



WEEK 8 Day 5

Read Aloud
Lon Po Po
 Read 4 of 4

Big Idea	Through shared or independent research, people gather, organize, and analyze information about the world to think critically and gain understanding.
Unit Question	How do animals grow and change over time?
Guiding Questions	What do you want to learn more about animals and their habitats? How and where can you find this information?
Content Objective	I can compare key details in two versions of a fairy tale. (R.11.K.b, R.11.K.d)
Language Objective	I can use comparison phrases to describe the similarities and differences between key details in two versions of a fairy tale. (L.6.K)
Vocabulary	<p>Po Po: grandmother, in Chinese</p> <p>clever: smart</p> <p>disguise: to make someone look like something or someone else</p> <p>cunning: sneaky or tricky</p> <p>furious: very angry</p>
Materials and Preparation	<ul style="list-style-type: none"> ● <i>Lon Po Po</i>, Ed Young ● “Little Red Riding Hood” text ● <i>Lon Po Po</i> vocabulary cards ● “Little Red Riding Hood” chart, from Day 1 ● <i>Lon Po Po</i> chart, from Day 3
Opening 1 minute	<p>Review the texts and set a purpose for the lesson.</p> <p style="text-align: center;"><i>This week we read two versions of the Little Red Riding Hood story.</i></p>

	<p>Refer to the book <i>Lon Po Po</i> and to the displayed charts from both tales. <i>Today we will compare these two tales, which means we will think about what's similar, or almost the same, and what's different about them. We're going to listen closely to some important parts of "Little Red Riding Hood" and Lon Po Po to see how the problems and solutions are the same or different.</i></p> <p>Note: read only the specified paragraphs and pages.</p>
<p>Text and Discussion 12 minutes "Little Red Riding Hood"</p>	<p>Invite children to retell "Little Red Riding Hood." <i>Let's review. What are some major events in this story?</i> Harvest responses to collectively retell the problem and resolution of the fairytale.</p>
<p><i>Lon Po Po</i> page 3</p>	<p>Read the page. <i>Let's review. What's happening here? What's the problem so far in Lon Po Po?</i> Refer to the chart for support.</p> <p><i>I will tell an example of how to compare the two stories. In "Little Red Riding Hood," Little Red Riding Hood is walking alone in the woods when she meets the wolf. She doesn't have any sisters and she isn't at home. In Lon Po Po, the wolf comes to the house where three sisters live.</i></p> <p><i>Let's see if we find other similarities and differences about the problem in the story.</i></p>
<p>"Little Red Riding Hood" paragraph 4 <i>Lon Po Po</i> page 8</p>	<p><i>There's a part of "Little Red Riding Hood" I want to talk about.</i> Read paragraph four of the Red Riding Hood text when Little Red comments on the wolf's characteristics.</p> <p><i>Now, listen to this part of Lon Po Po and then let's discuss what you notice.</i> Read page 8; then harvest children's reactions.</p>
<p><i>Lon Po Po</i> page 9</p>	<p><i>I'm going to read the next page, and I want you to listen for parts that are similar to or different from the section of "Little Red Riding Hood" we just heard. Let's see what you notice.</i></p> <p>Read page 9, rereading if needed. <i>What details do you hear? What do these details have to do with the problem?</i> Harvest children's ideas.</p>

	<i>How is this similar or different from “Little Red Riding Hood”?</i>
<p>“Little Red Riding Hood” paragraphs 5-6</p> <p><i>Lon Po Po</i> pages 22-26</p>	<p><i>Let’s listen to how the problem was resolved in the first tale I told you.</i></p> <p>Read paragraphs 5 and 6 of “Little Red Riding Hood.”</p> <p><i>How was the problem solved? What was the solution and who solved the problem?</i></p> <p>Return to <i>Lon Po Po</i>. Display only the illustrations from pages 22 to 26.</p> <p><i>What was the solution in this story and who resolved the problem?</i></p> <p>Harvest a few ideas and refer to the chart to support children’s thinking.</p>
<p>Key Discussion and Activity</p> <p>6 minutes</p>	<p>Invite children to Think, Pair, Share.</p> <p>Prompt 1: <i>What is similar about the resolution—the ending—of these two tales?</i></p> <p>Prompt 2: <i>What is different?</i></p> <p>Lift children’s ideas in a whole group discussion about similarities and differences in the two stories.</p>
<p>Closing</p> <p>1 minute</p>	<p><i>This week we were introduced to a new animal in our unit, the wolf! Did we learn real information about wolves in these fairy tales? No! We read about made-up wolf characters. Next, we’ll learn information about actual wolves.</i></p>
<p>Unit Question Chart</p> <p>3 minutes</p>	<p>Refer to the Unit Question Chart.</p> <p><i>We have been thinking about this question: How do animals grow and change over time?</i></p> <p>Invite children to share any new thinking in response to the question and add it to the chart. Because the text this week did not directly support the unit question, learning happening during Centers should be surfaced and drawn upon for the discussion.</p>
<p>Standards</p>	<p>R.11.K.b With prompting and support, compare and contrast the experiences of characters in two or more familiar texts.</p> <p>R.11.K.d With prompting and support, compare and contrast two texts on the same topic.</p> <p>L.6.K Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>
<p>Ongoing assessment</p>	<p>Listen to children’s responses during the partner and whole group share.</p> <p>Do children reference details from text to support their thinking?</p> <p>How do children use comparison language?</p> <p>Do children demonstrate understanding of each fairy tale’s major events and characters?</p>

Center Activities	Art Studio	Children create paintings inspired by wolves.
	Blocks	Children create block wolves.
	Dramatization	Children dramatize <i>Lon Po Po</i> .
	Library & Listening	Children engage in the <i>Lon Po Po</i> story chest.
	Discovery Table	Children explore fur, feathers and skin.
	Writing & Drawing	Children write and draw stories about wolves.

Notes

