

Chapter 115**PART II: REQUIREMENTS FOR SPECIFIC CERTIFICATES AND ENDORSEMENTS**

SUMMARY: This part of Chapter 115 provides the specific requirements for each certificate and endorsement for teachers, educational specialists, and administrators.

SECTION 1: TEACHERS AND EDUCATIONAL SPECIALISTS: GENERAL CERTIFICATES AND ENDORSEMENTS**1.1 Endorsement 029: Early Elementary Teacher**

- A. Function:** This endorsement on a teacher certificate allows the holder to teach students pre-kindergarten through grade 3.
- B. Eligibility:** Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this endorsement shall be established by one of three pathways. Individuals who are not eligible through any pathway may be eligible for a conditional certificate, in accordance with Section 1.1.B. 4, below, and Part I Section 6. 7 of this rule.

1. Endorsement Eligibility Pathway 1

- (a) Successful completion of a program approved in Section 6.2 for the education of early elementary teachers, together with a formal recommendation from the preparing institution;
- (b) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule; and
- (c) Completed an approved course for teaching students with exceptionalities in the regular classroom.

2. Endorsement Eligibility Pathway 2

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Completed a minimum of six semester hours in each of the following: English, mathematics, science, and social studies or social sciences;
- (c) Completed a minimum of three semester hours in early literacy/teaching of reading;
- (d) Completed a minimum of three semester hours in children's literature;
- (e) Completed a minimum of three semester hours in mathematics for the young child;
- (f) Completed a minimum of three semester hours in science for the young child;
- (g) Completed a minimum of three semester hours in social studies for the young child;
- (h) Completed a minimum of an additional six semester hours in early childhood education;
- (i) Completed a minimum of three semester hours in diversity-centered content related to today's schools (e.g., culturally responsive teaching, multicultural education, intercultural education, second language acquisition or world language teaching methods);

- (j) Completed a minimum of three semester hours in human development, educational psychology, developmental psychology, ~~or~~ child development, or equivalent;
- (k) Completed an approved course for teaching students with exceptionalities in the regular classroom;
- (l) Passed basic skills test in reading, writing, and mathematics, in accordance with State Board of Education Rule Chapter 13, or achieved at least a 3.0 cumulative GPA in all courses required for the certification, or completed a successful portfolio review demonstrating competency in Maine's Initial Teacher Standards; and
- (m) Completed one academic semester or a minimum of 15 weeks of full-time student teaching, or a combination of part-time and full-time student teaching in an amount equivalent to 15 weeks in this endorsement area at the specified grade level. This requirement shall be waived upon completion of one full year of successful teaching under a conditional certificate in this endorsement area for the specified grade level.

3. Endorsement Eligibility Pathway 3

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule; and
- (b) Completed an approved course for teaching students with exceptionalities in the regular classroom; and
- (c) Completed a portfolio in this endorsement area in accordance with Part I Section 6.2.B.(5) of this rule.

4. Conditional Certificate for this Endorsement

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule; and either
- (b) Completed a minimum of six semester hours in each of the following: English, mathematics, science, and social studies or social sciences; or
- (c) Received prior approval to go through an approved portfolio process in accordance with Part I Section 6.2.B.(5) of this rule.

1.2 Endorsement 020: Elementary Teacher

- A. Function:** This endorsement on a teacher certificate allows the holder to teach students kindergarten through grade 6.
- B. Eligibility:** Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this endorsement shall be established by one of three pathways. Individuals who are not eligible through any pathway may be eligible for a conditional certificate, in accordance with Section 1.2.B. 4, below, and Part I Section 6. 7 of this rule.

1. Endorsement Eligibility Pathway 1

- (a) Successful completion of a program approved for the education of elementary teachers, together with a formal recommendation from the preparing institution;
- (b) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule; and
- (c) Completed an approved course for teaching students with exceptionalities in the regular classroom.

2. Endorsement Eligibility Pathway 2

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;

- (b) Completed a minimum of six semester hours in each of the following: English, mathematics, science, and social studies or social sciences;
- (c) Completed a minimum of nine semester hours in elementary literacy methods (e.g., teaching reading, teaching writing, children's literature, writing process, foundations of literacy, multicultural literacy) of which at least three semester hours are in elementary reading methods;
- (d) Completed a minimum of three semester hours in elementary mathematics methods;
- (e) Completed a minimum of three semester hours in elementary science methods;
- (f) Completed a minimum of three semester hours in elementary social studies methods;
- (g) Completed a minimum of three semester hours in diversity-centered content related to today's schools (e.g., culturally responsive teaching, multicultural education, intercultural education, second language acquisition or world language teaching methods);
- (h) Completed a minimum of three semester hours in human development, educational psychology, developmental psychology, adolescent psychology, ~~or~~ child development, or equivalent;
- (i) Completed an approved course for teaching students with exceptionalities in the regular classroom;
- (j) Passed basic skills test in reading, writing, and mathematics, in accordance with Board of Education Rule Chapter 13, or
- (k) Achieved at least a 3.0 cumulative GPA in all courses required for the certification, or
- (l) Completed a successful portfolio review demonstrating competency in Maine's Initial Teacher Standards; and
- (m) Completed one academic semester or a minimum of 15 weeks of full-time student teaching, or a combination of part-time and full-time student teaching in an amount equivalent to 15 weeks in this endorsement area at the specified grade level. This requirement shall be waived upon completion of one full year of successful teaching under a conditional certificate in this endorsement area at the specified grade level.

3. Endorsement Eligibility Pathway 3:

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule; and
- (b) Completed an approved course for teaching students with exceptionalities in the regular classroom; and
- (c) Completed a portfolio in this endorsement area in accordance with Part I Section 6.2.B.(5) of this rule.

4. Conditional Certificate for this Endorsement

- (a) Completed at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule; and either
- (b) Completed a minimum of six semester hours in each of the following: English, mathematics, science, and social studies or social sciences; or
- (c) Received prior approval to go through an approved portfolio process in accordance with Part I Section 6.2.B.(5) of this rule.

1.3 Endorsement: Middle Level Teacher

- B. Function:** This endorsement on a teacher certificate allows the holder to teach students grade 5 through grade 8 in one of the following endorsement areas: 100 English/language arts, 200 social studies, 300 mathematics, or 340 science.
- C. Eligibility:** Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this endorsement shall be established by one of three pathways. Individuals who are not eligible through any pathway may be eligible for a conditional certificate, in accordance with Section 1.3.B. 4, below, and Part I Section 6. 7 of this rule.

2. Endorsement Eligibility Pathway 1

- (a) Successful completion of a program approved for the education of middle level teachers, together with a formal recommendation from the preparing institution for the endorsement being sought;
- (b) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule; and
- (c) Completed an approved course for teaching students with exceptionalities in the regular classroom.

3. Endorsement Eligibility Pathway 2

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule; and,
- (b) Holds a valid Maine professional teaching and,
- (c) Completed a minimum of 24 semester hours in the areas relevant to the middle level endorsement area being sought. For purposes of making this computation, life and physical sciences shall be aggregated and shall include a minimum of nine semester hours in life sciences and a minimum of nine semester hours in physical sciences; or,
- (d) Completed a minimum of 6 semester hours in each of the following: English/language arts, mathematics, science, and social studies or social sciences. In addition , completed a minimum of 12 semester hours with courses divided between no more than two of the four content areas. This requirement may be met through testing as described in State Board of Education Rule Chapter 13.; and
- (e) Completed a minimum of 6 semester hours in teaching methods (any of the required teaching methods courses in endorsements 020, 029, 081 or previous elementary teacher endorsements may be used to satisfy this requirement) and 3 semester hours in a course relevant to teaching middle school students.; and,
- (f) Completed a minimum of three semester hours in diversity-centered content related to today's schools (e.g., culturally responsive teaching, multicultural education, intercultural education, second language acquisition or world language teaching methods); and,
- (g) Completed a minimum of three semester hours in adolescent development plus another - minimum of three semester hours in human development, educational psychology, developmental psychology, adolescent psychology, or child development, or equivalent; and,
- (h) Completed an approved course for teaching students with exceptionalities in the regular classroom.

4. Endorsement Eligibility Pathway 3:

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Completed an approved course for teaching students with exceptionalities in the regular classroom; and
- (c) Completed a portfolio in this endorsement area in accordance with Part I Section 6.2.B.(5) of this rule.

4. Conditional Certificate for this Endorsement

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule; ~~and~~
- (b) Completed a minimum of 6 semester hours in each of the following:
English/language arts, mathematics, science and social studies or social sciences.
This requirement may be met through testing as described in State Board of Education Rule Chapter 13. and either
- (c) Completed a minimum of 3 semester hours in adolescent psychology, or
- (d) Received prior approval to go through an approved portfolio process in accordance with Part I Section 6.2.B.(5) of this rule.

1.4 Endorsement: Secondary Teacher

- B. Function:** This endorsement on a teacher certificate allows the holder to teach students in grades 6 through grade 12 and Adult Education in one of the following endorsement areas: 100 English/language arts, 200 social studies 300 mathematics, 350 physical science, or 395 life science.
- C. Eligibility:** Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this endorsement shall be established by one of three pathways. Individuals who are not eligible through any pathway may be eligible for a conditional certificate, in accordance with Section 1.4.B.3, below, and Part I Section 6. 7 of this rule.

2. Endorsement Eligibility Pathway 1

- (a) Successful completion of a Maine program approved for the education of grades 6-12 teachers, together with a formal recommendation from the preparing institution for the endorsement being sought;
- (b) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule; and
- (c) Completed an approved course for teaching students with exceptionalities in the regular classroom.

3. Endorsement Eligibility Pathway 2

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Completed a minimum of 24 semester hours in the areas relevant to the grades 6-12 endorsement area being sought. For purposes of this Section, this includes but is not limited to:
 - i. English (e.g., composition, literature, writing)
 - ii. Life science (e.g., biology, ecology, botany, zoology, anatomy, physiology, environmental science, entomology, ornithology)
 - iii. Mathematics (e.g., algebra, geometry, calculus, probability, statistics, finite math, number theory)

- iv. Physical science (e.g., chemistry, physics, geology, earth science, astronomy, meteorology, oceanography, soil science)
- v. Social studies (e.g., geography, history, economics, government, anthropology, psychology, sociology);
- (c) Completed a minimum of three semester hours in diversity-centered content related to today's schools (e.g., culturally responsive teaching, multicultural education, intercultural education, second language acquisition or world language teaching methods);
- (d) Completed a minimum of three semester hours in human development, educational psychology, developmental psychology, adolescent psychology, or child development, or equivalent;
- (e) Passed content area methods course;
- (f) Completed an approved course for teaching students with exceptionalities in the regular classroom;
- (g) Passed basic skills test in reading, writing, and mathematics, in accordance State Board of Education Rule Chapter 13, or achieved at least a 3.0 cumulative GPA in all courses required for the certification, or completed a successful portfolio review demonstrating competency in Maine's Initial Teacher Standards; and
- (h) Completed one academic semester or a minimum of 15 weeks of full-time student teaching, or a combination of part-time and full-time student teaching in an amount equivalent to 15 weeks in the endorsement area at the specified grade level. This requirement shall be waived upon completion of one full year of successful teaching under a conditional certificate in the endorsement area at the specified grade level.

4. Endorsement Eligibility Pathway 3

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Completed an approved course for teaching students with exceptionalities in the regular classroom; and
- (c) Completed a portfolio in this endorsement area in accordance with Part I Section 6.2.B.(5) of this rule.

5. Conditional Certificate for this Endorsement

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule; and either
- (b) Completed a minimum of 18 semester hours in the areas relevant to the grades 6-12 endorsement being sought; or
- (c) Received prior approval to go through an approved portfolio process in accordance with Part I Section 6.2.B.(5) of this rule.

1.5 Endorsement: Pre-Kindergarten through Grade 12 Teacher (All Subjects Other than Art and Music)

- A. Function:** This endorsement on a teacher certificate allows the holder to teach students pre-kindergarten through grade 12 in one of the following endorsement areas: 510 physical education, 517 dance, 520 health education, 625 theater, 640 business education, 670 family and consumer science, 680 computer technology, 700 industrial arts/technology education, and 701 technology and engineering education.

B. Eligibility: Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this endorsement shall be established by one of four pathways. Individuals who are not eligible through any pathway may be eligible for a conditional certificate, in accordance with Section 1.5.B. 6, below, and Part I Section 6. 7 of this rule.

1. Endorsement Eligibility Pathway 1

- (a) Successful completion of a program approved for the education of pre-kindergarten through grade 12 teachers, together with a formal recommendation from the preparing institution for the endorsement being sought;
- (b) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule; and
- (c) Completed an approved course for teaching students with exceptionalities in the regular classroom.

2. Endorsement Eligibility Pathway 2 except for endorsement 510

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Completed a minimum of 24 semester hours in the areas relevant to the pre-kindergarten through grade 12 endorsement area being sought;
- (c) Completed a minimum of three semester hours in diversity-centered content related to today's schools (e.g., culturally responsive teaching, multicultural education, intercultural education, second language acquisition or world language teaching methods);
- (d) Completed a minimum of three semester hours in human development, educational psychology, developmental psychology, adolescent psychology, child development, or equivalent;
- (e) Passed content area methods course;
- (f) Completed an approved course for teaching students with exceptionalities in the regular classroom;
- (g) Passed basic skills test in reading, writing and mathematics, in accordance State Board of Education Rule Chapter 13, or achieved at least a 3.0 cumulative GPA in all courses required for the certification, or completed a successful portfolio review demonstrating competency in Maine's Initial Teacher Standards; and
- (h) Completed one academic semester or a minimum of 15 weeks of full-time student teaching, or a combination of part-time and full-time student teaching in an amount equivalent to 15 weeks in the endorsement area at the specified grade level. This requirement shall be waived upon completion of one full year of successful teaching under a conditional certificate in the endorsement area at the specified grade level.

3. Endorsement Eligibility Pathway for endorsement 700

- (a) Completed a minimum of 3 semester hours in diversity-centered content related to today's schools (e.g., culturally responsive teaching, multicultural education, intercultural education, second language acquisition or world language teaching methods);
- (b) Completed an approved course for teaching students with exceptionalities in the regular classroom;
- (c) Completed a registered apprenticeship;
- (d) Completed a 2-year certificate from an accredited technical institution
- (e) Completed of a 2,400 hours of experience learning and paid applied employment or

- teaching in the trade for which an endorsement is sought;
- (f) Completed a methods of teaching industrial arts and a methods of teaching engineering course;
- (g) Completed one academic semester or a minimum of 15 weeks of full-time student teaching, or a combination of part-time and full-time student teaching in an amount equivalent to 15 weeks in the endorsement area at the specified grade level. This requirement shall be waived upon completion of one full year of successful teaching under a conditional certificate in the endorsement area at the specified grade level.

4. Endorsement Eligibility Pathway 2 for endorsement 510

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part i Section 6.1 of this rule.
- (b) Completed a minimum of 4 semester hours in anatomy and physiology.
- (c) Completed a minimum of 9 semester hours in movement science, e.g., exercise physiology, kinesiology, biomechanics, motor learning or motor development.
- (d) Completed a minimum of 9 semester hours in skills-based physical education content, e.g., individual and dual activities, outdoor education, dance, and rhythmic activities.
- (e) Completed a minimum of 3 semester hours in movement skills and concepts.
- (f) Completed a minimum of 3 semester hours in curriculum development pre-school through grade 12.
- (g) Completed a minimum of 3 semester hours in diversity-centered content related to today's schools (e.g., culturally responsive teaching, multicultural education, intercultural education, second language acquisition or world language teaching methods).
- (h) Completed a minimum of 3 semester hours in human development, e.g., educational psychology, developmental psychology, adolescent psychology, or child development.
- (i) Completed an approved course for teaching students in adapted physical education.
- (j) Passes basic skills test in reading, writing, and mathematics, in accordance with State Board of Education Rule Chapter 13, or
 - i. achieved at least a 3.0 cumulative GPA in all courses required for certification, or
 - ii. completed a successful portfolio review, demonstrating competency in Maine's Initial Teacher Standards.
- (k) Completed one academic semester or a minimum of 15 weeks of full-time student teaching in physical education at any Pre-Kindergarten through Grade 12 level. This requirement shall be waived upon completion of one full year of successful teaching under a conditional certificate in physical education.

5. Endorsement Eligibility Pathway 3

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Completed an approved course for teaching students with exceptionalities in the regular classroom; and
- (c) Completed a portfolio in this endorsement area in accordance with Part I Section 6.2.B.(5) of this rule.

6. Conditional Certificate for this Endorsement

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule; and either
- (b) Completed a minimum of 18 semester hours in the areas relevant to the endorsement being sought. For endorsement 510, completed a minimum of 3 semester hours in each of the following: anatomy and physiology, exercise physiology, motor development, skills based physical education content, movement skills and concepts, and adapted physical education; or,
- (c) Received prior approval to go through an approved portfolio process in accordance with Part I Section 6.2.B.(5) of this rule.

1.6 Endorsement: Pre-Kindergarten through Grade 12 Teacher (Music and Art)

- A. Function:** This endorsement on a teacher certificate allows the holder to teach students pre-kindergarten through grade 12 in one of the following endorsement areas: 614 music and 620 art.
- B. Eligibility:** Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this endorsement shall be established by one of three pathways. Individuals who are not eligible through any pathway may be eligible for a conditional certificate, in accordance with Section 1.6.B. 4, below, and Part I Section 6. 7 of this rule.

1. Endorsement Eligibility Pathway 1

- (a) Successful completion of a program approved for the education of pre-kindergarten through grade 12 teachers, together with a formal recommendation from the preparing institution for the endorsement being sought;
- (b) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule; and
- (c) Completed an approved course for teaching students with exceptionalities in the regular classroom.

2. Endorsement Eligibility Pathway 2

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Completed a minimum of 15 semester hours in performance/studio coursework in the areas relevant to the pre-kindergarten through grade 12 endorsement area being sought;
- (c) Completed a minimum of 9 semester hours in theory/history coursework in the areas relevant to the pre-kindergarten through grade 12 endorsement area being sought;
- (d) Completed a minimum of three semester hours in diversity-centered content related to today's schools (e.g., culturally responsive teaching, multicultural education, intercultural education, second language acquisition or world language teaching methods);
- (e) Completed a minimum of three semester hours in human development, educational psychology, developmental psychology, adolescent psychology, or child development, or equivalent;
- (f) Passed content area methods course;
- (g) Completed an approved course for teaching students with exceptionalities in the regular classroom;

- (h) Passed basic skills test in reading, writing and mathematics, in accordance with State Board of Education Rule Chapter 13, or achieved at least a 3.0 cumulative GPA in all courses required for the certification, or completed a successful portfolio review demonstrating competency in Maine's Initial Teacher Standards; and
- (i) Completed one academic semester or a minimum of 15 weeks of full-time student teaching, or a combination of part-time and full-time student teaching in an amount equivalent to 15 weeks in the endorsement area at the specified grade level. This requirement shall be waived upon completion of one full year of successful teaching under a conditional certificate in the endorsement area at the specified grade level.

3. Endorsement Eligibility Pathway 3

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Completed an approved course for teaching students with exceptionalities in the regular classroom; and
- (c) Completed a portfolio in this endorsement area in accordance with Part I Section 6.2.B.(5) of this rule.

4. Conditional Certificate for this Endorsement

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule; and either
- (b) Completed Sections 1.6.B.2.b and 1.6.B.2.c above in the areas relevant to the endorsement being sought; or,
- (c) Received prior approval to go through an approved portfolio process in accordance with Part I Section 6.2.B.(5) of this rule.

1.7 Endorsement: World Language Teacher

A. Function: This endorsement on a teacher certificate allows the holder to teach students in a world language pre-kindergarten through grade 12, including but not limited to one of the following endorsement areas: 410 Latin, 420 French, 430 German, 440 Spanish, 445 Portuguese, 450 Russian, 454 Hebrew, 455 American Sign Language, 456 Arabic, 460 Italian, 465 Greek, 470 Chinese, or 480 Japanese.

Changes to the list of world language endorsements may be made by the State Board and Commissioner without further rulemaking proceedings.

B. Eligibility: Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this endorsement shall be established by one of three pathways. Individuals who are not eligible through any pathway may be eligible for a conditional certificate, in accordance with Section 1.7.B. 4, below, and Part I Section 6. 7 of this rule.

1. Endorsement Eligibility Pathway 1

- (a) Successful completion of a program approved for the education of world language teachers, together with a formal recommendation from the preparing institution for the endorsement being sought;
- (b) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule; and

- (c) Completed an approved course for teaching students with exceptionalities in the regular classroom.

2. Endorsement Eligibility Pathway 2

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Satisfied one of the following:
 - i. Completed a minimum of 24 semester hours with an emphasis on world language acquisition and culture in the world language endorsement area being sought; or
 - ii. Earned a score of at least an "Advanced Low" on the American Council on the Teaching of Foreign Languages (ACTFL) Oral Proficiency Interview administered by a certified ACTFL oral proficiency tester or equivalent agency in the modern language endorsement area being sought, and earned a score of at least "Advanced Low" on the American Council on the Teaching of Foreign Languages (ACTFL) Writing Proficiency Test in the world language endorsement area being sought; or
 - iii. Earned a score of at least a 7 in speaking and writing on the Avant STAMP 4S or Avant STAMP WS in the world language endorsement area being sought; or
 - iv. Earned a score of at least a 4 on the American Sign Language Proficiency Interview (ASLPI) for the American Sign Language endorsement;
- (c) Completed a minimum of three semester hours in diversity-centered content related to today's schools (e.g., culturally responsive teaching, multicultural education, intercultural education, second language acquisition or world language teaching methods);
- (d) Completed a minimum of three semester hours in human development, educational psychology, developmental psychology, adolescent psychology, or child development, or equivalent;
- (e) Passed basic skills test in reading, writing and mathematics, in accordance with State Board of Education Rule Chapter 13, or achieved at least a 3.0 cumulative GPA in all courses required for the certification, or completed a successful portfolio review demonstrating competency in Maine's Initial Teacher Standards;
- (f) Passed content area methods course;
- (g) Completed an approved course for teaching students with exceptionalities in the regular classroom; and
- (h) Completed one academic semester or a minimum of 15 weeks of full-time student teaching, or a combination of part-time and full-time student teaching in an amount equivalent to 15 weeks in the endorsement area at the specified grade level. This requirement shall be waived upon completion of one full year of successful teaching under a conditional certificate in the endorsement area at the specified grade level.

3. Endorsement Eligibility Pathway 3:

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Completed an approved course for teaching students with exceptionalities in the regular classroom; and
- (c) Completed a portfolio in this endorsement area in accordance with Part I Section 6.2.B.(5) of this rule.

4. Conditional Certificate for this Endorsement

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule; and either
- (b) Completed a minimum of 24 semester hours in the world language endorsement area being sought, or earned:
 - i. a score of at least an "Advanced Low" on the American Council on the Teaching of Foreign Languages (ACTFL) Oral Proficiency Interview administered by a certified ACTFL oral proficiency tester in the modern language endorsement area being sought, and earned a score of at least "Advanced Low" on the American Council on the Teaching of Foreign Languages (ACTFL) Writing Proficiency Test in the world language endorsement area being sought; or
 - ii. a score of at least a 7 in speaking and writing on the Avant STAMP 4S or Avant STAMP WS in the world language endorsement area being sought; or
 - iii. a score of at least a 4 on the American Sign Language Proficiency Interview (ASLPI) for the American Sign Language endorsement; or,
- (c) Received prior approval to go through an approved portfolio process in accordance with Part I Section 6.2.B.(5) of this rule.

1.8 Endorsement 660: English for Speakers of Other Languages (ESOL) Teacher

- A. Function:** This endorsement on a teacher certificate allows the holder to teach English for Speakers of Other Languages to students in pre-kindergarten through grade 12.
- B. Eligibility:** Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this endorsement shall be established by one of five pathways. Individuals who are not eligible through any of these pathways may be eligible for a conditional certificate, in accordance with Section 1.8.B.5, below, and Part I Section 6. 7 of this rule.

1. Endorsement Eligibility Pathway 1

- (a) Successful completion of a program approved for the education of English for Speakers of Other Languages teachers, together with a formal recommendation from the preparing institution;
- (b) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule; and
- (c) Completed an approved course for teaching students with exceptionalities in the regular classroom.

2. Endorsement Eligibility Pathway 2

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Holds a valid Maine professional teaching certificate;
- (c) Completed a minimum of 15 semester hours in English for Speakers of Other Languages coursework to include three semester hours in assessment for ESOL and three semester hours in teaching methods in ESOL;
- (d) Completed a minimum of three semester hours in diversity-centered content related to today's schools (e.g., culturally responsive teaching, multicultural education, intercultural education, second language acquisition or world language teaching methods);

- (e) Completed a minimum of three semester hours in human development, educational psychology, developmental psychology, adolescent psychology, ~~or~~ child development or equivalent; and
- (f) Completed an approved course for teaching students with exceptionalities in the regular classroom.

3. Endorsement Eligibility Pathway 3

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Completed a minimum of 24 semester hours in English for Speakers of Other Languages coursework to include three semester hours in assessment for ESOL, and three semester hours in teaching methods in ESOL;
- (c) Completed a minimum of three semester hours in diversity-centered content related to today's schools (e.g., culturally responsive teaching, multicultural education, intercultural education, second language acquisition or world language teaching methods);
- (d) Completed a minimum of three semester hours in human development, educational psychology, developmental psychology, adolescent psychology, ~~or~~ child development, or equivalent; and
- (e) Completed an approved course for teaching students with exceptionalities in the regular classroom;
- (f) Passed basic skills test in reading, writing and mathematics, in accordance with State Board of Education Rule Chapter 13, or achieved at least a 3.0 cumulative GPA in all courses required for the certification, or completed a successful portfolio review demonstrating competency in Maine's Initial Teacher Standards; and
- (g) Completed one academic semester or a minimum of 15 weeks of full-time student teaching, or a combination of part-time and full-time student teaching in an amount equivalent to 15 weeks in this endorsement area at the specified grade level. This requirement shall be waived upon completion of one full year of successful teaching under a conditional certificate in this endorsement area at the specified grade level.

4. Endorsement Eligibility Pathway 4

- (a) Holds a valid Maine professional teaching certificate in any World Language;
- (b) Completed three semester hours in English grammar or English language linguistics; and
- (c) Completed three semester hours in teaching methods in ESOL.

5. Endorsement Eligibility Pathway 5

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Completed an approved course for teaching students with exceptionalities in the regular classroom; and
- (c) Completed a portfolio in this endorsement area in accordance with Part I Section 6.2.B.(5) of this rule.

6. Conditional Certificate for this Endorsement

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule; and either
- (b) Completed a minimum of 15 semester hours in English for Speakers of Other Languages to include ~~three semester hours in linguistics~~, three semester hours in ~~curriculum and~~ assessment for ESOL and three semester hours in teaching methods in ESOL. The remaining credits may be earned through a combination of credit-bearing coursework, Continuing Education Units, in-service contact hours, or contact hours for summer institutes/workshops; or,
- (c) Received prior approval to go through an approved portfolio process in accordance with Part I Section 6.2.B.(5) of this rule.

1.9 Endorsement 530: Driver Education Teacher

- A. Function:** This endorsement on a teacher certificate allows the holder to teach driver education.
- B. Eligibility:** Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this endorsement shall be established by the applicant having all of the following:
 - 1. A valid Maine professional teaching certificate;
 - 2. A personal driving record approved by the Department of Education;
 - 3. A valid Maine driver's license; and
 - 4. A valid Maine driver education teacher license issued by the Secretary of State.

1.10 Endorsement: Adult Education Teacher

- A. Function:** This endorsement on a teacher certificate allows the holder to teach in adult education diploma and high school equivalency programs in Maine. Adult education endorsements are limited to 100 English/language arts, 200 social studies, 300 mathematics, 350 physical science, and 395 life science.
- B. Eligibility:** Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this endorsement shall be established by one pathway. Individuals who are not eligible through this pathway may be eligible for a conditional certificate, in accordance with Section 1.10.B.2, below, and Part I Section 6. 7 of this rule.

1. Endorsement Eligibility Pathway

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Completed a minimum of 24 semester hours in areas relevant to the endorsement area being sought, which are the same as those for the corresponding grades 6-12 endorsement; and
- (c) Completed a minimum of three semester hours in diversity-centered content related to today's schools (e.g., culturally responsive teaching, multicultural education, intercultural education, second language acquisition or world language teaching methods); and

- (d) Passed basic skills test in reading, writing, and mathematics, in accordance with State Board of Education Rule Chapter 13, or achieved at least a 3.0 cumulative GPA in all courses required for the certification, or completed a successful portfolio review demonstrating competency in Maine's Initial Teacher Standards.

2. Conditional Certificate for this Endorsement

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule; and
- (b) Completed a minimum of 24 semester hours in areas relevant to the endorsement area being sought.

1.11 Certificate 071: Library Media Specialist

- A. Function:** This certificate allows the holder to serve as a library media specialist pre-kindergarten through grade 12.
- B. Eligibility:** Applicants shall meet eligibility requirements specified in Part I. In addition, applicants shall meet eligibility requirements specified below. Individuals who are not eligible through any of these pathways may be eligible for a conditional certificate, in accordance with Section 1.11.B., below, and Part I Section 6. 7 of this rule.

1. Requirements for either Eligibility Pathway

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Completed a minimum of three semester hours in diversity-centered content related to today's schools (e.g., culturally responsive teaching, multicultural education, intercultural education, second language acquisition or world language teaching methods); and
- (c) Completed an approved course for teaching students with exceptionalities in the regular classroom.

2. Certificate Eligibility Pathway 1

- (a) Completed 36 graduate semester hours aligned with ALA/AASL/CAEP School Librarian Preparation Standards.

3. Certificate Eligibility Pathway 2

- (a) Holds a valid Maine professional teaching certificate; and
- (b) Completed 24 graduate semester hours aligned with ALA/AASL/CAEP School Librarian Preparation Standards.

4. Conditional Certificate

- (a) Conditional Certificate Pathway 1
 - i. Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule; and
 - ii. Completed a minimum of 24 graduate semester hours aligned with the ALA/AASL/CAEP School Librarian Preparation Standards.
- (b) Conditional Certificate Pathway 2
 - i. Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
 - ii. Holds a valid Maine professional teaching certificate; and
 - iii. Completed a minimum of six graduate semester hours aligned with the ALA/AASL/CAEP School Librarian Preparation Standards.

1.12 Certificate 075: School Counselor

- A. Function:** This certificate allows the holder to serve as a school counselor to provide guidance services pre-kindergarten through grade 12.
- B. Eligibility:** Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this certificate shall be established by one of two pathways. Individuals who are not eligible through either pathway may be eligible for a conditional certificate, in accordance with Section 1.12.B.3, below, and Part I Section 6. 7 of this rule.

1. Certificate Eligibility Pathway 1

- (a) Earned a master's or a doctorate degree or an equivalent certificate through a program approved to prepare school counselors from an accredited college or university, in accordance with Part I Section 6.1 or this rule, together with a formal recommendation from the preparing institution; and
- (b) Completed an approved course for teaching students with exceptionalities in the regular classroom.

2. Certificate Eligibility Pathway 2

- (a) Earned a master's or a doctorate degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule:
Coursework in bachelor's, master's, or doctorate degree program must align with the Council for Accreditation of Counseling and Related Educational Programs (CACREP) standards and address content areas for School Counselors;
- (b) Completed a minimum of 24 semester hours in school counseling with at least two courses (at least three semester hours each) in each of the following areas:
Foundations: models of school counseling including career development, assessment in pre-K-12, and school based collaboration;
- (c) Contextual Dimensions: including the role of school counselor, consultation with families, responding to school emergencies, risk factors for behavioral disorders, effects of substance use disorders, community resources, and legal and ethical considerations; and Practice of School Counseling: purpose and mission, design and evaluation of school counseling programs, academic interventions, and transition planning with students. The remaining semester hours must come from the above list or other school counseling courses.
- (d) Completed a minimum of three semester hours in diversity-centered content related to today's schools (e.g., culturally responsive teaching, multicultural education, intercultural education, second language acquisition or world language teaching methods); and
- (e) Completed an approved course for teaching students with exceptionalities in the regular classroom.

3. Conditional Certificate

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Matriculated into an approved program for school counselor education or current enrollment in graduate coursework for school counselor education; and
- (c) Completed a minimum of 24 graduate semester hours in school counselor education coursework which are aligned with the CACREP standards and address content areas for School Counselors.

1.13 Certificate 092: Literacy Specialist

- A. Function:** This certificate allows the holder to diagnose, instruct, or evaluate pupils needing corrective or remedial instruction in reading, in addition to or in lieu of, that provided by the classroom teacher. The holder of this certificate is not limited to providing services to only those persons who need corrective or remedial instruction.
- B. Eligibility:** Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this certificate shall be established by one of three pathways. Individuals who are not eligible through any of these pathways may be eligible for a conditional certificate, in accordance with Section 1.13.B.4, below, and Part I Section 6.6 7 of this rule.

1. Certificate Eligibility Pathway 1

- (a) Successful completion of a program approved for school literacy specialist, together with a formal recommendation from the preparing institution;
- (b) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (c) Completed an approved course for teaching students with exceptionalities in the regular classroom.

2. Certificate Eligibility Pathway 2

- (a) Holds a professional teaching certificate with a subject area endorsement or a minimum of 2 years of teaching experience;
- (b) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (c) Earned a master's degree in literacy/reading from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (d) Earned at least three graduate semester hours for a literacy/reading clinic; and
- (e) Completed an approved course for teaching students with exceptionalities in the regular classroom.

3. Certificate Eligibility Pathway 3

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Completed a minimum of 2 years of teaching experience;
- (c) Completed a minimum of 24 graduate semester hours in literacy;
- (d) In addition to (c) above, earned at least three graduate semester hours for a literacy/reading clinic;
- (e) Completed a minimum of three semester hours in diversity-centered content related to today's schools (e.g., culturally responsive teaching, multicultural education, intercultural education, second language acquisition or world language teaching methods); and
- (f) Completed an approved course for teaching students with exceptionalities in the regular classroom.

4. Conditional Certificate

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Completed a minimum of nine graduate semester hours in literacy; and
- (c) Holds a professional teaching certificate with a subject area endorsement or a minimum of 2 years of teaching experience.

1.14 Certificate 215: Athletic Director

A. Function: This certificate allows the holder to serve as an athletic director.

B. Eligibility:

Applicants shall meet eligibility requirements specified in Part 1, Section 6.1 of this rule.

1. Certificate Eligibility Pathway 1

- (a) Holds a valid Maine teacher, administrator, or educational specialist certificate; and
- (b) Holds a current National Interscholastic Athletic Administrators Association (NIAAA) or successor organization certificate.

2. Certificate Eligibility Pathway 2

- (a) Earned at least a bachelor's degree from an accredited college or university in accordance with Part 1, Section 6.1 of this rule;
- (b) Completed an approved course for teaching students with exceptionalities in the regular classroom;
- (c) Completed a minimum of three semester hours in diversity centered content related to today's schools (e.g., culturally responsive teaching, multicultural education, intercultural education, second language acquisition, or world language teaching methods); and
- (d) Completed coursework in Hazing, Constitutional Law, Disabilities Law, Employment Law and Labor Law; Social Media, Transgender Participation, Event Management and Security, Pregnant and Parenting Student Athletes, and Intellectual Property; Student Athlete Effects of Alcohol, Chemicals and Nutrition on Body and Performance; Mental Health and Wellness for Student Athletes; The Administration of Interscholastic Athletic Programs for Students with Disabilities; and, Creating an Awareness of Diverse Groups with Athletic Programs.

3. Conditional Certificate

- (a) Earned at least a bachelor's degree from an accredited college or university in accordance with Part 1 Section 6.1 of this rule.

C. Renewal Requirements:

First professional certificate renewal:

- 1. Completed a minimum of three semester hours in diversity-centered content related to today's schools (e.g., culturally responsive teaching, multicultural education, intercultural education, second language acquisition or world language teaching methods); and
- 2. Complete one of the following requirements:
 - (a) Holds a valid Maine administrator certificate other than a Teaching Principal's certificate: or
 - (b) Have a basic level of knowledge in all of the following areas
 - i. Interscholastic Athletics: Philosophy, Organizations, and Programs;
 - ii. Athletic Administration: Principles, Strategies, and Methods; and
 - iii. Athletic Administration: Legal Issues.

1.15 Certificate 524: School Nurse

- A. Function:** This certificate allows the holder to serve as a school nurse, pre-kindergarten through grade 12, in a non-instructional position.
- B. Eligibility:** Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this certificate shall be established by the following pathway. Individuals who are not eligible through this pathway may be eligible for a conditional certificate, in accordance with Section 1.15.B.2, below, and Part I Section 6. 7 of this rule.

1. Certificate Eligibility Pathway

- (a) Holds a valid license to practice as a Registered Professional Nurse in Maine;
- (b) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (c) Completed a minimum of three semester hours in diversity-centered content related to today's schools (e.g., culturally responsive teaching, multicultural education, intercultural education, second language acquisition or world language teaching methods); and
- (d) Completed a minimum of three years of experience as a nurse. At least one year of this experience shall have been within the five years prior to initial application for this certificate.

2. Conditional Certificate

- (a) Holds a valid license to practice as a Registered Professional Nurse in Maine;
- (b) Completed a minimum of three years of experience as a nurse. At least one year of this experience shall have been within the five years prior to initial application for this certificate; and
- (c) Matriculated into a bachelor's degree program from an accredited college or university, in accordance with Part I Section 6.1 of this rule.
- (d) A maximum of five conditional school nurse certificates may be issued to an applicant.

1.16 Endorsement 081: Early Childhood Teacher

- A. Function:** This endorsement on a teacher certificate allows the holder to teach students birth through Kindergarten.
- B. Eligibility:** Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this endorsement shall be established by one of three pathways. Individuals who are not eligible through any pathway may be eligible for a conditional certificate, in accordance with Section 1.16.B. 4 below, and Part I Section 6. 7 of this rule.

1. Endorsement Eligibility Pathway 1

- (a) Successful completion of a program approved for the education of early childhood teachers, together with a formal recommendation from the preparing institution;
- (b) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule; and

- (c) Completed a minimum of three semester hours for teaching early childhood special education.

2. Endorsement Eligibility Pathway 2

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Completed a minimum of three semester hours in each of the following: English, mathematics, science, and social studies or social sciences;
- (c) Completed a minimum of three semester hours for teaching early childhood special education;
- (d) Completed a minimum of three semester hours in language development and early literacy;
- (e) Completed a minimum of three semester hours in children's literature;
- (f) Completed a minimum of three semester hours in numeracy for the young child;
- (g) Completed a minimum of three semester hours in science for the young child;
- (h) Completed a minimum of three semester hours in child development or developmental psychology;
- (i) Completed a minimum of three semester hours in infant/toddler development;
- (j) Completed a minimum of six semester hours in at least two of the following areas: creative arts, family studies/observation of the young child, assessment of the young child, social studies for the young child, advanced child development, early learning environments, or additional early literacy;
- (k) Completed a minimum of three semester hours in diversity-centered content related to today's schools (e.g., culturally responsive teaching, multicultural education, intercultural education, second language acquisition or world language teaching methods);
- (l) Passed basic skills test in reading, writing, and mathematics, in accordance with State Board of Education Rule Chapter 13, or
- (m) Achieved at least a 3.0 cumulative GPA in all courses required for the certification, or
- (n) Completed a successful portfolio review demonstrating competency in Maine's Initial Teacher Standards; and
- (o) Completed one academic semester or a minimum of 15 weeks of full-time student teaching, or a combination of part-time and full-time student teaching in an amount equivalent to 15 weeks in this endorsement area at the specified grade level. This requirement shall be waived upon completion of one full year of successful teaching under a conditional certificate in this endorsement area for birth through kindergarten.

3. Endorsement Eligibility Pathway 3:

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Completed an approved course for teaching students with exceptionalities in the regular classroom; and
- (c) Completed a portfolio in this endorsement area in accordance with Part I Section 6.2.B.(5) of this rule.

4. Conditional Certificate for this Endorsement

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Completed a minimum of three semester hours in each of the following: English, mathematics, science, and social studies or social sciences; and either
- (c) Completed a minimum of nine semester hours from Section B.2.c through j, above; or
- (d) Received prior approval to go through an approved portfolio process in accordance with Part I Section 6.2.B.(5) of this rule.

1.17 Endorsement 488: Wabanaki Languages

- A. Function:** This endorsement on a teacher certificate allows the holder to teach students pre-kindergarten through grade 12 in Wabanaki languages.
- B. Eligibility:** Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this endorsement shall be established by one of two pathways. Individuals who are not eligible through either pathway may be eligible for a conditional certificate, in accordance with Section 1.17.B.3 below, and Part I Section 6. 7 of this rule.

1. Endorsement Eligibility Pathway 1

- (a) Successful completion of a program approved for the education of Wabanaki language teachers, together with a formal recommendation from the preparing institution;
- (b) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule; and
- (c) Completed an approved course for teaching students with exceptionalities in the regular classroom

2. Endorsement Eligibility Pathway 2

- (a) Receipt by the Department of documentation that the applicant meets tribal proficiency standards to teach that tribe's native language. The documentation must be signed by the officer designated for that purpose by the governing body of any federally recognized Indian tribe in Maine, or by the Chair of the body so designated, and whose signature in either case is attested by the Tribal clerk; and
- (b) Completed an approved course for teaching students with exceptionalities in the regular classroom.

3. Conditional Certificate

- (a) An applicant who has satisfied the requirements set forth in Section 1.17.B.1.a or Section 1.17.B.1.b, above, may obtain a conditional teaching certificate in this endorsement area.

1.18 Endorsement 512: Pre-kindergarten through Grade 12 Teacher of Health Education and Physical Education

- A. Function:** This endorsement on a teacher certificate allows the holder to teach students pre-kindergarten through grade 12 in the areas of Health Education and Physical Education.
- B. Eligibility:** Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this endorsement shall be established by one of three pathways. Individuals

who are not eligible through any pathway may be eligible for a conditional certificate, in accordance with Section 1.18.B.- 5, and Part I Section 6. 7_ of this rule.

1. Endorsement Eligibility Pathway 1

- (a) Successful completion of a program approved for the education of pre-kindergarten through 12 teachers, together with a formal recommendation from the preparing institution for the endorsement being sought;
- (b) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule; and
- (c) Completed an approved course for teaching students with exceptionalities in the regular classroom.

2. Endorsement Eligibility Pathway 2

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Completed a minimum of 12 semester hours in health and 12 semester hours in physical education;
- (c) Completed an adaptive physical education course;
- (d) Completed a minimum of three semester hours in diversity-centered content related to today's schools (e.g., culturally responsive teaching, multicultural education, intercultural education, second language acquisition or world language teaching methods);
- (e) Completed a minimum of three semester hours in human development, educational psychology, developmental psychology, adolescent psychology, child development, or equivalent;
- (f) Completed a content area methods course in Health;
- (g) Completed a content area methods course in Physical Education;
- (h) Completed an approved course for teaching students with exceptionalities in the regular classroom;
- (i) Passed basic skills test in reading, writing, and mathematics, in accordance with State Board of Education Rule Chapter 13, or achieved at least a 3.0 cumulative GPA in all courses required for the certification, or completed a successful portfolio review demonstrating competency in Maine's Initial Teacher Standards; and
- (j) Completed one academic semester or a minimum of 15 weeks of full-time student teaching, or a combination of part-time and full-time student teaching in an amount equivalent to 15 weeks. For this endorsement, student teaching must occur in both health and physical education within the 15-week experience. This requirement shall be waived upon completion of one full year of successful teaching under a conditional certificate in the endorsement area.

3. Endorsement Eligibility Pathway 3

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part i, Section 6.1 of this rule;
- (b) Completed an approved course for teaching students with exceptionalities in the regular classroom, and;
- (c) Completed a portfolio in this endorsement area in accordance with Part I Section 6.2.B.(5) of this rule.

4. Conditional Certificate for this Endorsement

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule; and
- (b) Completed Sections 1.18.B.2.b and 1.18.B.2.c, above, or
- (c) Received prior approval to go through an approved portfolio process in accordance with Section 6.2.B.(5) of this rule.

1.19 Certificate 097 Mathematics Specialist

- A. Function:** This certificate allows the holder to diagnose, instruct, or evaluate pupils needing corrective or remedial instruction in numeracy and mathematics, in addition to or in lieu of that provided by the classroom teacher. The holder of this certificate is not limited to providing services to only those persons who need corrective or remedial instruction.
- B. Eligibility:** Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this certificate shall be established by one of four pathways. Individuals who are not eligible through any of these pathways may be eligible for a conditional certificate, in accordance with Section 1.13.B.4, below, and Part I Section 6 of this rule.

1. Certificate Eligibility Pathway 1

- (a) Successful completion of a program approved for numeracy specialists, together with a formal recommendation from the preparing institution;
- (b) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule; and
- (c) Completed an approved course for teaching students with exceptionalities in the regular classroom.

2. Certificate Eligibility Pathway 2

- (a) Holds a professional teaching certificate with a subject area endorsement or a minimum of 2 years of teaching experience;
- (b) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (c) Earned at least a master's degree in numeracy, mathematics or mathematics education from an accredited college or university, in accordance with Part I Section 6.1 of this rule; and
- (d) Earned at least three graduate semester hours for a numeracy clinic.

3. Certificate Eligibility Pathway 3

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Completed a minimum of 2 years of teaching experience;
- (c) Completed a minimum of 24 graduate semester hours in numeracy, mathematics or mathematics education;
- (d) In addition to (c) above, earned at least three graduate semester hours for a numeracy clinic;
- (e) Completed a minimum of three semester hours in diversity-centered content related to today's schools (e.g., culturally responsive teaching, multicultural education, intercultural education, second language acquisition or world language teaching methods); and
- (f) Completed an approved course for teaching students with exceptionalities in the regular classroom.

4. Certificate Eligibility Pathway 4

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Completed an approved course for teaching students with exceptionalities in the regular classroom; and,
- (c) Completed a portfolio in this endorsement area in accordance with Part I Section 6.2.B.(5) of this rule.

5. Conditional Certificate

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Completed a minimum of nine graduate semester hours in numeracy; and
- (c) Holds a professional teaching certificate with a subject area endorsement or a minimum of 2 years of teaching experience.

SECTION 2: TEACHERS AND EDUCATIONAL SPECIALISTS: SPECIAL EDUCATION CERTIFICATES AND ENDORSEMENTS

2.1 Endorsement 282: Teacher of Children with Disabilities

- A. Function:** This endorsement on a teacher certificate allows the holder to teach children with disabilities from birth through school age 5, public preschool through grade 8, and grade 6 through 12 and to consult with teachers, children, and parents/guardians.
- B. Eligibility:** Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this endorsement shall be established by one of three pathways. Individuals who are not eligible through any pathway may be eligible for a conditional certificate, in accordance with 2.1.B.3 and 2.1.B.4, below, and Part I Section 6. 7 of this rule.

1. Endorsement Eligibility Pathway 1

- (a) Successful completion of a program approved for teachers of children with disabilities birth through grade 12, together with a formal recommendation from the preparing institution;
- (b) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule; and
- (c) Completed an approved course for teaching students with exceptionalities in the regular classroom.

2. Endorsement Eligibility Pathway 2

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Completed a minimum of 24 semester hours in special education with three courses (at least three semester hours each) in the following areas: evaluation and assessment, specially designed instruction (SDI), and reading instruction, including phonemic awareness and phonics using evidence-based practices.
Additionally, at least one course (at least three semester hours) must address one of the following areas: Universal Design for Learning (UDL), inclusion and least restrictive environment (LRE), types of disabilities, program planning, behavior intervention and supports, special education law and implementation.
The remaining semester hours must come from the above list or other special education courses. The requirements in 2.1.B., 2. (b) and (c) can be met through undergraduate or graduate courses, residencies, apprenticeships, or practicums.
- (c) Completed a minimum of three semester hours in diversity-centered content related to today's schools (e.g., culturally responsive teaching, multicultural education, intercultural education, second language acquisition or world language teaching methods);
- (d) Completed a minimum of three semester hours in human development, educational psychology, developmental psychology, adolescent psychology, child development, or equivalent;
- (e) Passed basic skills test in reading, writing, and mathematics, in accordance with State Board of Education Rule Chapter 13, or
achieved at least a 3.0 cumulative GPA in all courses required for the certification, or completed a successful portfolio review demonstrating competency in Maine's Initial Teacher Standards; and

- (f) Completed one academic semester or a minimum of 15 weeks of full-time student teaching, or a combination of part-time and full-time student teaching in an amount equivalent to 15 weeks in this endorsement area at the specified grade level: Student teaching in a general education classroom can be accepted to satisfy this special education endorsement requirement provided there is verification from the school system or SAU that specially designed instruction, Individual Education Program (IEP) development, and case management for the purpose of special education was delivered by the candidate during the student teaching experience. This requirement shall be waived upon completion of one full year of successful teaching under a conditional certificate in this endorsement area at the specified grade level.

3. Endorsement Eligibility Pathway 3:

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Completed an approved course for teaching students with exceptionalities in the regular classroom; and
- (c) Completed a portfolio in this endorsement area in accordance with Part I Section 6.2.B.(5) of this rule.

4. Conditional Certificate for this Endorsement

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Completed a minimum of nine semester hours in special education; and either
- (c) In the first year of employment, be enrolled in a Maine approved program for mentoring teachers under a Conditional Certificate for a special education endorsement; or,
- (d) Received prior approval to go through an approved portfolio process in accordance with Part I Section 6.2.B.(5) of this rule.

5. Conditional Certificate for Endorsement: Educational Technician III to Teacher of Children with Disabilities

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Completed a minimum of three years of experience as an Educational Technician III with positive evaluations from administrator(s);
- (c) Hired as a special education classroom teacher with a letter from the hiring school;
- (d) Enrolled in a special education-program at an accredited university ~~program~~; and
- (e) In the first year of employment, be enrolled in a Maine approved program for mentoring teachers under a Conditional Certificate for a special education endorsement.

6. Endorsement Renewal for Current Holders of the 282 Endorsement

A transitional pathway is created for a current holder of a valid 282 endorsement with a grade span inclusive of kindergarten may earn their endorsement with a grade span inclusive of preschool and elementary grades without the need for additional course work.

2.2 Endorsement: Pre-Kindergarten through Grade 12 Teacher

- A. Function:** This endorsement on a teacher certificate allows the holder to teach students pre-kindergarten through grade 12 in one of the following endorsement areas 291 teacher of students with visual impairments, or 292 teacher of students who are deaf or hard of hearing.
- B. Eligibility:** Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this endorsement shall be established by one of three pathways. Individuals who are not eligible through any pathway may be eligible for a conditional certificate, in accordance with Section 2.2.B. 4, below, and Part I Section 6. 7 of this rule.

1. Endorsement Eligibility Pathway 1

- (a) Successful completion of a program approved for the education of pre-kindergarten through grade 12 teachers for the endorsement being sought, together with a formal recommendation from the preparing institution for the endorsement being sought;
- (b) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule; and
- (c) Completed an approved course for teaching students with exceptionalities in the regular classroom.

2. Endorsement Eligibility Pathway 2

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Completed a minimum of 24 semester hours in the areas relevant to the pre-kindergarten through grade 12 endorsement area being sought. At least one course (at least three semester hours) must address one of the following areas: Universal Design for Learning (UDL), inclusion and least restrictive environment (LRE), types of disabilities, program planning, behavior intervention and supports, special education law and implementation.
- (c) Completed a minimum of three semester hours in diversity-centered content related to today's schools (e.g., culturally responsive teaching, multicultural education, intercultural education, second language acquisition or world language teaching methods);
- (d) Completed a minimum of three semester hours in human development, educational psychology, developmental psychology, adolescent psychology, or child development, or equivalent;
- (e) Passed content area methods course;
- (f) Completed an approved course for teaching students with exceptionalities in the regular classroom;
- (g) Passed basic skills test in reading, writing and mathematics in accordance with State Board of Education Rule Chapter 13, or achieved at least a 3.0 cumulative GPA in all courses required for the certification, or completed a successful portfolio review demonstrating competency in Maine's Initial Teacher Standards; and
- (h) Completed one academic semester or a minimum of 15 weeks of full-time student teaching, or a combination of part-time and full-time student teaching in an amount equivalent to 15 weeks in the endorsement area at the specified grade level. This requirement shall be waived upon completion of one full year of successful teaching under a conditional certificate in the endorsement area at the specified grade level.

3. Endorsement Eligibility Pathway 3

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Completed an approved course for teaching students with exceptionalities in the regular classroom; and
- (c) Completed a portfolio in this endorsement area in accordance with Part I Section 6.2.B.(5) of this rule.

4. Conditional Certificate for this Endorsement

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Completed a minimum of 9 semester hours in the areas relevant to the endorsement being sought; and either
- (c) In the first year of employment, be enrolled in a Maine approved program for mentoring teachers under a Conditional Certificate for a special education endorsement; or,
- (d) Received prior approval to go through an approved portfolio process in accordance with Part I Section 6.2.B.(5) of this rule.

2.3 Endorsement 286: Teacher of Children with Severe Disabilities – Preschool to Grade 12

- A. Function:** This endorsement on a teacher certificate allows the holder to teach children with disabilities from Preschool through grade 12 and to consult with teachers, children, and parents/guardians.
- B. Eligibility:** Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this endorsement shall be established by one of two pathways. Individuals who are not eligible through either pathway may be eligible for a conditional certificate, in accordance with 2.1B.3, below and Part I Section 6.7 of this rule.

1. Endorsement Pathway 1

- (a) Successful completion of an approved program for teachers of children with severe disabilities Preschool through grade 12, together with a formal recommendation from the preparing institution;
- (b) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule; and
- (c) Completed an approved course for teaching students with exceptionalities in the regular classroom.

2. Endorsement Pathway 2

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.2 of this rule;
- (b) Completed a minimum of 24 semester hours in special education in the areas relevant to the Preschool through grade 12 endorsement being sought (severe disabilities). Additionally, at least one course (at least three semester hours) must address one of the following areas: Universal Design for Learning (UDL), inclusion and least restrictive environment (LRE), types of disabilities, program planning, behavior intervention and supports, special education law and implementation. The remaining semester hours must come from the above list or other special education courses. The requirement in 2.1.B, 2. (b) and (c) can be met through

undergraduate or graduate courses, residencies, apprenticeships, practicums, or other verified experiences.

- (c) Completed a minimum of three semester hours in diversity-centered content related to today's schools (e.g. culturally responsive teaching, multilingual education, intercultural education, second language acquisition or world language teacher methods);
- (d) Completed a minimum of three semester hours in human development, educational psychology, developmental psychology, adolescent psychology, child development, or equivalent;
- (e) Passed basic skills test in reading, writing, and mathematics in accordance with State Board of Education Rule Chapter 13, or
- (f) Achieved at least a 3.0 cumulative GPA in all courses required for the certification, or completed a successful portfolio review demonstrating competency in Maine's Initial Teacher Standards; and
- (g) Completed one academic semester or a minimum of 15 weeks of full-time student teaching, or a combination of part-time and full-time student teaching in an equivalent to 15 weeks in this endorsement area at the specified grade level. Student teaching in a general education classroom can be accepted to satisfy this special education endorsement requirement provided there is verification from the school system that specially designed instruction, Individual Education Program (IEP) development, and case management for the purpose of special education was delivered by the candidate during the student teaching experience. This requirement shall be waived upon completion of one full year of successful teaching under a conditional certificate in this endorsement area at the specified grade range.

3. Conditional Certificate for Endorsement

- (a) Conditional Certificate for this Endorsement: Degree Program
 - i. Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
 - ii. Completed a minimum of nine semester hours in special education; and
 - iii. In the first year of employment, be enrolled in an approved program for mentoring teacher under a Conditional Certificate for special education endorsement.
- (b) Conditional Certificate for this Endorsement: Educational Technician III to Teacher of Children with Disabilities
 - i. Earned at least a bachelors degree from an accredited college or university; in accordance with Part I Section 6.1 or this rule;
 - ii. Completed a minimum of three years of experience as an Educational Technician III with a positive evaluation from an administrator;
 - iii. Hired as a special education classroom teacher with a letter from the hiring school;
 - iv. Accepted into a post-baccalaureate or graduate program in special education at an accredited university program; and
 - v. In the first year of employment, be enrolled in a Maine approved program for mentoring teachers under a Conditional Certificate for a special education endorsement.

- (a) Conditional Certificate for this Endorsement: Portfolio Pathway

- i. Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- ii. Completed an approved course for teaching students with exceptionalities in the regular classroom;
- iii. Received prior approval to go through an approved portfolio process in accordance with Part I Section 6.2.B.(5) of this rule.; and
- iv. Until professional certification is obtained, be enrolled in an approved program for mentoring teachers in a Maine approved program for mentoring teachers under a Conditional Certification for special education endorsement.

2.4 Endorsement 283: Provider of Early Intervention/Teacher of Children with Disabilities Birth to Age 5

- A. Function:** This endorsement on a teacher certificate allows the holder to teach deliver early intervention and early childhood special education services to infants, toddlers, and preschool aged children with disabilities from birth to age five. It also enables them to support parents/guardians, families and external service providers working with children in this age group.
- B. Eligibility:** Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this endorsement shall be established by one of two pathways. Individuals who are not eligible through either pathway may be eligible for a conditional certificate, in accordance with 2.1B.3, below and Part I Section 6.7 of this rule.

1. Endorsement Pathway 1

- (a) Successful completion of an approved program for teachers of children with disabilities Birth to age 5, together with a formal recommendation from the preparing institution;
- (b) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule; and
- (c) Completed an approved course for teaching students with exceptionalities in the regular classroom.

2. Endorsement Pathway 2

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.2 of this rule;
- (b) Completed a minimum of 24 semester hours in special education with four courses (at least three semester hours each) in the following areas: Fundamentals of pre literacy, fundamentals of pre numeracy, early intervention, and teaching strategies for an inclusive early childhood classroom. Additionally, at least one course (at least three semester hours) must address one of the following areas: Types of disabilities, program planning, behavior intervention and supports, special education law and implementation. The remaining semester hours must come from the above list or other special education courses. The requirement in 2.1.B, 2. (b) and (c) can be met through undergraduate or graduate courses, residencies, apprenticeships, practicums, or other verified experiences.

- (c) Completed a minimum of three semester hours in diversity-centered content related to today's classroom (e.g. culturally responsive teaching, multilingual education, intercultural education, second language acquisition or world language teacher methods);
- (d) Completed a minimum of three semester hours in human development, educational psychology, developmental psychology, adolescent psychology, child development, or equivalent;
- (e) Passed basic skills test in reading, writing, and mathematics in accordance with State Board of Education Rule Chapter 13, or achieved at least a 3.0 cumulative GPA in all courses required for the certification, or completed a successful portfolio review demonstrating competency in Maine's Initial Teacher Standards; and
- (f) Completed one year of providing early intervention/early childhood special education between children birth to age 5 with supervision from an early intervention or early childhood special education supervisor.

3. Conditional Certificate for Endorsement

- (a) Conditional Certificate for this Endorsement: Degree Program
 - i. Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
 - ii. Completed a minimum of nine semester hours in special education; and
 - iii. In the first year of employment, be enrolled in an approved program for mentoring teacher under a Conditional Certificate for special education endorsement.

4. Conditional Certificate for this Endorsement: Educational Technician III to Teacher of Children with Disabilities

- (a) Earned at least a bachelors degree from an accredited college or university; in accordance with Part I Section 6.1 or this rule;
- (b) Completed a minimum of three years of experience as an Educational Technician III with a positive evaluation from an administrator;
- (c) Hired as a special education classroom teacher with a letter from the hiring school;
- (d) Accepted into a post-baccalaureate or graduate program in special education at an accredited university program; and,
- (e) In the first year of employment, be enrolled in a Maine approved program for mentoring teachers under a Conditional Certificate for a special education endorsement.

5. Conditional Certificate for this Endorsement: Portfolio Pathway

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Completed an approved course for teaching students with exceptionalities in the regular classroom; and

- (c) Completed a portfolio in this endorsement area in accordance with Part I Section 6.2.B.(5) of this rule; and
- (d) Until professional certification is obtained, be enrolled in an approved program for mentoring teachers in a Maine approved program for mentoring teachers under a Conditional Certification for special education endorsement.

2.5 Endorsement 515: Adapted Physical Education Teacher

- A. Function:** This endorsement on a teacher certificate allows the holder to teach adapted physical education pre-kindergarten through grade 12.
- B. Eligibility:** Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this endorsement shall be established by one of three pathways. Individuals who are not eligible through any of these pathways may be eligible for a conditional certificate, in accordance with Section 2.3.B. 5 and 2.3.B.6, below, and Part I Section 6. 7 of this rule.

1. Endorsement Eligibility Pathway 1

- (a) Successful completion of a program approved for the education of adapted physical education teachers, together with a formal recommendation of the preparing institution; and
- (b) Earned at least bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule.

2. Endorsement Eligibility Pathway 2

- (a) Holds a valid Maine professional teaching certificate with a pre-kindergarten through 12 physical education endorsement;
- (b) Completed a minimum of three semester hours in adapted physical education;
- (c) Completed a minimum of three semester hours in assessment of adapted physical education; and
- (d) Completed a supervised practicum of a minimum of three semester hours in adapted physical education.

3. Endorsement Eligibility Pathway 3

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Completed a minimum of 12 semester hours from the following: anatomy and physiology, kinesiology, physiology of exercise, motor development, or motor learning;
- (c) Completed a minimum of three semester hours in adapted physical education;
- (d) Completed a minimum of three semester hours in assessment of adapted physical education;
- (e) Completed a supervised practicum of at least three semester hours in adapted physical education;
- (f) Completed an approved course for teaching students with exceptionalities in the regular classroom; and
- (g) Passed basic skills test in reading, writing and mathematics in accordance with State Board of Education Rule Chapter 13, or
- (h) Achieved at least a 3.0 cumulative GPA in all courses required for the certification, or
- (i) completed a successful portfolio review demonstrating competency in Maine's Initial Teacher Standards.

4. Endorsement Eligibility Pathway 4

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Completed an approved course for teaching students with exceptionalities in the regular classroom; and
- (c) Completed a portfolio in this endorsement area in accordance with Part I Section 6.2.B.(5) of this rule.

5. Conditional Certificate for this Endorsement Pathway1

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Completed a minimum of 12 semester hours from the following: anatomy and physiology, kinesiology, physiology of exercise, motor development, motor learning, adapted physical education, or assessment of adapted physical education; and,
- (c) In the first year of employment, be enrolled in a Maine approved program for mentoring teachers under a Conditional Certificate for a special education endorsement.

6. Conditional Certificate for this Endorsement Pathway 2

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule; and
- (b) Received prior approval to go through an approved portfolio process in accordance with Part I Section 6.2.B.(5) of this rule.

2.6 Endorsement 690: Gifted/Talented Teacher

- A. Function:** This endorsement on a teacher certificate allows the holder to teach gifted/talented students pre-kindergarten through grade 12.
- B. Eligibility:** Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this endorsement shall be established by one of three pathways. Individuals who are not eligible through any of these pathways may be eligible for a conditional certificate, in accordance with Section 2.4.B 5, below, and Part I Section 6. 7 of this rule.

1. Endorsement Eligibility Pathway 1

- (a) Successful completion of a program approved for the education of gifted/talented teachers, together with a formal recommendation from the preparing institution for the endorsement being sought;
- (b) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule; and
- (c) Completed an approved course for teaching students with exceptionalities in the regular classroom.

2. Endorsement Eligibility Pathway 2

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Holds a valid Maine professional teaching certificate;

- (c) Completed a minimum of 12 semester hours of approved study in gifted/talented coursework, including a minimum of 6 semester hours from an accredited college or university, in accordance with Part I Section 6.1 of this rule; the remaining credits may be earned through a combination of Continuing Education Units, in-service clock hours, or clock hours for summer institutes/workshops; and
- (d) Completed an approved course for teaching students with exceptionalities in the regular classroom.

3. Endorsement Eligibility Pathway 3

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Completed a minimum of 24 semester hours in gifted/talented coursework;
- (c) Completed a minimum of three semester hours in diversity-centered content related to today's schools (e.g., culturally responsive teaching, multicultural education, intercultural education, second language acquisition or world language teaching methods);
- (d) Completed a minimum of three semester hours in human development, educational psychology, developmental psychology, adolescent psychology, ~~or~~ child development, or equivalent;
- (e) Completed an approved course for teaching students with exceptionalities in the regular classroom;
- (f) Passed basic skills test in reading, writing, and mathematics, in accordance with State Board of Education Rule Chapter 13, or achieved at least a 3.0 cumulative GPA in all courses required for the certification, or completed a successful portfolio review demonstrating competency in Maine's Initial Teacher Standards; and
- (g) Completed one academic semester or a minimum of 15 weeks of full-time student teaching, or a combination of part-time and full-time student teaching in an amount equivalent to 15 weeks in this endorsement area at the specified grade level. This requirement shall be waived upon completion of one full year of successful teaching under a conditional certificate in this endorsement area at the specified grade level.

4. Endorsement Eligibility Pathway 4

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Completed an approved course for teaching students with exceptionalities in the regular classroom; and
- (c) Completed a portfolio in this endorsement area in accordance with Part I Section 6.2.B.(5) of this rule.

5. Conditional Certificate for this Endorsement

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule; and either
- (b) Completed a minimum of 24 semester hours in gifted/talented coursework; or
- (c) Received prior approval to go through an approved portfolio process in accordance with Part I Section 6.2.B.(5) of this rule.

2.7 Certificate 093: School Psychologist (Specialist or Doctoral)

- A. Function:** This certificate allows the holder to serve as a School Psychologist and deliver services on a contractual or employment basis to children from birth to grade 12 who are eligible to be enrolled in educational and intermediate educational units, special education programs and approved private schools. Certificate holders are identified in written title according to their level of graduate training (School Psychologist - Specialist or School Psychologist - Doctoral). The services delivered are the psychological services articulated in current Federal and Maine State Education regulations and under the domains of practice in the current Model for Comprehensive and Integrated School Psychological Services developed and published by the National Association of School Psychologists (NASP). Each certificate holder shall deliver services consistent within the competencies of their training and adhere to the ethical guidelines of the NASP.
- B. Eligibility:** Applicants shall meet eligibility requirements specified in Part I. Eligibility for this certificate shall be established by one of four pathways listed below. Applicants who meet the criteria established by one of the four pathways below shall minimally be eligible for an initial 1-year school psychologist certificate. Applicants with one or more years of experience employed as a credentialed school psychologist in another jurisdiction shall be eligible for a 3-year school psychologist certificate provided that they:
- (a) Provide evidence of at least 1 year of post-graduate mentorship or supervision in accordance with standards established by the NASP; and
 - (b) Receive a positive recommendation from the Advisory Committee on School Psychologists.

1. Certificate Eligibility Pathway 1

- (a) Holds a current Nationally Certified School Psychologist certificate issued by the National School Psychology Certification Board;
- (b) Provide two references from credentialed school psychologists who have reviewed the professional work provided by the applicant;
- (c) Receive a positive recommendation from the Advisory Committee on School Psychologists; and
- (d) Completed a minimum of three semester hours in diversity-centered content related to today's schools (e.g., culturally responsive teaching, multicultural education, intercultural education, second language acquisition or world language teaching methods).

2. Certificate Eligibility Pathway 2

- (a) Earned a graduate degree from an accredited college or university offering a program in school psychology approved by the NASP or the Maine Department of Education at the time the degree was awarded;
- (b) Provide two references from credentialed school psychologists who have reviewed the professional work provided by the applicant;
- (c) Receive a positive recommendation from the Advisory Committee on School Psychologists; and
- (d) Completed a minimum of three semester hours in diversity-centered content related to today's schools (e.g., culturally responsive teaching, multicultural education, intercultural education, second language acquisition or world language teaching methods).

3. Certificate Eligibility Pathway 3

- (a) Holds a valid license from the Maine Board of Examiners of Psychologists with demonstrated competency in the area of school psychology through training and experience that is substantially equivalent to that required in Section 2.7.B.1, 2, or 4;
- (b) Provide two references from credentialed school psychologists who have reviewed the professional work provided by the applicant;
- (c) Receive a positive recommendation from the Advisory Committee on School Psychologists; and
- (d) Completed a minimum of three semester hours in diversity-centered content related to today's schools (e.g., culturally responsive teaching, multicultural education, intercultural education, second language acquisition or world language teaching methods).

4. Certificate Eligibility Pathway 4

- (a) Earned a graduate degree with a concentration in school psychology from an accredited college or university or a program accredited by the American Psychological Association, which included:
 - i. A minimum of 3 years of full-time study or equivalent at the graduate level, inclusive of structured field experiences;
 - ii. At least 60 graduate semester hours;
 - iii. A program of study that addressed the knowledge and practice competencies across all domains in the Model for Comprehensive and Integrated School Psychological Services developed by the NASP or, for those who graduated prior to the implementation of the Model for Comprehensive and Integrated School Psychological Services, a program of study in school psychology supplemented with continued professional development and a portfolio to evidence competencies across domains;
 - iv. A supervised internship experience taken for academic credit with a minimum of 1200 clock hours, including a minimum of 600 hours in a school setting, completed across 1 academic year on a full-time basis or 2 consecutive academic years on a half-time basis; and
- (b) Provide two references from credentialed school psychologists who have reviewed the professional work provided by the applicant;
- (c) Receive a positive recommendation from the Advisory Committee on School Psychologists; and
- (d) Completed a minimum of three semester hours in diversity-centered content related to today's schools (e.g., culturally responsive teaching, multicultural education, intercultural education, second language acquisition or world language teaching methods).

C. Renewal Requirements

- 1. Transition of an initial one-year school psychologist certificate to the first three-year school psychologist certificate for applicants who have not previously had 1 or more years of experience employed as a credentialed school psychologist in another jurisdiction shall require:
 - (a) Evidence of supervision during the first year of independent practice that adheres to supervision standards established by the NASP or a successor organization and:
 - i. Is provided by a 093 Certificate holder with a minimum of 3 years of experience;

- ii. Is provided individually for 1 hour per week for the duration of a full academic year;
 - iii. Includes individualized goals established through a supervision agreement (supervision does not require the supervisor to maintain responsibility or liability for the school psychological services delivered by the supervisee); and
 - iv. Adheres to student privacy and confidentiality laws; and
 - (b) A positive recommendation from the Advisory Committee on School Psychologists.
2. Renewal of a three-year school psychologist certificate shall require the applicant to:
- (a) Hold a valid and current Nationally Certified School Psychologist certificate issued by the National School Psychology Certification Board; or
 - (b) A valid and current license issued by the Board of Examiners of Psychologists of Maine; or
 - (c) Provide evidence of 75 hours of continuing professional development during the last three years, consistent with current Nationally Certified School Psychologist certificate renewal standards and audit guidelines to be verified by the Advisory Committee on School Psychologists.

SECTION 3: TEACHERS AND EDUCATIONAL SPECIALISTS: CAREER AND TECHNICAL EDUCATION (CTE) CERTIFICATES AND ENDORSEMENTS

3.1 Endorsement: Secondary Career and Technical Education Teacher

- A. Function:** This endorsement on a teacher certificate allows the holder to teach career and technical subjects, grades 6 through 12, at career and technical centers, at career and technical regions, or at a career and technical satellite program in one or more of the available Maine career and technical programs. The Commissioner and State Board of Education will monitor changes to the list of approved programs, and the Department will make endorsements available to align with the list. The list of current programs can be found at: <http://www.maine.gov/doe/learning/cte/schools>.
- B. Eligibility:** Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this endorsement shall be established by one of seven pathways. Applicants who graduated from a program for the education of teachers may satisfy requirements by showing proof of comparable non-CTE specific coursework within their degree area. Individuals who are not eligible through any of these pathways may be eligible for a conditional certificate, in accordance with Section 3.1.B.2 and 3.1.B.3, below, and Part I Section 6. 7 of this rule.

1. Requirements for all Pathways:

- (a) Where applicable, hold a valid Maine certificate or license as required by State law or rule to practice the craft or trade to be taught;
- (b) Hold an industry recognized credential or passed an industry-related assessment in the endorsement area for which a license or credential is not available;
- (c) For each endorsement, completed a minimum of one year of paid applied employment or teaching in the endorsement area;
- (d) Completed an approved course for teaching students with exceptionalities in the regular classroom;
- (e) Completed 9 semester hours in the following areas: curriculum and instruction, assessment, and teaching process and methods.
- (f) Completed a Maine approved CTE Orientation Program. This may be fulfilled with one year of teaching experience in the classroom;
- (g) Completed a minimum of three semester hours in diversity-centered content related to today's schools (e.g., culturally responsive teaching, multicultural education, intercultural education, second language acquisition or world language teaching methods); and
- (h) Satisfied one of the following six pathways by documenting that one of the following combinations of learning, paid applied employment, or teaching in the endorsement area has been completed.

2. Eligibility Pathway 1

- (a) Earned at least a bachelor's degree from an accredited institution in accordance with Part I Section 6.1 of this rule with a minimum of 24 semester hours specifically applicable to the endorsement area; and
- (b) Completed a minimum of 24 months (4,000 hours) of paid applied employment in the endorsement sought.

3. Eligibility Pathway 2

- (a) Completed an apprenticeship registered with either the Maine State Apprenticeship and Training Council, a similar agency within this State or another State, or the Federal Bureau of Apprenticeship and Training; and

- (b) Completed a minimum of 36 months (6,000 hours) of paid applied employment in the endorsement being sought.

4. Eligibility Pathway 3

- (a) Completed a two-year degree or certificate in the endorsement area from an accredited college or university, in accordance with Part I Section 6.1 of this rule; and
- (b) Completed a minimum of 36 months (6,000 hours) of paid applied employment or teaching in the endorsement area being sought

5. Eligibility Pathway 4

- (a) Earned a high school diploma or HiSET;
- (b) Completed a minimum of 24 semester hours directly related to the endorsement area from an accredited college or university, in accordance with Part I Section 6.1 of this rule. Courses offered by industry or armed forces may be evaluated by the Commissioner for appropriate crediting under this paragraph; and
- (c) Completed a minimum of 48 months (8,000 hours) of paid employment or teaching in the endorsement area being sought

6. Eligibility Pathway 5

- (a) Earned a high school diploma or HiSET;
- (b) Completed a minimum of 36 months (6,000 hours) of paid experience learning the trade or craft for which the endorsement is sought; and
- (c) Completed a minimum of an additional 36 months (6,000 hours) of paid applied employment or teaching in the endorsement area being sought.

7. Eligibility Pathway 6

This transitional pathway is applicable to individuals holding a current CTE certificate and is seeking an additional CTE endorsement. For example, an RN certified to teach CNA courses and seeking an endorsement to teach a Medical Assistant course could take this pathway.

- (a) Where applicable, hold a valid Maine certificate or license as required by State law or rule to practice the trade or craft to be taught; and
- (b) Hold a valid Maine certification with a CTE endorsement.

8. Endorsement Eligibility Pathway 7

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Completed an approved course for teaching students with exceptionalities in the regular classroom; and
- (c) Completed a portfolio in this endorsement area in accordance with Part I Section 6.2.B.(5) of this rule.

9. Conditional Certificate for this Endorsement Pathway 1

An applicant who satisfies the requirements set forth in Section 3.1,B, 1,(f) may obtain a conditional certificate while working toward the remaining requirements of Section 3.1, B, 1, above.

10. Conditional Certificate for this Endorsement Pathway 2

- (a) Completed at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule, and
- (b) Received prior approval to go through an approved portfolio process in accordance with Part I Section 6.2.B.(5) of this rule.

3.2 Endorsement 860: Cooperative Education Coordinator

- A. Function:** This endorsement on a teacher certificate allows the holder to teach or coordinate career and technical cooperative education, grades 6 through 12, at career and technical centers, career and technical regions, or career and technical satellites.
- B. Eligibility:** Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this endorsement shall be established by a combination of education, paid work experience, and teaching in one of three pathways. Individuals who are not eligible through any of these pathways may be eligible for a conditional certificate, in accordance with Section 3.2.B.4, below, and Part I Section 6.6 7 of this rule

1. Eligibility Pathway 1

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Completed a minimum of 24 months (4,000 hours) of paid applied employment in a career and technical endorsement area, of which:
 - i. A minimum of 12 months shall have been at the supervisory level, and
 - ii. A minimum of 12 months shall have been during the five years preceding initial certification for this endorsement;
- (c) Completed an approved course for teaching students with exceptionalities in the regular classroom; and
- (d) Completed a minimum of three semester hours in diversity-centered content related to today's schools (e.g., culturally responsive teaching, multicultural education, intercultural education, second language acquisition or world language teaching methods).

2. Eligibility Pathway 2

- (a) Completed a two-year degree or certificate in the endorsement area from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Completed a minimum of 36 months (6,000 hours) of paid work experience or teaching in a career and technical endorsement area, of which:
 - i. A minimum of 12 months shall have been at the supervisory level, and
 - ii. A minimum of 12 months shall have been during the five years preceding initial certification for this endorsement;
- (c) Completed an approved course for teaching students with exceptionalities in the regular classroom; and
- (d) Completed a minimum of three semester hours in diversity-centered content related to today's schools (e.g., culturally responsive teaching, multicultural education, intercultural education, second language acquisition or world language teaching methods).

3. Eligibility Pathway 3

- (a) Earned a high school diploma or HiSET;
- (b) Completed a minimum of 72 months (12,000 hours) of paid work experience in a career and technical endorsement area, of which:
 - i. A minimum of 24 months shall have been at the supervisory level, and
 - ii. A minimum of 12 months shall have been during the five years preceding initial certification for this endorsement;
- (c) Completed an approved course for teaching students with exceptionalities in the regular classroom; and

- (d) Completed a minimum of three semester hours in diversity-centered content related to today's schools (e.g., culturally responsive teaching, multicultural education, intercultural education, second language acquisition or world language teaching methods).

4. Conditional Certificate for this Endorsement

An applicant who satisfies the requirements set forth in Section 3.2.B.1.a and b, Section 3.2.B.2.a and b, or Section 3.2.B.3.a and b, above, may obtain a conditional teaching certificate in this endorsement area.

3.3 Endorsement 095: Career Development Coordinator in Career and Technical Education

- A. Function:** This endorsement allows the holder to serve as a Career Development Coordinator in a Career and Technical Education center or region to provide students experiences and support services related to post-secondary career and educational pathways, as well as develop working partnerships between CTE schools and industry.
- B. Eligibility:** Applicants shall meet eligibility requirements specified in Part 1. In addition, eligibility for this endorsement shall be established in one of two pathways. Individual who are not eligible through these pathways may be eligible for a conditional endorsement, in accordance with Section B.3., below and Part 1, Section 6.7 of this rule.

1. Endorsement Eligibility Pathway 1

- (a) Earned a bachelor's degree or higher from an accredited college or university, in accordance with Part 1, Section 6.1 of the rule;
- (b) Relevant work experience equivalent to one year full time employment in education, human resources, or employment services, or having held a management position for at least one year;
- (c) Completed a minimum of three semester hours in coursework in accordance with this rule in both of the following areas:
 - i. Diversity-centered content related to today's schools (e.g., culturally responsive teaching, multicultural education, intercultural education, second language acquisition, or world language teaching methods); and,
 - ii. An approved course for the teaching of students with exceptionalities in the regular classroom;
- (d) Completed a minimum of three semester hours of coursework or provided a certificate of completion for an approved professional development course in career development; and,
- (e) Completed three semester hours in an Introduction to Career and Technical Education course or have one year of prior work experience in a career and technical education school.

2. Endorsement Eligibility Pathway

- (a) Earned an associate's degree from an accredited college or university, in accordance with Part 1, Section 6.1 of this rule;
- (b) Relevant work experience equivalent to two years of full time employment in education, human resources, or employment services, or having held a management position for at least one year;
- (c) Completed a minimum of three semester hours in coursework in accordance with this rule in both of the following areas;

- i. Diversity-centered content related to today's ~~classroom~~ schools (e.g., culturally responsive teaching, multicultural education, intercultural education, second language acquisition, or world language teaching methods);
 - ii. An approved course for the teaching of students with exceptionalities in the regular classroom;
- (d) Completed a minimum of three semester hours of coursework or provided a certificate of completion for an approved professional development course in career development; and,
- (e) Completed three semester hours in an Introduction to Career and Technical Education course or have one year of prior work experience in a career and technical education school.

3. Conditional Endorsement Pathway

- (a) Earned an associate's degree or higher, or currently enrolled in an associate's degree program or higher from an accredited college or university in accordance with Part 1, Section 6.1 of this rule, having earned a minimum of 36 semester hours in that degree program; and
- (b) Relevant work experience of at least one year full time employment in education, human resources, or employment services or having held a management position.

3.4 Endorsement 096: Student Services Coordinator in Career and Technical Education

- A. Function:** This endorsement allows the holder to serve as a Student Services Coordinator within a Career and Technical Education (CTE) center or region, to provide services including but not limited to: recruitment and enrollment, academic support, activities coordination, community relations or acts as a support service liaison for students in grades 6 through 12.
- B. Eligibility:** Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this endorsement shall be established in one of three pathways. Individuals who are not eligible through these pathways may be eligible for a conditional endorsement, in accordance with Section 3.4.B.3, below, and Part I Section 6.7 of this rule.

1. Endorsement Eligibility Pathway 1

- (a) Earned a bachelor's degree or higher from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Relevant work experience equivalent to a minimum of one year of full time employment in career and technical education or a related field including but not limited to: education, human resources and employment services, or having held a management position in industry for at least one year; and,
- (c) Completed a minimum of three semester hour course, in accordance with this rule in both of the following areas:
 - i. Diversity-centered content related to today's schools (e.g., culturally responsive teaching, multicultural education, intercultural education, second language acquisition or world language teaching methods);
 - ii. Approved course for teaching students with exceptionalities in the regular classroom; and,
- (d) Completed a minimum of three-semester hour course or provide certificate of completion for an approved professional development course, related to federal and state civil rights and education laws.

2. Endorsement Eligibility Pathway 2

- (a) Earned an associate's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Relevant work experience equivalent to four years full time employment in career and technical education or a related field including but not limited to: education, human resources and employment services, or having held a management position in industry for at least one year;
- (c) Completed a minimum of three semester hour course, in accordance with this rule in both of the following areas:
 - i. Diversity-centered content related to today's schools (e.g., culturally responsive teaching, multicultural education, intercultural education, second language acquisition or world language teaching methods);
 - i. Approved course for teaching students with exceptionalities in the regular classroom; and,
- (d) Completed a minimum of three semester hours course or provided certificate of completion for an approved professional development course, related to federal and state civil rights and education laws.

3. Conditional Endorsement Pathway

- (a) Earned associate's degree or higher; or currently enrolled in an associate's degree program or higher in an accredited college or university, in accordance with Part I Section 6.1 of this rule having previously earned a minimum of 36 credit hours in that degree program; and,
- (b) Relevant work experience equivalent to two years full time employment.

SECTION 4: ADMINISTRATOR ENDORSEMENTS

4.1 Endorsement 010: Superintendent

- A. Function:** This certificate allows the holder to serve as superintendent, assistant superintendent, principal, assistant principal, career and technical education administrator, assistant career and technical education administrator, teaching principal, student services coordinator in Career and Technical Education or curriculum coordinator.
- B. Eligibility:** Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this certificate shall be established by meeting Section 4.1 B.1 and either Section 4.1.B.2 or Section 4.1.B.3, below. Individuals who are not eligible through either pathway may be eligible for a conditional certificate, in accordance with Section 4.1.B.4, below, and Part I Section 6.6 7 of this rule.

1. Requirements for either Eligibility Pathway

- (a) Earned an advanced degree, in any field, from an accredited college or university;
- (b) Evidence of a minimum of three years of satisfactory public or private school teaching experience or a minimum of three years of equivalent teaching experience in an instructional setting (e.g., military, business, post-secondary, industry schools);
- (c) Evidence of a minimum of three years of previous administrative experience in schools or an institutional setting (e.g., military, business, industry, public or private agency);
- (d) Completed approved courses in the following two knowledge areas:
 - i. Federal and Maine civil rights law and education laws; and
 - ii. Special education law;
- (e) Meets, through one of the pathways specified in Section 4.1.B.2 or 4.1.B.3, below, the standards of the Professional Standards for Educational Leaders (PSEL) from the National Policy Board for Educational Administration (<https://www.npbea.org/pSEL>); and
- (f) Satisfactory completion of an approved internship or practicum based on the PSEL and relating to the duties of a superintendent in a school setting met by one of the following:
 - i. Completed a graduate level state-approved administrator internship or practicum program with a minimum term of 15 weeks;
 - ii. Completed a minimum of one full year of employment as an assistant superintendent or superintendent; or
 - iii. Completed a mentorship plan reviewed and approved by the Commissioner, with the duration of the plan being one academic year.

2. Certificate Eligibility Pathway 1

Meets the standards of the PSEL through completion of a Maine approved program for Superintendents.

3. Certificate Eligibility Pathway 2

Meets the standards of the PSEL through coursework, equivalent training experiences, submission of a portfolio with criteria, or successful completion of an assessment (in accordance with State Board of Education Rule Chapter 13).

4. Conditional Certificate

- (a) Meets the requirements specified in Section 4.1.B.1.a through c, and d.i;

- (b) Meets the standards of the PSEL related to budgeting, fiscal resources, supervision, and evaluation;
- (c) Meets at least five of the other standards of the PSEL; and
- (d) Meets the internship requirement specified in Section 4.1.B.1.f or submits a plan for a supervised internship to be approved by the Department prior to the issuance of the conditional certificate.

C. Renewal Requirements

- 1. For those employed in Maine under this certificate, completed an approved administrative action plan.
- 2. For those not employed in Maine under this certificate, completed a minimum of six semester hours of approved study.

4.2 Endorsement 015: Assistant Superintendent

- A. Function:** This certificate allows the holder to serve as assistant superintendent, principal, assistant principal, career and technical education administrator, assistant career and technical education administrator, teaching principal, student services coordinator in Career and Technical Education or curriculum coordinator.
- B. Eligibility:** Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this certificate shall be established by meeting Section 4.2.B.1. Individuals who are not eligible through this pathway may be eligible for a conditional certificate, in accordance with Section 4.2.B.2, below, and Part I Section 6. 7 of this rule.

1. Requirements for Eligibility

- (a) Earned an advanced degree, in any field, from an accredited college or university;
- (b) Evidence of a minimum of three years of satisfactory public or private school teaching experience or a minimum of three years or equivalent teaching experience in an instructional setting (e.g., military, business, post-secondary institution, industry, schools);
- (c) Evidence of a minimum of one year of previous administrative experience in schools or an institutional setting (e.g., military, business, industry, public or private agency);
- (d) Completed approved courses in the following two knowledge areas:
 - i. Federal and Maine civil rights law and education laws; and
 - ii. Special education law;
- (e) Meets the standards of the Professional Standards for Educational Leaders (PSEL) from the National Policy Board for Educational Administration (<https://www.npbea.org/psel>) through coursework, equivalent training experiences, submission of a portfolio with criteria, or successful completion of an assessment (in accordance with State Board of Education Rule Chapter 13); and
- (f) Satisfactory completion of an approved internship or practicum based on the PSEL and relating to the duties of an assistant superintendent in a school setting met by one of the following:
 - i. Completed a graduate level state-approved administrator internship or practicum program with a minimum term of 15 weeks;
 - ii. Completed a minimum of one full year of employment as an assistant superintendent or superintendent; or
 - iii. Completed a mentorship plan reviewed and approved by the Commissioner, with the duration of the plan being one academic year.

2. Conditional Certificate

- (a) Meets the requirements of Section 4.2.B.1.a through c, and d.i;
- (b) Meets the standards of the PSEL related to budgeting, fiscal resources, supervision, and evaluation; and
- (c) Meets at least five of the other standards of the PSEL.

C. Renewal Requirements

- 1. For those employed in Maine under this certificate, completed an approved administrator action plan.
- 2. For those not employed in Maine under this certificate, completed a minimum of six semester hours of approved study.

4.3 Endorsement 030: Administrator of Special Education

- A. Function:** This certificate allows the holder to serve as administrator of special education or assistant administrator of special education.
- B. Eligibility:** Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this certificate shall be established by meeting Section 4.3.B.1. Individuals who are not eligible through this pathway may be eligible for a conditional certificate, in accordance with Section 4.3.B.2, below, and Part I Section 6. 7 of this rule.

1. Requirements for Eligibility

- (a) Earned an advanced degree from an accredited college or university, and one of the following:
 - i. Holds a degree in special education or special education related services; or
 - ii. Completed a minimum of 36 semester hours in special education or holds a valid Maine endorsement 282 or endorsement 283, in accordance with Section 2.1 of this rule;
- (b) Evidence of a minimum of three years of satisfactory special education teaching experience in a special education program, or a minimum of three years of equivalent experience in providing related services to special education students;
- (c) Completed approved courses in the following two knowledge areas:
 - i. Federal and Maine civil rights law and education laws; and
 - ii. Special education law;
- (d) Meets the standards of the Professional Standards for Educational Leaders (PSEL) from the National Policy Board for Educational Administration (<https://www.npbea.org/pSEL>) through coursework, equivalent training experiences, submission of a portfolio with criteria, or successful completion of an assessment (in accordance with State Board of Education Rule Chapter 13); and
- (e) Satisfactory completion of an approved internship or practicum based on the PSEL and relating to the duties of a special education administrator, which shall take place in a school setting and shall be met by one of the following:
 - i. Completion of a graduate level state-approved administrator internship or practicum program with a minimum term of 15 weeks;
 - ii. Completion of a minimum of one full year of employment as an assistant special education administrator or special education administrator; or
 - iii. Completion of a mentorship plan reviewed and approved by the Commissioner, with the duration of the plan being one academic year.

2. Conditional Certificate

- (a) Meets the requirements of Section 4.3.B.1.a, b, and c.ii, above;
- (b) Meets the standards of the PSEL related to budgeting, fiscal resources, supervision, and evaluation; and
- (c) Meets at least five other standards of the PSEL.

C. Renewal Requirements

- 1. For those employed in Maine under this certificate, completed an approved administrator action plan.
- 2. For those not employed in Maine under this certificate, completed a minimum of six semester hours of approved study.

4.4 Endorsement 035: Assistant Administrator of Special Education

- A. Function:** This certificate allows the holder to serve as assistant administrator of special education or student services coordinator in CTE.
- B. Eligibility:** Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this certificate shall be established by the following pathway. Individuals who are not eligible through this pathway may be eligible for a conditional certificate, in accordance with Section 4.4.B.2, below, and Part I Section 6. 7 of this rule.

1. Requirements for Eligibility

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule and satisfies one of the following:
 - i. The degree shall be in special education or special education related services; or
 - ii. Completed a minimum of 36 semester hours in special education or holds a valid Maine endorsement 282 or endorsement 283, in accordance with Section 2.1 of this rule;
- (b) Evidence of a minimum of three years of satisfactory special education teaching experience in a special education program, or a minimum of three years of equivalent experience in providing related services to special education students;
- (c) Completed approved courses in the following two knowledge areas:
 - i. Federal and Maine civil rights law and education laws; and
 - ii. Special education law; and
- (d) Evidence, through coursework or equivalent training experiences, of knowledge in the following areas:
 - i. Supervision and evaluation of personnel; and
 - ii. Organizational theory and planning.

2. Conditional Certificate

- (a) Meets the requirements of Section 4.4.B.1.a, b and c.ii, above.
- (b) Special Condition: Evaluation of staff is not permitted until the holder meets the requirement of 4.4.B.1.d.i, above.

C. Renewal Requirements

- 1. For those employed in Maine under this certificate, completion of an approved administrator action plan.

2. For those not employed in Maine under this certificate, six semester hours of approved study.

4.5 Endorsement 040: Building Administrator

- A. Function:** This certificate allows the holder to serve as principal, career and technical education administrator, student services coordinator in CTE, assistant principal, assistant career and technical education administrator, or teaching principal.
- B. Eligibility:** Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this certificate shall be established by meeting Section 4.5.B.1 and either Section 4.5.B.2 or Section 4.5.B.3, below. Individuals who are not eligible through either pathway may be eligible for a conditional certificate, in accordance with Section 4.5.B.4, below, and Part I Section 6. 7 of this rule.

1. Requirements for either Eligibility Pathway

- (a) Earned an advanced degree in the field of education or leadership from an accredited college or university;
- (b) Evidence of a minimum of three years of satisfactory public or private school teaching experience, or three years of equivalent teaching experience in an instructional setting (e.g., military, business, post-secondary institution, industry, schools);
- (c) Completed approved courses in the following two knowledge areas:
 - i. Federal and Maine civil rights law and education laws; and
 - ii. Special education law;
- (d) Meets, through one of the pathways specified in Section 4.5.B.2 or 4.5.B.3, the standards of the Professional Standards for Educational Leaders (PSEL) from the National Policy Board for Educational Administration (<https://www.npbea.org/pSEL>); and
- (e) Satisfactory completion of an approved internship or practicum based on the PSEL and relating to the duties of a principal or career and technical education administrator, which shall take place in a school setting and be met by one of the following:
 - i. Completion of a graduate level state-approved administrator internship or practicum program with a minimum term of 15 weeks;
 - ii. Completion of a minimum of one full year of employment as an assistant principal, assistant career and technical education administrator, principal, or career and technical education administrator; or
 - iii. Completion of a mentorship plan reviewed and approved by the Commissioner, with the duration of the plan being one academic year.

2. Certificate Eligibility Pathway 1

Meets the standards of the PSEL through completion of a Maine approved program for building administrators.

3. Certificate Eligibility Pathway 2

Meets the standards of the PSEL through coursework, equivalent training experiences, submission of a portfolio with criteria, or successful completion of an assessment (in accordance with State Board of Education Rule Chapter 13).

4. Conditional Certificate

- (a) Meets the requirements of Section 4.5.B.1.a and c, above;

- (b) Meets the standards of the PSEL related to budgeting, fiscal resources, supervision, and evaluation;
- (c) Meets at least five of the other standards of the PSEL; and
- (d) Meets the internship requirement for this certificate specified in Section 4.5.B.1.e, above, or has a supervised internship plan approved by the Department prior to the issuance of the conditional certificate.

C. Renewal Requirements

- 1. For those employed in Maine under this certificate, completed an approved administrator action plan.
- 2. For those not employed in Maine under this certificate, completed a minimum of six semester hours of approved study.

4.6 Endorsement_045: Assistant Building Administrator

- A. Function:** This certificate allows the holder to serve as assistant principal, assistant administrator of career and technical education, student services coordinator in Career and Technical Education, or teaching principal.
- B. Eligibility:** Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this certificate shall be established by the following pathway. Individuals who are not eligible through this pathway may be eligible for a conditional certificate, in accordance with Section 4.6.B.2, below, and Part I Section 6. 7 of this rule.

1. Requirements for Eligibility

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Evidence of a minimum of three years of satisfactory public school teaching experience, or a minimum of three years of equivalent teaching experience in an instructional setting (e.g., military, business, post-secondary institution, industry, school);
- (c) Completed approved courses in the following two knowledge areas:
 - i. Federal and Maine civil rights law and education laws; and
 - ii. Special education law; and
- (d) Evidence through coursework or equivalent training experiences of knowledge in the following areas:
 - i. Supervision and evaluation of personnel; and
 - ii. Organizational theory and planning.

2. Conditional Certificate

- (a) Meets the requirements specified in Sections 4.6.B.1.a and b, above; and
- (b) Meets two of the three requirements in Sections 4.6.B.1.c.i, 4.6.B.1.d.i, and 4.6.B.1.d.ii.
- (c) Special Condition: Evaluation of staff is not permitted until the holder meets the knowledge area supervision of school personnel specified in Section 4.6.B.1.d.i.

C. Renewal Requirements

- 1. For those employed in Maine under this certificate, completion of an approved administrator action plan.
- 2. For those not employed in Maine under this certificate, a minimum of six semester hours of approved study.

4.7 Endorsement 057: Teaching Principal

A. Function: This certificate allows the holder to serve as principal of a pre-kindergarten through grade 8 school for less than 50 percent of the school day. A teaching principal shall have release time during regular school hours to perform ongoing and substantial administrative duties and shall also have a teaching assignment.

B. Eligibility: Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this certificate shall be established by the following pathway.

1. Requirements for Eligibility

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Holds a Maine teaching certificate issued with an endorsement corresponding to the grade level to be served; and
- (c) Evidence of a minimum of three years of satisfactory public or private school teaching experience, or a minimum of three years of equivalent teaching experience in an instructional setting (e.g., military, business, post-secondary institution, industry, school).

2. Special Condition: Evaluation of staff is not permitted until the holder meets the knowledge area supervision of school personnel specified in Section 4.7.C.3.a, below.

C. Renewal Requirements

All of the following requirements shall be met for the first and subsequent renewals of a teaching principal certificate.

- 1. Completion of an approved teacher professional renewal plan;
- 2. Completed through approved courses the following two knowledge areas:
 - (a) Federal and Maine civil rights law and education laws; and
 - (b) Special education law; and
- 3. Evidence of a basic level of knowledge through coursework or through equivalent training experiences in the following knowledge areas:
 - (a) Supervision and evaluation of personnel; and
 - (b) Organizational theory and planning.

4.8 Endorsement 066: Adult and Community Education Director

A. Function: This certificate allows the holder to serve as director of adult and community education programs or assistant director of adult and community education programs authorized by 20-A M.R.S.A. Chapter 315.

B. Eligibility: Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this certificate shall be established by meeting Section 4.8.B.1. Individuals who are not eligible through this pathway may be eligible for a conditional certificate, in accordance with Section 4.8.B.2, below, and Part I Section 6. 7 of this rule.

1. Requirements for Eligibility

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;

- (b) Evidence of a minimum of one year of satisfactory public or private school teaching experience, or a minimum of one year of equivalent teaching experience in an instructional setting (e.g., military, business, post-secondary institution, industry, schools), which shall include a minimum of 1000 teaching hours;
- (c) Completed approved courses in the following two knowledge areas:
 - i. Federal and Maine civil rights law and education laws; and
 - ii. Special education law;
- (d) Meets the standards of the Professional Standards for Educational Leaders (PSEL) from the National Policy Board for Educational Administration (<https://www.npbea.org/psel>) through coursework, equivalent training experiences, submission of a portfolio with criteria, or successful completion of an assessment (in accordance with State Board of Education Rule Chapter 13);
- (e) Evidence of knowledge through coursework, equivalent training experiences, submission of a portfolio with criteria, or successful completion of an assessment (in accordance with State Board of Education Rule Chapter 13) in the following knowledge areas:
 - i. Adult literacy;
 - ii. Adult career development; and
 - iii. Adult education, philosophy, and theory; and
- (f) Satisfactory completion of an approved internship or practicum relating to the duties of an adult and community education director, which shall take place in a school setting and be met by one of the following:
 - i. Completion of a graduate level state-approved administrator internship or practicum program with a minimum term of 15 weeks;
 - ii. Completion of a minimum of one full year of employment as a certified assistant adult and community education director or as an adult and community education director; or
 - iii. Completion of a mentorship plan reviewed and approved by the Commissioner, with the duration of the plan being one academic year.

2. Conditional Certificate

- (a) Eligibility: Meets requirements specified in Section 4.8.B.1.a and b, above.
- (b) Special Condition: Evaluation of staff is not permitted until the holder meets the PSEL standard related to supervision/evaluation.

C. Renewal Requirements

1. For those employed in Maine under this certificate, completed an approved administrator action plan.
2. For those not employed in Maine under this certificate, completed a minimum of six semester hours of approved study.

4.9 Endorsement 068: Assistant Adult and Community Education Director

- A. Function:** This certificate allows the holder to serve as assistant director of adult and community education programs authorized by 20-A M.R.S.A. Chapter 315.
- B. Eligibility:** Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this certificate shall be established by the following pathway. Individuals who are not eligible through this pathway may be eligible for a conditional certificate, in accordance with Section 4.9.B.2, below, and Part I Section 6.7 of this rule.

1. Requirements for Eligibility

- (a) Earned at least a bachelor's degree from an accredited college or university, in accordance with Part I Section 6.1 of this rule;
- (b) Evidence of a minimum of one year of satisfactory public or private school teaching experience, or a minimum of one year of equivalent teaching experience in an instructional setting (e.g., military, business, post-secondary, industry, schools), which shall include a minimum of 1000 teaching hours;
- (c) Completed an approved course for teaching students with exceptionalities in the regular classroom; and
- (d) Satisfactory completion of an approved internship or practicum relating to the duties of an assistant adult and community education director, which shall take place in a school setting and be met by one of the following:
 - i. Completion of a graduate level state-approved administrator internship or practicum program with a minimum term of 15 weeks;
 - ii. Completion of a minimum of one full year of employment as a certified assistant adult and community education director or as a certified assistant adult and community education director; or
 - iii. Completion of a mentorship plan reviewed and approved by the Commissioner, with the duration of the plan being for one academic year.

2. Conditional Certificate

Meets the requirements of Section 4.9.B.1.a and b, above.

C. Renewal Requirements

- 1. For those employed in Maine under this certificate, completed an approved administrator action plan.
- 2. For those not employed in Maine under this certificate, completed a minimum of six semester hours of approved study.

4.10 078: Curriculum Coordinator

A. Function: This certificate allows the holder to serve as curriculum coordinator or instructional supervisor.

B. Eligibility: Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this certificate shall be established by meeting Section 4.10.B.1. Individuals who are not eligible through this pathway may be eligible for a conditional certificate, in accordance with Section 4.10.B.2, below, and Part I Section 6. 7 of this rule.

1. Requirements for Eligibility

- (a) Earned an advanced degree, in the field of education or leadership, from an accredited college or university;
- (b) Evidence of a minimum of three years of satisfactory public or private school teaching experience, or a minimum of three years or equivalent teaching experience in an instructional setting (e.g., military, business, post-secondary institution, industry, schools);
- (c) Completed an approved course for teaching students with exceptionalities in the regular classroom;

- (d) Meets the standards of the PSEL through coursework, equivalent training experiences, submission of a portfolio with criteria, or successful completion of an assessment (in accordance with State Board of Education Rule Chapter 13); and
- (e) Satisfactory Completion of an approved internship or practicum based on the PSEL and relating to the duties of a curriculum coordinator in a school setting met by one of the following:
 - i. Completed a graduate level state-approved administrator internship or practicum program with a minimum term of 15 weeks;
 - ii. Completed a minimum of one full year of employment as a curriculum coordinator; or
 - iii. Completed a mentorship plan reviewed and approved by the Commissioner, with the duration of the plan being one academic year.

2. Conditional Certificate

- (a) Meets the requirements of Section 4.10.B.1.a and c, above;
- (b) Meets the standard of PSEL related to curriculum, instruction and assessment; and
- (c) Meets at least five of the other standards of the PSEL.

C. Renewal Requirements

1. For those employed in Maine under this certificate, completed an approved administrator action plan.
2. For those not employed in Maine under this certificate, completed a minimum of six semester hours of approved study.

PART II - REQUIREMENTS FOR SPECIFIC CERTIFICATES AND ENDORSEMENTS

STATUTORY AUTHORITY:

Title 20-A M.R.S. §13011(1)

EFFECTIVE DATE:

April 24, 1988

AMENDED:

September 16, 1988 (EMERGENCY)

December 26, 1988

February 6, 1990

May 22, 1991

March 23, 1992

March 23, 1992

September 23, 1992

December 28, 1992

December 20, 1993

February 21, 1995

April 27, 1996

EFFECTIVE DATE (ELECTRONIC CONVERSION):

May 19, 1996

CORRECTED:

January 2, 1997

AMENDED:

September 4, 1997 - Early Childhood numbered 2029 (029), 2282, 4530, 5510, 5520, 6291 minor correction, 6292 minor correction, 8075, 8293, 9010, 9015, 9030, 9050, 9055, 9060, 9063, 9066, 9068, 9078.

AMENDED:

March 15, 1998 - Section 8293.

December 21, 1998 - Sections 5700, 8093; new unnumbered Section on Teacher of Young Children with Disabilities - Birth to School-age 5, placed at the beginning of the 6000 series.

CORRECTED:

January 20, 1999 - changed last amendment effective date from Dec. 26 to Dec. 21.

January 25, 1999 - minor spelling, formatting, and numbering: Part II pages ii, 65, 66, 67, 68.

REPEALED AND REPLACED BY FILING 2004-177:

EFFECTIVE DATE FOR SECTIONS:

September 1, 2004 for amendments to Part II Section 4.

EFFECTIVE DATE FOR SECTIONS:

August 1, 2005 for amendments to Part II Sections 1 through 3.

NON-SUBSTANTIVE CORRECTIONS:

August 10, 2004 - spacing only

AMENDED:

July 24, 2005 -	Part II Section 1.1.B.2, 1.B.2.(b), 1.5.A, 1.6 (causing the renumbering of later subsections in Section 1), 1.13.B.1, 1.14.B, 5, filing 2005-262 (major substantive)
August 17, 2005 -	Part II Section 1.7 added, appropriate renumbering, filing 2005-335 (EMERGENCY major substantive)
July 18, 2007 -	filing 2007-246 (major substantive)
June 13, 2008 -	filing 2008-199 (major substantive)
June 28, 2009 -	filing 2009-208 (major substantive)
May 23, 2012 -	filing 2012-107 (major substantive)
May 14, 2014 -	filing 2014-067 (major substantive)
May 23, 2020 -	filing 2020-101 (major substantive)
June 10, 2022 -	filing 2022-088 (major substantive)

PART III - RECERTIFICATION OF EDUCATIONAL PERSONNEL

STATUTORY AUTHORITY:

20-A M.R.S.A. sections 13011(I), 13011(5), 13013(2), 13016, 13018, 13019-A, 13019-B, 13019-C, 13019-D, 13019-E

EFFECTIVE DATE:

July 1, 1988 (Filed 10-23-87)

AMENDED:

July 1, 1988 (filed 4-19-88)
July 1, 1988 - Sec. 2.6 (EMERGENCY)
September 21, 1988 - Section 2.6
February 6, 1990 -Sections 2.2, 2.3, 3.3,& 5.2 (SEE MEMO REGARDING 2.2)

EFFECTIVE DATE (ELECTRONIC CONVERSION):

May 19, 1996

CORRECTED:

January 2, 1997

AMENDED:

September 4, 1997 - Section 8(3)(B)(2).

REPEALED:

June 1, 2004 - filing 2004-177, which repealed and replaced the entire Ch. 115.