

# Learning Modality Collection for P-EBT – SAU

**COPY FOR PREVIEW PURPOSES ONLY**  
**THE SURVEY MUST BE SUBMITTED ONLINE**

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## Start of Block: Introduction

*Maine Department of Education is partnering with the Department of Health and Human Services in the development of a pandemic-EBT plan to provide expanded SNAP food benefit access to Maine children. Your participation in this survey will assist in ensuring Maine children and adolescents who qualify can receive the benefits they are entitled to. Children and adolescents who qualify may receive up to \$1,193.50 in pandemic food assistance benefits for the school year. Participation in this survey is vitally important to ensure your eligible students receive the assistance they are entitled to. Thank you in advance for your participation.*

## End of Block: Introduction

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## Start of Block: Selection

Please Select Your School Administrative Unit (SAU)  
SAU (1)

▼ Acadia Academy (1) ... York Public Schools (303)

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Please choose all the schools for your SAU **To select more than one school - hold the shift key and select the schools**

## End of Block: Selection

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## Start of Block: Individual School Response

Select the learning model used by the majority of the students at [\[school\]](#) for the majority of each month identified below.

<b>Modality</b>	<b>Example</b>
<p><u>In-Person</u>: The majority of students attended school in-person for most school days of this month.  <b>*No benefit available for months with this modality</b></p>	<p>All students attended in person for all scheduled school days</p>
<p><u>In-Person with Remote Option</u>: The majority of students attended in-person, but there was also an option for students to participate remotely. Less than half of the students participated remotely.  <b>*No benefit available for months with this modality</b></p>	<p>Most students attending in person for all scheduled school days, some students chose to attend remotely based on family preference.</p>
<p><u>Hybrid</u>: Students had scheduled in-person and remote days each week.  <b>*Eligible students will receive half benefit for months with this modality</b></p>	<p>Some students attended Monday and Thursday, some students attended Tuesday and Friday, Wednesday everyone was remote.</p>
<p><u>Hybrid with Remote Option</u>: Students had scheduled in-person and remote days each week, but there was also an option for students to attend all remotely based on family preference. Less than half of the students participated fully remotely.  <b>*Eligible students will receive half benefit for months with this modality</b></p>	<p>Some students attended in person Monday and Thursday, some students attended in person Tuesday and Friday, Wednesday everyone was remote; some students chose to attend all remotely based on family preference.</p>
<p><u>Partially Remote</u>: The majority of students were educated remotely for at least 5 consecutive days, but less than half of all school days for the month.  <b>*Eligible students will receive half benefit for months with this modality</b></p>	<p>Most students attended in person for all scheduled school days, school went remote for a time for quarantine or safety reasons</p>
<p><u>Mostly Remote</u>: The majority of students educated remotely for more than 50% of the school days of this month.  <b>*Eligible students will receive full benefit for months with this modality</b></p>	<p>Most students attended remotely except for special courses or programs.</p>
<p><u>N/A</u>: The school year had not yet begun, instructional days were not offered in this month</p>	

**September - [\\${Im://Field/1}](#)**

▼ In-Person (1) ... N/A (5)

Are there special circumstance you would like to tell us about for learning at [\\${Im://Field/1}](#) for September

Yes (21)

No (22)

Please describe the special circumstances for learning at [\\${Im://Field/1}](#) for September

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**October - [\\${Im://Field/1}](#)**

▼ In-Person (1) ... N/A (5)

Are there special circumstance you would like to tell us about for learning at [\\${Im://Field/1}](#) for October

Yes (21)

No (22)

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Please describe the special circumstances for learning at [\\${Im://Field/1}](#) for October

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**November - [\\${Im://Field/1}](#)**

▼ In-Person (1) ... N/A (5)

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Are there special circumstance you would like to tell us about for learning at [\\${Im://Field/1}](#) for November

- Yes (21)
- No (22)

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Please describe the special circumstances for learning at [\\${Im://Field/1}](#) for November

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**December**

▼ In-Person (1) ... N/A (5)

Are there special circumstance you would like to tell us about for learning at [\\${Im://Field/1}](#) for December

Yes (21)

No (22)

Please describe the special circumstances for learning at [\\${Im://Field/1}](#) for December

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**January - [\\${Im://Field/1}](#)**

▼ In-Person (1) ... N/A (5)

Are there special circumstance you would like to tell us about for learning at [\\${Im://Field/1}](#) for January

Yes (21)

No (22)

Please describe the special circumstances for learning at [\\${Im://Field/1}](#) for January

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**February - [\\${Im://Field/1}](#)**

▼ In-Person (1) ... N/A (5)

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Are there special circumstance you would like to tell us about for learning at [\\${Im://Field/1}](#) for February

- Yes (21)
- No (22)

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Please describe the special circumstances for learning at [\\${Im://Field/1}](#) for February

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**March - [\\${Im://Field/1}](#)**

▼ In-Person (1) ... N/A (5)

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Are there special circumstance you would like to tell us about for learning at [\\${Im://Field/1}](#) for March

Yes (21)

No (22)

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Please describe the special circumstances for learning at [\\${Im://Field/1}](#) for March

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Contact information for person completing this form:

Name (4) \_\_\_\_\_

Email (1) \_\_\_\_\_

**End of Block: Individual School Response**

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