

MUSER – Least Restrictive Environment

- **MUSER VI.2.I - IEP Team responsibility (page 68)**
 - The IEP Team should work toward consensus, but the SAU has ultimate responsibility to ensure that the child's placement is in the least restrictive educational placement.
- **MUSER X.2.A(4) – Tutorial Instruction (page 114)**
 - The IEP Team may consider tutorial instruction as a component of a child's program while assuring consistency with the federal requirements of least restrictive environment.
 - Federal requirements below: 20 USC 1412(a)(5) and 34 CFR 300.114
 - Tutorial instruction is to be used in conjunction with abbreviated school day (Section VI.2.L) or Discipline of Children with Disabilities (Section XVII.), but in no other circumstances.
- **MUSER X.2.B – Placement (page 120) - [20 USC 1412(a)(5) and 34 CFR 300.114]**
 - To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, shall be educated with children who are not disabled.
 - Removal of students with disabilities from the regular educational environment shall occur only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.