



JUNE 2022

Office of Federal Emergency Relief Programs (OFERP)

Notes to the Field



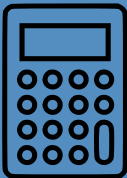
Upcoming Events and Deadlines

- Regular Office Hours will resume in September
- Training for new ESSER coordinators-TBD

	Obligate by:
CARES	September 30, 2022
CRRSA	September 30, 2023
ARP	September 30, 2024

PROGRAM NOTES

Extended Liquidation Period



The U.S. Dept. of Education is developing guidance for grantees seeking approval for liquidation period extensions (also known as late liquidations) for CARES Act funds (ESSER I, GEER I), which expire September 30, 2022. Timely and properly obligated funds *may be eligible* for liquidation period extensions. Only prime grantees (SEAs, Governors) may apply on behalf of themselves and their sub-grantees (i.e. SAUs). Liquidation period extensions cannot be applied for in advance. That is, grantees cannot apply for liquidation period extensions before the funds expire. The extended liquidation period guidance and application will be released late summer.

Key Terms

2 C.F.R. §200.71 Obligation: When used in connection with a non-Federal entity's utilization of funds under a Federal award, **obligations means orders placed for property and services, contracts and subawards made**, and similar transactions during a given period that require payment by the non-Federal entity during the same or a future period.

2 C.F.R. §200.343b Liquidation: The drawing down and expenditure of funds by grantee for obligations incurred during the grant's legal obligation period. Timely liquidation occurs during the legal obligation period and through the first 120 days after the final day of that period or an extension of the period by U.S. Dept. of Education.

Summer

Summer accrual payments are charges for work that has been done but not yet invoiced or paid out. SAUs can only seek reimbursement for summer accrual payments after the employee has received the payment.

USED Evidence Based Interventions Definitions

Evidence-based High Dosage Tutoring

Voluntary, intensive tutoring aligned with an evidence-based core curriculum, led by highly trained tutors or certified teachers; occurs one-to-one or in very small groups at least 3 days per week on a sustained basis.

Evidence-based Summer Learning or Summer Enrichment Programs

Evidence-based intervention and/or enrichment programs that support accelerated learning in the core curriculum based on the state's challenging academic standards **during the summer months**

Extended Instructional Time (Including extended school day, week or year)

Using a longer school day, week, or year schedule to significantly increase the total number of school hours to include additional time for a) instruction in core academic subjects including English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography; and b) instruction in other subjects and enrichment activities that contribute to a well-rounded education. **Participation is considered mandatory.**

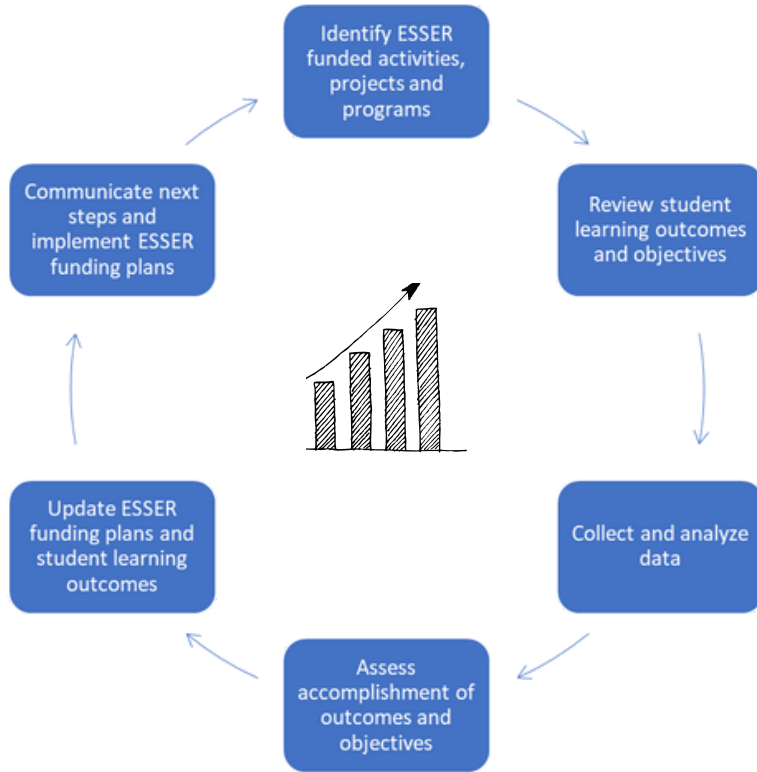
Note: The ARP Act defines the term "evidence-based" as having the meaning in §8101(21) of the ESEA statute



JUNE 2022

ESSER PROGRESS MONITORING

As the school year comes to an end, now is the time to reflect on the impact of ESSER funded projects and activities on student learning outcomes and funding objectives.



welcome!

Help us welcome Rebecca Mitchell to the Office of Federal Emergency Relief Programs

Rebecca joins our team with a number of years of medical coding and serving as a patient account representative within health care. Her detailed-orientation reviewing skills and dedication to customer service are strong assets that she brings to our team.

Summer Alternative Work Schedule

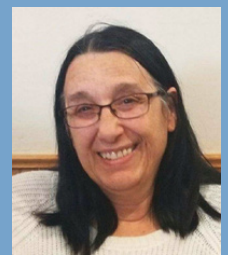
Please note that several OFERP team members will be participating in Summer Alternate work schedule and will be out of the office on Fridays starting June 17 through September 2, 2022 and working extended hours Monday through Thursday.

While we continue to offer support and programing throughout the summer, this coincides traditionally with changes in work plans and educator availability when schools are not in session.



SPOTLIGHT ON OFERP TEAM MEMBER DEANNA ROBERGE

- **What is my role at Maine DOE/OFERP?** I am very new to the Dept of Education and for now my role is reviewing and processing invoices for ESSER 1 and 2.
- **What I like to do in my off time?** Spend as much time as possible with my family, especially my grandson. I also love to garden and do some crafts.
- **What is something I did that I never thought I would do?** After being out of school for close to 40+ years I decided to go back to school and get my degree. So, while working 40+ hours a week I did my schooling on line which was very challenging. But I stuck with it and got my degree.



OFERP TEAM

Director of Emergency Relief

Shelly Chasse-Johndro

shelly.chassejohndro@maine.gov

CARES & CRSSA ESSER

Karen Kusiak

karen.kusiak@maine.gov

ARP ESSER

Monique Sullivan

monique.sullivan@maine.gov

GEER & EANS

Kevin Harrington

kevin.harrington@maine.gov

Federal Fiscal Coordinator

Maisha Asha

rmaisha.asha@maine.gov

Invoicing, Procurement & EANS

Rob Palmer

robert.w.palmeriv@maine.gov

Management Analyst

Deanna Roberge

deanna.roberge@maine.gov

Management Analyst

Rebecca Mitchell

rebecca.mitchell@maine.gov