



**Education-Related Legislation
Enacted by the
129th Maine Legislature
First Regular Session**

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**Summary of Education-Related Bills Enacted by the
First Regular Session of the
129th Maine Legislature**

Title	Provisions	Effective Date Action Required
<p>LD 19, Public Law 2019, Chapter 413 <i>An Act To Require Newly Purchased Public School Buses To Be Equipped with School Bus Crossing Arms (EMERGENCY)</i></p>	<ul style="list-style-type: none"> • Requires all school buses with a model year of 2021 or newer be equipped with a school bus crossing arm. 	<p>June 20, 2019</p>
<p>LD 40, Resolve 2019, Chapter 96 <i>Resolve, To Establish the Commission To Study Children's Mental Health (EMERGENCY)</i></p>	<ul style="list-style-type: none"> • Directs a commission to be formed to study the mental health of children in Maine and federal and state laws, regulations, and policies governing the diagnosis and treatment of children with mental health issues. • The Commission will have 11 members consisting of: <ol style="list-style-type: none"> 1) Two members of the Senate; 2) Two members of the House; 3) Two parents of children with mental illness, one appointed by the President of the Senate, one appointed by the Speaker of the House; 4) Three representatives of providers of mental health services to children in Maine, two appointed by the President of the Senate, one appointed by the Speaker of the House; 5) The Commissioner of Health & Human Services or the Commissioner's designee; 6) The Commissioner of Education or the Commissioner's designee. • Directs the Department of Health & Human Services to provide staffing services. • Directs the Commission to submit a report by December 4, 2019 on its findings & recommendations, including proposed legislation to the Second Regular Session of the 129th Legislature. 	<p>June 26, 2019</p> <p>Participate as member of Commission.</p> <p>Commission to submit report to the Legislature by December 4, 2019.</p>

Title	Provisions	Effective Date Action Required
<p>LD 92, Public Law 2019, Chapter 27 <i>An Act To Amend Teacher Evaluation Requirements</i></p>	<ul style="list-style-type: none"> • Clarifies that, effective September 1, 2021, a school administrative unit (SAU) is not required to use student growth measures in educator evaluation requirements • Clarifies that a SAU’s steering committee include a majority of teachers chosen by the local bargaining unit and any revisions to the performance evaluation and professional growth system made by the steering committee must be reached by consensus. • Directs the Department to provisionally adopt major substantive rule Chapter 180: <i>Performance Evaluation and Professional Growth Systems</i> by January 10, 2020 to carry out the provisions of this legislation. 	<p>September 19, 2019</p> <p>September 1, 2021</p> <p>Provisionally adopt Rule Chapter 180 by January 10, 2020</p>
<p>LD 97, Resolve 2019, Chapter 14 <i>Resolve, Regarding Legislative Review of Portions of Chapter 38: Suicide Awareness and Prevention in Maine Public Schools, a Major Substantive Rule of the Department of Education (EMERGENCY)</i></p>	<ul style="list-style-type: none"> • Authorizes the Department of Education to proceed to final adoption of a provisionally adopted amended Rule Chapter 38: <i>Suicide Awareness and Prevention in Maine Public Schools</i>, a Major Substantive Rule of the Department of Education contingent upon the Department's making specified changes to the proposed rules. • The rule must be amended in Section IV by: <ul style="list-style-type: none"> ➤ Specifying that protocols must be based on best practices established & maintained by the National Alliance on Mental Illness or a similar organization authorized by the Department of Health & Human Services through its suicide prevention program. ➤ Providing that protocol development resources must provide templates, models and examples of forms, protocols and flow charts that may be adapted as needed by SAUs. ➤ Requiring that SAUs must certify to DOE that the required protocols are in place. ➤ Eliminating the provision that protocol guidance is available through the Maine Suicide Prevention Program. 	<p>April 22, 2019</p> <p>Finally adopted Rule Chapter 38 on July 5, 2019.</p>
<p>LD 98, Resolve 2019, Chapter 8 <i>Resolve, Regarding Legislative Review of Portions of Chapter 122: Grant Application and</i></p>	<ul style="list-style-type: none"> • Authorizes the Department of Education to proceed to final adoption of a provisionally adopted amended Rule Chapter 122: <i>Grant Application and Award Procedure: Fund for the Efficient Delivery of Educational Services</i>, a Major Substantive Rule of the Department of Education contingent upon the Department's making specified changes to the proposed rules. 	<p>March 25, 2019</p> <p>Finally adopted Rule Chapter 122 on May 12, 2019</p>

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<p><i>Award Procedure: Fund for the Efficient Delivery of Educational Services, a Major Substantive Rule of the Department of Education (EMERGENCY)</i></p>	<ul style="list-style-type: none"> • The rule must be amended in Section 5 by amending the scoring of the: <ul style="list-style-type: none"> ➤ Applicant’s capacity (20%); ➤ Programmatic criteria (50%); ➤ Budget and budget criteria (25%); and ➤ Priority area (5%). • The rule must be amended in Section 6 by: <ul style="list-style-type: none"> ➤ Providing that a grant applicant or partner who receives an award in a given fiscal year may not be eligible for another grant award from the Fund until one fiscal year after the end of the program, function or service funded by the original grant and any subsequent application from that same applicant or partner must be for a new program, function or service that was not funded by the previous award. ➤ Provides that the replication of a project of similar scope or service previously funded by an award from the Fund is permissible by a new applicant and partners. 	
<p>LD 103, Public Law 2019, Chapter 157 <i>An Act To Ensure the Integrity of For-profit Colleges and Universities</i></p>	<ul style="list-style-type: none"> • Defines “for-profit college or university” to mean a postsecondary institution that is regulated by the Department, is eligible to participate in federal student aid programs and is operated by a private, for-profit business. • Directs for-profit colleges and universities to report annually by July 1 to the Department information on the: <ul style="list-style-type: none"> ➤ Amount of funds spent on educational instruction, advertising and executive salaries; ➤ Percentage of previous year graduates who have employment in their field of study and percentage of those employed. ➤ Percentage of graduates in previous three calendar years who received federal student loans; percentage of those who have defaulted; percentage of those who loan balances declined. ➤ Design of student support services including student complaints. • Directs the Commissioner to adopt rules to establish evaluation metrics that must be met by for-profit colleges and universities including spending priorities, accreditations, and student support services to determine adequate educational standards. 	<p>September 19, 2019</p> <p>Department to adopt rules pursuant to this LD.</p>

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	<ul style="list-style-type: none"> • Authorizes the Commissioner, upon completion of the evaluation, and finding the for-profit college or university does not meet adequate educational standards, to terminate the degree-granting authority of a for-profit college or university. 	
<p>LD 139, Public Law 2019, Chapter 66 <i>An Act To Address the Unmet Workforce Needs of Employers and To Improve the Economic Future of Workers</i></p>	<ul style="list-style-type: none"> • Revises eligibility in the Competitive Skills Scholarship Program to include a person who has graduated from high school. • Removes the repeal date of January 1, 2020 so that the secondary student eligibility remains in the Competitive Skills Scholarship Program if the full-time student is enrolled in a career & technical education program at a career & technical education center or region. 	September 19, 2019
<p>LD 147, Public Law 2019, Chapter 52 <i>An Act To Extend Internet Availability in Rural Maine (EMERGENCY)</i></p>	<ul style="list-style-type: none"> • Specifies that the use of the fund for Internet access includes mobile Internet access through a portable wireless access point, or hotspot, that provides Internet access over a cellular network. • Provides, within existing resources, support for qualified libraries in rural areas of the State with greatest need, as determined in consultation with the State Librarian, the Commissioner of Education and the ConnectME Authority, to offer portable wireless access points, or hotspots, for mobile Internet access. 	April 23, 2019
<p>LD 150, Public Law 2019, Chapter 235 <i>An Act To Improve Attendance at Public Elementary Schools</i></p>	<ul style="list-style-type: none"> • Requires that a person 5 years of age or older and under 7 who is enrolled in and not withdrawn from a public day school must attend that school during the time it is in session. • Amends truancy laws to include as truant a student at least 6 years of age, enrolled in a public day school, and has not completed grade 6 and has the equivalent of 7 full days of unexcused absences or 5 consecutive days of unexcused absences during a school year. • A person 5 years of age or older and under 7 is not required to meet the requirements for equivalent instruction (in a private school approved by the Department for attendance purposes, a private school recognized by the Department as providing equivalent instruction, a home instruction program that complies with program requirements or any other manner arranged for by the school board and approved by the Commissioner. 	September 19, 2019

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	<ul style="list-style-type: none"> • Compare LD 151, which was enacted as Public Law 2019, Chapter 508. Public Law 2019, Chapter 508 amended Public Law 2019, Chapter 235 to avoid the enactment of conflicting statutory provisions by changing the age at which children must begin attending school from five years of age to six years of age. 	
<p>LD 151, Public Law 2019, Chapter 508 <i>An Act To Align State Law with Current Practice Regarding Required School Attendance</i></p>	<ul style="list-style-type: none"> • Amends the age of compulsory school attendance (or participation in formal education) from age 7 to age 6. • Public Law 2019, Chapter 508 changes the age at which children are required to begin attending school from seven years of age to six years of age. Public Law 2019, Chapter 508 also amended Public Law 2019, Chapter 235 (see LD 150) to avoid the enactment of conflicting statutory provisions by changing the age at which children must begin attending school from five years of age (in Public Law 2019, Chapter 235) to six years of age. • Requires the Commissioner to amend Rule Chapter 125: <i>Basic Approval Standards: Public Schools and School Administrative Units</i> to address developmentally appropriate educational practices for kindergarten to grade 2 to include classroom instruction with hands-on experiences and integration of learning experiences 	<p>September 19, 2019</p> <p>Department to provisionally adopt Rule Chapter 125 by January 10, 2020</p>
<p>LD 152, Public Law 2019, Chapter 61 <i>An Act To Prohibit the Possession and Use of Electronic Smoking Devices on School Grounds</i></p>	<ul style="list-style-type: none"> • Revises the definition of “tobacco product” to include smoking or having in one’s possession, and references the list of “tobacco products” in the Health and Welfare statutes which includes electronic smoking devices. • Revises the definition of “tobacco use” to include both smoking or carrying or having in one’s possession a tobacco product. • Prohibits a person from engaging in tobacco use in the buildings or on grounds of any elementary school, secondary school, school bus or at any school-sponsored event at any time. 	<p>September 19, 2019</p>
<p>LD 153, Public Law 2019, Chapter 158 <i>An Act To Strengthen Testing for Lead in School Drinking Water</i></p>	<ul style="list-style-type: none"> • Specifies that this law pertains to private and public schools. • Provides that a school must test water used for drinking or culinary purposes for lead only to the extent that the Department of Health & Human Services (DHHS) provides resources so that the school does not need additional expenditures from local revenue. • Authorizes DHHS to seek additional resources if needed. 	<p>September 19, 2019</p> <p>“NOTE” added to Department of Education Rule</p>

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	<ul style="list-style-type: none"> • Directs the DHHS to adopt major substantive rules to establish water lead levels, testing protocols, frequency, abatement or mitigation methods, guidance to reduce exposure to lead, and public notification procedures. • Beginning January 1, 2021, requires the Department of Health & Human Services to report annually to the Joint Standing Committee on Health & Human Services on lead testing in schools. 	<p>Chapter 64 <i>Maine School Facilities Program and School Revolving Renovation Fund</i> Priority 1 Status</p>
<p>LD 166. Public Law 2019, Chapter 318 <i>An Act To Protect Schoolchildren by Providing Additional Enforcement and Prevention Options for Unlawful Passing of a School Bus</i></p>	<ul style="list-style-type: none"> • Authorizes the State or a municipality to use a traffic surveillance camera mounted on a school bus in conjunction with a lighted traffic-control device to prove or enforce a violation of passing a school bus. • Any photograph or other recorded image obtained by this camera is confidential and may only be released to a law enforcement officer for the purpose of an investigation, or a law enforcement officer, prosecutor, defendant or court for the purpose of a prosecution of a violation. • Adds definitions of “stop arm” and “extended stop arm” (when activated extends 3 to 6 feet from the left side of a school bus) to school bus Motor Vehicle statutes and “stop arms” are exempted from the measure of the width of the vehicle. 	<p>September 19, 2019</p>
<p>LD 167, Public Law 2019, Chapter 54 <i>An Act To Prevent Food Shaming in Maine's Public Schools</i></p>	<ul style="list-style-type: none"> • A public school may not: <ul style="list-style-type: none"> ➤ Openly identify or otherwise stigmatize a student who cannot pay for a meal or who has payments due for previous meals. ➤ Throw away a meal that has been served to the student ➤ Require a student to perform work as a means of paying for a meal or as punishment ➤ Refuse a meal to a student as a form of or as part of a disciplinary action. • Requires that communications by a public school about a student’s meal debt be directly with the parent or guardian although if the student inquires about the meal debt the school may answer the student. • Directs the Department to develop guidance for school administrative units relating to collection of student meal debt and best practices including information on an on-line system for 	<p>September 19, 2019</p>

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	payment of student meal debt. This information is to be posted on the Department's publicly accessible website.	
LD 176, Public Law 2019, Chapter 421 <i>An Act To Enhance Participation on the State Board of Education</i>	<ul style="list-style-type: none"> • Removes the restriction that a teacher or school administrator may not serve on the State Board of Education. • Release time for an appointee educator to attend State Board meetings must be granted. • Increases General Fund appropriations to the State Board of Education for the cost of substitute teachers needed when a teacher is granted release time to serve on the State Board of Education. 	September 19, 2019
LD 206, Public Law 2019, Chapter 487 <i>An Act To Raise the University of Maine System Debt Ceiling</i>	<ul style="list-style-type: none"> • Increases the University of Maine debt ceiling from \$220,000,000 to \$350,000,000. 	September 19, 2019
LD 247, Public Law 2019, Chapter 45 <i>An Act To Increase the Amount of Time School Counselors and Social Workers Spend Providing Students Direct and Indirect Counseling</i>	<ul style="list-style-type: none"> • Requires each school counselor and school social worker to spend at least 80% of their time providing direct services to and indirect services on behalf of students and defines both direct and indirect services. • Directs the Commissioner to adopt major substantive rules to include guidelines regarding the duties of school counselors including that a school counselor deliver a comprehensive school counseling program and the duties of school social workers. 	September 19, 2019 Department to provisionally adopt major substantive rules by January 10, 2020
LD 278, Public Law 2019, Chapter 35 <i>An Act Regarding Pay Equality</i>	<ul style="list-style-type: none"> • Prohibits an employer from inquiring about a prospective employee's compensation history until after an offer of employment that includes all terms of compensation has been negotiated and made to the prospective employee. • Creates an exception for compensation history sought pursuant to any federal or state law that specifically requires the disclosure or verification of compensation history for employment purposes. • Amends the Maine Human Rights Act to provide that evidence of unlawful employment discrimination includes instances of an employer inquiring about a prospective employee's compensation history before an offer of employment. 	September 19, 2019

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<p>LD 283, Resolve 2019, Chapter 12 <i>Resolve, Regarding Legislative Review of Portions of Chapter 132: Learning Results: Parameters for Essential Instruction, a Major Substantive Rule of the Department of Education (EMERGENCY)</i></p>	<ul style="list-style-type: none"> • Authorizes the Department of Education to proceed to final adoption of a provisionally adopted amended Rule Chapter 132 <i>Learning Results: Parameters for Essential Instruction</i>, a Major Substantive Rule of the Department of Education. 	<p>April 19, 2019</p> <p>Finally adopted Rule Chapter 132 on June 23, 2019</p>
<p>LD 287, Public Law 2019, Chapter 317 <i>An Act To Impose on Mental Health Professionals a Duty To Warn and Protect</i></p>	<ul style="list-style-type: none"> • Clarifies the duty of certain professionals (physicians, osteopathic physicians, psychologists, alcohol and drug counselors, social workers, and counseling professionals) to warn and protect if a patient / client is likely to engage in physical violence by limiting the duty to cases in which there is a belief that the patient is likely to pose a serious risk of harm to self or others • The duty is discharged if the professional makes reasonable efforts to communicate the threat to a potential victim, notifies a law enforcement agency or seeks involuntary hospitalization of the patient / client. 	<p>September 19, 2019</p>
<p>LD 300, Public Law 2019, Chapter 193 <i>An Act To Provide School Personnel Paid Hourly a Wage Pay Option</i></p>	<ul style="list-style-type: none"> • Requires a school administrative unit to provide school personnel who are paid on an hourly basis with the option of receiving pay over a period of 12 months or shorter. 	<p>September 19, 2019</p>
<p>LD 307, Public Law 2019, Chapter 307 <i>An Act To Limit the Number of Charter Schools in Maine</i></p>	<ul style="list-style-type: none"> • Caps the total number of public charter schools in the Maine to 10. • Directs the Maine Charter School Commission to develop a process for the revocation or nonrenewal of a public charter school's charter that is not meeting required performance framework provisions. • Directs the Maine Charter School Commission to report on the recommended process to the Joint Standing Committee on Education & Cultural Affairs by January 1, 2020 and submit any suggested legislation for that implementation. 	<p>September 19, 2019</p> <p>Charter School Commission to submit report to Joint Standing Committee on Education & Cultural Affairs by January 1, 2020</p>

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<p>LD 309, Resolve 2019, Chapter 70 <i>Resolve, Directing the Department of Education To Direct a Study of the Regional Adjustment for School Administrative Units (EMERGENCY)</i></p>	<ul style="list-style-type: none"> • Directs the Maine Education Policy Research Institute (MEPRI) to include in their review of the Essential Programs and Services Funding Act the regional adjustment for school administrative units (SAUs) with an update of the data used to calculate the adjustment as well as how any adjustment to the funding formula would affect all SAUs and report to the Department. • Requires the Department to submit the report to the Joint Standing Committee on Education & Cultural Affairs by January 15, 2020. • The Committee may submit legislation to the 2nd Regular Session of the 129th Legislature. 	<p>June 17, 2019</p> <p>Department to submit report to the Joint Standing Committee on Education & Cultural Affairs by January 15, 2020.</p>
<p>LD 345, Public Law 2019, Chapter 132 <i>An Act To Help New Teachers Succeed</i></p>	<ul style="list-style-type: none"> • Requires the superintendent to evaluate probationary teachers during, without limitation, each year of their employment as probationary teachers. • Requires that, beginning with teachers hired for the 2020-2021 school year, the probationary period drops from 3 years to 2 years. 	<p>September 19, 2019</p>
<p>LD 350, Public Law 2019, Chapter 31 <i>An Act To Exempt School Buses from Snow Tire Restrictions</i></p>	<ul style="list-style-type: none"> • Allows school buses including those used for Head Start programs to run studded tires year-round. 	<p>September 19, 2019</p>
<p>LD 369, Public Law 2019, Chapter 156</p>	<ul style="list-style-type: none"> • Specifies that the provisions of this earned paid leave does not apply to an employee covered by a collective bargaining agreement during the period between January 1, 2021 and the expiration of the collective bargaining agreement; • Requires an employer, except in a seasonal industry, that employs more than 10 employees for more than 120 days in any calendar year to permit each employee to earn paid leave based on the employee's base pay. • Specifies that an employee is entitled to earn one hour of paid leave from a single employer for every 40 hours worked, up to 40 hours in one year of employment, with accrual of leave beginning at the start of employment. • Requires an employee to work for 120 days before an employer is required to permit use of accrued earned paid leave. 	<p>January 1, 2021</p>

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	<ul style="list-style-type: none"> • Requires an employer to pay an employee taking earned leave at least the same base rate of pay that employee received immediately prior to taking earned leave and provide the same benefits as those provided under established policies of the employer pertaining to other types of paid leave. • Requires an employee, absent an emergency, illness or other sudden necessity for taking earned leave, to give reasonable notice to the employee's supervisor of the employee's intent to use leave. • Specifies that an employee taking earned leave maintains any employee benefits accrued before the date on which the leave commenced, and the leave may not affect the employee's right to health insurance benefits on the same terms and conditions as applicable to similarly situated employees. • Allows for the imposition of penalties currently established in the M.R.S., Title 26, section 53. • Preempts the authority of a municipality or other political subdivision to enact any ordinance or other rule purporting to have the force of law under its home rule or other authority regulating earned paid leave. • Provides the Department of Labor, Bureau of Labor Standards the exclusive authority to enforce the law and requires the Department of Labor to adopt routine technical rules to implement and enforce provisions regarding earned paid leave • Requires the Department of Labor, beginning January 1, 2022 and annually thereafter, to report progress to the Joint Standing Committee on Labor and Housing. 	
<p>LD 375, Public Law 2019, Chapter 53 <i>An Act To Promote the Forest Products Industry in School Construction and Renovation Involving Heating Systems</i></p>	<ul style="list-style-type: none"> • Requires that the State Board of Education, in approving school construction projects, consider heating systems that use renewable, locally sourced wood-based fuels and that benefit the State's economy and reduce carbon dioxide emissions in all planning and design for new or substantially renovated schools. 	September 19, 2019

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<p>LD 376, Public Law 2019, Chapter 424 <i>An Act To Expand Health Insurance Options for Town Academies</i></p>	<ul style="list-style-type: none"> • Authorizes that a town academy approved for tuition purposes may enroll in the group health plan available to state employees and other eligible persons no sooner than January 1, 2020. • Allows new employees of the town academy hired after January 1, 2020 or eligible based on a qualifying life event after January 1, 2020 to enroll in the group health plan on the first day of the month after the employee becomes eligible. 	September 19, 2019
<p>LD 382, Public Law 2019, Chapter 15 <i>An Act To Fund Services for Blind and Visually Impaired Persons at the Maine State Library</i></p>	<ul style="list-style-type: none"> • Establishes the Blind and Visually Impaired News Access Fund within the Maine State Library to be used to provide access to the National Federation of the Blind's news network for blind and visually impaired persons. • Directs the Public Utilities Commission to transfer \$40,000 per year from the state Universal Service Fund to the to support the annual cost of providing access to the network. 	September 19, 2019
<p>LD 388. Public Law 2019, Chapter 114 <i>An Act To Recognize Employee Background Checks Conducted for Out-of-state Schools Eligible for Maine Tuition Assistance (EMERGENCY)</i></p>	<ul style="list-style-type: none"> • Provides that an out-of-state secondary school that was included on the list of approved out-of-state secondary schools maintained by the Department of Education for the 2017-2018 school year continues to receive tuition payments for any student who resides in Maine in a school administrative unit that does not maintain a secondary school and who was enrolled at that out-of-state secondary school for the 2018-2019 school year. Tuition payments must continue for such a student until that student graduates or terminates enrollment. • That tuition payment may not be withheld solely because persons regularly employed in that school do not meet the background check requirements in Maine law. This provision applies as long as those persons are required to meet background check standards in that state determined by the Commissioner of Education to be equivalent to the requirements of Maine law. • Directs to Commissioner to adopt rules to implement this new law. 	May 16, 2019
<p>LD 392, Public Law 2019, Chapter 425 <i>An Act To Fund Maine's School-based Health Centers</i></p>	<ul style="list-style-type: none"> • Provides Fund for a Health Maine appropriations in FY 19-20 and in FY 20-21 of \$600,000 for Maine's school-based health centers. 	September 19, 2019

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<p>LD 406, Public Law 2019, Chapter 70 <i>An Act To Establish Regional School Leadership Academies</i></p>	<ul style="list-style-type: none"> • Authorizes school administrative units to enter into collaborative agreements in a collaborative board to establish regional school leadership academies that combine state and local programs and resources, including the preparation, licensure, certification, professional development and training for educational leadership, into a coherent system that can significantly improve the recruitment and preparation of prospective candidates for school principalship and other school leadership positions, as well as the induction, mentoring and retention of principals and school leaders during the first 2 years of employment in their school leadership positions. • Directs a regional school leadership academy provide to the Joint Standing Committee on Education & Cultural an annual report that includes information regarding the regional school leadership academy, including the name and location of the academy; the number of teachers, principals and other school leaders trained, mentored and coached; the dollar amount expended; and, if applicable, the number of teachers who were employed as principals or other school leaders. 	<p>September 19, 2019 June 20, 2020 (Sec.2 of the bill)</p>
<p>LD 412, Public Law 2019, Chapter 213 <i>An Act To Restore System Administration Allocations in Maine School Administrative Units to the Level Prescribed for Fiscal Year 2017-18</i></p>	<ul style="list-style-type: none"> • Returns the system administration allocation at \$135 per pupil, the same as it was for fiscal year 2017-18. • Repeals provisions that restrict allocation of portions of the funds to school administrative units that have established regionalized administrative services. 	<p>September 19, 2019</p>
<p>LD 441, Public Law 2019, Chapter 32 <i>An Act To Reduce Childhood Exposure to Harmful Ultraviolet Radiation by Allowing Students To Use Sunscreen in Schools</i></p>	<ul style="list-style-type: none"> • Directs the Commissioner to adopt rules authorizing public school students to possess and use a topical sunscreen product while on school property or at a school-sponsored event without a note or prescription from a licensed health care professional if the product is regulated by the federal Food and Drug Administration for over-the-counter use for the purpose of limiting skin damage from ultraviolet radiation. 	<p>September 19, 2019 Department to adopt rules.</p>

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<p>LD 454, Public Law 2019, Chapter 511 <i>An Act To Encourage the Purchase of Local Produce for Public Schools</i></p>	<ul style="list-style-type: none"> Provides that the maximum State match from the Local Produce Fund for the purchase of produce or minimally processed foods purchased directly from a farmer, farmers' cooperative, or local food hub in Maine is \$1,000 per school administrative unit in fiscal year 2019-20 and \$1,500 per school administrative unit in fiscal year 2020-21 and subsequent years. 	<p>October 1, 2019</p>
<p>LD 497, Public Law 2019, Chapter 39 <i>An Act Regarding the Providing of Human Food Waste to Swine Producers</i></p>	<ul style="list-style-type: none"> Specifies that an individual, organization or institution, including a public school, that donates food waste to a swine producer for use in swine feed is not required to verify that the swine producer has a license to feed garbage to swine. 	<p>September 1, 2019</p>
<p>LD 513, Public Law 2019, Chapter 253 <i>An Act To Limit the Number of Students and Prevent the Addition of Grade Levels at Virtual Public Charter Schools</i></p>	<ul style="list-style-type: none"> Limits the total enrollment at all virtual public charter schools authorized by the Maine Charter School Commission to 1,000 students. Prohibits a virtual public charter school authorized by the Commission from expanding to serve a grade level not included in the school's initial charter contract or, for a school whose charter was renewed prior to November 1, 2019, the renewed charter contract. 	<p>September 19, 2019</p>
<p>LD 541, Resolve 2019, Chapter 45 <i>Resolve, To Reduce Food Waste in Schools</i></p>	<ul style="list-style-type: none"> Directs the Department and the Department of Health & Human Services, Maine Center for Disease Control & Prevention (MCDC&P) to collaborate to revise MCDC&P's health inspection program guidance titled "Food Sharing Tables - Guidance for Schools", as long as it meets the USDA's Food and Nutrition Service guidance on food share tables, and to distribute the revised guidance to public school food service programs by January 1, 2020. Directs the Department to develop food sharing guidance to encourage schools and food banks to work together to collect whole and packaged school cafeteria surplus or leftover food and share it with the community. 	<p>September 19, 2019</p>
<p>LD 576, Resolve 2019, Chapter 25 <i>Resolve, Directing the Department of Education to</i></p>	<ul style="list-style-type: none"> Requires the Department to establish a working group to study and develop an online learning platform to facilitate online virtual instruction by state-certified teachers and professional development opportunities to educators. 	<p>September 19, 2019 Department to submit report to Joint</p>

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<i>Study and Develop an Online Learning Platform for Students and Educators</i>	<ul style="list-style-type: none"> • Directs the Department to report to the Joint Standing Committee on Education & Cultural Affairs on the findings and recommendations by January 1, 2020. Authorizes the Committee to submit legislation to the 2nd Regular Session of the 129th Legislature. 	Standing Committee on Education & Cultural Affairs by January 1, 2020
<p>LD 577, Public Law 2019, Chapter 428 <i>An Act To Increase Access to Nutritious Foods in Schools by Implementing an After-school Food Program for At-risk Students</i></p>	<ul style="list-style-type: none"> • Beginning in the 2019-20 school year, requires that school administrative units (SAUs) participate in the federal child and adult care food program to serve at-risk students who attend after-school programming if the SAU has at least one public school in which at least 50% of students qualified for a free or reduced-price lunch during the preceding school year. • The SAU may choose not to operate a program after a public hearing and vote by the school board due to financial or logistical challenges. 	September 19, 2019
<p>LD 642, Public Law 2019, Chapter 429 <i>An Act Regarding Kindergarten Readiness for Children Who Are Deaf and Hard of Hearing</i></p>	<ul style="list-style-type: none"> • Directs the Commissioner, beginning July 31, 2020 and annually thereafter, to submit a report to the Joint Standing Committee on Education & Cultural Affairs of the data specific to language and literacy development of children who are deaf and hard of hearing from birth to 5 years of age, including those children and that have other disabilities, that demonstrate the children's language and literacy development relative to their peers who are not deaf or hard of hearing to include any language developmental milestones or parent resources used by the Department of the child's development stages toward literacy in American Sign Language (ASL) and English. • Provides General Fund appropriations of \$21,336 if FY 19-20 for consulting services to support the work. • Directs the Commissioner to establish a task force by November 1, 2019 that must include: <ol style="list-style-type: none"> 1. A majority of members who are deaf or hard of hearing; 2. Members who are advocates and professionals within the field of education for children and for parents of children who are deaf and hard of hearing 3. A balance between members who personally, professionally or as parents use both ASL and English, and English only. 	<p>September 19, 2019</p> <p>Department to convene Task Force.</p> <p>Department to submit report by July 31, 2020 and annually thereafter</p>

Title	Provisions	Effective Date Action Required
	<ul style="list-style-type: none"> • Other members may include parents of deaf or hard of hearing children; credentialed teachers of students who are deaf and hard of hearing; advocates; licensed specialists; a representative of the Child Development Services System; a representative from the Maine Newborn Hearing Program within the Department of Health & Human Services. • Directs the Department to submit an interim report by March 1, 2020 and a final report by January 1, 2021 on finding and recommendations of the task force to the Joint Standing Committee on Education & Cultural Affairs. The reports are to include: <ul style="list-style-type: none"> ➤ The parent resource portfolio developed by the task force and a procedure to distribute that to parents and guardians of children who are deaf and hard of hearing; ➤ A procedure to distribute educator tools and assessments selected by the Department for use by local educational agencies in assisting children who are deaf and hard of hearing to become linguistically prepared for kindergarten using ASL or English or both; ➤ A procedure to require a detailed explanation if the child is not meeting the language developmental milestones and why not and to recommend specific strategies toward literacy. • Authorizes the Joint Standing Committee on Education & Cultural Affairs to report out a bill on findings and recommendations to the 1st Regular Session of the 130th Legislature. 	
<p>LD 651, Resolve 2019, Chapter 29 <i>Resolve, To Facilitate School Access to Federal Title I Funds and Improve the Delivery of Special Education Services</i></p>	<ul style="list-style-type: none"> • Directs the Department to submit a report to the Joint Standing Committee on Education & Cultural Affairs by January 1, 2020 on the progress of the following project recommendations of the Task Force To Identify Special Education Cost Drivers and Innovative Approaches to Services: <ul style="list-style-type: none"> ➤ Enhancement of response to intervention to become an all-encompassing multitiered system of support in all school administrative units and removing the regulations on general education interventions from Department Rule Chapter 101: Maine Unified Special Education Regulation Birth to Age Twenty and amending rule Chapter 125: Basic Approval 	<p>September 19, 2019</p> <p>Department to submit report to Joint Standing Committee on Education & Cultural Affairs by January 1, 2020.</p>

Title	Provisions	Effective Date Action Required
	<p>Standards: Public Schools and School Administrative Units to include regulations on general education interventions;</p> <ul style="list-style-type: none"> ➤ Streamline of the process by which schools apply for schoolwide status under Title I of the federal Elementary and Secondary Education Act of 1965; ➤ Increased use of dual certification programs for general education and special education certifications; ➤ Review of the Essential Programs and Services funding formula maintenance of effort funding component; ➤ Improvement of regional programs that facilitate MaineCare billing for medically necessary services for schools. <ul style="list-style-type: none"> • Authorizes the Joint Standing Committee on Education & Cultural Affairs to report out a bill to the 2nd Regular Session of the 129th Legislature to implement any report recommendations. 	<p>Department to provisionally adopt major substantive rules Chapter 101 and Chapter 125 pursuant to this bill.</p>
<p>LD 696, Public Law 2019, Chapter 512 <i>An Act To Require Municipalities and School Districts To Provide Notice of Breaches in Personal Data Security</i></p>	<ul style="list-style-type: none"> • Amends the Notice of Risk to Personal Data Act to add municipalities and school administrative units to the definition of "person" to make the Act applicable to these entities. • Exempts these entities from the civil violations provision of the Notice of Risk to Personal Data Act. • The requirement to provide notice of a breach of security within 30 days applies only if there is not a delay due to a law enforcement investigation. 	<p>September 19, 2019</p>
<p>LD 701, Public Law 2019, Chapter 480 <i>An Act To Modernize the National School Lunch Program and the School Breakfast Program</i></p>	<ul style="list-style-type: none"> • Requires the Department to contract for development and implementation an Internet-based application for the National School Lunch Program as well as for the School Breakfast Program and make available by October 1, 2019. Provides General Fund appropriations in FY19-20 and in FY 20-21 of \$150,000 cover the cost and maintain the application. • Requires a public school that implements the Internet-based application process to continue to distribute paper applications for school meals to all students. • Provides one-time General Fund appropriation of \$500,000 in FY19-20 to school administrative units with a public school that has at least 50% of students qualifying for free or reduced-price lunch during the preceding school year, that start or expand alternative 	<p>September 19, 2019</p>

Title	Provisions	Effective Date Action Required
	breakfast delivery services that provide breakfast after the start of the school day.	
LD 721. Public Law 2019, Chapter 293 <i>An Act To Encourage Public Participation in School Board Meetings</i>	<ul style="list-style-type: none"> • Requires that a school board provide the opportunity for the public to comment at a full meeting of a school board 	September 19, 2019
LD 756, Public Law 2019, Chapter 344 <i>An Act To Improve the Maine Workers' Compensation Act of 1992</i>	<ul style="list-style-type: none"> • Includes reforms that benefit employees and clarifies duties of the employer. Many of the sections of this bill will apply only to dates of injury on or after January 1, 2020. • Amends the definition of "average weekly wages, earnings or salary" to clarify that any fringe or other benefit paid by the employer that does not continue during the disability must be included average weekly wage at the time of the injury. • Increases the maximum weekly compensation benefit for workers from 100 % to 125% of the State Average Weekly Wage. • Provides that, if a deceased employee has no dependents, the employer must pay benefits to the parents of the deceased employee for a period of 500 weeks. • Extends the cap for partial incapacity benefits from 520 weeks to 624 weeks unless the Workers' Compensation Board determines the case involves "extreme financial hardship due to inability to return to gainful employment", in which case the term may be extended. • Extends the notice period, giving employees 60 days up from 30 days, to report an injury. • Allows an exception to the requirement that the first payment must be made by an employer within 14 days after notice of the injury or death if the payment cannot be made due to a factual mistake, an act of God or unavoidable circumstances. • Requires a cost-of-living adjustment to be applied in cases of total incapacity after 260 weeks of benefits. • Directs the Workers' Compensation Board to convene a working group of stakeholders to evaluate issues related to work search and vocational rehabilitation requirements for injured workers and 	September 19, 2019

Title	Provisions	Effective Date Action Required
	<p>protections for injured workers whose employers have wrongfully not secured workers' compensation payments. On behalf of the working group, the Workers' Compensation Board is required to report to the Joint Standing Committee on Labor and Housing by January 30, 2020 with recommendations and any draft implementing legislation to address these issues.</p>	
<p>LD 773, Public Law 2019, Chapter 196 <i>An Act Regarding Secondary School Education Concerning Sexual Activity and Sexual Assault</i></p>	<ul style="list-style-type: none"> • Requires the Commissioner to review during the 2019-2020 school year the content standards and performance indicators for the content area of health, physical education and wellness, and to include instruction on affirmative consent, communication and decision making regarding sexual activity and the effects of alcoholic drinks, stimulants and narcotics on the ability to give affirmative consent, communicate and make appropriate decisions. • This review is part of the 5-year review cycle of the content standards and performance indicators required under the System of Learning Results. 	<p>September 19, 2019</p>
<p>LD 777, Public Law 2019, Chapter 457 <i>An Act To Establish the Permanent Commission on the Status of Racial, Indigenous and Maine Tribal Populations</i></p>	<ul style="list-style-type: none"> • Establishes the Permanent Commission on the Status of Racial, Indigenous and Maine Tribal Populations to promote, research, carry out and coordinate programs designed to improve opportunities for racial and ethnic populations in Maine. • Authorizes the Permanent Commission to seek input from the Departments of Labor, Health & Human Services, Economic & Community Development and Education as well as other experts in carrying out its duties. • Directs the Commission to submit a report to the Governor and Legislature by January 1, 2020 and biennially thereafter, concerning the work of the Commission. 	<p>September 19, 2019</p> <p>Commission to submit report to Governor and Legislature by January 1, 2020 and biennially thereafter.</p>
<p>LD 798, Public Law 2019, Chapter 154 <i>An Act To Protect Maine Children and Students from Preventable Diseases by Repealing Certain Exemptions from the Laws</i></p>	<ul style="list-style-type: none"> • Removes immunization exemptions based on religious or philosophical beliefs for students in elementary and secondary schools and postsecondary schools and employees of nursery schools and health care facilities effective September 1, 2021. • Allows a student covered by an individualized education plan on September 1, 2021 who elected a religious or philosophical exemption from immunization requirements before that date may 	<p>September 19, 2019</p> <p>September 1, 2021</p>

Title	Provisions	Effective Date Action Required
<i>Governing Immunization Requirements</i>	<p>continue to attend school as long as the parent or guardian, or the student if 18 or over, provides a statement from a licensed physician, nurse practitioner or physician assistant that the parent or guardian was made aware of risks and benefits associated with immunization choice.</p> <ul style="list-style-type: none"> • Directs the Departments of Education and of Health & Human Services to jointly amend their Rules Chapters 126 and 261: Immunization Requirements for Children to remove any immunization exemptions because of religious or philosophical beliefs and these amendments are to be routine technical only for purposes of this statute. • Requires the DHHS, Center for Disease Control and Prevention to submit a report, by January 1st of each odd-numbered year, to the Joint Standing Committees of Health & Human Services and Education & Cultural Affairs the Legislature having jurisdiction over health and human services matters and education matters concerning any new developments in the evaluation of vaccine safety and effectiveness. Authorizes each of these Joint Standing Committees to submit a bill during the legislative session in which the report was submitted. 	Departments of Education and Health & Human Service to jointly amend Chapters 126 and 261 as routine technical pursuant to this LD.
<p>LD 858, Resolve 2019, Chapter 26 <i>Resolve, Directing the Department of Education to Study and Make Recommendations Relating to School Safety and Security</i></p>	<ul style="list-style-type: none"> • Requires the Department to study and make recommendations relating to school safety and security including opening schools as polling places and the recommended establishment of a Maine School Safety Center. • Directs the Department to submit a preliminary report by December 15, 2019 and a final report including findings and recommendations including proposed legislation to the Joint Standing Committee on Education & Cultural Affairs by December 15, 2020. • Authorizes the Joint Standing Committee to submit a bill to the 1st Regular Session of the 130th Legislature. 	<p>September 19, 2019</p> <p>Department to submit studies by December 15, 2019 and December 15, 2020 to Joint Standing Committee on Education & Cultural Affairs.</p>
<p>LD 898, Public Law 2019, Chapter 518 <i>An Act To Provide for Support for New Educators</i></p>	<ul style="list-style-type: none"> • Requires a school administrative unit to establish a peer support and mentoring system in order to employ a conditionally certified teacher or educational specialist to provide high-quality professional development for at least the first two years of employment and an 	September 19, 2019

Title	Provisions	Effective Date Action Required
	<p>intensive program of supervision providing guidance and support for at least the first year of employment.</p> <ul style="list-style-type: none"> • The system is to provide strong support services, mentoring, and assistance in classroom instruction and management. • Requires the Governor to appoint members to all vacant positions on the Professional Standards Board by November 1, 2019 and for the Board to meet by December 1, 2019. 	
<p>LD 930, Public Law 2019, Chapter 105 <i>An Act To Give Maine Schools Additional Options To Make Up Missed School Days</i></p>	<ul style="list-style-type: none"> • Authorizes school administrative units to make up school days missed due to weather or emergency closures by other methods not included in law as long as they are incorporated into a plan approved by the Commissioner. 	September 19, 2019
<p>LD 944, Public Law 2019, Chapter 123 <i>An Act To Ban Native American Mascots in All Public Schools</i></p>	<ul style="list-style-type: none"> • Prohibits a public school, as well as any colleges in the University of Maine System, the Maine Community College System and Maine Maritime Academy from having or adopting a name, symbol or image that depicts or refers to a Native American tribe, individual, custom or tradition and that is used as a mascot, nickname, logo, letterhead or team name of the school. 	September 19, 2019
<p>LD 985, Public Law 2019, Chapter 202 <i>An Act To Maintain High School Diploma Standards by Repealing Proficiency-based Diploma Standards and Adding the Equivalent in Standards Achievement</i></p>	<ul style="list-style-type: none"> • Repeals diploma statutes indicating graduation from a secondary school to be based on a student's demonstration of proficiency. • Amends diploma statute to indicate that graduation from a secondary school signifies that the graduate has completed high school diploma requirements and is ready to enter a postsecondary educational program or a career as a clear and effective communicator, a self-directed and lifelong learner, a creative and practical problem solver, a responsible and involved citizen and an informed and integrative thinker. • Provides that instruction in the required subjects may be provided through the current year-based requirements or through the equivalent in standards achievement. • Requires that a child with a disability who satisfies the local diploma requirements in the manner specified by the child's individualized education plan must be awarded a high school diploma. 	September 19, 2019

Title	Provisions	Effective Date Action Required																								
	<ul style="list-style-type: none"> Provides that career and technical education students, consistent with the approval of the Commissioner and the local school board, may satisfy instructional requirements through separate or integrated study within the career and technical education school curriculum. 																									
<p>LD 1000, Public Law 2019, Chapter 4 <i>An Act To Make Supplemental Appropriations and Allocations for the Expenditures of State Government and To Change Certain Provisions of Law Necessary to the Proper Operations of State Government for the Fiscal Year Ending June 30, 2019 (EMERGENCY) (GOVERNOR'S BILL)</i></p>	<p><u>FY 2019 SUPPLEMENTAL BUDGET</u></p> <p><u>Maine State Cultural Affairs Council</u></p> <ul style="list-style-type: none"> Provides General Fund appropriations in the budget for staff support and other expenses associated with the planning of the State of Maine bicentennial celebration of \$1,000,000 in FY 19 and any funds may be carried over to the next fiscal year for this purpose. <p><u>Higher Education and Educator Support Services</u></p> <ul style="list-style-type: none"> Establishes one Public Service Manager II position and General Fund appropriations in the budget to provide leadership, strategic planning and direction for all certification activities effective April 8, 2019. <table data-bbox="688 902 1331 1027"> <thead> <tr> <th></th> <th><u>FY 19</u></th> <th><u>FY 20</u></th> <th><u>FY 21</u></th> </tr> </thead> <tbody> <tr> <td>General Fund – Position Count</td> <td>1.000</td> <td>0.000</td> <td>0.000</td> </tr> <tr> <td>Personal Services</td> <td>\$19,821</td> <td>\$0</td> <td>\$0</td> </tr> </tbody> </table> <p><u>Leadership Team</u></p> <ul style="list-style-type: none"> Establishes one Public Service Executive II position and General Fund appropriations in the budget to serve as the chief innovation officer effective April 1, 2019. <table data-bbox="688 1292 1331 1417"> <thead> <tr> <th></th> <th><u>FY 19</u></th> <th><u>FY 20</u></th> <th><u>FY 21</u></th> </tr> </thead> <tbody> <tr> <td>General Fund – Position Count</td> <td>1.000</td> <td>0.000</td> <td>0.000</td> </tr> <tr> <td>Personal Services</td> <td>\$31,373</td> <td>\$0</td> <td>\$0</td> </tr> </tbody> </table>		<u>FY 19</u>	<u>FY 20</u>	<u>FY 21</u>	General Fund – Position Count	1.000	0.000	0.000	Personal Services	\$19,821	\$0	\$0		<u>FY 19</u>	<u>FY 20</u>	<u>FY 21</u>	General Fund – Position Count	1.000	0.000	0.000	Personal Services	\$31,373	\$0	\$0	<p>March 14, 2019</p>
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<p>LD 1001, Public Law 2019, Chapter 343 <i>An Act Making Unified Appropriations and Allocations for the Expenditures of State Government, General Fund and Other Funds, and Changing Certain Provisions of the Law Necessary to the Proper Operations of State Government for the Fiscal Years Ending June 30, 2019, June 30, 2020 and June 30, 2021 (EMERGENCY) (GOVERNOR'S BILL)</i></p>	<p><u>FY 2020 and FY 2021 BIENNIAL BUDGET</u></p> <p><u>PART A</u></p> <p>Appropriates the total budget for the Department of Education, the State Board of Education and the Maine Charter School Commission including General Fund, Federal Expenditures Fund, Fund for a Healthy Maine, Other Special Revenue Funds and Federal Block Grant Fund.</p> <table border="1" data-bbox="758 602 1402 976"> <thead> <tr> <th></th> <th>FY 20</th> <th>FY 21</th> </tr> </thead> <tbody> <tr> <td><u>Department of Education</u> Total All Funds after initiatives</td> <td>\$1,717,460,500</td> <td>\$1,749,192,117</td> </tr> <tr> <td><u>State Board of Education</u> Total All Funds after initiatives</td> <td>\$184,942</td> <td>\$177,504</td> </tr> <tr> <td><u>Maine Charter School Commission</u> Total All Funds after initiatives</td> <td>\$649,502</td> <td>\$694,809</td> </tr> </tbody> </table> <p><u>Maine Department of Education</u></p> <p><u>Adult Education</u></p> <ul style="list-style-type: none"> • Provides General Fund and Federal Expenditures Fund appropriations in the budget for Adult Education in FY 20 and in FY 21. 		FY 20	FY 21	<u>Department of Education</u> Total All Funds after initiatives	\$1,717,460,500	\$1,749,192,117	<u>State Board of Education</u> Total All Funds after initiatives	\$184,942	\$177,504	<u>Maine Charter School Commission</u> Total All Funds after initiatives	\$649,502	\$694,809	<p>June 17, 2019</p>
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	<p><u>Commission to End Student Hunger</u></p> <ul style="list-style-type: none"> • Provides Other Special Revenue Funds appropriations in the budget for the Commission to End Student Hunger of \$500 in FY 20 and in FY 21. <p><u>Criminal History Record Check Fund</u></p> <ul style="list-style-type: none"> • Provides Other Special Revenue Funds appropriations in the budget for the Criminal History Record Check Fund Personal Services of \$10,060 and All Other of \$25,700 in FY 20 and in FY 21 to support part of a position whose duties involve fees collected for criminal history record checks now deposited in a Department of Public Safety account. <p><u>Digital Literacy Fund</u></p> <ul style="list-style-type: none"> • Provides Other Special Revenue Funds appropriations in the budget for Digital Literacy Fund of \$456,115 in FY 20 and in FY 21. <p><u>Education in Unorganized Territory</u></p> <ul style="list-style-type: none"> • Provides General Fund, Federal Expenditures Fund and Other Special Revenue Funds appropriations in the budget for Education in Unorganized Territory in FY 20 and in FY 21. 	

Title	Provisions		Effective Date Action Required
		<u>FY 20</u>	<u>FY 21</u>
	General Fund - Position Legislative Count	21.500	21.500
	General Fund – Position FTE Count	26.335	26.335
	Personal Services	\$3,245,070	\$3,301,139
	All Other	<u>\$9,212,381</u>	<u>\$9,212,381</u>
	<u>General Fund Total</u>	\$12,457,451	\$12,513,520
	Federal Expenditures Fund-Position Legislative Count	2.000	2.000
	Federal Expenditures Fund-Position FTE Count	0.707	0.707
	Personal Services	\$142,601	\$147,913
	All Other	<u>\$211,445</u>	<u>\$211,445</u>
	<u>Federal Expenditures Fund Total</u>	\$354,046	\$359,358
	Other Special Revenue Funds All Other	\$8,135	\$8,135
	<ul style="list-style-type: none"> • Reorganizes one Director State Schools EUT position to a Public Service Executive II position and increases General Fund Personal Services for \$8,527 in FY 20 and for \$8,518 in FY 21 to completely fund the position. • Establishes 3 Teacher Aide positions, 3 Janitor/Bus Driver positions and 2 Teacher BS positions and General Fund appropriations in the budget to support education programs for resident unorganized territory students attending school in General Fund appropriations. 		
		<u>FY 20</u>	<u>FY 21</u>
	General Fund - Position Legislative Count	2.000	2.000
	General Fund – Position FTE Count	4.242	4.242
	Personal Services	\$385,944	\$401,588

Title	Provisions	Effective Date Action Required															
	<p data-bbox="611 207 1079 240"><u>Facilities, Safety and Transportation</u></p> <ul data-bbox="653 285 1533 500" style="list-style-type: none"> • Transfers one Public Service Executive II position, one Public Service Manager II position, 2 Public Service Coordinator II positions and one Secretary Associate position and appropriations from School Finance and Operations Other Special Revenue Funds program, to establish the Facilities, Safety and Transportation program in FY 20 and in FY 21. <table data-bbox="800 532 1360 764"> <thead> <tr> <th></th> <th style="text-align: center;"><u>FY 20</u></th> <th style="text-align: center;"><u>FY 21</u></th> </tr> </thead> <tbody> <tr> <td>Other Special Revenue Funds - Position Count</td> <td style="text-align: center;">5.000</td> <td style="text-align: center;">5.000</td> </tr> <tr> <td> Personal Services</td> <td style="text-align: center;">\$653,855</td> <td style="text-align: center;">\$607,883</td> </tr> <tr> <td> All Other</td> <td style="text-align: center;"><u>\$342,884</u></td> <td style="text-align: center;"><u>\$391,389</u></td> </tr> <tr> <td><u>Other Special Revenue Funds Total</u></td> <td style="text-align: center;">\$996,739</td> <td style="text-align: center;">\$999,272</td> </tr> </tbody> </table> <ul data-bbox="653 813 1503 911" style="list-style-type: none"> • Provides Federal Expenditures Fund appropriations to align with anticipated revenue of \$597,282 in FY 20 and of \$553,032 in FY 21. <p data-bbox="611 992 1251 1024"><u>Fund for a Healthy Maine - School Breakfast Program</u></p> <ul data-bbox="653 1065 1535 1130" style="list-style-type: none"> • Provides Fund for a Healthy Maine appropriations in the budget for the School Breakfast Program of \$213,720 in FY 20 and in FY 21. <p data-bbox="611 1211 1262 1243"><u>Fund for the Efficient Delivery of Educational Services</u></p> <ul data-bbox="653 1284 1541 1382" style="list-style-type: none"> • Provides Other Special Revenue Funds appropriations in the budget for the Fund for the Efficient Delivery of Educational Services of \$500 in FY 20 and in FY 21. 		<u>FY 20</u>	<u>FY 21</u>	Other Special Revenue Funds - Position Count	5.000	5.000	Personal Services	\$653,855	\$607,883	All Other	<u>\$342,884</u>	<u>\$391,389</u>	<u>Other Special Revenue Funds Total</u>	\$996,739	\$999,272	
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Title	Provisions	Effective Date Action Required																																				
	<p><u>General Purpose Aid for Local Schools</u></p> <ul style="list-style-type: none"> Provides General Fund and Other Special Revenue appropriations in the budget for General Purpose Aid for Local Schools in FY 20 and in FY 21. <table border="0" data-bbox="787 386 1375 683"> <thead> <tr> <th></th> <th style="text-align: right;"><u>FY 18</u></th> <th style="text-align: right;"><u>FY 19</u></th> </tr> </thead> <tbody> <tr> <td>General Fund- Position Count</td> <td style="text-align: right;">18.000</td> <td style="text-align: right;">18.000</td> </tr> <tr> <td>Personal Services</td> <td style="text-align: right;">\$2,150,317</td> <td style="text-align: right;">\$2,173,545</td> </tr> <tr> <td>All Other</td> <td style="text-align: right;"><u>\$1,095,978,079</u></td> <td style="text-align: right;"><u>\$1,095,978,079</u></td> </tr> <tr> <td><u>General Fund Total</u></td> <td style="text-align: right;">\$1,098,128,396</td> <td style="text-align: right;">\$1,098,151,624</td> </tr> <tr> <td>Other Special Revenue Funds</td> <td></td> <td></td> </tr> <tr> <td>All Other</td> <td style="text-align: right;">\$17,994,222</td> <td style="text-align: right;">\$17,994,222</td> </tr> </tbody> </table> <ul style="list-style-type: none"> Transfers one Public Service Manager II position and General Fund appropriations from General Purpose Aid for Local Schools to Higher Education and Educator Support Services program of (\$136,047) in FY 20 and of (\$140,713) in FY 21. Transfers and reallocates the cost of one Education Specialist II position from 50% Learning Systems Team Federal Expenditures Fund and 50% Leadership Team Other Special Revenue Funds to 100% General Purpose Aid for Local Schools General Fund beginning September 30, 2019 and reduces All Other to fund the position. <table border="0" data-bbox="787 1162 1375 1385"> <thead> <tr> <th></th> <th style="text-align: right;"><u>FY 20</u></th> <th style="text-align: right;"><u>FY 21</u></th> </tr> </thead> <tbody> <tr> <td>General Fund- Position Count</td> <td style="text-align: right;">1.000</td> <td style="text-align: right;">1.000</td> </tr> <tr> <td>Personal Services</td> <td style="text-align: right;">\$77,139</td> <td style="text-align: right;">\$103,758</td> </tr> <tr> <td>All Other</td> <td style="text-align: right;">(\$77,139)</td> <td style="text-align: right;">(\$103,758)</td> </tr> <tr> <td><u>General Fund Total</u></td> <td style="text-align: right;"><u>\$-0-</u></td> <td style="text-align: right;"><u>\$-0-</u></td> </tr> </tbody> </table> <ul style="list-style-type: none"> Transfers one Public Service Manager II position and 2 Regional Education Representatives positions and General Fund 		<u>FY 18</u>	<u>FY 19</u>	General Fund- Position Count	18.000	18.000	Personal Services	\$2,150,317	\$2,173,545	All Other	<u>\$1,095,978,079</u>	<u>\$1,095,978,079</u>	<u>General Fund Total</u>	\$1,098,128,396	\$1,098,151,624	Other Special Revenue Funds			All Other	\$17,994,222	\$17,994,222		<u>FY 20</u>	<u>FY 21</u>	General Fund- Position Count	1.000	1.000	Personal Services	\$77,139	\$103,758	All Other	(\$77,139)	(\$103,758)	<u>General Fund Total</u>	<u>\$-0-</u>	<u>\$-0-</u>	
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Title	Provisions	Effective Date Action Required																								
	<p>appropriations from General Purpose Aid for Local Schools to the Learning Systems Team program of (\$379,724) in FY 20 and of (\$380,598) in FY 21.</p> <ul style="list-style-type: none"> • Transfers one Education Specialist III position and General Fund appropriations from Learning Systems program to General Purpose Aid for Local Schools program. <table border="0" data-bbox="829 422 1365 552"> <thead> <tr> <th></th> <th style="text-align: center;"><u>FY 20</u></th> <th style="text-align: center;"><u>FY 21</u></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">General Fund- Position Count</td> <td style="text-align: center;">1.000</td> <td style="text-align: center;">1.000</td> </tr> <tr> <td style="text-align: center;">Personal Services</td> <td style="text-align: center;">\$100,611</td> <td style="text-align: center;">100,967</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Reallocates 50% of one Director of Policy and Programs position from General Purpose Aid for Local Schools to Leadership Team. Reorganizes one Public Service Coordinator II to a Public Service Manager III position, one Public Service Manager III from range 34 to 35 and one Director of Communications from range 33 to 36 all in General Fund of (\$82,880) in FY 20 and of (\$85,395) in FY 21. • Transfers and reallocates one Public Service Manager I position from 25% Federal Expenditures Fund and 75% General Fund in Learning Systems Team program to 100% General fund in General Purpose Aid for Local Schools program and reduces All Other to partially fund the position. Also reallocates 25% of one Public Service Manager II position from General Fund to Federal Expenditures Fund in Learning Systems program and provides funding for related All Other costs. <table border="0" data-bbox="787 1177 1365 1404"> <thead> <tr> <th></th> <th style="text-align: center;"><u>FY 20</u></th> <th style="text-align: center;"><u>FY 21</u></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">General Fund- Position Count</td> <td style="text-align: center;">1.000</td> <td style="text-align: center;">1.000</td> </tr> <tr> <td style="text-align: center;">Personal Services</td> <td style="text-align: center;">\$122,003</td> <td style="text-align: center;">\$122,936</td> </tr> <tr> <td style="text-align: center;">All Other</td> <td style="text-align: center;">(\$30,502)</td> <td style="text-align: center;">(\$30,734)</td> </tr> <tr> <td style="text-align: center;"><u>General Fund Total</u></td> <td style="text-align: center;"><u>\$91,501</u></td> <td style="text-align: center;"><u>\$92,202</u></td> </tr> </tbody> </table>		<u>FY 20</u>	<u>FY 21</u>	General Fund- Position Count	1.000	1.000	Personal Services	\$100,611	100,967		<u>FY 20</u>	<u>FY 21</u>	General Fund- Position Count	1.000	1.000	Personal Services	\$122,003	\$122,936	All Other	(\$30,502)	(\$30,734)	<u>General Fund Total</u>	<u>\$91,501</u>	<u>\$92,202</u>	
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Title	Provisions	Effective Date Action Required
	<ul style="list-style-type: none"> • Provides General Fund appropriations in the budget for an increase in school subsidy payments for the state share of MaineCare expenditures for school-based services of \$2,000,000 in FY 20 and in FY 21. • Provides General Fund appropriations in the budget to cover essential programs and services obligations in support of publicly funded students and teachers in Maine of \$11,000,000 in FY 20 and of \$9,000,000 in FY 21. • Provides Other Special Revenue Funds appropriations in the budget to cover obligations for publicly funded students and teachers in Maine of \$3,301,068 in FY 20 and of \$3,514,021 in FY 21. • Provides for the approved reorganization of one Education Specialist III to a Data & Research Coordinator position and transfers General Fund All Other to Personal Services to fund the reorganization of \$354 in FY 20 and in FY 21. • Transfers General Fund appropriations from Learning Systems to General Purpose Aid for Local Schools program for compliance with criminal history record check and fingerprinting requirements for employees of school administrative units of \$13,508 in FY 20 and in FY 21. • Provides one-time General Fund appropriations in the budget to pay a portion of the FY 20 end-of-year lease cost for computer devices leased as part of the learning through technology initiative program of \$4,000,000 in FY 21. • Establishes 2 Education Specialist III, 2 Regional Education Representative and one Management Analyst II positions and General Fund appropriations in the budget beginning September 23, 2019 to build staffing capacity within the Department of Education in General Fund appropriations. 	

Title	Provisions			Effective Date Action Required
		<u>FY 20</u>	<u>FY 21</u>	
	General Fund- Position Count	1.000	1.000	
	Personal Services	\$67,482	\$91,863	
	All Other	(\$42,367)	(\$58,617)	
	<u>General Fund Total</u>	<u>\$25,115</u>	<u>\$33,246</u>	
	<ul style="list-style-type: none"> • Provides General Fund appropriations in the budget to increase the minimum annual salary for certified teachers from \$30,000 in FY 20 to \$35,000 in FY 21, \$37,500 in FY 22 and \$40,000 in FY 23 in the amount of \$2,100,000 in FY 21. • Provides an additional General Fund allocation in the budget toward the state share of the total cost of public education from kindergarten to grade 12 of \$28,677,547 in FY 20 and of \$52,865,889 in FY 21. • Continues one Public Service Manager II position previously established by Financial Order and reduces All Other to fund the position. 			
		<u>FY 20</u>	<u>FY 21</u>	
	General Fund- Position Count	1.000	1.000	
	Personal Services	\$141,074	\$141,957	
	All Other	(\$141,074)	(\$141,957)	
	<u>General Fund Total</u>	<u>\$-0-</u>	<u>\$-0-</u>	
	<ul style="list-style-type: none"> • Provides General Fund appropriations in the budget to the Maine Center for the Deaf and Hard-of-Hearing and the Governor Baxter School for the Deaf for a 3% cost-of-living adjustment of \$243,750 in FY 21. • Provides General Fund appropriations in the budget to the Maine Center for the Deaf and Hard-of-Hearing and the Governor Baxter 			

Title	Provisions	Effective Date Action Required															
	<p>School for the Deaf for student transportation costs of \$200,000 in FY 20 and in FY 21.</p> <ul style="list-style-type: none"> Continues one Education Specialist III position previously established by Financial Order and reduces All Other to fund position. Also eliminates one Education Specialist II position. <table border="0" data-bbox="793 370 1367 591"> <thead> <tr> <th></th> <th style="text-align: center;"><u>FY 20</u></th> <th style="text-align: center;"><u>FY 21</u></th> </tr> </thead> <tbody> <tr> <td style="text-align: right;">General Fund- Position Count</td> <td style="text-align: center;">1.000</td> <td style="text-align: center;">1.000</td> </tr> <tr> <td style="text-align: right;">Personal Services</td> <td style="text-align: center;">\$111,437</td> <td style="text-align: center;">\$112,388</td> </tr> <tr> <td style="text-align: right;">All Other</td> <td style="text-align: center;">(\$111,437)</td> <td style="text-align: center;">(\$112,388)</td> </tr> <tr> <td style="text-align: right;"><u>General Fund Total</u></td> <td style="text-align: center;"><u>-\$0-</u></td> <td style="text-align: center;"><u>-\$0-</u></td> </tr> </tbody> </table> <ul style="list-style-type: none"> Provides one-time General Fund appropriations in the budget of \$2,574,611 in FY 20 to career and technical education centers or career and technical education regions to increase appropriations to FY 19 levels. Provides General Fund appropriations in the budget to the Maine Center for the Deaf and Hard-of-Hearing and the Governor Baxter School for the Deaf to support positions for the new region in Bangor and Brewer. <p><u>Higher Education and Educator Support Services</u></p> <ul style="list-style-type: none"> Provides General Fund and Federal Expenditures Fund appropriations in the budget for Higher Education and Education Support Services in FY 20 and in FY 21. 		<u>FY 20</u>	<u>FY 21</u>	General Fund- Position Count	1.000	1.000	Personal Services	\$111,437	\$112,388	All Other	(\$111,437)	(\$112,388)	<u>General Fund Total</u>	<u>-\$0-</u>	<u>-\$0-</u>	
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	<u>FY 20</u>	<u>FY 21</u>													
Personal Services	\$38,569	\$51,877													
All Other	(\$38,569)	(\$51,877)													
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	<u>FY 20</u>	<u>FY 21</u>													
General Fund- Position Count	1.000	1.000													
Personal Services	\$150,036	\$144,351													

Title	Provisions	Effective Date Action Required																																													
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	<p><u>Learning Systems Team</u></p> <ul style="list-style-type: none"> Provides General Fund, Federal Expenditures Fund, Other Special Revenue Funds and Federal Block Grant Fund appropriations in the budget for the Learning Systems Team program in FY 20 and in FY 21. <table border="0" data-bbox="793 483 1367 1271"> <thead> <tr> <th></th> <th style="text-align: right;"><u>FY 20</u></th> <th style="text-align: right;"><u>FY 21</u></th> </tr> </thead> <tbody> <tr> <td>General Fund - Position Count</td> <td style="text-align: right;">17.000</td> <td style="text-align: right;">17.000</td> </tr> <tr> <td> Personal Services</td> <td style="text-align: right;">\$2,105,573</td> <td style="text-align: right;">\$2,127,454</td> </tr> <tr> <td> All Other</td> <td style="text-align: right;"><u>\$2,950,280</u></td> <td style="text-align: right;"><u>\$2,950,280</u></td> </tr> <tr> <td><u>General Fund Total</u></td> <td style="text-align: right;">\$5,055,853</td> <td style="text-align: right;">\$5,077,734</td> </tr> <tr> <td>Federal Expenditures Fund – Position Count</td> <td style="text-align: right;">23.000</td> <td style="text-align: right;">23.000</td> </tr> <tr> <td> Personal Services</td> <td style="text-align: right;">\$2,234,692</td> <td style="text-align: right;">\$2,262,085</td> </tr> <tr> <td> All Other</td> <td style="text-align: right;"><u>\$96,117,898</u></td> <td style="text-align: right;"><u>\$96,117,898</u></td> </tr> <tr> <td><u>Federal Expenditures Fund Total</u></td> <td style="text-align: right;">\$98,352,590</td> <td style="text-align: right;">\$98,379,983</td> </tr> <tr> <td>Other Special Revenue Funds- Position Count</td> <td style="text-align: right;">2.000</td> <td style="text-align: right;">2.000</td> </tr> <tr> <td> Personal Services</td> <td style="text-align: right;">\$65,918</td> <td style="text-align: right;">\$66,919</td> </tr> <tr> <td> All Other</td> <td style="text-align: right;"><u>\$71,897</u></td> <td style="text-align: right;"><u>\$71,897</u></td> </tr> <tr> <td><u>Other Special Revenue Funds Total</u></td> <td style="text-align: right;">\$137,815</td> <td style="text-align: right;">\$138,816</td> </tr> <tr> <td>Federal Block Grant Fund – Position Count</td> <td style="text-align: right;">2.000</td> <td style="text-align: right;">2.000</td> </tr> <tr> <td> Personal Services</td> <td style="text-align: right;">\$201,400</td> <td style="text-align: right;">\$203,129</td> </tr> <tr> <td> All Other</td> <td style="text-align: right;"><u>\$48,246</u></td> <td style="text-align: right;"><u>\$48,246</u></td> </tr> <tr> <td><u>Federal Block Grant Fund Total</u></td> <td style="text-align: right;">\$249,646</td> <td style="text-align: right;">\$251,375</td> </tr> </tbody> </table> <ul style="list-style-type: none"> Transfers and reallocates the cost of one Education Specialist II position from 50% Learning Systems Team Federal Expenditures Fund and 50% Leadership Team Other Special Revenue Funds to 			<u>FY 20</u>	<u>FY 21</u>	General Fund - Position Count	17.000	17.000	Personal Services	\$2,105,573	\$2,127,454	All Other	<u>\$2,950,280</u>	<u>\$2,950,280</u>	<u>General Fund Total</u>	\$5,055,853	\$5,077,734	Federal Expenditures Fund – Position Count	23.000	23.000	Personal Services	\$2,234,692	\$2,262,085	All Other	<u>\$96,117,898</u>	<u>\$96,117,898</u>	<u>Federal Expenditures Fund Total</u>	\$98,352,590	\$98,379,983	Other Special Revenue Funds- Position Count	2.000	2.000	Personal Services	\$65,918	\$66,919	All Other	<u>\$71,897</u>	<u>\$71,897</u>	<u>Other Special Revenue Funds Total</u>	\$137,815	\$138,816	Federal Block Grant Fund – Position Count	2.000	2.000	Personal Services	\$201,400	\$203,129	All Other	<u>\$48,246</u>	<u>\$48,246</u>	<u>Federal Block Grant Fund Total</u>	\$249,646	\$251,375	
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	<p>100% General Purpose Aid for Local Schools General Fund beginning September 30, 2019 and reduces All Other to fund the position of (\$38,570) in FY 20 and of (\$51,881) in FY 21.</p> <ul style="list-style-type: none"> • Transfers one Public Service Manager II position and 2 Regional Education Representatives positions and General Fund appropriations from General Purpose Aid for Local Schools to the Learning Systems Team program. <table data-bbox="829 446 1365 576"> <thead> <tr> <th></th> <th><u>FY 20</u></th> <th><u>FY 21</u></th> </tr> </thead> <tbody> <tr> <td>General Fund- Position Count</td> <td>3.000</td> <td>3.000</td> </tr> <tr> <td>Personal Services</td> <td>\$379,724</td> <td>\$380,598</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Transfers and reallocates one Office Associate II position from 50% Leadership Team Other Special Revenue Funds and 50% Learning Systems Team General Fund to 100% Learning Systems Team program General Fund. <table data-bbox="829 795 1365 925"> <thead> <tr> <th></th> <th><u>FY 20</u></th> <th><u>FY 21</u></th> </tr> </thead> <tbody> <tr> <td>General Fund- Position Count</td> <td>1.000</td> <td>1.000</td> </tr> <tr> <td>Personal Services</td> <td>\$23,846</td> <td>\$24,939</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Transfers and reallocates one Public Service Manager II position from 60% Leadership Team Other Special Revenue Funds and 40% Learning Systems Team General Fund to 100% Learning Systems Team program General Fund. <table data-bbox="829 1161 1365 1291"> <thead> <tr> <th></th> <th><u>FY 20</u></th> <th><u>FY 21</u></th> </tr> </thead> <tbody> <tr> <td>General Fund- Position Count</td> <td>1.000</td> <td>1.000</td> </tr> <tr> <td>Personal Services</td> <td>\$78,696</td> <td>\$79,217</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Transfers one Education Specialist III position and General Fund appropriations from Learning Systems program to General Purpose 		<u>FY 20</u>	<u>FY 21</u>	General Fund- Position Count	3.000	3.000	Personal Services	\$379,724	\$380,598		<u>FY 20</u>	<u>FY 21</u>	General Fund- Position Count	1.000	1.000	Personal Services	\$23,846	\$24,939		<u>FY 20</u>	<u>FY 21</u>	General Fund- Position Count	1.000	1.000	Personal Services	\$78,696	\$79,217	
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	<p>Aid for Local Schools program of (\$100,611) in FY 20 and of (\$100,967) in FY 21.</p> <ul style="list-style-type: none"> • Transfers and reallocates one Public Service Manager I position from 25% Federal Expenditures Fund and 75% General Fund in Learning Systems Team program to 100% General fund in General Purpose Aid for Local Schools program and reduces All Other to partially fund the position. Also reallocates 25% of one Public Service Manager II position from General Fund to Federal Expenditures Fund in Learning Systems program and provides funding for related All Other costs. <table border="0" data-bbox="798 597 1365 917"> <thead> <tr> <th></th> <th style="text-align: right;"><u>FY 20</u></th> <th style="text-align: right;"><u>FY 21</u></th> </tr> </thead> <tbody> <tr> <td style="padding-left: 40px;">General Fund- Position Count</td> <td style="text-align: right;">(1.000)</td> <td style="text-align: right;">(1.000)</td> </tr> <tr> <td style="padding-left: 40px;">Personal Services</td> <td style="text-align: right;">(\$123,966)</td> <td style="text-align: right;">(\$124,730)</td> </tr> <tr> <td style="padding-left: 40px;">Federal Expenditures Fund</td> <td></td> <td></td> </tr> <tr> <td style="padding-left: 40px;">Personal Services</td> <td style="text-align: right;">\$1,963</td> <td style="text-align: right;">\$1,794</td> </tr> <tr> <td style="padding-left: 40px;">All Other</td> <td style="text-align: right;">\$30,502</td> <td style="text-align: right;">\$30,734</td> </tr> <tr> <td style="padding-left: 40px;"><u>Federal Expenditures Fund Totals</u></td> <td style="text-align: right;"><u>\$32,465</u></td> <td style="text-align: right;"><u>\$32,528</u></td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Transfers Federal Expenditures Fund appropriations in the budget per a memorandum of understanding to the Department of Health & Human Services to offset costs related to the administration of a youth risk behavior survey of (\$35,000) in FY 20 and in FY 21. • Provides Federal Expenditures Fund appropriations in the budget for the Student Support and Academic Enrichment Program of \$5,270,196 in FY 20 and in FY 21. • Transfers and reallocates one Public Service Manager II, 5 Education Specialist III, one Public Service Coordinator I, one Management Analyst II and one Office Associate II positions and associated All Other costs from various federal accounts to the Every Student Succeeds Act consolidated administration account all within Learning Systems Team. Also provides funding for the 		<u>FY 20</u>	<u>FY 21</u>	General Fund- Position Count	(1.000)	(1.000)	Personal Services	(\$123,966)	(\$124,730)	Federal Expenditures Fund			Personal Services	\$1,963	\$1,794	All Other	\$30,502	\$30,734	<u>Federal Expenditures Fund Totals</u>	<u>\$32,465</u>	<u>\$32,528</u>	
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	<p>account to cover expenditures in multiple grant years of \$325,000 in FY 20 and in FY 21.</p> <ul style="list-style-type: none"> • Provides Federal Expenditures Fund appropriations in the budget for the Education for Homeless Children and Youths grant of \$94,443 in FY 20 and in FY 21. • Reorganizes one Office Associate II to an Education Specialist II position and reallocates cost of the position between accounts within the Learning Systems Team program. Also reduces All Other to fund the reallocation. <table data-bbox="793 557 1367 760"> <thead> <tr> <th></th> <th><u>FY 20</u></th> <th><u>FY 21</u></th> </tr> </thead> <tbody> <tr> <td>Personal Services</td> <td>\$21,687</td> <td>\$18,141</td> </tr> <tr> <td>All Other</td> <td>(\$47,329)</td> <td>(\$45,067)</td> </tr> <tr> <td><u>Federal Expenditures Fund</u></td> <td></td> <td></td> </tr> <tr> <td><u>Totals</u></td> <td><u>(\$25,642)</u></td> <td><u>(\$26,926)</u></td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Continues one limited-period Education Specialist III previously established by a financial order through September 30, 2023 and provides All Other Federal Expenditures Fund associated with the position. <table data-bbox="793 997 1367 1200"> <thead> <tr> <th></th> <th><u>FY 20</u></th> <th><u>FY 21</u></th> </tr> </thead> <tbody> <tr> <td>Personal Services</td> <td>\$111,437</td> <td>\$112,388</td> </tr> <tr> <td>All Other</td> <td>\$875,843</td> <td>\$870,368</td> </tr> <tr> <td><u>Federal Expenditures Fund</u></td> <td></td> <td></td> </tr> <tr> <td><u>Totals</u></td> <td><u>\$987,280</u></td> <td><u>\$982,756</u></td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Establishes one Public Service Executive II position and General Fund appropriations in the budget to serve as deputy director of Learning Systems Team and provides related All Other costs. 		<u>FY 20</u>	<u>FY 21</u>	Personal Services	\$21,687	\$18,141	All Other	(\$47,329)	(\$45,067)	<u>Federal Expenditures Fund</u>			<u>Totals</u>	<u>(\$25,642)</u>	<u>(\$26,926)</u>		<u>FY 20</u>	<u>FY 21</u>	Personal Services	\$111,437	\$112,388	All Other	\$875,843	\$870,368	<u>Federal Expenditures Fund</u>			<u>Totals</u>	<u>\$987,280</u>	<u>\$982,756</u>	
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	<p>Other to fund position. Also adjusts Personal Services savings to All Other in Federal Block Grant Fund.</p> <table data-bbox="793 293 1367 699"> <thead> <tr> <th></th> <th style="text-align: right;"><u>FY 20</u></th> <th style="text-align: right;"><u>FY 21</u></th> </tr> </thead> <tbody> <tr> <td>Federal Expenditures Fund</td> <td></td> <td></td> </tr> <tr> <td> Personal Services</td> <td style="text-align: right;">\$10,753</td> <td style="text-align: right;">\$10,840</td> </tr> <tr> <td> All Other</td> <td style="text-align: right;">(\$10,753)</td> <td style="text-align: right;">(\$10,840)</td> </tr> <tr> <td><u>Federal Expenditures Fund</u></td> <td style="text-align: right;"><u>\$-0-</u></td> <td style="text-align: right;"><u>\$-0-</u></td> </tr> <tr> <td><u>Total</u></td> <td></td> <td></td> </tr> <tr> <td>Federal Block Grant Fund</td> <td></td> <td></td> </tr> <tr> <td> Personal Services</td> <td style="text-align: right;">\$10,753</td> <td style="text-align: right;">\$10,840</td> </tr> <tr> <td> All Other</td> <td style="text-align: right;">(\$10,753)</td> <td style="text-align: right;">(\$10,840)</td> </tr> <tr> <td><u>Federal Block Grant Fund</u></td> <td style="text-align: right;"><u>\$-0-</u></td> <td style="text-align: right;"><u>\$-0-</u></td> </tr> <tr> <td><u>Total</u></td> <td></td> <td></td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Continues one Education Specialist III position and Federal Expenditures Fund appropriations previously established by financial order and reduces All Other to fund position of (\$82,183) in FY 20 and of (\$86,037) in FY 21. Also eliminates one Education Specialist II position. <p><u>Learning Through Technology</u></p> <ul style="list-style-type: none"> • Provides Other Special Revenue Funds appropriations in the budget for Learning Through Technology program of \$12,141,815 in FY 20 and in FY 21. <p><u>Maine Commission for Community Service</u></p> <ul style="list-style-type: none"> • Provides Federal Expenditures Fund and Other Special Revenue Funds appropriations in the budget for the Maine Commission for Community Service program in FY 20 and in FY 21. 		<u>FY 20</u>	<u>FY 21</u>	Federal Expenditures Fund			Personal Services	\$10,753	\$10,840	All Other	(\$10,753)	(\$10,840)	<u>Federal Expenditures Fund</u>	<u>\$-0-</u>	<u>\$-0-</u>	<u>Total</u>			Federal Block Grant Fund			Personal Services	\$10,753	\$10,840	All Other	(\$10,753)	(\$10,840)	<u>Federal Block Grant Fund</u>	<u>\$-0-</u>	<u>\$-0-</u>	<u>Total</u>			
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		<u>FY 20</u>	<u>FY 21</u>
	Federal Expenditures Fund - Position Count	5.000	5.000
	Personal Services	\$353,078	\$364,556
	All Other	<u>\$2,358,339</u>	<u>\$2,358,339</u>
	<u>Federal Expenditures Fund</u>	\$2,711,417	\$2,722,895
	<u>Total</u>		
	Other Special Revenue Funds		
	Personal Services	\$29,273	\$30,670
	All Other	<u>\$194,282</u>	<u>\$194,282</u>
	<u>Other Special Revenue</u>	\$223,555	\$224,952
	<u>Funds Total</u>		
	<ul style="list-style-type: none"> • Provides funding in the budget to increase the hours of one Senior Planner position from 54 hrs to 80 hrs biweekly and reallocates the position from 75% Federal Expenditures Fund and 25% Other Special Revenue Funds to 60% Federal Expenditures Fund and 40% General Fund in Maine Commission for Community Services program. Also provides General Fund All Other appropriations to support the Maine service fellows program. 		
		<u>FY 20</u>	<u>FY 21</u>
	General Fund		
	Personal Services	\$34,084	\$35,636
	All Other	<u>\$60,276</u>	<u>\$60,276</u>
	<u>General Fund Total</u>	\$94,360	\$95,912
	Federal Expenditures Fund		
	Personal Services	\$7,924	\$8,289
	Other Special Revenue Funds		
	Personal Services	(\$14,399)	(\$15,054)

Title	Provisions	Effective Date Action Required
	<p><u>Maine HIV Prevention Education Program</u></p> <ul style="list-style-type: none"> • Provides General Fund appropriations in the budget for the Maine HIV Prevention Education Program of \$150,000 in FY 20 and in FY 21. <p><u>National Board Certification Salary Supplement Fund</u></p> <ul style="list-style-type: none"> • Provides Other Special Revenue Funds appropriations in the budget for the National Board Certification Salary Supplement Fund program of \$335,000 in FY 20 and in FY 21. <p><u>National Board Certification Scholarship Fund</u></p> <ul style="list-style-type: none"> • Provides Other Special Revenue Funds appropriations in the budget for the National Board Certification Scholarship Fund program of \$75,000 in FY 20 and in FY 21. <p><u>Obesity and Chronic Disease Fund</u></p> <ul style="list-style-type: none"> • Provides Other Special Revenue Funds appropriations in the budget for the Obesity and Chronic Disease Fund program of \$500 in FY 20 and in FY 21. <p><u>Retired Teachers Group Life Insurance</u></p> <ul style="list-style-type: none"> • Provides General Fund appropriations in the budget for the Retired Teachers Group Life Insurance program of \$3,547,000 in FY 20 and in FY 21. 	

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	<ul style="list-style-type: none"> • Provides General Fund appropriations for group life insurance for retired teachers of \$931,086 in FY 20 and of \$1,054,233 in FY 21. <p><u>Retired Teachers' Health Insurance</u></p> <ul style="list-style-type: none"> • Provides General Fund appropriations in the budget for the Retired Teachers' Health Insurance program of \$45,000,000 in FY 20 and in FY 21. <p><u>School Finance and Operations</u></p> <ul style="list-style-type: none"> • Provides General Fund, Federal Expenditures Fund and Other Special Revenue Funds appropriations in the budget for School Finance and Operations program in FY 20 and in FY 21. <table border="0" data-bbox="793 764 1367 1360"> <thead> <tr> <th></th> <th style="text-align: center;"><u>FY 20</u></th> <th style="text-align: center;"><u>FY 21</u></th> </tr> </thead> <tbody> <tr> <td>General Fund - Position Count</td> <td style="text-align: right;">5.000</td> <td style="text-align: right;">5.000</td> </tr> <tr> <td>Personal Services</td> <td style="text-align: right;">\$9485,362</td> <td style="text-align: right;">\$491,659</td> </tr> <tr> <td>All Other</td> <td style="text-align: right;"><u>\$2,153,059</u></td> <td style="text-align: right;"><u>\$2,153,059</u></td> </tr> <tr> <td><u>General Fund Total</u></td> <td style="text-align: right;">\$2,638,421</td> <td style="text-align: right;">\$2,644,718</td> </tr> <tr> <td>Federal Expenditures Fund - Position Count</td> <td style="text-align: right;">12.000</td> <td style="text-align: right;">12.000</td> </tr> <tr> <td>Personal Services</td> <td style="text-align: right;">\$1,030,614</td> <td style="text-align: right;">\$1,046,406</td> </tr> <tr> <td>All Other</td> <td style="text-align: right;"><u>\$59,609,848</u></td> <td style="text-align: right;"><u>\$59,609,848</u></td> </tr> <tr> <td><u>Federal Expenditures Fund Total</u></td> <td style="text-align: right;">\$60,640,462</td> <td style="text-align: right;">\$60,656,254</td> </tr> <tr> <td>Other Special Revenue Funds- Position Count</td> <td style="text-align: right;">5.000</td> <td style="text-align: right;">5.000</td> </tr> <tr> <td>Personal Services</td> <td style="text-align: right;">\$579,507</td> <td style="text-align: right;">\$582,040</td> </tr> <tr> <td>All Other</td> <td style="text-align: right;"><u>\$432,777</u></td> <td style="text-align: right;"><u>\$432,777</u></td> </tr> <tr> <td><u>Other Special Revenue Funds Total</u></td> <td style="text-align: right;">\$1,012,284</td> <td style="text-align: right;">\$1,014,817</td> </tr> </tbody> </table>		<u>FY 20</u>	<u>FY 21</u>	General Fund - Position Count	5.000	5.000	Personal Services	\$9485,362	\$491,659	All Other	<u>\$2,153,059</u>	<u>\$2,153,059</u>	<u>General Fund Total</u>	\$2,638,421	\$2,644,718	Federal Expenditures Fund - Position Count	12.000	12.000	Personal Services	\$1,030,614	\$1,046,406	All Other	<u>\$59,609,848</u>	<u>\$59,609,848</u>	<u>Federal Expenditures Fund Total</u>	\$60,640,462	\$60,656,254	Other Special Revenue Funds- Position Count	5.000	5.000	Personal Services	\$579,507	\$582,040	All Other	<u>\$432,777</u>	<u>\$432,777</u>	<u>Other Special Revenue Funds Total</u>	\$1,012,284	\$1,014,817	
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	<ul style="list-style-type: none"> <li data-bbox="653 175 1503 277">• Transfers one Education Specialist III position and General Fund appropriations from Higher Education and Educator Support Services to School Finance and Operations program. <table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td style="text-align: center;"><u>FY 20</u></td> <td style="text-align: center;"><u>FY 21</u></td> </tr> <tr> <td style="text-align: center;">General Fund- Position Count</td> <td style="text-align: center;">1.000</td> <td style="text-align: center;">1.000</td> </tr> <tr> <td style="text-align: center;">Personal Services</td> <td style="text-align: center;">\$81,554</td> <td style="text-align: center;">\$84,862</td> </tr> </table> <ul style="list-style-type: none"> <li data-bbox="653 505 1545 862">• Transfers one Office Associate II position from 100% Special Services Team program Federal Expenditures Fund to 100% Higher Education and Educator Support Services program General Fund. Reorganizes one Regional Education Representative to an Education Specialist III position. Reallocates one Data & Research Coordinator position from 50% School Finance and Operation program General Fund and 50% Special Services Team program Federal Expenditures Fund to 100% Special Services Team Federal Expenditures Fund of (\$55,305) in FY 20 and of (\$55,749) in FY 21. Also reorganizes one Education Specialist III to a Public Service Manager II position. <li data-bbox="653 946 1535 1084">• Transfers General Fund appropriations in the budget for technology costs from School Finance and Operations to Higher Education and Educator Support Services program of (\$75,000) in FY 20 and in FY 21. <li data-bbox="653 1094 1530 1308">• Transfers one Public Service Executive II position, one Public Service Manager II position, 2 Public Service Coordinator II positions and one Secretary Associate position and appropriations from School Finance and Operations Other Special Revenue Funds program, to establish the Facilities, Safety and Transportation program in FY 20 and in FY 21. 		<u>FY 20</u>	<u>FY 21</u>	General Fund- Position Count	1.000	1.000	Personal Services	\$81,554	\$84,862	
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	<ul style="list-style-type: none"> Establishes one Education Specialist II position and General Fund appropriations in the budget and provides funding for related All Other costs. Also provides funding to support the use of local produce in schools. <table data-bbox="798 349 1365 568" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th style="text-align: center;"><u>FY 20</u></th> <th style="text-align: center;"><u>FY 21</u></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">General Fund - Position Count</td> <td style="text-align: center;">1.000</td> <td style="text-align: center;">1.000</td> </tr> <tr> <td style="text-align: center;">Personal Services</td> <td style="text-align: center;">\$87,848</td> <td style="text-align: center;">\$91,863</td> </tr> <tr> <td style="text-align: center;">All Other</td> <td style="text-align: center;"><u>\$221,383</u></td> <td style="text-align: center;"><u>\$328,883</u></td> </tr> <tr> <td style="text-align: center;"><u>General Fund Total</u></td> <td style="text-align: center;">\$309,231</td> <td style="text-align: center;">\$420,746</td> </tr> </tbody> </table> <p data-bbox="609 649 882 682"><u>Special Services Team</u></p> <ul style="list-style-type: none"> Provides General Fund and Federal Expenditures Fund appropriations in the budget for the Special Services Team program in FY 20 and in FY 21. <table data-bbox="787 876 1375 1282" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th style="text-align: center;"><u>FY 20</u></th> <th style="text-align: center;"><u>FY 21</u></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">General Fund</td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">Personal Services</td> <td style="text-align: center;">\$93,526</td> <td style="text-align: center;">\$93,857</td> </tr> <tr> <td style="text-align: center;">All Other</td> <td style="text-align: center;"><u>\$151,943</u></td> <td style="text-align: center;"><u>\$151,943</u></td> </tr> <tr> <td style="text-align: center;"><u>General Fund Total</u></td> <td style="text-align: center;">\$245,469</td> <td style="text-align: center;">\$245,800</td> </tr> <tr> <td style="text-align: center;">Federal Expenditures Fund – Position Count</td> <td style="text-align: center;">22.000</td> <td style="text-align: center;">22.000</td> </tr> <tr> <td style="text-align: center;">Personal Services</td> <td style="text-align: center;">\$2,053,153</td> <td style="text-align: center;">\$2,074,614</td> </tr> <tr> <td style="text-align: center;">All Other</td> <td style="text-align: center;"><u>\$59,881,518</u></td> <td style="text-align: center;"><u>\$59,881,518</u></td> </tr> <tr> <td style="text-align: center;"><u>Federal Expenditures Fund Total</u></td> <td style="text-align: center;">\$61,934,671</td> <td style="text-align: center;">\$61,956,132</td> </tr> </tbody> </table> <ul style="list-style-type: none"> Continues one Public Service Coordinator II position previously established and continued by financial orders and transfers Federal Expenditures Fund appropriations from All Other to Personal Services to fund the position. 		<u>FY 20</u>	<u>FY 21</u>	General Fund - Position Count	1.000	1.000	Personal Services	\$87,848	\$91,863	All Other	<u>\$221,383</u>	<u>\$328,883</u>	<u>General Fund Total</u>	\$309,231	\$420,746		<u>FY 20</u>	<u>FY 21</u>	General Fund			Personal Services	\$93,526	\$93,857	All Other	<u>\$151,943</u>	<u>\$151,943</u>	<u>General Fund Total</u>	\$245,469	\$245,800	Federal Expenditures Fund – Position Count	22.000	22.000	Personal Services	\$2,053,153	\$2,074,614	All Other	<u>\$59,881,518</u>	<u>\$59,881,518</u>	<u>Federal Expenditures Fund Total</u>	\$61,934,671	\$61,956,132	
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	<ul style="list-style-type: none"> • Provides General Fund appropriations in the budget for Teacher Retirement program of \$132,980,833 in FY 20 and in FY 21. • Provides General Fund appropriations for teacher retirement costs based on actuarial estimates from the Maine Public Employees Retirement System of \$41,549,532 in FY 20 and of \$46,349,117 in FY 21. <p><u>State Board of Education</u></p> <ul style="list-style-type: none"> • Provides General Fund appropriations in the budget for the State Board of Education in FY 20 and in FY 21. <table style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th style="text-align: center;"><u>FY 20</u></th> <th style="text-align: center;"><u>FY 21</u></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">General Fund - Position Count</td> <td style="text-align: center;">1.000</td> <td style="text-align: center;">1.000</td> </tr> <tr> <td style="text-align: center;">Personal Services</td> <td style="text-align: center;">\$95,562</td> <td style="text-align: center;">\$96,423</td> </tr> <tr> <td style="text-align: center;">All Other</td> <td style="text-align: center;"><u>\$73,694</u></td> <td style="text-align: center;"><u>\$73,694</u></td> </tr> <tr> <td style="text-align: center;"><u>General Fund Total</u></td> <td style="text-align: center;">\$169,256</td> <td style="text-align: center;">\$170,117</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Provides General Fund appropriations in Personal Services for the approved reclassification of one Secretary Associate to a Secretary Specialist position retroactive to August 2017 of \$15,686 in FY 20 and of \$7,387 in FY 21. <p><u>Maine Charter School Commission</u></p> <ul style="list-style-type: none"> • Provides Other Special Revenue Funds appropriations in the budget for the Maine Charter School Commission in FY 20 and in FY 21. 		<u>FY 20</u>	<u>FY 21</u>	General Fund - Position Count	1.000	1.000	Personal Services	\$95,562	\$96,423	All Other	<u>\$73,694</u>	<u>\$73,694</u>	<u>General Fund Total</u>	\$169,256	\$170,117	
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	<p style="text-align: center;"> <u>FY 20</u> <u>FY 21</u> Other Special Revenue Funds Personal Services \$15,400 \$15,400 All Other <u>\$583,139</u> <u>\$583,139</u> <u>Other Special Revenue</u> <u>Funds Total</u> \$598,539 \$598,539 </p>	<ul style="list-style-type: none"> • Provides Other Special Revenue Funds appropriations for costs related to overseeing public charter schools of \$50,963 in FY 20 and of \$96,270 in FY 21. <p><u>PART B</u></p> <p>Reclassifications:</p> <p>Provides funding for:</p> <ul style="list-style-type: none"> ➤ General Purpose Aid for Local Schools ➤ Learning Systems Team ➤ School Finance and Operations <p><u>PART C</u></p> <ul style="list-style-type: none"> • Sets the total cost of education from kindergarten to grade 12 for fiscal year 2019-20, the state contribution, the local contribution, the debt service limit, the annual state share percentage and the full-value education mill rate (8.28). <p><u>PART SS</u></p>	

Title	Provisions	Effective Date Action Required
	<ul style="list-style-type: none"> • Amends the title of Director, Policy and Programs to Director, Legislative Affairs in the Department. <p><u>PART TT</u></p> <ul style="list-style-type: none"> • Includes the position and title of Chief of Staff and Operation to the list of officials who are appointed by and serve at the pleasure of the Commissioner of the Department of Education. <p><u>PART UU</u></p> <ul style="list-style-type: none"> • Increases the minimum salary for certified teachers, to \$35,000 in school year 2020-2021, \$37,500 in school year 2021-22, and \$40,000 in school year 2022-23 and each subsequent year. • Directs school administrative units to provide annually before October 1 to the Department the number of teachers eligible for incremental salary increases pursuant to this initiative. • Requires the Commissioner of Education to increase the state share of the total allocation to a qualifying school administrative unit to achieve the minimum salary for certified teachers. <p><u>PART VV</u></p> <ul style="list-style-type: none"> • Authorizes the Department to enter into lease-purchase agreements for portable learning devices and support systems for students and educators for the Learning Through Technology program in fiscal years 2019-20 and 2020-21. <p><u>PART DDD</u></p>	

Title	Provisions	Effective Date Action Required
	<ul style="list-style-type: none"> • Repeals the provision of law that established the Children's Mental Health Oversight Committee in M.R.S., Title 34-B, Behavioral and Developmental Services, and references to that Committee but does not otherwise amend the Children's Mental Health Program which was established in 1997 to create a structure for coordination of children's mental health care provided by the Departments Corrections, Education and Health & Human Services. <p><u>PART NNNN</u></p> <ul style="list-style-type: none"> • Directs a public school that serves lunch to provide all students who are eligible for free and reduced-price meals a meal that meets the requirements of the federal National School Lunch Program (7 CFR, Part 210) at no cost to the student. • Directs the Department to fund the difference between federal reimbursements for reduced-price and free lunches for each eligible student a free lunch for those receiving lunch. <p><u>PART OOOO</u></p> <ul style="list-style-type: none"> • Requires the State Controller to transfer General Fund appropriations of \$18,000,000 to the Maine Municipal Bond Bank for the School Revolving Renovation Fund by June 30, 2019. <p><u>PART UUUU</u></p> <ul style="list-style-type: none"> • The goal of the State is to provide adequate start-up funding to ensure that public preschool programs for children 4 years of age are offered by all school administrative units (SAUs) by the 2023-2024 school year. • Requires the Department to develop recommendations including recommended legislation for the implementation of universal public 	

Title	Provisions	Effective Date Action Required
	<p>preschool for children 4 years of age and report back to the Joint Standing Committee on Education & Cultural Affairs by January 1, 2020.</p> <ul style="list-style-type: none"> • Recommendations must include at least: <ul style="list-style-type: none"> ➤ Standards for public preschool programs; ➤ Process for approval and certification of programs not operated by a SAU, including, but not limited to, a Head Start program or other program affiliated with the SAU; ➤ Funding for public preschool programs including options to encourage implementation or expansion by SAUs. ➤ Authorizes the Joint Standing Committee on Education & Cultural Affairs to submit legislation to the 2nd Regular Session of the 129th Legislature to implement the recommendations in the report. <p><u>PART VVVV</u></p> <ul style="list-style-type: none"> • Authorizes the Office of the Executive Director of the Legislative Council, at the direction of the Joint Standing Committee on Education and Cultural Affairs, and the advice and assistance of the Independent Review Advisory Committee, to develop and administer a request for proposals process to award a contract for an independent review on Maine’s early childhood special education services from birth to age 5. • Authorizes the Joint Standing Committee on Education & Cultural Affairs to contract with a qualified research and technical assistance entity to conduct the independent review and develop recommendations and an implementation plan. • Establishes the Independent Review Advisory Committee to advise the Legislative Council and Joint Standing Committee on Education & Cultural Affairs. • The 13-member Committee consists of: <ul style="list-style-type: none"> ➤ The Commissioner of Education or designee; ➤ The Commissioner of Health & Human Services or designee; 	<p>PART UUUU Department to submit report to Joint Standing Committee on Education & Cultural Affairs by January 1, 2020.</p>

Title	Provisions	Effective Date Action Required
	<ul style="list-style-type: none"> ➤ 6 members appointed by the Senate President; <ol style="list-style-type: none"> 1) One member who is a contracted service provider of early intervention and free, appropriate public education from a list provided by the ME Assoc. for Community Service Providers. 2) One member representing Head Start programs in Maine from a list provided by ME Head Start Directors Assoc. 3) One member who is a teacher in an early childhood education program for children 4 years of age in a public elementary school from a large school administrative unit (SAU) from a list provided by the ME Education Assoc. 4) One member who is a principal of a public elementary school of an urban SAU that has implemented an early childhood education program for children 4 years of age from a list provided by the ME Principals' Assoc. 5) One member from a list provided by the ME Developmental Disabilities Council. 6) One member representing a statewide association of speech, language and hearing therapists from a list provided by the ME Speech Language Hearing Assoc. ➤ 5 members appointed by the Speaker of the House; <ol style="list-style-type: none"> 1) One member who is a parent of a child with a disability between 3 and 5 years of age from a list provided by the ME Parent Federation. 2) One member who is a representative of a child care program from a list provided by the ME Assoc. for the Education of Young Children. 3) One member who is a special education director from a small SAU from a list provided by the ME Administrators of Services for Children with Disabilities. 4) One member who is a superintendent of a rural SAU that has implemented an early childhood education program for children 4 years of age that includes coordination of programs for eligible children from a list provided by the ME School Superintendents Assoc. 	<p>PART VVVV Participate as a member of the Independent Review Advisory Committee.</p>

Title	Provisions	Effective Date Action Required
	<p>5) One member representing a statewide association of occupational therapists from a list provided by the ME Occupational Therapy Assoc.</p> <ul style="list-style-type: none"> • Requires an objective evaluation of Maine’s early childhood special education services from birth to age 5 to include: <ul style="list-style-type: none"> ➤ Comparisons between States to include national trends and models that could provide potential for effectiveness, efficiency and accountability of the early childhood special education system in Maine. ➤ Short- and long-term costs and benefits of the proposed plan to restructure Child Development Services System (CDS) and impacts to: <ol style="list-style-type: none"> 1) Current CDS staff including retirement and whether staff would become employees of the local SAU or the State. 2) Current SAU staff and capacity including certified teachers. 3) Provision of services for children birth to age 3. 4) Due process complaints. ➤ Development of recommendations for the plan to include: <ol style="list-style-type: none"> 1) Best practice models. 2) Fiscally sound budget forecasting, including possible revenue streams and updated costs. 3) Transportation services. 4) Data systems including coordination with MaineCare program and case management documentation. 5) Timeline for implementation. 6) Procedure for data collection and analysis conducted by Maine education Policy Research Institution. 7) Method for assessing SAUs capacity for implementing early childhood special education programs. 8) Training requirements for service providers. 9) Public information on notification of the plan. 10) Identification of possible revisions to the Department of Health & Human Services Chapter 101 MaineCare Benefits Manual. 	

Title	Provisions	Effective Date Action Required
	<ul style="list-style-type: none"> ➤ Step-by-step implementation plans for transition of special education services from birth to 3 years of age to the Department and for children 3 to 5 years of age to local school administrative units. • Directs the selected entity to review previous studies and available data related to early childhood special education including the 2007 report from the Subcommittee to Study Early Childhood Special Education and the 2012 report from the Office of Program Evaluation and Government Accountability. • Directs the selected entity to provide opportunities for input from education stakeholder groups. • Directs the Department of Education, Department of Administrative & Financial Services, Bureau of Revenue Services, and the Maine Education Policy Research Institute to provide access to previous reports on school funding and database information necessary to carry out the evaluation. • Directs State Controller to transfer from the Efficient Delivery of Educational Services, Other Special Revenue Funds to the General Fund \$200,000 by July 31, 2019 and \$300,000 by July 31, 2020. • Directs the selected research and technical assistance entity conducting the independent review to submit a preliminary report to the Joint Standing Committee on Education & Cultural Affairs by April 1, 2020 and a final report by December 1, 2020. • Authorizes the Joint Standing Committee on Education & Cultural Affairs to submit a bill based on the final report to the First Regular Session of the 129th Legislature. <p><u>PART ZZZZ</u></p> <p>Authorizes the School Revolving Renovation Fund to be used for renovations to retrofit learning spaces for public preschool programs as Priority 4 status projects.</p>	<p>Selected entity to submit reports to Joint Standing Committee on Education & Cultural Affairs by April 1, 2020 and December 1, 2020.</p> <p>“NOTE” added to Department of Education Rule Chapter 64 <i>Maine School Facilities Program and School Revolving Renovation Fund</i> Priority 4 Status</p>

Title	Provisions	Effective Date Action Required
	<p><u>PART AAAAA</u></p> <ul style="list-style-type: none"> • Requires the Department of Education to provide a so-called hold harmless adjustment to the career and technical education centers and career and technical education regions in fiscal years 2020-21, 2021-22 and 2022-23 in order to transition the career and technical education centers and career and technical education regions to a total allocation that is equal to the sum of the career and technical education program components of direct instruction, central administration, supplies and other expenditures, plant operation and maintenance, and other student and staff support.by fiscal year 2023-24. 	
<p>LD 1010, Resolve 2019, Chapter 31 <i>Resolve, Directing the Department of Education To Develop a Model School Disciplinary Policy</i></p>	<ul style="list-style-type: none"> • Directs the Department to review existing laws regarding disciplinary policy including bullying and cyberbullying and develop a model school disciplinary policy. • Directs the Department to submit a report to the Joint Standing Committee on Education & Cultural Affairs including any recommended legislation by January 15, 2020. • Authorizes the Joint Standing committee on Education & Cultural Affairs to report out a bill to the 2nd Regular Session of the 129th Legislature. 	<p>September 19, 2019</p> <p>Department to submit a report to the Joint Standing Committee on Education & Cultural Affairs by January 15, 2020.</p>
<p>LD 1024, Public Law 2019, Chapter 106 <i>An Act To Destigmatize Mental Illness through Health Instruction That Emphasizes the Relationship between Physical and Mental Health in Schools</i></p>	<ul style="list-style-type: none"> • Requires health education instruction in elementary, middle, junior high and high school to include instruction in mental health and the relationship between physical and mental health in order to enhance student understanding of attitudes toward and behavior relating to mental illness and to eliminate the stigma associated with mental illness. 	<p>September 19, 2019</p>
<p>LD 1025, Public Law 2019, Chapter 165 <i>An Act To Prohibit the Provision of Conversion</i></p>	<ul style="list-style-type: none"> • Defines “conversion therapy” as any practice or treatment that seeks or claims to change an individual's sexual orientation or gender identity, including, but not limited to, any effort to change gender 	<p>September 19, 2019</p>

Title	Provisions	Effective Date Action Required
<p><i>Therapy to Minors by Certain Licensed Professionals</i></p>	<p>expression or to eliminate or reduce sexual or romantic attractions, feelings or behavior toward others based on the individual's gender.</p> <ul style="list-style-type: none"> Prohibits a certified school psychologist or guidance counselor from advertising, offering or administering conversion therapy to a child under 18 years of age and is grounds for disciplinary action. Evidence that an applicant for school psychologist or guidance counselor has advertised, offered or administered conversion therapy is grounds for denial of a certificate. Other professionals are also included in this prohibition. 	
<p>LD 1079, Public Law 2019, Chapter 172 <i>An Act To Authorize Public Schools To Periodically Test for Radon</i></p>	<ul style="list-style-type: none"> Allows school administrative units (SAUs) to test schools and other buildings for radon every 5 years and directs SAUs to make available the test results to parents, faculty and staff and must report the test results to the Department of Education and the Department of Health & Human Services. Provides that any testing and new school construction must comply with rules adopted by the Department of Health & Human Services. If funds are available, the Department of Education is to disburse funds to SAUs for radon testing. Directs the Department to adopt rules to disburse these funds. Requires DHHS to submit a report of the test results to the Governor and Legislature beginning October 1, 2025 and every 5 years after. 	<p>September 19, 2019</p> <p>Department to adopt rules to allocate funding for radon testing if available.</p> <p>DHHS to submit report every 5 years starting 2025 to Governor and Legislature.</p>
<p>LD 1159, Resolve 2019, Chapter 32 <i>Resolve, To End Hunger in Maine by 2030</i></p>	<ul style="list-style-type: none"> Requires the Dept. of Agriculture, Conservation & Forestry (ACF) to consult and collaborate with an interested parties group including the Department of Education to develop a strategic plan to end hunger in Maine by 2030. Directs the ACF to submit a report the Joint Standing committee on Agriculture, Conservation & Forestry by February 10, 2020. Authorizes the Joint Standing Committee to submit legislation based on the report in the 2nd Regular Session of the 129th Legislature. 	<p>September 19, 2019</p> <p>ACF to submit initial report by February 10, 2020 to Joint Standing Committee on Agriculture, Conservation & Forestry</p>
<p>LD 1168, Resolve 2019, Chapter 63</p>	<ul style="list-style-type: none"> Directs the Commissioner to convene a task force, inviting the participation of experts and interested parties, to develop guidance for kindergarten to grade 12 administrators on appropriate training and responses to childhood trauma and to consult with any other 	<p>June 10, 2019</p>

Title	Provisions	Effective Date Action Required
<p><i>Resolve, To Improve Maine's Response to Childhood Trauma (EMERGENCY)</i></p>	<p>task force or work group convened by the Department whose work may inform the work of this task force.</p> <ul style="list-style-type: none"> ● The task force is to consider the following: <ul style="list-style-type: none"> ➤ Training for pre-K – 12 teachers, administrators and others on adverse childhood experiences and trauma; ➤ A response-to-intervention process that includes behavioral health and social & emotional screening and referral procedures; ➤ Policies that sets a standard student to support staff ratio to meet behavioral and emotional needs of students; a social and emotional learning curriculum for K-8; attendance and discipline with a trauma-informed perspective; ensures publicly funded preschools and schools have the resources and funds necessary to develop action plans addressing the needs of traumatized students and creating trauma-informed school environments. ● Directs the Department submit a report to the Joint Standing Committee on Education & Cultural Affairs by December 4, 2019. ● Authorizes the Committee to submit legislation related to the report to the 2nd Regular Session of the 129th Legislature. 	<p>Commissioner to convene task force.</p> <p>Department to submit report to Joint Standing Committee on Education & Cultural Affairs by December 4, 2019.</p>
<p>LD 1216, Public Law 2019, Chapter 434 <i>An Act To Support Community Schools</i></p>	<ul style="list-style-type: none"> ● Amends statute to remove the community school temporary pilot project. ● Authorizes the Department to designate 5 community schools in the 2020-2021 school year and 10 additional schools biannually beginning in the 2021-2022 school year. ● Requires the Commissioner to apply for available federal funds in support of community school implementation and expansion. 	<p>September 19, 2019</p>
<p>LD 1220, Public Law 2019, Chapter 436 <i>An Act To Remove Certain Restrictions Imposed on Retired State Employees Who Return to Work</i></p>	<ul style="list-style-type: none"> ● Amends provisions of the Maine Public Employees Retirement System regarding compensation and service retirement benefits for retired state employees, retired teachers and retired school administrators who return to service as classroom-based employees or school administrators. ● Removes the 5-year limit on a retired state employee or retired teacher to be restored to service. ● Repeals the cap of 75% of compensation established for the position that the retired state employee or retired teacher is filling. 	<p>September 19, 2019</p>

Title	Provisions	Effective Date Action Required
	<ul style="list-style-type: none"> • Allows a retired state employee, retired teacher or retired school administrator who returns to service to receive retirement, health, dental and life insurance benefits as negotiated by the retired state employee, retired teacher or retired school administrator or as required under collective bargaining agreements. • Requires that the portions of the employer and employee contributions that go to pay the retirement system for the unfunded liability and the state group health plan for health care must continue at the same contribution rate of the employer and employee as is required for the position as if the position were filled by an employee not a retired state employee, retired teacher or retired school administrator. • A retired state employee, retired teacher or retired school administrator who returns to service does not accrue additional creditable service during the reemployment period or change the that person's earnable compensation for benefit calculation purposes. 	
<p>LD 1237, Public Law 2019, Chapter 240 <i>An Act To Simplify Municipal Collective Bargaining by Removing the 120-Day Notice Required Prior to Certain Negotiations</i></p>	<ul style="list-style-type: none"> • Repeals the requirement that a bargaining agent for municipal public employees submit a written request for collective bargaining to the public employer of those municipal public employees at least 120 days before the conclusion of the current fiscal operating budget. 	September 19, 2019
<p>LD 1240, Public Law 2019, Chapter 261 <i>An Act To Provide Career and Technical Training Options for Electricians</i></p>	<ul style="list-style-type: none"> • Clarifies that graduates of a secondary school career and technical education electrical program approved pursuant to the M.R.S., Title 20-A, Section 8306-B are credited with 1,000 hours of work experience in electrical installations and are eligible to sit for the journeyman examination. Specifies that the 1,000 hours credited may not be applied to any other pathway to licensure. 	September 19, 2019
<p>LD 1262, Public Law 2019, Chapter 241 <i>An Act To Allow Funds from the Federal E-Rate Program</i></p>	<ul style="list-style-type: none"> • Enables public preschool programs to be eligible for the Federal E-Rate Program by amending the definition of "public preschool program" to mean a program offered by a public elementary school that provides instruction to children who are 4 years of age, 	September 19, 2019

Title	Provisions	Effective Date Action Required
<i>To Be Applied to Maine Preschool Programs</i>	including but not limited to a Head Start program that is approved as a component of the public preschool program.	
LD 1269, Public Law 2019, Chapter 299 <i>An Act To Update the Laws Governing Child Safety Seats and Seat Belts</i>	<ul style="list-style-type: none"> • Amends the laws governing the use of seat belts and child restraint systems in motor vehicles that are required by the US Department of Transportation to be equipped with seat belts. • Defines several types of child restraint systems and establishes requirements for the use of child restraint systems based on a child's age, height and weight. 	September 19, 2019
LD 1275, Public Law 2019, Chapter 206 <i>An Act To Support Access to Health Services for Homeless Youth in Maine</i>	<ul style="list-style-type: none"> • Amends the provisions that allow a minor to provide consent to all medical, mental, dental and other health counseling and services by proving that the minor is living separately and is independent of parental support through various means such as: <ul style="list-style-type: none"> ➢ A written, signed statement to that fact from the director of a governmental or nonprofit agency that provides services to homeless persons, ➢ A local education agency homeless liaison for children or youth, school social worker or counselor ➢ An attorney representing the minor in any legal matter ➢ A copy of a protection from abuse complaint against the minor's parent or legal guardian; or proof of filing an emancipation petition. • Clarifies that a health care practitioner who obtains documentation prior to providing medical, mental, dental or other health counseling or services to a minor is immune from civil or criminal liability except for gross negligence or willful acts of omissions by the health care practitioner. 	September 19, 2019
LD 1283, Resolve 2019, Chapter 65 <i>Resolve, To Advance College Affordability by Convening a Task Force To Recommend a Sustainable Funding Model for Maintaining Maine's Public Higher Education</i>	<ul style="list-style-type: none"> • Directs the Chancellor of the University of Maine System to convene the Task Force To Recommend a Sustainable Funding Model for Maintaining Maine's Public Higher Education Infrastructure to study how to provide adequate supplemental funding to sustain the State's public higher education infrastructure without burdening students who are Maine residents with unreasonable tuition and fee increases. • The Task Force consists of: 	June 12, 2019 Participate as member of Task Force.

Title	Provisions	Effective Date Action Required
<p><i>Infrastructure (EMERGENCY)</i></p>	<ul style="list-style-type: none"> ➤ The Chancellor or the U of M System or designee ➤ The President of the ME Community College System or designee ➤ The President of Maine Maritime Academy or designee ➤ The Director of the Bureau of General Services within the Department of Administrative & Financial Services or designee ➤ The School Facilities Director within the Department of Education ➤ The Chief Executive Office of the Finance Authority of Maine or designee ➤ A member appointed by the Chancellor with expertise in finance or facilities management and planning. • The Task Force is directed to consider, but is not limited to considering, infrastructure improvements, health and safety repairs, technology improvements, energy efficiency and equipment upgrades and, when necessary, new construction. • Directs the Task Force to report findings and recommendations to the Joint Standing Committees on Appropriations & Financial Affairs and on Education & Cultural Affairs by January 2, 2020. • Authorizes the Joint Standing Committees to submit legislation to the Second Regular Session of the 129th Legislature. 	<p>Task Force to submit a report to the Joint Standing Committees on Appropriation & Financial Affairs and Education & Cultural Affairs by January 2, 2020.</p>
<p>LD 1306, Resolve 2019, Chapter 44 <i>Resolve, To Examine Issues Relating to Bullying in Schools</i></p>	<ul style="list-style-type: none"> • Directs the Commissioner to form a stakeholder group to comprehensively examine issues associated with bullying in schools and in particular how Maine's laws relating to bullying should be improved. The stakeholder group is required to include educators, administrators, students and experts on bullying in schools. • Requires the Commissioner to report on the findings and recommendations of the stakeholder group as well as the Commissioner's recommendations for changes to statutes by February 1, 2020 to the Joint Standing Committee on Education & Cultural Affairs. • Authorizes Committee may report out a bill to the 2nd Regular Session of the 129th Legislature. 	<p>September 19, 2019</p> <p>Department to submit report to Joint Standing Committee on Education & Cultural Affairs by February 1, 2020.</p>

Title	Provisions	Effective Date Action Required
<p>LD 1338, Public Law 2019, Chapter 297 <i>An Act To Protect Teachers from Unfair Evaluations</i></p>	<ul style="list-style-type: none"> • Amends statute regarding the use of a teacher's effectiveness rating by the following: <ul style="list-style-type: none"> ➤ In any negotiated agreement, the criteria negotiated by the school board and the bargaining agent to establish the order of layoff and recall may include the teacher's effectiveness rating as a factor. ➤ Subject to appeal or grievance under the terms of an applicable collective bargaining agreement, receipt of summative effectiveness ratings indicating that a teacher is ineffective for two consecutive years constitutes just cause for nonrenewal of a teacher's contract as long as there is a reasonable basis in fact for the effectiveness ratings, the evaluation process leading to the effectiveness ratings has been performed in a manner reasonably consistent with the approved system and Department rules and the effectiveness ratings are not the result of bad faith. ➤ There is no right to an appeal or grievance of a summative effectiveness rating unless the summative effectiveness rating is used by the employer as a basis for a disciplinary action and provides that a teacher has the opportunity to provide a written response to any summative effectiveness rating issued to the teacher. 	<p>September 19, 2019</p>
<p>LD 1341, Public Law 2019, Chapter 219 <i>An Act To Provide Flexibility for Efficient and Effective Management of School Management and Leadership Centers</i></p>	<ul style="list-style-type: none"> • Revises the term "school management and leadership center" to the term "education service center". • Includes public charter schools as eligible to be full members of education service centers. • Allows a center to contract for leadership services and hire a fiscal agent. • Caps the direct state funding for contracted leadership services or the executive director to 55% of the statewide average superintendent's salary and benefits using the most recent data available. • Removes the requirement that the Commissioner must determine 9 to 12 geographic areas for the establishment of centers. 	<p>September 19, 2019</p>

Title	Provisions	Effective Date Action Required
	<ul style="list-style-type: none"> • Removes requirements that debts must be repaid within one year and limiting amounts borrowed to 3/4 of a center's annual approved budget. • Removes the requirement governing the withdrawal of a member school administrative unit (SAU) from a center or a dissolution of a center that SAUs demonstrate to the Commissioner that there would be no increase in costs or decrease in student programs and services for any of the member school administrative units of the center. • Establishes the requirement governing the withdrawal of a member school administrative unit (SAU) from a center or a dissolution of a center to now demonstrate that the withdrawal or dissolution is in the best interests of the withdrawing SAU, of any of the remaining SAUs or all members. 	
<p>LD 1370, Public Law 2019, Chapter 458 <i>An Act To Address Dangerous Behavior in the Classroom</i></p>	<ul style="list-style-type: none"> • Defines "dangerous behavior" to mean behavior of a student that presents a risk of injury or harm to a student or others. • Requires review of a report of an incident of dangerous behavior and the development of an individualized response plan. It stipulates that these provisions do not limit any federally protected right of a student, including, but not limited to, federally protected rights of students with disabilities, and provides that, in the case of a student eligible for services under the federal Individuals with Disabilities Education Act or protected from discrimination under Section 504 of the federal Rehabilitation Act of 1973, any discussions or actions related to the identification, evaluation or educational placement of the student or provision of a free, appropriate public education to the student must take place through the processes established under federal law. • Prohibits a school administrative unit from counting time away from work due to an injury resulting from dangerous behavior against a public school employee's accrued sick leave and a physician has determined that the employee is unable to work as a result of that injury. 	September 19, 2019
<p>LD 1382, Resolve 2019, Chapter 78</p>	<ul style="list-style-type: none"> • Requires the Department study and develop a statewide plan for implementing computer science instruction in pre-K to grade 12 schools. 	September 19, 2019

Title	Provisions	Effective Date Action Required
<p><i>Resolve, Directing the Department of Education To Study and Develop a State Plan for Computer Science Instruction and Professional Development</i></p>	<ul style="list-style-type: none"> • Requires the Department to submit a report to the Joint Standing Committee on Education & Cultural Affairs by January 1, 2020 that includes the following: <ul style="list-style-type: none"> ➤ An overview on how computer science courses are being implemented in schools ➤ A statewide plan for instruction in computer science in all high schools by 2022 and in all grades by 2025; ➤ A professional development plan for educators that includes training in computer science and a component that includes peer-to-peer training in computer science; and ➤ An estimate of the funding levels necessary to implement the plans. • Authorizes the Joint Standing Committee on Education & Cultural Affairs to submit a bill to 2nd Regular Session of the 129th Legislature. 	<p>Department to submit report to Joint Standing Committee on Education & Cultural Affairs by January 1, 2020.</p>
<p>LD 1396, Public Law 2019, Chapter 150 <i>An Act To Update the Laws Governing the Regional Library Systems</i></p>	<ul style="list-style-type: none"> • Revises the membership and terms of the Maine Library Commission. • Establishes the Maine Library Advisory Council to serve as an advisory body representing participating libraries from all geographical library regions to encourage cooperation, resources and services and accessibility among libraries. • The Council also advises the Commission and the Maine State Librarian. 	<p>September 19, 2019</p>
<p>LD 1411, Public Law 2019, Chapter 246 <i>An Act Regarding the Federal Workforce Innovation and Opportunity Act</i></p>	<ul style="list-style-type: none"> • Requires that membership to the State Workforce Board of representatives from business and industry, organized labor and representatives of other interests as determined by the Governor are subject to review and confirmation by the Legislature. • The Governor and members include the Commissioners of Labor, Economic and Community Development, and Education as well as county commissioners and other state, county or municipal officials appointed by the Governor do not require that review to be members. • Requires the state workforce development plan to be submitted to the Joint Standing Committee on Labor & Housing at the same time 	<p>September 19, 2019</p>

Title	Provisions	Effective Date Action Required
	<p>the plan is posted for public comment pursuant to the federal Workforce Innovation and Opportunity Act.</p> <ul style="list-style-type: none"> • Requires the Governor to make federal funds available to the local workforce boards to be used to implement the Workforce Innovation and Opportunity Act within 30 days after the date funds are made available to the Governor and in accordance with state procurement rules and the federal Cash Management Improvement Act of 1990. 	
<p>LD 1412, Public Law 2019, Chapter 460 <i>An Act To Amend the Laws Governing the Collective Bargaining Rights of Employees of School Management and Leadership Centers</i></p>	<ul style="list-style-type: none"> • Provides that employees of “school management and leadership centers” (“education service center” pursuant to PL 2019 Chapter 219 [LD 1341]) are eligible to participate in the Maine Public Employees Retirement System. • Specifies that the retirement costs and administrative operating expenses related to the retirement programs for teachers employed by an education service center are to be paid by that education service center. <p>Establishes collective bargaining obligations, duties, liabilities and rights for an education service center pursuant to the laws governing municipal public employers and includes provisions for the merging of bargaining units of employees of a school administrative unit that also are employed by an education service center.</p>	September 19, 2019
<p>LD 1414. Public Law 2019, Chapter 247 <i>An Act To Implement the Recommendations of the Right To Know Advisory Committee Concerning Penalties for Violations of the Freedom of Access Act</i></p>	<ul style="list-style-type: none"> • Amends the fines for the civil violation of willfully violating the Freedom of Access Act from a flat amount to a tiered schedule. A state government agency or local government entity whose officer or employee commits a civil violation is subject to a fine of up to \$500 for a first violation, a fine of up to \$1,000 for a 2nd violation and a fine of up to \$2,000 for 3rd and subsequent violations committed within 4 years of an adjudication for a willful violation. For the purposes of determining previous adjudications, a willful violation can be committed by any employee of the agency or entity. 	September 19, 2019

Title	Provisions	Effective Date Action Required
<p>LD 1416, Public Law 2019, Chapter 300 <i>An Act To Implement the Recommendations of the Right To Know Advisory Committee Concerning Freedom of Access Training for Public Officials</i></p>	<ul style="list-style-type: none"> • Amends requirements that certain appointed public officials be required to complete the training on the Freedom of Access Act. 	<p>September 19, 2019</p>
<p>LD 1451, Public Law 2019, Chapter 389 <i>An Act Providing Labor Unions with Reasonable Access to Current and Newly Hired Public Sector Workers</i></p>	<ul style="list-style-type: none"> • Amends the laws governing collective bargaining for municipal, state, and judicial employees and employees of the U of Maine System, the Maine Community College System and the Maine Maritime Academy. • Provides a collective bargaining agent the right to use any government building or facility to conduct meetings with its members, as long as that use does not interfere with governmental operations. • Changes the minimum amount of time an employer must allow for a newly hired employee to meet with a bargaining agent from 30 minutes to either 30 minutes or an amount of time agreed upon by all parties; • Changes from 10 days to 30 days the amount of time an employer has to provide a bargaining agent with information regarding newly hired employees; • Allows an employee to opt out after initial communications with a bargaining agent from any further contact or sharing of that employee's information with a bargaining agent, except for instances when that employee is being provided direct representation by the bargaining agent; and • Prohibits a bargaining agent from selling or sharing a nonmember's information except for the purposes of that bargaining agent fulfilling its collective bargaining obligation. 	<p>September 19, 2019</p>

Title	Provisions	Effective Date Action Required
<p>LD 1478, Resolve 2019, Chapter 101 <i>Resolve, Regarding Legislative Review of Portions of Chapter 115: The Credentialing of Education Personnel, a Late-filed Major Substantive Rule of the Department of Education (EMERGENCY)</i></p>	<p>Authorizes the Department of Education to proceed to final adoption of a provisionally adopted amended Rule Chapter 115: <i>The Credentialing of Education Personnel</i>, a Major Substantive Rule of the Department of Education as long as the following changes are made to the provisionally adopted rule:</p> <ul style="list-style-type: none"> • Amends Part II, Section 1.2(A) Endorsement 020 Elementary Teacher to allow the holder to teach students K-grade 8 until July 1, 2022 and beginning July 1, 2022 changes the grade span to K-grade 6. • Amends Part II, Section 1.3 to retain Endorsements: • Amends Part II, Section 1.4(A) Endorsement: Secondary Teacher Function by adding another endorsement area 710 Junior Reserved Officers Training Corp to allow holders to teach students in grades 6 through 12 and as well as to include certain criteria in the internal endorsement 710 checklist. • Retains Part II, Section 1.4(B)(2)(i) Endorsement: Secondary Teacher Endorsement Eligibility Pathway 2 to complete a minimum of six semester hours in foundations of literacy and literacy methods relative to the subject area. • Amends Part II, Section 1.5(A) Public preschool-12 Function to clarify the endorsement of 700 as industrial arts / engineering and technology. • Amends Part II, Section 1.12(B)(2)(d) and Section 1.12(B)(3)(c) Literacy Specialist Endorsement Eligibility Pathway 2 and Pathway 3 to include that the applicant has earned graduate semester hours for a literacy and reading clinic encompassing course content in educational and instructional leadership, instructional supervision, adult learning theory and instructional coaching practices. • Amends Part II, Section 1.13(B)(1) Athletic Director Certificate Eligibility Pathway 1 to clarify there are two steps and adds the requirement that the applicant complete an approved course for teaching exceptional students in regular classrooms. • Amends Part II, Section 2.1(B)(3)(a-c) Endorsement 282: Teacher of Children with Disabilities Conditional Certificate for this Endorsement Pathways 1-3, to add as an eligibility criterion for a 	<p>September 19, 2019</p> <p>Department and State Board to finally adopt Rule Chapter 115.</p>

Title	Provisions	Effective Date Action Required
	<p>conditional certificate for that endorsement an applicant must have participated in an alternative certification and mentoring program designated by the Department of Education.</p> <ul style="list-style-type: none"> • Amends Part II, Section 2.2(B)(3)(a-c) Endorsement 286: Teacher of Children with Severe Disabilities Conditional Certificate for this Endorsement Pathways 1-3, to add as an eligibility criterion for a conditional certificate for that endorsement an applicant must have participated in an alternative certification and mentoring program designated by the Department of Education. • Amends Part II, Section 3 to change the title from “Professional Teacher Certificate Based on Work Experience” to “Professional Teacher Certificate Based on Authentic Field Experience”. • Amends Part II, Section 3(2)(C) Eligibility for a teacher endorsement for secondary education, adult education, world language as identified in Section 1, and electives as identified in Section 1, by adding: <ul style="list-style-type: none"> ➤ Three hours in educational assessment as part of the 9 hours of pedagogy courses; ➤ A content assessment in accordance with Rule Chapter 13: <i>Qualifying Examinations for Teachers, Educational Specialists, and Administrators</i>; and ➤ Passed a pedagogical knowledge and skills assessment in accordance with Rule Chapter 13 or successful completion of an alternative professional studies program. • Amends Part II, Section 4(B)(1)(c) Endorsement 860: Cooperative Education Coordinator General Endorsement Eligibility to provide that the applicant must have completed a minimum of one year of paid applied employment or teaching in the endorsement area during the four years preceding the initial application. • Requires the Department of Education, in consultation with teacher preparation programs in Maine, to submit annual reports to the Joint Standing Committee on Education and Cultural Affairs by March 1st of the next 3 years on the progress toward implementation of transitioning the grade span for the elementary endorsement 020 from kindergarten to grade 8 to kindergarten to grade 6. 	<p>Department to submit reports to the Joint Standing Committee on Education & Cultural Affairs by</p>

Title	Provisions	Effective Date Action Required
	<ul style="list-style-type: none"> Provides Other Special Revenue Funds appropriations in FY 20 of \$93,125 to pay for programming and contracting costs necessary to implement the rule changes pursuant to this Resolve. 	March 1, 2020, 2021 and 2022.
<p>LD 1538, Resolve 2019, Chapter 52 <i>Resolve, Directing the Public Higher Education Systems Coordinating Committee To Study Compensation Equity among Public Higher Education Institutions</i></p>	<ul style="list-style-type: none"> Directs the Public Higher Education Systems Coordinating Committee (PHESCC) to study the use of adjunct professors across the State, and examine the equity of pay rates and pay scales across the U of Maine System, the Maine Community College System and each campus of those systems to include an examination of market forces on pay rates and pay scales, how each system's pay rates and pay scales compare nationally and what changes would be necessary to implement a so-called living wage. Directs this Committee to report to the Joint Standing Committee on Education & Cultural Affairs no later than January 2, 2020 on the findings and recommendations. Authorizes the Joint Standing Committee on Education & Cultural Affairs to submit a bill to the 2nd Regular Session of the 129th Legislature. 	<p>September 19, 2019</p> <p>The Coordinating Committee to submit a report to the Education & Cultural Affairs Committee by January 2, 2020.</p>
<p>LD 1549, Public Law 2019, Chapter 394 <i>An Act To Increase the Supplement for Certain National Board for Professional Teaching Standards Certified Teachers in Maine</i></p>	<ul style="list-style-type: none"> Increases, from \$3,000 to \$5,000, the supplement paid to a teacher who has attained certification from the National Board for Professional Teaching Standards and who is employed in a school in which at least 50% of students qualify for a free or reduced-price lunch during the year that the supplement is provided. Directs the Department to calculate the full funding for the national board certification salary supplement and the National Board Certification Scholarship Fund and report back to the Joint Standing Committee on Education & Cultural Affairs by January 1, 2020. Authorizes the Committee to submit a bill to the 2nd Regular Session of the 129th Legislature. 	<p>September 19, 2019</p> <p>Department to submit a report to Joint Standing Committee on Education & Cultural Affairs by January 1, 2020.</p>
<p>LD 1566, Resolve 2019, Chapter 56 <i>Resolve, To Determine Ways To Increase the Number of Recipients under the Tuition Waiver Program for Participants in Foster Care</i></p>	<ul style="list-style-type: none"> Directs the Public Higher Education Systems Coordinating Committee to review the tuition waiver program for participants in foster care and to identify barriers to the program for dependent students who have been adopted and independent students who have not been adopted. Directs this Committee to report to the Joint Standing Committee on Education & Cultural Affairs no later than January 15, 2020 with findings and recommendations 	<p>September 19, 2019</p> <p>The Coordinating Committee to submit a report to the Education & Cultural Affairs</p>

Title	Provisions	Effective Date Action Required
	<ul style="list-style-type: none"> • Authorizes the Joint Standing Committee on Education & Cultural Affairs to submit a bill to the 2nd Regular Session of the 129th Legislature. 	Committee by January 15, 2020
<p>LD 1568, Private & Special Law 2019, Chapter 13 <i>An Act Authorizing the Deorganization of Magalloway Plantation</i></p>	<ul style="list-style-type: none"> • Authorizes the deorganization of Magalloway Plantation if 2/3 of the legal voters approve that in a referendum by November 30 and the total number of votes cast for and against the deorganization must equal or exceed 50% of the total number of votes cast in Magalloway Plantation for Governor in the last gubernatorial election. • If approved, the deorganization takes effect July 1, 2021. 	September 19, 2019
<p>LD 1592, Public Law 2019, Chapter 302 <i>An Act To Allow the Dissolution of Regional School Units Composed of a Single Municipality</i></p>	<ul style="list-style-type: none"> • Provides a process for a municipality to withdraw from a regional school unit that is composed of a single municipality and provides that upon withdrawal of a municipality from a regional school unit that is composed of a single municipality, the regional school unit is dissolved. 	September 19, 2019
<p>LD 1593, Public Law 2019, Chapter 385 <i>An Act To Support Infrastructure Improvements in Schools</i></p>	<ul style="list-style-type: none"> • Amends the definition of "energy services company" to include financing of locally funded energy conservation improvements, air quality improvements or combined energy conservation and related air quality improvements at existing school administrative unit facilities. • Increases the cap to \$10,000,000 on the total contract cost, excluding private or federal grant funds, interest and operating and maintenance costs, for which an agreement is deemed to be a professional service, which is not subject to competitive bidding requirements. 	September 19, 2019
<p>LD 1601, Public Law 2019, Chapter 303 <i>An Act To Amend the Laws Governing the Educators for Maine Program</i></p>	<ul style="list-style-type: none"> • Amends the Educators for Maine Program financial assistance by expanding certain definitions to include home-schooled students and educator service at publicly supported secondary schools and special education facilities; adds service in underserved geographic areas as an eligibility criterion; and adds a loan repayment provision to the program; • Authorizes the Finance Authority of Maine to increase maximum loan amounts based on available funding; establishes limits on the duration a recipient may benefit under the program; removes the 	September 19, 2019

Title	Provisions	Effective Date Action Required
	<p>preference for loans to undergraduate students enrolled in a course of study related to underserved subject areas; and increases from 5 to 10 years from postsecondary graduation the amount of time a recipient has to complete the return service requirement that may cancel all or part of the loan.</p>	
<p>LD 1635, Resolve 2019, Chapter 66 <i>Resolve, To Improve Access to Early and Periodic Screening, Diagnostic and Treatment Services for Children from Birth to 8 Years of Age (EMERGENCY)</i></p>	<ul style="list-style-type: none"> • Requires the Department of Health & Human Services, in consultation with the Department of Education, to convene a stakeholder group collect data to determine the capacity of the State, including barriers, to provide child find and early and periodic screening, diagnostic and treatment services to children from birth to 8 years of age, the gaps in services and the costs of addressing those gaps. • Directs the stakeholder group is to obtain information from other states that have had success in child find and screening, diagnostic and treatment services to children from birth to 8 years of age. • Requires the Department of Health & Human Services to submit a report to the Joint Standing Committee on Health & Human Services by December 30, 2019. • Authorizes the Joint Standing Committee on Health & Human Services to submit legislation relating to subject matter of the report to the 2nd Regular Session of the 129th Legislature. 	<p>June 13, 2019</p> <p>Department of Health & Human Services to submit report to Joint Standing Committee on Health & Human Services by December 30, 2019.</p>
<p>LD 1638, Public Law 2019, Chapter 406 <i>An Act To Provide for Gubernatorial Appointments to the Maine Charter School Commission</i></p>	<ul style="list-style-type: none"> • Establishes the appointing authority for four members of the Maine Charter School Commission from the State Board of Education to the Governor and increases the terms of those members from 3 years to 4 years. Also those four members are subject to review by the Joint Standing Committee on Education & Cultural Affairs and to confirmation by the Senate. • Retains the appointing authority of remaining three members of the Maine Charter School Commission to the State Board of Education. 	<p>September 19, 2019</p>
<p>LD 1641, Resolve 2019, Chapter 59 <i>Resolve, To Examine Issues Relating to the School Transportation Workforce</i></p>	<ul style="list-style-type: none"> • Directs the Department of Education, in collaboration with the Department of Labor, to comprehensively examine issues associated with the school transportation workforce, including, but not limited to, determining the best strategies for hiring, training and retaining school transportation personnel. 	<p>September 19, 2019</p> <p>Department to submit report to Joint</p>

Title	Provisions	Effective Date Action Required
	<ul style="list-style-type: none"> • Requires the Department to submit a report with findings and recommendations to the Joint Standing Committees on Education & Cultural Affairs and on Labor & Housing. • Authorizes each Committee to report out a bill on the subject matter of the report to the 2nd Regular Session of the 129th Legislature. 	Standing Committee on Education & Cultural Affairs by January 1, 2020.
<p>LD 1643, Public Law 2019, Chapter 212 <i>An Act To Establish Municipal Cost Components for Unorganized Territory Services To Be Rendered in Fiscal Year 2019-20 (EMERGENCY)</i></p>	<ul style="list-style-type: none"> • Establishes the municipal cost components for state and county services, including education in the unorganized territory, provided to the unorganized territory that would be paid for by a municipality in FY 2019-20. The municipal cost components constitute the property tax for the unorganized territory. • The cost component for Education in the Unorganized Territory (EUT) for 2019-20 is \$12,851,922. 	June 6, 2019
<p>LD 1685, Public Law 2019, Chapter 447 <i>An Act To Facilitate Entry of Immigrants into the Workforce</i></p>	<ul style="list-style-type: none"> • Establishes and provides funding for the Foreign Credentialing and Skills Recognition Revolving Loan Program to be administered by the Finance Authority of Maine (FAME). • Authorizes FAME to provide interest-free loans to foreign educated or foreign-trained, experienced immigrants who need assistance while awaiting federal employment authorization to pay the costs of certain actions and activities that will improve their work-readiness once they receive their work permits. 	September 19, 2019
<p>LD 1701, Public Law 2019, Chapter 464 <i>An Act To Clarify Various Provisions of the Maine Human Rights Act</i></p>	<ul style="list-style-type: none"> • Amends the Maine Human Rights Act in order to clarify its proper application and interpretation. • Defines "Gender identity" to mean the gender-related identity, appearance, mannerisms or other gender-related characteristics of an individual, regardless of the individual's assigned sex at birth. • Makes unlawful to designate a single-occupancy toilet facility as for use only by members of one sex. A single occupancy toilet facility may be identified by a sign, as long as the sign does not indicate that the facility is for use by members of one specific sex. 	September 19, 2019
<p>LD 1702, Public Law 2019, Chapter 465</p>	<ul style="list-style-type: none"> • Amends the Maine Human Rights Act to improve processing and investigating complaints. • Clarifies that certain information obtained during the investigation of a complaint of an act of unlawful discrimination is confidential 	September 19, 2019

Title	Provisions	Effective Date Action Required
<p><i>An Act To Enhance the Administration of the Maine Human Rights Act</i></p>	<p>and may not be disclosed except to the parties to a complaint, the Maine Human Right Commission and its federal partner agencies or in a subsequent civil or criminal legal action.</p> <ul style="list-style-type: none"> • Authorizes the executive director of the Commission to administratively dismiss a complaint brought under the Act for specified reasons. • Prohibits the awarding of attorney's fees and costs to the Commission and specifies that the Commission is not liable to pay attorney's fees and costs of another party. 	
<p>LD 1751, Public Law 2019, Chapter 284 <i>An Act To Amend and Clarify the Laws Concerning American Sign Language Interpreters</i></p>	<ul style="list-style-type: none"> • Amends the laws governing American Sign Language interpreters to update educational requirements, remove the transliterator license category, remove the limited license category, establish a new conditional license category, and clarify continuing education requirements 	September 19, 2019
<p>LD 1753, Private & Special Law 2019, Chapter 11 <i>An Act Amending the Charter of the Boothbay-Boothbay Harbor Community School District</i></p>	<ul style="list-style-type: none"> • Requires that bond issues in the principal amount of \$250,000 or greater go to a referendum vote. • Adds a competitive bidding requirement for district procurements of \$20,000 or greater. • Increases the cap to the set-aside to the capital reserve fund to be up to \$140,000 for FY 2020. For each fiscal year after it must be the greater of the previous year's allocation or that year's allocation adjusted by the percentage change in the Consumer Price Index for the most recently concluded calendar year. 	September 19, 2019
<p>LD 1765, Public Law 2019, Chapter 372 <i>An Act To Expand and Clarify the Prohibition of Hazing at Elementary Schools, Secondary Schools and Postsecondary Institutions</i></p>	<ul style="list-style-type: none"> • Further defines in statute "injurious hazing" to include any harassing behavior that mentally or physically endangers the mental or physical health of any school personnel or student enrolled in any school in Maine. • Includes any activity expected of a student as a condition of joining or maintaining membership in a group that humiliates, degrades, abuses or endangers the student regardless of the student's willingness to participate in the activity. 	September 19, 2019

Title	Provisions	Effective Date Action Required
<p>LD 1773, Public Law 2019, Chapter 336 <i>An Act To Clarify Bonding Authority for School Management and Leadership Centers</i></p>	<ul style="list-style-type: none"> • Provides the provisions necessary to implement existing statutory authority of “school management and leadership centers” (“education service center” pursuant to PL 2019 Chapter 219 [LD 1341]) to issue bonds for school construction. • These provisions are comparable to existing law for school construction bonds issued by school administrative units or by career and technical education regions and include a debt limit of 4% of state-adjusted valuation; a debt limit exclusion for state-subsidized debt; a 25-year maximum bond term; a method for debt allocation, assessment and collection; and the rights of bondholders to enforce the payment of bonds to facilitate their sale. 	<p>September 19, 2019</p>
<p>LD 1778, Public Law 2019, Chapter 450 <i>An Act To Amend the Laws Concerning the Children's Cabinet and Its Advisory Councils (GOVERNOR'S BILL)</i></p>	<ul style="list-style-type: none"> • Amends certain provisions governing the Maine Children's Cabinet. • Eliminates the Maine Children's Growth Council. • Eliminates the Child Care Advisory Council. • Establishes the Maine Children's Cabinet Early Childhood Advisory Council to develop and evaluate under the direction of the Children's Cabinet a plan for the healthy development of the State's young children and their families including the delivery of early childhood services. • The Council consists of the 21 members who must have a strong interest in early childhood and early care and education and must be influential in their communities: <ul style="list-style-type: none"> ➤ Three members appointed by the Senate President: <ol style="list-style-type: none"> 1) Two members of the Senate. 2) One person representing child abuse and neglect prevention. ➤ Three members appointed by the Speaker of the House: <ol style="list-style-type: none"> 1) Two members of the House of Representatives. 2) One person who is the parent of a young child. ➤ Six members appointed by the Governor: <ol style="list-style-type: none"> 1) The Governor or the Governor's designee; 2) Two persons with experience in public funding and philanthropy. 3) One person representing postsecondary education. 4) One person representing a business roundtable on early childhood investment. 	<p>September 19, 2019</p> <p>Early Childhood Advisory Council to submit annual reports to Children’s Cabinet and Joint Standing Committees on</p>

Title	Provisions	Effective Date Action Required
	<p>5) One person with expertise in children's health or public health.</p> <ul style="list-style-type: none"> ➤ Three persons representing statewide, membership or constituent organizations that advance the well-being of young children and their families, including early care and education programs, child care centers, Head Start programs, resource development centers, programs for school-age children, child development services, physicians and child advocates, nominated by their organizations and appointed by the Children's Cabinet; ➤ Two persons representing statewide, membership or constituent organizations for public and private family child care providers, nominated by their organizations and appointed by the Children's Cabinet; ➤ Two ex-officio nonvoting members who are employees of the Department of Education and direct or work in programming that affects young children, appointed by the Commissioner of Education; and ➤ Two ex-officio nonvoting members who are employees of the Department of Health and Human Services and direct or work in programming that affects young children, appointed by the Commissioner of Health and Human Services. <ul style="list-style-type: none"> • Directs the Council to submit its annual report to the Maine Children's Cabinet and to the Joint Standing Committees of the Education & Cultural Affairs and Health & Human Services recommendations for changes to laws and rules to reduce barriers to collaboration and coordination among federal and state-funded programs and services for young children and the children's families and to improve the quality of programs and services for young children. • Allocates Federal Expenditures Fund and Other Special Revenue Funds of \$500 each in FY 20 and FY 21 to allow the Council to spend any funding received from any authorized sources. 	<p>Education & Cultural Services and Health & Human Services.</p>

Title	Provisions	Effective Date Action Required
<p>LD 1785, Public Law 2019, Chapter 398 <i>An Act To Amend Certain Education Laws</i></p>	<ul style="list-style-type: none"> • Repeals provisions of law relating to school construction projects approved by the State Board of Education prior to July 1, 1977 in Title 20 and any references in statute to those sections. • Requires the Department of Education to develop and maintain a comprehensive database of resources for people with disabilities on the department's publicly accessible website instead of maintaining a central information system on resources. • Removes a reference to Maine Merchant Marine Day in the powers and duties of the State Board of Education. • Increases from 90 days to 150 days the period of time in which a charter school authorizer must submit an annual report to the Commissioner and the Legislature. • Allows an elementary school student who resides in the unorganized territory to attend as a tuition student any public or private elementary school approved for tuition purposes and a secondary school student who resides in the unorganized territory to attend as a tuition student any public or private secondary school to which that student may gain entrance that is approved for tuition purposes. • Repeals rulemaking requirement for the Department establish rules relating to purchase and storage of hazardous chemicals in schools since federal rules are sufficient with regard to hazardous chemicals. • Includes psychometrically valid English language proficiency screening for potential English learners in the screening for preschool and early childhood programs. • Repeals a provision of law relating to Alcohol Awareness Day. • Replaces the term "limited English proficiency student" with the term "English learner." • Authorizes a school board to provide school nurse services through an agreement with an individual registered professional nurse. • Amends statutory citations in the powers and duties of a cooperative board for a career and technical education region. • Provides a definition of "rural school administrative unit" for purposes of allocating federal funds under the federal Every Student Succeeds Act. 	<p>September 19, 2019</p>

Title	Provisions	Effective Date Action Required
	<ul style="list-style-type: none"> • Removes the limitation on the total cost of the components of essential programs and services. • Clarifies that the amount of the adjustment for economically disadvantaged students is the amount computed as the school administrative unit's total allocation for economically disadvantaged students. • Removes a requirement that school construction project plans and specifications must be approved by certain state entities and the Department of Administrative & Financial Services, Bureau of General Services from the requirement to perform certain activities relating to school construction projects. 	
<p>LD 1815, Public Law 2019, Chapter 500 <i>An Act To Provide Funds to the University of Maine System to Continue the Statewide Online Advanced Placement Course Program (EMERGENCY)</i></p>	<ul style="list-style-type: none"> • Transfers administration of the statewide online advanced placement course program (AP4ALL) from the Department in partnership with the U of Maine at Fort Kent to solely the UM System. • Provides General Fund appropriations of \$150,000 each in FY 20 and FY 21 to the UM to continue the statewide online advanced placement program. • Directs the UM System to contract with the national governing body of the advanced placement course program, the College Board, to continue the program for the 2019-2020 school year. • Requires the UM System to submit a report by July 1, 2020 and annually thereafter to the Joint Standing Committee on Education & Cultural Affairs on the status of the statewide online advanced placement course program including participation and levels of success of students. 	<p>June 28, 2019</p> <p>University to submit a report to Joint Standing Committee on Education & Cultural Affairs by February 15, 2020 and annually thereafter.</p>
<p>LD 1820, Public Law 2019, Chapter 403 <i>An Act To Amend the Laws Governing Investigations by School Entities into Holders of Credentials</i></p>	<ul style="list-style-type: none"> • Clarifies that "covered investigation" means an investigation by a school entity into the conduct of a holder of a credential that a school entity has a reasonable expectation would affect the credential holder's employment or contracted service because the alleged conduct involves alcohol, illegal drugs, physical abuse, emotional abuse, inappropriate contact between a credential holder and a student, stalking or similar behavior that endangers the health, safety or welfare of a student and removes the phrase "violating boundaries" from "covered investigation." 	<p>September 19, 2019</p>

Title	Provisions	Effective Date Action Required
	<ul style="list-style-type: none"> • Removes the requirement that a school entity notify the Department within 15 business days of the initiation of a covered investigation by that school entity. • Requires a school entity to immediately notify the Department if a credential holder is disciplined, suspended or terminated as a result of a covered investigation in which the school entity determined that a student’s health, safety or welfare was endangered. • Requires a school entity to immediately notify the Department if a credential holder is who is the subject of a covered investigation leaves the school entity's employment for any reason prior to the conclusion of the covered investigation; • Requires that the school entity provide to the Department a copy of any final report produced in support of the school entity's decision to discipline, suspend or terminate the credential holder who may submit to the Department a written rebuttal to the report and that the written rebuttal must be placed in the Department's investigative file. • Requires the Department to destroy copies of all records and reports related to a finding resulting in discipline, suspension or termination of a credential holder if the finding resulting in that discipline, suspension or termination is reversed upon appeal at the school entity level. • Repeals language requiring the Commissioner to adopt rules governing confidentiality of information received under the provisions concerning covered investigations. • Directs the Department to convene a work group, including but not limited to Maine School Management Assoc., Maine Education Assoc., and Office of the Attorney General, to study and report on recommendations and suggested legislation to improve the law regarding investigations into credential holders to the Joint Standing Committee on Education & Cultural Affairs no later than February 1, 2020. • Authorizes the Joint Standing Committee on Education & Cultural Affairs to submit a bill to the 2nd Regular Session of the 129th Legislature. 	<p>Department to submit a report to Joint Standing Committee on Education & Cultural Affairs by February 1, 2020</p>

Legislation Requiring Rulemaking

Rulemaking

LD 92 - *An Act To Amend Teacher Evaluation Requirements*

LD 97- *Resolve, Regarding Legislative Review of Portions of Chapter 38: Suicide Awareness and Prevention in Maine Public Schools, a Major Substantive Rule of the Department of Education (EMERGENCY)*

LD 98 - *Resolve, Regarding Legislative Review of Portions of Chapter 122: Grant Application and Award Procedure: Fund for the Efficient Delivery of Educational Services, a Major Substantive Rule of the Department of Education (EMERGENCY)*

LD 103 - *An Act To Ensure the Integrity of For-profit Colleges and Universities*

LD 151 - *An Act To Align State Law with Current Practice Regarding Required School Attendance*

LD 153 - *An Act To Strengthen Testing for Lead in School Drinking Water – Note added to Rule*

LD 247 - *An Act To Increase the Amount of Time School Counselors and Social Workers Spend Providing Students Direct and Indirect Counseling*

LD 283 - *Resolve, Regarding Legislative Review of Portions of Chapter 132: Learning Results: Parameters for Essential Instruction, a Major Substantive Rule of the Department of Education (EMERGENCY)*

LD 388 - *An Act To Recognize Employee Background Checks Conducted for Out-of-state Schools Eligible for Maine Tuition Assistance (EMERGENCY)*

LD 441 - *An Act To Reduce Childhood Exposure to Harmful Ultraviolet Radiation by Allowing Students To Use Sunscreen in Schools*

LD 651 - *Resolve, To Facilitate School Access to Federal Title I Funds and Improve the Delivery of Special Education Services*

LD 798- *An Act To Protect Maine Children and Students from Preventable Diseases by Repealing Certain Exemptions from the Laws Governing Immunization Requirements*

LD 1001 - *An Act Making Unified Appropriations and Allocations for the Expenditures of State Government, General Fund and Other Funds, and Changing Certain Provisions of the Law Necessary to the Proper Operations of State Government for the Fiscal Years Ending June 30, 2019, June 30, 2020 and June 30, 2021 (EMERGENCY) (GOVERNOR'S BILL) PART ZZZZ - Note added to Rule.*

LD 1079 - *An Act To Authorize Public Schools To Periodically Test for Radon*

LD 1478 - *Resolve, Regarding Legislative Review of Portions of Chapter 115: The Credentialing of Education Personnel, a Late-filed Major Substantive Rule of the Department of Education (EMERGENCY)*

Finalized Legislation Requiring Report Backs, Commissions, Task Forces involving the Department of Education

LD 40 - *Resolve, To Establish the Commission To Study Children's Mental Health (EMERGENCY)*

LD 309 - *Resolve, Directing the Department of Education To Direct a Study of the Regional Adjustment for School Administrative Units (EMERGENCY)*

LD 576 - *Resolve, Directing the Department of Education to Study and Develop an Online Learning Platform for Students and Educators*

LD 642 - *An Act Regarding Kindergarten Readiness for Children Who Are Deaf and Hard of Hearing*

LD 651 - *Resolve, To Facilitate School Access to Federal Title I Funds and Improve the Delivery of Special Education Services*

LD 858 - *Resolve, Directing the Department of Education to Study and Make Recommendations Relating to School Safety and Security*

LD 1001 - *An Act Making Unified Appropriations and Allocations for the Expenditures of State Government, General Fund and Other Funds, and Changing Certain Provisions of the Law Necessary to the Proper Operations of State Government for the Fiscal Years Ending June 30, 2019, June 30, 2020 and June 30, 2021 (EMERGENCY) (GOVERNOR'S BILL) PART UUUU*

LD 1001 - *An Act Making Unified Appropriations and Allocations for the Expenditures of State Government, General Fund and Other Funds, and Changing Certain Provisions of the Law Necessary to the Proper Operations of State Government for the Fiscal Years Ending June 30, 2019, June 30, 2020 and June 30, 2021 (EMERGENCY) (GOVERNOR'S BILL) PART VVVV*

LD 1010 - *Resolve, Directing the Department of Education To Develop a Model School Disciplinary Policy*

LD 1168 - *Resolve, To Improve Maine's Response to Childhood Trauma (EMERGENCY)*

LD 1283 - *Resolve, To Advance College Affordability by Convening a Task Force To Recommend a Sustainable Funding Model for Maintaining Maine's Public Higher Education Infrastructure (EMERGENCY)*

LD 1306 - *Resolve, To Examine Issues Relating to Bullying in Schools*

LD 1382 - *Resolve, Directing the Department of Education To Study and Develop a State Plan for Computer Science Instruction and Professional Development*

LD 1478 - *Resolve, Regarding Legislative Review of Portions of Chapter 115: The Credentialing of Education Personnel, a Late-filed Major Substantive Rule of the Department of Education (EMERGENCY)*

LD 1549 - *An Act To Increase the Supplement for Certain National Board for Professional Teaching Standards Certified Teachers in Maine*

LD 1641 - *Resolve, To Examine Issues Relating to the School Transportation Workforce*

LD 1778 - *An Act To Amend the Laws Concerning the Children's Cabinet and Its Advisory Councils (GOVERNOR'S BILL)*

LD 1820 - *An Act To Amend the Laws Governing Investigations by School Entities into Holders of Credentials*