

Leadership and Yearly Goals

Purpose: Identify strategies used by leadership to develop clear goals, accountability measures and working relationships among staff and sending districts to enhance the student experience while ensuring innovation and forward thinking schoolwide.

Focus	Possible Area for Considerations		Examples of Potential Evidence
Vision and Mission Statement Self-Study Questions: Q1, Q2,	<ul style="list-style-type: none"> • Visibility • Creation Date • Development Process & Participants 	<ul style="list-style-type: none"> • Values Articulated and Followed • Schoolwide Embodiment and Buy-In 	<ul style="list-style-type: none"> • Vision/Mission Statement Presented • Interview Confirmation • Staff Handbook
Goals Self-Study Questions: Q3, Q4, Q5, Q6,	<ul style="list-style-type: none"> • Schoolwide Goals • Resource Allocation • Tracking Mechanism for Progress (schoolwide/individual goals) 	<ul style="list-style-type: none"> • Process for Development • Annual Goals and Expectations Development 	<ul style="list-style-type: none"> • Email Communicating Goals • Staff Meeting Agenda • Goals Tracking Document
Board Engagement (Cooperative/General Advisory) Self-Study Questions: Q7, Q8,	<ul style="list-style-type: none"> • Level of participation in decision making • Frequency of meetings 	<ul style="list-style-type: none"> • Sending district representation • Director evaluations/supervision • Selection of new programs 	<ul style="list-style-type: none"> • Meeting Minutes • Copy of Director Evaluation • Explanation of Board Role in Decision Making
Sending District Partners Self-Study Questions: Q9, Q10, Q11	<ul style="list-style-type: none"> • Regional Calendar • High School/Middle School Engagement • Superintendent Support • Credit Alignment 	<ul style="list-style-type: none"> • Partnership with School Principles • Relationship with School Counselors • Communication Methods 	<ul style="list-style-type: none"> • Interview with Sending District Personnel • Samples of Collaboration • Signed Agreement Stating Transferable Edu Credits Per Program
Operational Leadership Self-Study Questions: Q12, Q13, Q14, Q15, Q16, Q17, Q18	<ul style="list-style-type: none"> • Community Engagement Policy • Safety Standards • Staff Development Policy • Leadership Team Make-Up • Policy and procedure for communicating to field, staff, and students 	<ul style="list-style-type: none"> • Student Services • School Climate • Live-Work Policy • PAC and CYET Use • Structure of staff meetings • School Safety 	<ul style="list-style-type: none"> • Copies of Policies or Plans • PAC memberships list • Copy of CYET • Sample agenda for staff meetings • Demonstration of your use of CYET • Staff meeting documentation.