

WEEK 7 Day 1



Blocks: Owl Habitats

Building on work from the previous week, children use photographs and texts as a reference for building habitats for barn owls.

Big Idea	Animals need food, water and air to survive.
Guiding Question	How do animals form communities, work together, and use and adapt to their environment, and how is this experience similar and different to what people do?
Vocabulary	habitat: a place where animals live characteristic: an identifying quality or trait of a person or animal
Materials and Preparation	<ul style="list-style-type: none"> ● <i>White Barn, Barn Owl</i>, Nicola Davis Flag pages 9, 15, and 28. ● <i>Owls</i>, Gail Gibbons Flag page 23. ● “What Owls Need” chart, from previous week ● Owl Habitat Images (from previous week) ● Barn Owl Habitat Images ● slips of paper ● pencils ● clipboards ● figurines of owls, purchased or child-made, and/or materials to make them (Beautiful Stuff, paper, clay, in appropriate Centers) ● Beautiful Stuff, in a small basket, especially including natural materials such as sticks or twigs <p>Display images and set basket of Beautiful Stuff in the Blocks Center. Bring the “What Owls Need” chart to the whole group meeting area for the Intro to Centers.</p>
Intro to Centers	<i>Last week, we built habitats for owls.</i>

	<p>Reference a specific piece of work from the previous week.</p> <p><i>Let’s review our ideas from the “What Owls Need” chart.</i></p> <p>Hold up <i>White Owl, Barn Owl</i>.</p> <p><i>In White Owl, Barn Owl, Grandpa and the girl made a big wooden box for a particular kind of owl.</i></p> <p>Show the flagged pages, drawing attention to the characteristics of the owl nest box. Read the text on page 28, the author’s note.</p> <p>Show the barn owl images.</p> <p><i>This week, we will continue to build owl habitats, especially for barn owls. What are some special characteristics of barn owls? What do we know about where barn owls like to nest?</i></p> <p>Have the children turn and talk to share their ideas about barn owls and their preferred habitats. Add new ideas to the chart.</p> <p><i>As you are building, don’t forget about the resources that are available to you, such as these books and some new images of barn owls. I’ve collected some Beautiful Stuff that might be useful. There are also some slips of paper in the Blocks Center for labeling your work.</i></p>
During Centers	<p>Inspired by the texts and posted images, children construct habitats for barn owls using blocks and other materials, collaboratively or independently. Encourage children to consider building barn owl nest boxes. Challenge children to add written elements to their structure (signs and labels). Suggest that children make owl figurines to use in the habitats they build. This may happen in an area of Blocks or in another Center.</p>
Facilitation	<ul style="list-style-type: none"> ● What do you notice in the photo that gives you ideas for what to build? ● What types of blocks will you use to construct this habitat? What additional materials do you need? ● What are barn owls like? What do they need to be healthy? How can you represent those things using blocks or other materials? ● How could you construct an owl nest box?
Standards	<p>R.4.K Ask and answer questions with prompting and support about who, what, when, where and how.</p> <p>SL.3.K.b Add drawings or other visual displays to descriptions as desired to provide additional detail.</p> <p>(Boston Standards) PK-K.V.P.05 Develop and refine artistic techniques and work for presentation. Select and share a product created through experimentation with materials.</p>