

WEEK 10 Days 3-4

Writing Explanation

Publishing

continued from previous days

Content Objective	I can publish my animal book. (W.K.2)
Vocabulary	publish: to prepare writing for an audience
Materials and Preparation	<ul style="list-style-type: none"> ● Table of Contents, from Day 3, one copy for each child ● writing tools ● children’s animal report books ● children’s life cycle explanations ● materials for publishing: staples/book binder/etc. <p>Decide how the books will be published. The pages can simply be stapled together, or, if materials are available, they can be bound in another way.</p> <p>Additional materials from Day 1, as necessary</p>
Opening 1 minute	<i>Today is the last day for publishing before our Showcase of Learning! Your job is to make sure you have completed all of the pages of your book, and that they are in the right order. Then I will help you [staple/bind] your book together!</i>
Individual Construction 28 minutes	<p>Send children to publish their books.</p> <p>As children work, circulate to assist them with final publishing.</p>
Closing 1 minute	<i>It will be so exciting to share your work at the Showcase of Learning!</i>
Standards	W.K.2. Use a combination of drawing, dictating, writing to compose informative/explanatory texts that name and supply some information about a topic.
Ongoing assessment	Review children’s published work for clarity and accuracy.

Notes