fund Total</u>	-0-	\$130,270	
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	<p data-bbox="596 175 936 204"><u>School and Student Supports</u></p> <ul data-bbox="596 245 1598 443" style="list-style-type: none"> • Continues and makes permanent one part-time Regional Education Representative position previously established by financial order in fiscal year 2021-22. Also transfers and reallocates one Regional Education Representative position and one part-time Migrant Education Field Recruiter position from 100% Federal Expenditures Fund to 63% Federal Expenditures Fund and 37% Other Special Revenue Funds between accounts within the same program. <table data-bbox="814 480 1377 948"> <thead> <tr> <th></th> <th style="text-align: right;"><u>FY 22</u></th> <th style="text-align: right;"><u>FY 22</u></th> </tr> </thead> <tbody> <tr> <td style="padding-left: 40px;">Federal Expenditures Fund - Position Count</td> <td style="text-align: right;">0.000</td> <td style="text-align: right;">0.500</td> </tr> <tr> <td style="padding-left: 40px;">Personal Services</td> <td style="text-align: right;"><u>-0-</u></td> <td style="text-align: right;"><u>(\$7,460)</u></td> </tr> <tr> <td style="padding-left: 20px;"><u>Federal Expenditures Fund Total</u></td> <td style="text-align: right;">-0-</td> <td style="text-align: right;">(\$7,460)</td> </tr> <tr> <td style="padding-left: 40px;">Other Special Revenue Funds Personal Services</td> <td style="text-align: right;"><u>-0-</u></td> <td style="text-align: right;"><u>\$59,328</u></td> </tr> <tr> <td style="padding-left: 20px;"><u>Other Special Revenue Funds Total</u></td> <td style="text-align: right;">-0-</td> <td style="text-align: right;">\$59,328</td> </tr> </tbody> </table> <ul data-bbox="596 987 1598 1154" style="list-style-type: none"> • Continues and makes permanent one Regional Education Representative position previously established by Financial Order 001842 F2 and eliminates one Juvenile Program Worker position. This initiative also adjusts funding for position-related All Other costs between the School and Student Supports program and the Maine School Safety Center program. <table data-bbox="814 1211 1377 1435"> <thead> <tr> <th></th> <th style="text-align: right;"><u>FY 22</u></th> <th style="text-align: right;"><u>FY 23</u></th> </tr> </thead> <tbody> <tr> <td style="padding-left: 40px;">General Fund – Position Count</td> <td style="text-align: right;">0.000</td> <td style="text-align: right;">(1.000)</td> </tr> <tr> <td style="padding-left: 40px;">Personal Services</td> <td style="text-align: right;">-0-</td> <td style="text-align: right;">(\$84,954)</td> </tr> <tr> <td style="padding-left: 40px;">All Other</td> <td style="text-align: right;"><u>-0-</u></td> <td style="text-align: right;"><u>(\$10,409)</u></td> </tr> <tr> <td style="padding-left: 20px;"><u>General Fund Total</u></td> <td style="text-align: right;">-0-</td> <td style="text-align: right;">(\$95,363)</td> </tr> </tbody> </table>		<u>FY 22</u>	<u>FY 22</u>	Federal Expenditures Fund - Position Count	0.000	0.500	Personal Services	<u>-0-</u>	<u>(\$7,460)</u>	<u>Federal Expenditures Fund Total</u>	-0-	(\$7,460)	Other Special Revenue Funds Personal Services	<u>-0-</u>	<u>\$59,328</u>	<u>Other Special Revenue Funds Total</u>	-0-	\$59,328		<u>FY 22</u>	<u>FY 23</u>	General Fund – Position Count	0.000	(1.000)	Personal Services	-0-	(\$84,954)	All Other	<u>-0-</u>	<u>(\$10,409)</u>	<u>General Fund Total</u>	-0-	(\$95,363)	
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	<p data-bbox="598 175 966 203"><u>School Finance and Operations</u></p> <ul data-bbox="598 243 1564 341" style="list-style-type: none"> Establishes one Management Analyst II position to provide technical assistance and support for the finance team help desk and provides funding for related All Other costs. <table data-bbox="808 397 1386 625" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th style="text-align: center;"><u>FY 22</u></th> <th style="text-align: center;"><u>FY 23</u></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">General Fund – Position Count</td> <td style="text-align: center;">0.000</td> <td style="text-align: center;">1.000</td> </tr> <tr> <td style="text-align: center;">Personal Services</td> <td style="text-align: center;">-0-</td> <td style="text-align: center;">\$91,912</td> </tr> <tr> <td style="text-align: center;">All Other</td> <td style="text-align: center;"><u>-0-</u></td> <td style="text-align: center;"><u>\$8,245</u></td> </tr> <tr> <td style="text-align: center;"><u>General Fund Total</u></td> <td style="text-align: center;">-0-</td> <td style="text-align: center;">\$100,157</td> </tr> </tbody> </table> <ul data-bbox="598 682 1596 1015" style="list-style-type: none"> Provides General Fund of \$35,000 in FY 23 to school administrative units for the increased cost of maintaining an Internet-based application for free or reduced-price meals under the federal School Breakfast Program and National School Lunch Program. Transfers General Fund from the Local Foods Program to the School Finance and Operations program of \$322,500 in both FY 22 and in FY 23 to correct a duplicate transfer in previously enacted laws. Provides Federal Expenditures Fund for the approved reorganization of one Education Specialist III position to an Education Program Supervisor position and reduces All Other to fund the reorganization. <table data-bbox="808 1047 1386 1274" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th style="text-align: center;"><u>FY 22</u></th> <th style="text-align: center;"><u>FY 23</u></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Personal Services</td> <td style="text-align: center;">\$1,387</td> <td style="text-align: center;">\$9,575</td> </tr> <tr> <td style="text-align: center;">All Other</td> <td style="text-align: center;"><u>(\$1,387)</u></td> <td style="text-align: center;"><u>(\$9,575)</u></td> </tr> <tr> <td style="text-align: center;"><u>Federal Expenditures Fund Total</u></td> <td style="text-align: center;">-0-</td> <td style="text-align: center;">-0-</td> </tr> </tbody> </table> <ul data-bbox="598 1323 1596 1518" style="list-style-type: none"> Provides General Fund of \$51,725 in FY 23 for user licenses for an application used to automate internal processes that will help create efficiencies and increase productivity. Provides General Fund of \$26,949,714 in FY 23 to pay the difference between the federal reimbursement for a free breakfast or lunch and the full price of a breakfast or lunch for students that are ineligible for a free or reduced-price 		<u>FY 22</u>	<u>FY 23</u>	General Fund – Position Count	0.000	1.000	Personal Services	-0-	\$91,912	All Other	<u>-0-</u>	<u>\$8,245</u>	<u>General Fund Total</u>	-0-	\$100,157		<u>FY 22</u>	<u>FY 23</u>	Personal Services	\$1,387	\$9,575	All Other	<u>(\$1,387)</u>	<u>(\$9,575)</u>	<u>Federal Expenditures Fund Total</u>	-0-	-0-	
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	<p>breakfast or lunch to implement changes enacted by the Legislature in Public Law 2021, chapter 398, Part OOOO.</p> <ul style="list-style-type: none"> • Reallocates the cost of one Public Service Executive II position from 100% Learning Systems Team program, General Fund to 70% Learning Systems Team program, General Fund, 20% Learning Systems Team program, Federal Expenditures Fund and 10% School Finance and Operations program, Federal Expenditures Fund and reduces All Other to fund the reallocation. <table data-bbox="808 446 1386 657" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th style="text-align: center;"><u>FY 22</u></th> <th style="text-align: center;"><u>FY 23</u></th> </tr> </thead> <tbody> <tr> <td style="text-align: right;">Personal Services</td> <td style="text-align: right;">\$4,644</td> <td style="text-align: right;">\$18,693</td> </tr> <tr> <td style="text-align: right;">All Other</td> <td style="text-align: right;"><u>(\$4,644)</u></td> <td style="text-align: right;"><u>(\$18,693)</u></td> </tr> <tr> <td style="text-align: right;"><u>Federal Expenditures</u></td> <td style="text-align: right;">-0-</td> <td style="text-align: right;">-0-</td> </tr> <tr> <td style="text-align: right;"><u>Fund Total</u></td> <td></td> <td></td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Provides funding for the approved reclassification of 2 Education Specialist I positions to Education Specialist III positions effective January 31, 2021 and February 16, 2021, respectively. This initiative also reduces All Other to fund the reclassifications. <table data-bbox="808 885 1386 1096" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th style="text-align: center;"><u>FY 22</u></th> <th style="text-align: center;"><u>FY 23</u></th> </tr> </thead> <tbody> <tr> <td style="text-align: right;">Personal Services</td> <td style="text-align: right;">\$28,892</td> <td style="text-align: right;">\$23,480</td> </tr> <tr> <td style="text-align: right;">All Other</td> <td style="text-align: right;"><u>(\$28,892)</u></td> <td style="text-align: right;"><u>(\$23,480)</u></td> </tr> <tr> <td style="text-align: right;"><u>Federal Expenditures</u></td> <td style="text-align: right;">-0-</td> <td style="text-align: right;">-0-</td> </tr> <tr> <td style="text-align: right;"><u>Fund Total</u></td> <td></td> <td></td> </tr> </tbody> </table> <p><u>Special Services Team</u></p> <ul style="list-style-type: none"> • Establishes one Office Specialist I position and one Management Analyst II position and provides funding for related All Other costs. 		<u>FY 22</u>	<u>FY 23</u>	Personal Services	\$4,644	\$18,693	All Other	<u>(\$4,644)</u>	<u>(\$18,693)</u>	<u>Federal Expenditures</u>	-0-	-0-	<u>Fund Total</u>				<u>FY 22</u>	<u>FY 23</u>	Personal Services	\$28,892	\$23,480	All Other	<u>(\$28,892)</u>	<u>(\$23,480)</u>	<u>Federal Expenditures</u>	-0-	-0-	<u>Fund Total</u>			
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	<p><u>Child Care Services</u></p> <ul style="list-style-type: none"> Establishes one Social Services Manager I position and one Management Analyst II position funded 100% General Fund within the Department of Health & Human Services Child Care Services program and also provides funding for related All Other costs and salary supplements awarded to individuals who provide child care or who are early childhood educators. <table border="0" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th style="text-align: center;"><u>FY 22</u></th> <th style="text-align: center;"><u>FY 23</u></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">General Fund – Position Count</td> <td style="text-align: center;">0.000</td> <td style="text-align: center;">2.000</td> </tr> <tr> <td style="text-align: center;">Personal Services</td> <td style="text-align: center;">-0-</td> <td style="text-align: right;">\$191,663</td> </tr> <tr> <td style="text-align: center;">All Other</td> <td style="text-align: center;"><u>-0-</u></td> <td style="text-align: right;"><u>\$11,929,806</u></td> </tr> <tr> <td style="text-align: center;"><u>General Fund Total</u></td> <td style="text-align: center;">-0-</td> <td style="text-align: right;">\$12,121,469</td> </tr> </tbody> </table> <p><u>PART C</u></p> <ul style="list-style-type: none"> Establishes the total cost of education from kindergarten to grade 12, the state contribution and the full-value education mill rate expectation of 7.10 for the local contribution for fiscal year 2022-23. Enacts an annual budgetary hardship adjustment for school administrative units experiencing an increase in students requiring English learner services. Includes teachers employed by education service centers in the provision for the salary supplement for certification from the National Board for Professional Teaching Standards and for the certification scholarship fund. Provides one-year adjustments to the essential programs and services funding model to address student loss due to the COVID-19 pandemic. Authorizes the Commissioner to expend and disburse funds for career and technical education centers and career and technical education regions to expand or develop early childhood education programs and provides funding for this. Authorizes the Commissioner to expend and disburse one-time funding for career and technical education centers and career and technical education regions to support instructional supply costs that have increased due to the COVID-19 pandemic and provides funding for this. 		<u>FY 22</u>	<u>FY 23</u>	General Fund – Position Count	0.000	2.000	Personal Services	-0-	\$191,663	All Other	<u>-0-</u>	<u>\$11,929,806</u>	<u>General Fund Total</u>	-0-	\$12,121,469	
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<u>General Fund Total</u>	-0-	\$12,121,469															

Title	Provisions	Effective Date Action Required
	<p><u>PART H</u></p> <ul style="list-style-type: none"> • Replaces the current tax credit for educational opportunity with a broader and simpler tax credit of up to \$2,500 for a qualified individual’s repayment of student loans for taxable years beginning on or after January 1, 2022, while providing a \$25,000 lifetime credit cap for each qualified individual. • Retains the conditions that the Department of Education contain information about the student loan repayment tax credit on its website and for accredited community colleges, colleges or universities to promote and provide information as well. • Unused credit carryover amounts from the credit for educational opportunity in the MRS, Title 36, section 5217-D may be claimed and applied to the new credit by a qualified individual for tax years beginning before January 1, 2027, subject to the annual credit limit of \$2,500. • For a qualified individual whose tax liability during a taxable year beginning in 2019, 2020 or 2021 was reduced by the credit for educational opportunity or who received a refundable credit based on loans included in the financial aid package acquired to obtain a bachelor's degree or associate degree in science, technology, engineering or mathematics, the maximum allowable credit is \$3,500 for either the qualified individual’s taxable year beginning in 2022 or 2023, whichever year is elected by the qualified individual. • Repeals the insurance premiums for educational opportunity tax credit for tax years beginning on or after January 1, 2022. <p><u>PART W</u></p> <ul style="list-style-type: none"> • Makes the following changes to several positions in the Department of Education: <ul style="list-style-type: none"> ➤ Changes the title of Director, Legislative Affairs to Director of Policy and Government Affairs and remains as a major policy influencing position appointed by the Commissioner of Education. ➤ Removes the Chief of Staff and Operations as a position appointed by the Commissioner. ➤ Removes the Chief Innovation Officer from the list of major policy-influencing positions appointed by the Commissioner. ➤ Adds the Associate Commissioner of Policy and Programs and the Associate Commissioner of Public Education as major policy-influencing positions appointed by the Commissioner. 	

Title	Provisions	Effective Date Action Required
	<p><u>PART X</u></p> <ul style="list-style-type: none"> • Changes the authority to issue securities for equipment purchases for career and technical education (CTE) centers and regions from the Maine Governmental Facilities Authority to the Maine Municipal Bond Bank. • Authorizes the Bond Bank to issue additional securities in an aggregate amount not to exceed \$20,000,000 for equipment purchases to CTE centers and regions in accordance with this section, strictly for those purposes and no additional securities may be issued after June 30, 2024. The ability to access funds through this mechanism provides a limited alternative for CTE centers and regions to fund equipment purchases to better serve Maine’s students. • Defines “equipment purchases” as the purchase of new or updated equipment and any capital improvements necessary to use the new or updated equipment by CTE centers or regions. • Directs the Department of Education to establish criteria for the approval of any project, projects or part of any project and receive applications from the CTE center or region for a project, notify the bond bank of any approved project, projects or part of any project under this subsection. • Requires the Commissioner of Education to pay for debt service costs for bonds issued by the Bond Bank to CTE centers and regions for equipment purchases pursuant to this section on the debt retirement schedule developed by the bond bank. • Directs the Bond Bank submit a report upon the maturity of all bond proceeds pursuant to this section to the Joint Standing Committee on Education & Cultural Affairs • Authorizes the Joint Standing Committee on Education & Cultural Affairs submit a bill to repeal this section and any related provisions of law upon receipt of that report. <p><u>PART Y</u></p> <ul style="list-style-type: none"> • Creates the non-lapsing Education Stabilization Fund as an Other Special Revenue Fund in the Department of Education. • Requires that the transfer of balances from the Education Stabilization Fund must be used to prevent any reduction in the state share percentage of the statewide adjusted total cost of the components of essential programs and services should there otherwise be insufficient General Fund appropriations or any other shortage of funds. 	<p>PART X Maine Municipal Bond Bank submit report to Joint Standing Committee on Education & Cultural Affairs upon maturity of all bond proceeds</p> <p>PART Y State Controller to report annually to Joint Standing Committees on Appropriations & Financial Affairs and Education & Cultural Affairs</p>

Title	Provisions	Effective Date Action Required
	<ul style="list-style-type: none"> • Directs the State Controller to report at least annually on the fund on or before the 2nd Friday in November to the Joint Standing Committees on Appropriations & Financial Affairs and on Education & Cultural Affairs to summarize the status and activity of the Fund. • The State Controller shall transfer from the balance available in the Fund an amount for essential programs and services payments to the Department and amounts transferred may be expended based on allotment established by financial order upon recommendation by the State Budget Officer and approval by the Governor. The Governor shall inform the Legislative Council and the Joint Standing Committees on Appropriations & Financial Affairs and on Education & Cultural Affairs immediately upon such a transfer from the Fund. <p><u>PART OO</u></p> <ul style="list-style-type: none"> • Requires the transfer of \$20,000,000 on or before June 30, 2022 from the General Fund to the Maine Community College System Free Community College - 2 Enrollment Years program, Other Special Revenue Funds account to be used to provide 2 years of free community college for eligible students who graduate from high school in the classes of 2020, 2021, 2022 and 2023 or persons who obtain the equivalent of a high school diploma in 2020, 2021, 2022 or 2023, enroll in a Maine community college in the fall of 2022 or fall of 2023 on a full-time basis, matriculate toward a degree or academic credential, live in the State and accept all other sources of funding. • Directs the Maine Community College System to submit reports by October 1, 2022 and October 1, 2023 to the Governor and the Joint Standing Committee on Education & Cultural Affairs on the use and success of the program. <p><u>PART RR</u></p> <ul style="list-style-type: none"> • Directs the Department of Health & Human Services to implement a system of salary supplements for child care providers and early childhood educators who provide direct services to children. • Directs the Department of Health & Human Services to establish rules by June 1, 2023 to implement a tiered system based on the education and experience levels of the child care providers and early childhood educators. 	<p>PART OO Maine Community College System submit a report to Governor and Joint Standing Committee on Education & Cultural Affairs by October 1, 2022 and October 1, 2023</p> <p>PART RR Department of Health & Human Services to adopt rules by June 1, 2023</p>

Title	Provisions	Effective Date Action Required
	<p><u>PART GGG</u></p> <ul style="list-style-type: none"> • Requires the State Controller, at the close of FY 22 only, to make year-end transfers from the unappropriated surplus of the General Fund, after all transfers are made pursuant to statute, as follows and in order of priority: a \$35,000,000 transfer to the Highway and Bridge Reserve Other Special Revenue Account, a \$15,000,000 transfer to the Education Stabilization Fund and a \$3,300,000 transfer to the Disaster Recovery Fund, Other Special Revenue Funds account. • Also requires the transfer of up to \$15,000,000 of the funds received from the 20% transfer of remaining funds after all fixed transfers pursuant to statute and the one-time fixed transfers in this Part to the Multimodal Transportation Fund, Other Special Revenue Funds account in fiscal year 2021-22 only. 	
<p>LD 2002, Public Law 2021, Chapter 560 <i>An Act To Eliminate Inactive Boards and Commissions</i></p>	<ul style="list-style-type: none"> • Eliminates from Maine statutes, boards and commissions that did not file annual reports in either 2020 or 2021 or that filed a report that indicated inactivity for 2020 and 2021 and that did not have any testimony in support of keeping a particular board or commission. • Repeals statute that contains the Commission To End Student Hunger which has not met since 2015. 	August 8, 2022
<p>LD 2034, Public Law 2021, Chapter 676 <i>An Act To Correct Inconsistencies, Conflicts and Errors in the Laws of Maine (EMERGENCY)</i></p>	<ul style="list-style-type: none"> • Sec. A-31 amends Title 20-A, MRS, §6995 to correct a cross-reference by changing the word “section” to “chapter”. • Sec. E-1 amends Title 20-A, MRS, §6601-A to add the sentence “All public schools shall accept data submitted through the department's Internet-based application.” Application refers to free or reduced-price meals. 	May 2, 2022
<p>LD 2041, Public Law 2021, Chapter 759 <i>An Act To Correct Errors in Recently Enacted Legislation (EMERGENCY)</i></p>	<p><u>PART A</u></p> <ul style="list-style-type: none"> • Amends PL 2021 Chapter 635 (LD 1995) PART OO, §1, sub-§1 to allow for a person who enrolls in a Maine community college no later than during the 2023-2024 academic year to qualify for free tuition. • Funding for this extension was already included in PL 2021 Chapter 635 (LD 1995) and no additional funding is required. <p><u>PART D</u></p>	Various effective dates

Title	Provisions	Effective Date Action Required
	<ul style="list-style-type: none"> • Adds students in private schools that enroll at least 60% publicly funded students and that participate in the National School Lunch Program to the State's school lunch and breakfast programs. • Requires the State to provide funding to those private schools in an amount equal to the difference between the federal reimbursement for a free or reduced-price meal for each student eligible for and receiving a free or reduced-price meal and the full price of the meal for each student ineligible for and receiving a free or reduced-price meal at no cost to the student. • Allocates one-time Other Special Revenue Funds in the Department of Education Meals for Publicly Funded Students at Private Academies of \$500,000 in FY 23 to pay the difference between the federal reimbursement for a free breakfast or lunch and the full price of a breakfast or lunch for publicly funded students that attend a private school approved for tuition purposes that enrolls 60% or more publicly funded students that are ineligible for a free breakfast or lunch. <p><u>PART E</u></p> <ul style="list-style-type: none"> • Requires the State Controller to transfer any remaining funds in the Loan Guarantee Program Fund within the Office of the Treasurer of State to the Meals for Publicly Funded Students at Private Academies program, Other Special Revenue Funds account in the Department of Education on June 30, 2022. 	

Finalized Legislation Requiring Rulemaking by the Department of Education

- LD 1931 - *Resolve, Regarding Legislative Review of Portions of Chapter 40: Rule for Medication Administration in Maine Schools, a Major Substantive Rule of the Department of Education (EMERGENCY)*
- LD 1932 - *Resolve, Regarding Legislative Review of Portions of Chapter 132: Learning Results: Parameters for Essential Instruction, a Major Substantive Rule of the Department of Education (EMERGENCY)*
- LD 1933 - *Resolve, Regarding Legislative Review of Portions of Chapter 115: The Credentialing of Education Personnel, a Major Substantive Rule of the State Board of Education (EMERGENCY)*

Finalized Legislation Requiring Report Backs, Commissions, Task Forces involving the Department of Education

- LD 174 - *An Act To Implement Maine's Roadmap to End Hunger by 2030*
- LD 270 - *Resolve, Directing the Department of Education To Study the Regional Adjustment*
- LD 680 - *Resolve, To Reestablish the Task Force To Study the Creation of a Comprehensive Career and Technical Education System (EMERGENCY)*
- LD 1579 - *An Act To Transition State and Local Motor Vehicle Fleets to Plug-in Hybrid Vehicles and Zero-emission Vehicles*
- LD 1679 - *An Act Regarding Expanding Access to Free School Meals*
- LD 1727 - *An Act Concerning Interpersonal Violence on College Campuses*
- LD 1775 - *Resolve, Regarding MaineCare Funding for Maine Schools*
- LD 1880 - *Resolve, Directing the Public Higher Education Systems Coordinating Committee To Convene a Stakeholder Group To Study Equity in and Access to Early College Programs (EMERGENCY)*
- LD 1902 - *Resolve, To Establish a Pilot Program To Encourage Climate Education in Maine Public Schools*