

Glossary: Literacy for ME 2.0

TERM	Definition - as used in Literacy for ME 2.0
ASYNCHRONOUS	Forms of education, instruction and learning that do not occur in the same place or at the same time
BALANCED ASSESSMENT SYSTEMS	Formative, interim, and summative assessments used effectively across a student's experience
CRITICAL FRIEND GROUPS	A professional learning collaborative
CRITICAL LITERACY	Ability to engage with sources to understand, evaluate, and use information to communicate effectively
CROSS-AGENCY COLLABORATIONS	Engaging multiple organizations or agencies to meet a common goal
CULTURALLY RESPONSIVE SOCIETY	Broadened awareness of the cultural and racial issues facing diverse students, families, and communities through reflecting on individual cultures and learning about those of others
CULTURALLY SUSTAINABLE PEDAGOGY	Learning that reflects multiple cultures respectfully and may help to sustain a cultural belief or practice
DIGITAL COMMUNICATION	Communications shared in a digital format
DIGITAL LITERACY	The ability to use information and communication technologies to find, evaluate, create, and communicate information
ENGLISH LANGUAGE ARTS STANDARDS	Essential learning goals for developing literacy skills in English

EQUITABLE	Each student is given the support and accommodations needed to successfully complete a learning task or assignment
FORMATIVE ASSESSMENTS	Frequent indications of student learning that provide immediate feedback and adjustment
INCLUSIVE	All students are educated so as to reach their fullest potentials, regardless of race, gender, sexuality, or ability
INTER-DISCIPLINARY LITERACY INSTRUCTION	Instructional strategies embedded in content learning
INTERIM ASSESSMENTS	Measurements of learning administered at intervals to gauge progress
INTERVENTION	An instructional technique designed to improve or remediate a certain set of skills
LITERATE	Ability to communicate effectively through reading, writing, speaking, listening, viewing
NUMERACY	Knowledge of mathematics
OPEN-SOURCE	Free and available to all
PEDAGOGIES	Methods and practices of teaching
STAKEHOLDERS	Persons interested in best practices in education
SUMMATIVE MEASURES	Assessments that reflect the summation of learning
UNIVERSAL SCREENING	Efficient, valid, and reliable assessments used to identify students who may be at risk for experiencing learning difficulties and who may need more instruction
WEB-BASED	Digital or electronic access