## **Multilingual Learner Identification Decision Tree**

The parent(s)/guardian(s) of all students enrolling in a district for the first time must complete the Language Use Survey. The entire identification process must be completed within thirty days of enrollment. Note that if a parent/guardian refuses to complete the Language Use Survey, districts are still required under federal law to identify all multilingual learners (MLs). In such cases, the "School Use Only" section of the Language Use Survey must indicate observed or student-reported use of a primary or home language other than English before an English language proficiency screener can be administered. See Multilingual Learner Identification for additional guidance, including identification

FAQ. Parent/Guardian answers the questions on the Language Use Survey. (Translation and/or interpretation are provided if desired.) All answers on the Language At least one answer on the Use Survey indicate that Language Use Survey English is the student's only indicates that the student language. speaks or understands a language other than English. The student is identified as a The student is **NOT** potential ML. classified as an ML. The family is notified that an English Language Proficiency Screener will be administered. The student is administered an English language screener. The student's score meets the State's definition The student's score does not of English proficient. meet the State's definition of English proficient. The student is NOT classified as an ML. The student is classified as an ML.